



SOCI 1101 INTRODUCTION TO SOCIOLOGY
COURSE SYLLABUS
Online
Spring Semester 201814

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard
Class Meets: Via Internet for 15 weeks
Course Reference Number (CRN): 40172
Preferred Method of Contact: Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Lynda Tinker
Office Location: No office on campus
Office Hours: Does not apply
Email Address: [Lynda Tinker](mailto:ltinker@southeasterntech.edu) ltinker@southeasterntech.edu
Phone: N/A
Fax Number: 912-538-3156

Mentor Instructor: David Standard
Office Location: Room 418
Office Hours: Monday – Thursday 9:30 a.m. – 12:00 noon
Email address: [David Standard](mailto:dstandard@southeasterntech.edu) dstandard@southeasterntech.edu
Tutoring Hours (if applicable): Thursdays 4:30 p.m. – 5:30 p.m.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

IMPORTANT NOTE REGARDING OFFICE HOURS

I do not have regular office hours on campus. Most concerns can be dealt with effectively via email. Should you need to call, to ensure being able to have time with your instructor, please email in advance, or, if you are unable to email first, clearly state your name, number and reason for the call should you reach my answering machine so I can call you back. Other times may be arranged via an advanced request. My contact phone number is 912-481-5903

REQUIRED TEXT

Sociology: A Brief Introduction, 11th edition by Richard T. Schaefer, McGraw-Hill Publisher, 2015.
ISBN10: 0078027101.

REQUIRED SUPPLIES & SOFTWARE

Software requirements: in addition to Internet Explorer as a browser, you will need:

- *Microsoft Word* with all assignments being submitted through Word **only**.
- *Microsoft Media Player* or other similar media player software able to run a video over the Internet, or the ability to go to the campus library to view a video,

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include: basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

MAJOR COURSE COMPETENCIES

Topics include: Basic Sociological Concepts, Socialization, Culture, Social Structure and Social Interaction, Social Groups and Institutions, Deviance and Social Stratification, Social Change, and Marriage and Family.

PREREQUISITE(S)

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

COURSE OUTLINE

1. Basic Sociological Concepts
2. Socialization
3. Culture
4. Social Structure and Social Interaction
5. Social Groups and Institutions
6. Deviance and Social Control
7. Social Stratification
8. Social Change
9. Marriage and Family

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 37.5 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course.

PERSONAL AND EQUIPMENT (COMPUTER AND SOFTWARE) REQUIREMENTS

- Access to a computer with Internet access, plus a back-up plan should you encounter problems with your computer or Internet connection at any time during the semester.
- Software requirements: in addition to Internet explorer as a browser, you will need:
 - *Microsoft Word* with all assignments being submitted through Word **only**.
 - **WordPerfect, Word Pad, etc. will not be accepted.**
 - *Microsoft Media Player* or other similar media player software able to run a video over the Internet; or the ability to go to the campus library to view a video.
- **This is NOT a self-paced course, there are assignment deadlines throughout the semester and you are required to meet these deadlines in order to pass the class.**
- This course is demanding in reading and writing. It is expected and assumed that you can read and understand material at a college level and are familiar with regular academic writing standards.
 - Please consult instructor if you have any questions.
- No late work will be accepted without verifiable documentation of a legitimate excuse (doctor's note, police report, etc.).
- Discussion Forums cannot be made up.
- **You should check Announcements daily.**
 - It is your responsibility to be aware of all announcements made by the instructor either through personal messages or course announcements.
- All communications after the first week of classes should be directed through the Blackboard Management Learning system - Communications/Messages area. This will ensure mail specific to this class does not get integrated into other classes.
- **Assignments must be submitted through Blackboard; assignments sent through campus email will NOT be accepted.**
- **Within Blackboard, assignments will be submitted through the Digital Drop Box feature.**

If you expect any of the above requirements to be a problem for you at any time during the semester, please contact me *immediately*.

MODULE ASSIGNMENTS

The module assignment questions are primarily drawn from material in your textbooks. If you use other reference sources the information should be consistent with what is presented in your textbook. The information in the text is based on sociological research, and thus, you will be graded on your demonstration of the mastery of the material in the text. Each module assignment will be submitted as an attachment in the drop box submission area. Make sure your name is on the attachment. **Submit using Word only.**

A module assignment grading rubric will be used for grading purposes. It is recommended that students refer to this grading rubric when writing the assignment.

Extra credit will be awarded if assignment includes American Psychological Association (APA) formatted in-text citations and references

MODULE DISCUSSIONS

There are eight (8) Module discussions. The discussions posted in the **Discussion Section** are public messages for the whole class to see, so you can share your views on given topics and respond to them. All students will observe the principles of "netiquette" when communicating online, which includes courtesy to all users. It is **expected** that you read the majority of classmates' discussion responses, **and respond to at least two of your classmates' comments within the discussion thread. You must respond to at least 2 of your classmates' posts to receive ANY discussion points.**

Please make your responses reflective; simply posting comments such as —Good job/Atta boy are insufficient and will not allow you to receive full participation points for discussions. *Your initial responses should have at least 150 word count and your replies should have at least 100 word count.* Each module discussion is worth 5 point.

A module discussion grading rubric will be used for grading purposes. It is recommended that students refer to this grading rubric when writing the discussion initial response and responses to classmates.

TESTS AND FINAL EXAM

There will be six (6) tests, one (1) mid-term/proctored event and one (1) comprehensive final exam given this semester. **All** tests must be submitted by the **due date** (see course schedule) and there will be **only 1 attempt** for each test and for the final exam. In addition, each test and the final exam will have a time limit. Each test covers the lecture material presented on-line and the reading material. Each tests and the final exam will consist of multiple choice and true/false questions. **The final exam will be a comprehensive final exam.**

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pm on Mondays. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65 percent point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

After the 65 percent portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of "W", will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another Southeastern Technical College employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the

semester. **Students who do not complete the proctored event will receive an "F" (Failing 0-59) in the course.**

As published on Southeastern Technical College's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other Technical College System of Georgia (TCSG) colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

Vidalia Campus- April 24 at 10AM- Room 405

Swainsboro Campus- April 25 at 3:00PM- Room TBA

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Except in dire emergencies, no makeup assignments (including proctored event), written assignments, discussion forums, or test are allowed. You may be required to provide verification of your emergency.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination

on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Assignments	20%
Discussions	20%
Proctored Event	20%
Tests	20%
Final	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69

Letter Grade	Range
F	0-59

SOCl 1101 Introduction to Sociology

Spring Semester 2018 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Weeks 1 and 2	Module 1	Describe the sociological perspective	Reading Assignment: Read Chapter 1 <i>Sociology: A brief Introduction</i>	1 a and c
Weeks 1 and 2	Module 1	Describe the main characteristics of the other social sciences	Chapter 1	1 a and c
Weeks 1 and 2	Module 1	Discuss the major theoretical perspectives and explain their use	Assignment: Complete Module 1 Assignment	1 a and c
Week 3	Module 2	Explain the major research methods used in sociology	Reading Assignment: Read Chapter 2 <i>Sociology: A brief Introduction</i>	1 a and c
Week 3	Module 2	Identify the problems researchers face in conducting valid research	Discuss Assignment: Module 2 Discussion Test: Take Test 1	1 and 2 a b c
Week 4	Module 3	Define culture and discuss the elements of culture including beliefs, values, norms and language	Reading Assignment: Read Chapter 3 <i>Sociology: A brief Introduction</i>	3 a and c
Week 4	Module 3	Differentiate between material and the non-material culture, ethnocentrism and cultural relativism, and real vs. ideal culture	Chapter 3	3 a and c
Week 4	Module 3	Define subcultures and countercultures	Chapter 3	3 a and c
Week 4	Module 3	Explain cultural lag, cultural diffusion, and cultural leveling.	Discussion Assignment: Module 3 Discussion	3 a and c
Weeks 5 and 6	Module 4	Recognize the different perspectives on the role of heredity and environment in the socialization process	Reading Assignment: Read chapter 4 in <i>Sociology: A brief Introduction</i>	2 a and c
Weeks 5 and 6	Module 4	Identify the major theories and processes of development	Discussion Assignment: Module 4 Discussion	2 a and c
Weeks 5 and 6	Module 4	Explain the importance of agencies of socialization such as family, school, religion, peer groups, mass media, and the workplace	Assignment: Complete Module 4 Assignment	2 a and c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Weeks 5 and 6	Module 4	Explain the major perspectives of socialization	Test: Take test 2	2 and 3 a and c
Week 7	Module 5	Describe the functions of status, roles, groups, and institutions in maintaining social structure	Reading Assignment: Read chapter 5 in <i>Sociology: A brief Introduction</i>	4/5 a and c
Week 7	Module 5	Define society and differentiate the types of societies	Discussion Assignment: Module 5 Discussion	4 a and c
Week 7	Module 5	Explain the theories of social interaction.	Assignment: Complete Module 5 Assignment	4 a and c
Week 8	Module 6	Identify the major types of groups	Reading Assignment: Read Chapter 13, 14, and 15 in <i>Sociology: A brief Introduction</i>	5 a and c
Week 8	Module 6	Explain the structure and processes of small groups	Discussion Assignment: Module 6 Discussion	5 a and c
Week 8	Module 6	Recognize and describe the major roles of such social institutions as the family, religion, education, health care providers, and political and economic institutions	Continue with assignments	5 a and c
Week 8	Module 6	Identify types of formal organizations	Complete Module 6 assignments	5 a and c
Week 8	Module 6	Identify and discuss the major types of government and economic systems	Test: Take test 3	4 and 5 a b c
Week 9	Module 7	Describe the sociological and non-sociological approaches to deviance	Reading Assignment: Read Chapter 7 in <i>Sociology: A brief Introduction</i>	6 a and c
Week 9	Module 7	Discuss the three sociological perspectives of crime	Finish reading chapter 7.	6 a b c
Week 9	Module 7	Explain major theories of deviance and crime	Assignment: Complete Module 7 Assignment	6 a and c
Week 9	Module 7	Differentiate between formal and informal social controls	Study for test	6 a and c
Week 9	Module 7	Describe the sociological and non-sociological approaches to deviance	Test: Take test 4	5/6 a and c
Week 10	Module 8	Define social stratification	Reading Assignment: Read Chapter 8 in <i>Sociology: A brief Introduction</i>	7 a b c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 10	Module 8	Identify the two types of stratification systems	Chapter 8	7 a b c
Week 10	Module 8	Define open and closed systems of stratification	Discussion Assignment: Module 8 Discussion	7 a and c
Week 10	Module 8	Describe the major theoretical perspectives of stratification	Chapter 8	7 a and c
Week 10	Module 8	Explain how socioeconomic status is measured	Chapter 8	7 a and c
Week 10	Module 8	Describe the major social classes found in the United States	Chapter 8	7 a and c
Week 10	Module 8	Identify some of the consequences of social stratification	Chapter 8	7 a and c
Weeks 11 and 12	Module 1-6	Proctored Event	Proctored Event	1-6 a and c
Weeks 11 and 12	Module 9	Discuss the social sources of prejudice and discrimination	Reading Assignment: Read Chapters 10 and 11 in <i>Sociology: A brief Introduction</i>	7 a and c
Weeks 11 and 12	Module 9	Identify the psychological factors involved in prejudice and discrimination	Chapters 10 and 11	7 a and c
Weeks 11 and 12	Module 9	Explain the consequences of discrimination	Chapters 10 and 11	7 a and c
Weeks 11 and 12	Module 9	Identify the primary racial and ethnic minorities in America	Assignment: Complete Module 9 Assignment	7 a b c
Weeks 11 and 12	Module 9	Discuss the sources of extent of gender stratification	Study for test	7 a and c
Weeks 11 and 12	Module 9	Identify and discuss the major problems related to age and social inequality	Test: Take Test 5	7 a and c
Week 13	Module 10	Discuss aspects of mate selection such as endogamy, exogamy, and homogamy.	Reading Assignment: Read chapter 12 in <i>Sociology: A brief Introduction</i>	9 a and c
Week 13	Module 10	Describe social class differences, racial and ethnic differences.	Discussion Assignment: Module 10 Discussion	9 a and c
Week 13	Module 10	Discuss patterns of parenting and grand parenting.	Module 10 Assignment	9 a and c
Week 13	Module 10	Discuss adoption, dual-income families, single-parent families, stepfamilies	Module 10 Assignment	9 a and c
Week 13	Module 10	Define some statistical trends in divorce	Module 10 Assignment	9 a and c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 13	Module 10	Discuss factors associated with divorce	Module 10 Assignments	9 a and c
Week 13	Module 10	Discuss the impact of divorce on children	Module 10 Assignment	9 a and c
Week 13	Module 10	Discuss cohabitation, marriage without children, single parents, and alternative lifestyles	Module 10 Assignment	9 a and c
Week 13	Module 10	Describe the theoretical views of family	Module 10	9 a and c
Week 14	Module 11	Discuss the major theories of social change	Reading Assignment: Read Chapter 16 in <i>Sociology: A brief Introduction</i>	8 a and c
Week 14	Module 11	Identify the major sources of change	Chapter 16	8 a and c
Week 14	Module 11	Define collective behavior	Discussion Assignment: Module 11 Discussion	8 a and c
Week 14	Module 11	Discuss the various forms of collective behavior and the conditions necessary for development	Chapter 16	8 a and c
Week 14	Module 11	Describe the types of social movements	Chapter 16	8 a and c
Week 14	Module 11	Trace the development of social movements	Chapter 16	8 a and c
Week 14	Module 11	Describe current patterns of population growth and social problems related to that growth	Chapter 16	8 a and c
Week 14	Module 11	Describe the processes of urban change	Chapter 16	8 a and c
Week 14	Module 11	Identify the three theories of urban structure	Chapter 16	8 a and c
Week 14	Module 11	Discuss the major problems faced by American cities and some of the programs developed to resolve them	Test: Take test 6	8 and 9 a b c
Week 15	Module 12	Application of Social Concepts	Writing Assignment (Extra Credit)	1-9 a and c
Final Exam	Final Exam	Final Exam	Final Exam	1-9 a and c

COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)

1. Basic Sociological Concepts
2. Socialization
3. Culture
4. Social Structure and Social Interaction
5. Social Groups and Institutions

6. Deviance and Social Control
7. Social Stratification
8. Social Change
9. Marriage and Family

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.