



BUSN 2160—Electronic Mail Applications COURSE SYLLABUS Spring Semester 2019

COURSE INFORMATION

Credit Hours/Minutes: 2/2250

Campus/Class Location: Swainsboro Campus/Building 2, Room 2122

Class Meets: 9:30 a.m. – 10:45 a.m./ Tuesday and Thursday

Course Reference Number (CRN): 40172

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Karen H. Mountain

Office Location: Building 2, Room 2123

Office Hours: (Monday) 2:30 – 6 p.m.; (Tuesday) 2:30 – 6 p.m.; (Wednesday) 2:30 – 5 p.m.;
(Thursday) 12:45 – 1:15 p.m.

Email Address: [Karen H. Mountain \(kmountain@southeasterntech.edu\)](mailto:kmountain@southeasterntech.edu)

Phone: 478-289-2220

Fax Number: 478-248-6336

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT



Cengage Unlimited Printed Access Card

Semester Access (4 months) with ISBN: 978-0-357-70003-7. You can also purchase the one year or two year access card if you wish to do so. The Cengage Unlimited Printed Access Card is available at the Southeastern Technical College Bookstore stcbookstore@southeasterntech.edu or 478-289-2217 or online.

If you do not choose to purchase the Cengage Unlimited Printed Access Card, the book information is Microsoft Office 365/Outlook 2016 Intermediate. Shelly Cashman Series. Hoisington, ISBN: 978-1-337-25127-3.

REQUIRED SUPPLIES & SOFTWARE

Notebook, pen, pencils. Students will be using Microsoft Outlook 2016 for this course.

Note: Although students can use their smart phones and tablets to access the online portion of their course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to complete the online portion of the course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

This course provides instruction in the fundamentals of communicating with others inside and outside the organization via a personal information management program. Emphasizes the concepts necessary for individuals and workgroups to organize, find, view, and share information via electronic communication channels. Topics include internal and External Communication, Message Management, Calendar Management, Navigation, Contact and Task Management, and Security and Privacy.

MAJOR COURSE COMPETENCIES

Internal and External Communication, Message Management, Calendar Management, Contact and Task Management, Security and Privacy.

PREREQUISITE(S)

COMP 1000-Introduction to Computer Literacy or Guided Elective

COURSE OUTLINE

1. Internal and External Communication
2. Message Management
3. Calendar Management
4. Contact and Task Management
5. Security and Privacy

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Assignments must be completed on the specified date. All work must be turned in at the end of class on the specified due dates. If a student is absent from class, all work must be turned in at the beginning of class the next day upon returning to class. If this is not done, then a grade of zero will be given on the work. Failure to take tests on the scheduled day will result in a grade of zero for the test not taken. The makeup test must be taken the next day upon returning to class. The zero assigned for the missed test will be replaced with the grade the student makes on the makeup exam. **STUDENTS WILL ONLY BE ALLOWED TO TAKE ONE MAKEUP TEST DURING THE SEMESTER!!!!**

TRADITIONAL ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Assignments must be completed on the specified date. All work must be turned in at the end of class on the specified due dates. If a student is absent from class, all work must be turned in at the beginning of class the next day upon returning to class. If this is not done, then a grade of zero will be given on the work. Failure to take tests on the scheduled day will result in a grade of zero for the test not taken. The makeup test must be taken the next day upon returning to class. The zero assigned for the missed test will be replaced with the grade the student makes on the makeup exam. **STUDENTS WILL ONLY BE ALLOWED TO TAKE ONE MAKEUP TEST DURING THE SEMESTER!!!!**

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Objective Exams	40%
Lab Assignments	40%
Final Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

BUSN 2160—Electronic Mail Applications Spring Semester 2019 Lesson Plan

Date/Week	Module/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 1 Tuesday January 8		First Day of the Semester! <ul style="list-style-type: none"> • Introduction to Course • Review Course Syllabus/Lesson Plan • Set up folder on P: drive 	-Create BUSN 2160 folder on P: drive	
Thursday January 10	Module 1	Module 1: Managing E-Mail Messages with Outlook	Module 1 Lecture and Demonstration	1,2 a,c
WEEK 2 Tuesday January 15	Module 1	Module 1: Managing E-Mail Messages with Outlook	Continue Module 1 Lecture and Demonstration <ul style="list-style-type: none"> • Module Work <ul style="list-style-type: none"> ○ Apply Your Knowledge ○ In the Lab 1 ○ In the Lab 2 	1,2 a,c
Thursday January 17	Module 1	Module 1: Managing E-Mail Messages with Outlook	Continue Module 1 Assignments	1,2 a,c
Monday January 21		Martin Luther King Jr. Holiday		
WEEK 3 Tuesday January 22	Module 1	Module 1: Managing E-Mail Messages with Outlook	Module 1 assignments due at end of class	1,2 a,c
Thursday January 24	Module 1	Module 1: Managing E-Mail Messages with Outlook	Module 1 Objective Test	1,2 a,c
WEEK 4 Tuesday January 29	Module 2	Module 2: Managing Calendars with Outlook	Module 2 Lecture and Demonstration	1,3 a,c
Thursday January 31	Module 2	Module 2: Managing Calendars with Outlook	Continue Module 2 Lecture and Demonstration <ul style="list-style-type: none"> • Module Work <ul style="list-style-type: none"> ○ Apply Your Knowledge ○ In the Lab 1 ○ In the Lab 2 	1,3 a,c
WEEK 5 Tuesday February 5	Module 2	Module 2: Managing Calendars with Outlook	Continue Module 2 Assignments	1,3 a,c
Thursday February 7	Module 2	Module 2: Managing Calendars with Outlook	Continue Module 2 Assignments	1,3 a,c

Date/Week	Module/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 6 Tuesday February 12	Module 2	Module 2: Managing Calendars with Outlook	Continue Module 2 Assignments	1,3 a,c
Thursday February 14	Module 2	Module 2: Managing Calendars with Outlook	Module 1 assignments due at end of class	1,3 a,c
WEEK 7 Tuesday February 19	Module 2	Module 2: Managing Calendars with Outlook	Module 2 Objective Test	1,3 a,c
Thursday February 21	Module 3	Module 3: Managing Contacts and Personal Contact Information with Outlook	Module 3 Lecture and Demonstration	1,4 a,c
WEEK 8 Tuesday February 26	Module 3	Module 3: Managing Contacts and Personal Contact Information with Outlook	Continue Module 3 Lecture and Demonstration <ul style="list-style-type: none"> • Module Work <ul style="list-style-type: none"> ○ Apply Your Knowledge ○ In the Lab 1 ○ In the Lab 2 	1,4 a,c
Thursday February 28	Module 3	Module 3: Managing Contacts and Personal Contact Information with Outlook	Continue Module 3 Assignments	1,4 a,c
WEEK 9 Tuesday March 5	Module 3	Module 3: Managing Contacts and Personal Contact Information with Outlook	Continue Module 3 Assignments	1,4 a,c
Thursday March 7	Module 3	Module 3: Managing Contacts and Personal Contact Information with Outlook	Module 3 assignments due at end of class	1,4 a,c
WEEK 10 Tuesday March 12	Module 3	Module 3: Managing Contacts and Personal Contact Information with Outlook	Module 3 Objective Test	1,4 a,c
Thursday March 14		Staff Development Day NO CLASS		
WEEK 11 Tuesday March 19	Module 4	Module 4: Creating and Managing Tasks with Outlook 65% Point	Module 4 Lecture and Demonstration	1,4 a,c

Date/Week	Module/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Thursday March 21	Module 4	Module 4: Creating and Managing Tasks with Outlook	Continue Module 4 Lecture and Demonstration <ul style="list-style-type: none"> • Module Work <ul style="list-style-type: none"> ○ Apply Your Knowledge ○ In the Lab 1 ○ In the Lab 2 	1,4 a,c
WEEK 12 Tuesday March 26	Module 4	Module 4: Creating and Managing Tasks with Outlook	Continue Module 4 Assignments	1,4 a,c
Thursday March 28	Module 4	Module 4: Creating and Managing Tasks with Outlook	Module 4 assignments due by end of class	1,4 a,c
Spring Break April 1 – 4		Spring Break (No Classes)	Module 4 Objective Test	1,4 a,c
WEEK 13 Tuesday April 9	Module 4	Module 4: Creating and Managing Tasks with Outlook		
Thursday April 11	Module 5	Module 5: Customizing Outlook	Module 5 Lecture and Demonstration	1,5 a,c
WEEK 14 Tuesday April 16	Module 5	Module 5: Customizing Outlook	Continue Module 5 Lecture and Demonstration <ul style="list-style-type: none"> • Module Work <ul style="list-style-type: none"> ○ Apply Your Knowledge ○ In the Lab 1 ○ In the Lab 2 	1,5 a,c
Thursday April 18	Module 5	Module 5: Customizing Outlook	Module 5 assignments due at end of class	1,5 a,c
WEEK 15 Tuesday April 23	Module 5	Module 5: Customizing Outlook	Module 5 Objective Test	1,5 a,c
Thursday April 25			Review for Final Exam	
Tuesday April 30		SPRING SEMESTER ENDS	Final Exam	1,2,3,4,5 a,c

COMPETENCY AREAS:

1. Internal and External Communication
2. Message Management
3. Calendar Management
4. Contact and Task Management
5. Security and Privacy

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

BUSN 2160—Electronic Mail Applications—DOCUMENT SHEET

Outlook 2016

MODULE 1— Managing E-Mail Messages with Outlook

- _____ Module Work
- Apply Your Knowledge
- _____ Creating an Email Message with an Attachment
- In the Lab
- _____ 1. Composing an E-Mail Message with Attachments
- _____ 2. Composing and Replying to an Email Message

_____ **Module 1 Objective Test**

MODULE 2—Managing Calendars with Outlook

- _____ Module Work
- Apply Your Knowledge
- _____ Updating a Calendar
- In the Lab
- _____ 1. Creating Recurring Events
- _____ 2. Creating a Calendar

_____ **Module 2 Objective Test**

MODULE 3—Managing Contacts and Personal Contact Information with Outlook

- _____ Module Work
- Apply Your Knowledge
- _____ Updating a Contact List
- In the Lab
- _____ 1. Creating Reunion Contacts
- _____ 2. Creating an Employee Contact List

_____ **Module 3 Objective Test**

MODULE 4—Creating and Managing Tasks with Outlook

- _____ Module Work
- Apply Your Knowledge
- _____ Editing a Task List
- In the Lab
- _____ 1. Creating Managerial Tasks
- _____ 2. Creating a Car Maintenance Task List

_____ **Module 4 Objective Test**

MODULE 5—Customizing Outlook

- _____ Module Work
- Apply Your Knowledge
- _____ Creating a Personalized Signature
- In the Lab
- _____ 1. Creating Multiple Signatures

_____ **Module 5 Objective Test**

_____ **Final Exam**

_____ Objective Tests	40%
_____ Lab Assignments	40%
_____ Final Exam	20%
_____ Grade	