



**EMS Professions**  
**EMSP 1140 – Special Patient Populations**  
**HYBRID COURSE SYLLABUS**  
**Spring Semester 202014**

**COURSE INFORMATION**

Credit Hours/Minutes: 3 / 3000

Campus/Class Location: Health Science Annex West - Room 118

Class Meets: **25% Hybrid / 75% Face-to-Face:** Monday and Thursday 5:45 pm – 10:00.

Course Reference Number (CRN): 40175

Preferred Method of Contact: The preferred method of contact for the instructor is by office phone. If there is no answer, please call the cell phone number provided below.

**INSTRUCTOR CONTACT INFORMATION**

Adjunct Instructor Name: Laurie Holland

Adjunct College Email Address: [Laurie Holland lholland@southeasterntech.edu](mailto:Laurie.Holland@southeasterntech.edu)

Campus/Office Location: Health Science Annex West Room 115, Vidalia

Office Hours: By appointment

Phone: 912-538-3218 (office)      912-245-1702 (cell)

Fax Number: 912-538-3259

Full-Time Instructor Name: Jim Jones

Email Address: [Jim Jones jjones@southeasterntech.edu](mailto:Jim.Jones@southeasterntech.edu)

Campus/Office Location: Health Science Annex West Room 109, Vidalia

Office Hours: By appointment (Due to shift friendly schedule)

Phone: 912-538-3218 (office)      912-293-5161 (cell)

Fax Number: 912-538-3259

Tutoring Hours (if applicable): By Appointment

**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.**

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

*Prehospital Emergency Care 11<sup>th</sup> edition - Authors: Joseph Mistovich, Keith Karren, ISBN-10: 013-470445-2*



## REQUIRED SUPPLIES & SOFTWARE:

Pencils, Black Ink Pens, 3-ring binder, paper

**Note:** Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## COURSE DESCRIPTION

This course provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic emergency care and transportation for a patient with special needs.

## MAJOR COURSE COMPETENCIES

1. Obstetrics
2. Gynecology
3. Neonatal Care
4. Pediatrics
5. Geriatrics
6. Patients with Special Challenges
7. Special Patient Populations – Assessments

## PREREQUISITE(S)

Program Admission

## COURSE OUTLINE

### Obstetrics

Order	Description	Learning Domain	Level of Learning
1	Describe the anatomy and physiology of normal pregnancy.	Cognitive	Comprehension
2	Describe the pathophysiology related to the possible complications of pregnancy.	Cognitive	Comprehension
3	Perform an assessment of a pregnant patient.	Psychomotor	Guided Response
4	Relate the management of the following: normal delivery; abnormal delivery (nuchal cord, prolapsed cord, breech delivery); third trimester bleeding (placenta previa, abruption placenta); spontaneous abortion/miscarriage; ectopic pregnancy; and preeclampsia/eclampsia.	Cognitive	Application
5	Demonstrate the management of various patients with an obstetric emergency.	Psychomotor	Guided Response
6	Attend to the emotional needs of the obstetric patient.	Affective	Responding

## Gynecology

Order	Description	Learning Domain	Level of Learning
1	Demonstrate the anatomy, physiology, assessment findings, and management of vaginal bleeding and sexual assault (to include appropriate emotional support).	Cognitive	Application
2	Discuss the anatomy, physiology, assessment findings, and management of infections.	Cognitive	Comprehension
3	Perform the assessment and management of a patient experiencing a gynecologic complaint.	Psychomotor	Guided Response
4	Respect the privacy of all gynecologic patients during assessment and treatment.	Affective	Organization

## Neonatal Care

Order	Description	Learning Domain	Level of Learning
1	Describe the assessment and management of a newborn.	Cognitive	Comprehension
2	Apply the principles of neonatal resuscitation.	Cognitive	Application
3	Perform the assessment and management of the newborn.	Psychomotor	Guided Response
4	Perform neonatal resuscitation.	Psychomotor	Guided Response

## Pediatrics

Order	Description	Learning Domain	Level of Learning
1	Describe the age-related assessment findings, age-related, and developmental stage related assessment and treatment modifications for the following pediatric specific major diseases and/or emergencies: upper airway obstruction; lower airway reactive disease; respiratory distress/failure/arrest; shock; seizures; Sudden Infant Death Syndrome; and gastrointestinal disease.	Cognitive	Comprehension
2	Demonstrate the appropriate age-related, and developmental stage related assessment and treatment modifications for various pediatric major diseases and/or emergencies.	Psychomotor	Guided Response
3	Accept the need for modification of general assessment and treatment modalities for various pediatric diseases and/or emergencies.	Affective	Responding

## Geriatrics

Order	Description	Learning Domain	Level of Learning
1	Demonstrate understanding of the changes associated with aging, psychosocial aspects of aging and age-related assessment and treatment modifications for the major or common geriatric diseases and/or emergencies including: cardiovascular diseases; respiratory diseases; neurological	Cognitive	Application

Order	Description	Learning Domain	Level of Learning
	diseases; endocrine diseases; Alzheimer's; and dementia.		
2	Demonstrate the appropriate age-related assessment and treatment modifications for various older patients experiencing major or common geriatric diseases and/or emergencies.	Psychomotor	Guided Response
3	Accept the need for modification of general assessment and treatment modalities for various geriatric diseases and/or emergencies.	Affective	Responding

### Patients with Special Challenges

Order	Description	Learning Domain	Level of Learning
1	Identify how to recognize and report abuse and neglect.	Cognitive	Knowledge
2	Describe the healthcare implications of the following: abuse; neglect; homelessness; poverty; bariatrics; technology dependent; hospice/ terminally ill; tracheostomy care/dysfunction; homecare; sensory deficit/loss; and developmental disability.	Cognitive	Comprehension
3	Perform an assessment and provide basic emergency care and transportation for a patient with special needs.	Psychomotor	Guided Response
4	Encourage appropriate sensitivity for patients with special needs.	Affective	Organization

### Special Patient Populations - Assessments

Order	Description	Learning Domain	Level of Learning
1	Demonstrate the assessment and management for various complaints of the following types of special patient populations: Obstetric; Gynecologic; Neonatal; Pediatric; Geriatric; and Patients with Special Challenges.	Psychomotor	Guided Response
2	Respect patients with special needs during the assessment and treatment of various complaints.	Affective	Organization

### GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### STUDENT REQUIREMENTS (HYBRID)

Students are expected to complete all work shown on the attached assignment sheet. Students are also expected to complete all tests and comprehensive problems on the dates specified on the attached calendar. Students are responsible for policies and procedures included in the STC Catalog and Handbook. **Emergency Medical Services (EMS) Professions program students must earn a minimum grade of C in this course to advance to EMSP 1510.**

**AFFECTIVE LEARNING EVALUATION:** EMS Professions students will be evaluated weekly to identify and correct deficits in affective learning. Students will be evaluated in up to 11 areas of affective behavior. A score will be entered into the grade book to reflect the affective behaviors exhibited during each week of the semester. See the scoring rubric included on the Affective Learning Evaluation form in the program handbook.

### **HYBRID ATTENDANCE**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. All work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

**For this class, which meets 2 days a week for 5 weeks, the maximum number of days a student may miss is 1 days during the semester.**

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a “W” for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

If a student misses a test, a grade of zero will be assigned. Only students with extenuating circumstances (who contact the instructor on or before the day of the test regarding their absence) will be allowed to take a makeup test, which will replace the zero. Extenuating circumstances are determined at the instructor’s discretion. Unless otherwise scheduled with the instructor, it is expected that the test will be taken prior to the next class, and will be scheduled outside of regular class time. Failure to follow this procedure will result in a grade of zero.

Assignment due dates are listed on the attached lesson schedule and in MyBradyLab. Students are expected to have the assignment completed when it is due. It is within the instructor’s discretion to accept or reject late assignments. Any late assignments accepted will be subject to a ten point penalty each day the assignment is late. After three class meetings, no late assignments will be accepted; a zero will be recorded.

Unannounced quizzes are subject to be given on any day. A grade of zero will be assigned for any quizzes missed. There will be no makeup of quizzes.

Any zeros recorded will be included in the final score calculation.

Students must have a 70% or above average on all chapter exams AND a 70% or above average on all homework assignments to be eligible to sit for the final exam of each class. Any student not meeting this requirement will not be allowed to take the class final exam and will not be allowed to advance to the next scheduled class.

**IMPORTANT:** Upon the successful completion of EMSP 1140, students will be eligible to sit for the EMT Comprehensive Final exam. Upon the successful completion of the EMT comprehensive Final exam, students will be eligible to sit for the NREMT EMT comprehensive written and practical exams. Students are encouraged to take the NREMT EMT exam as soon as possible. Students **MUST** complete at least one full attempt of both the NREMT EMT comprehensive written and practical exam prior to beginning EMSP 1520, scheduled to begin Spring semester.

Students must score a 70% or better on a comprehensive written examination at the end of the course to be eligible to sit for the NREMT- EMT and Advanced EMT exams. A score of 69.9% will not be rounded up.

### **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia (TCSG) guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

### GRADING POLICY

Assessment/Assignment	Percentage
Chapter Exams	50 %
Homework Assignments/Quizzes	20 %



<b>Assessment/Assignment</b>	<b>Percentage</b>
Affective Learning	5 %
Final Exam	25 %
Total	100%

#### **GRADING SCALE**

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**EMSP 1140 CRN# 40175**  
**Spring Semester 2020 - Lesson Plan**

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Monday February 17	Chapter 37	<b>In class:</b> Obstetrics & Gynecologic Emergencies	<b>Hybrid:</b> Review the chapter and review the “MyBradyLab” Pre-test, Homework, and Post-test for Chapter 37.	1,2,3 a,b,c
Thursday February 20	Chapter 37	<b>In Class:</b> Obstetrics & Gynecologic Emergencies	<b>Hybrid:</b> Read the chapter and complete the “MyBradyLab” Pre-test, Homework, and Post-test for Chapter 38. This assignment must be completed by 6:00 pm on February 24, 2020 <b>Chapter 37 EXAM must be completed prior to 6:00pm 2/24/2020.</b>	1,3 a,b,c
Monday February 24	Chapter 38	<b>In Class:</b> Pediatric Emergencies	<b>Hybrid:</b> Review the chapter and review the “MyBradyLab” Pre-test, Homework, and Post-test for Chapter 38.	4 a,b,c
Thursday February 27	Chapter 38	<b>In Class:</b> Pediatric Emergencies	<b>Hybrid:</b> Review the chapter and review the “MyBradyLab” Pre-test, Homework, and Post-test for Chapter 38.	4 a,b,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Monday March 2	Chapter 38	<p><b>In Class:</b> Pediatric Emergencies</p>	<p><b>Hybrid:</b> Read the chapter and complete the “MyBradyLab” Pre-test, Homework, and Post-test for Chapter 39. This assignment must be completed by 6:00 pm on March 5, 2020  <b>Chapter 38 EXAM must be completed prior to 6:00pm 3/5/2020.</b></p>	4 a,b,c
Thursday March 5	Chapter 39	<p><b>In Class:</b> Geriatric Emergencies</p>	<p><b>Hybrid:</b> Read the chapter and complete the “MyBradyLab” Pre-test, Homework, and Post-test for Chapter 40. This assignment must be completed by 6:00 pm on March 9, 2020  <b>Chapter 39 EXAM must be completed prior to 6:00pm 2/24/2020.</b></p>	5 a,b,c
Monday March 9	Chapter 40	<p><b>In Class:</b> Emergencies for Patients with Special Challenges</p>	<p><b>Hybrid:</b> Review the roles and responsibilities as well as the skills expected of the EMT as it relates to OB/GYN, Pediatrics and Geriatrics. You will be expected to complete a given scenario during the next class.  <b>Chapter 40 EXAM must be completed prior to 6:00pm 2/24/2020.</b></p>	6,7 a,b,c

<b>Date/Week</b>	<b>Chapter/Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
Thursday March 12	LAB	<b>In Class:</b> <b>LAB – Class will meet in Room 725 at the Gillis Building on the Main Campus.</b>		6,7 a,b,c
Monday March 16	LAB	<b>In Class:</b> <b>EMSP 1140 Final Exam</b>	<b>Hybrid:</b> Review all the chapters covered in this course and be prepared to take the <b>EMSP 1140 Final Exam</b> at the end of the next class.	1-7 a,b,c
Thursday March 19	Final Exam	<b>EMT Comprehensive Final Exam</b>		

**COMPETENCY AREAS:**

1. Obstetrics
2. Gynecology
3. Neonatal Care
4. Pediatrics
5. Geriatrics
6. Patients with Special Challenges
7. Special Patient Populations - Assessments.

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.