



**ENGL 2130—AMERICAN LITERATURE
COURSE SYLLABUS
Online
Spring Semester 2020 (202014)**

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 40225

Preferred Method of Contact: [Vicky Conner \(vconner@southeasterntech.edu\)](mailto:vconner@southeasterntech.edu)

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Vicky Conner

Email Address: [Vicky Conner \(vconner@southeasterntech.edu\)](mailto:vconner@southeasterntech.edu)

Campus/ Office Location: Vidalia Campus, Building A, room 155

Office Hours: Monday and Wednesday 10:30-12:00, 1-2:00 p.m., Tuesday and Thursday 9:30-12:00

Phone: 912-538-1992

Fax Number: 912-538-3156

Tutoring Hours: by appointment

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Robert S. Levine, editors. *The Norton Anthology of American Literature*. 2 Volumes, Norton, 2017. ISBN 978-0-393-26451-7 (The ISBN is for the bundle that contains both volumes.)

McKeague, Pat. *Writing about Literature: Step by Step*. Kendall/Hunt Publishing Co., 2005.

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet, so students are advised not to rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, research skills.

MAJOR COURSE COMPETENCIES

1. Literature and Culture
2. Essential Themes and Ideas
3. Literature and History
4. Research Skills

PREREQUISITE(S)

English (ENGL.) 1101—Composition and Rhetoric with a C or better

COURSE OUTLINE

1. Literature and Culture
2. Essential Themes and Ideas
3. Literature and History
4. Research Skills

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

To pass the class, students must complete all assignments on the syllabus and attend the required proctored event. Students will have at least one week to complete tests and assignments. **All tests and assignments are due at 11:59 p.m. (end of day) on Tuesday of each week.** Students are expected to prove weekly academic engagement by meeting assignment deadlines each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed in the menu of your Blackboard course.

REMEMBER:

- **Use Mozilla Firefox or Google Chrome as your main Internet browsers. Blackboard does not support Internet Explorer or Microsoft Edge (E at the bottom of the screen). These two browsers cause exams and quizzes to close prematurely or will not allow a student to submit them.**
- **Be sure to have a strong internet connection. If there are problems with the Internet at home, come to STC to submit assignments. The Library is open Monday-Thursday, 8:00 a.m. to 9:00 p.m.**
- **Remember that neither students' computer problems nor their schedules are my concern.**
- Late assignments will not be accepted. Since students have a week to complete assignments, exams, and quizzes, the assignment boxes will not be reopened. If Blackboard submits a quiz or exam before the

student is ready, email the instructor immediately. If a test or quiz must be reopened because the test closed prematurely, the student must come to the campus to take the test.

- A student has two attempts to submit all assignments.
- Submit all assignments in a **Word document** through Blackboard in the provided digital assignment box. Assignments that are submitted through email, in PDF, in the text box, or in the wrong assignment box will be given a zero.
- Do not submit any written assignment or email using text language.
- Always use Modern Language Association (MLA) formatting.
- Do not plagiarize. All assignments should be completed **in your own words**. I check each paper for plagiarism. If students can find the information, so can I.
- It is a good idea to save all assignments on a jump drive.
- Extra credit or dropping a grade is not an option in this class. **DO NOT ASK.**

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 p.m. on Tuesday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210 (202012

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the

pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” being assigned.

Informing your instructor that you will not return to the course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

Online Proctored Event Withdrawals

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify

the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times: Swainsboro Campus, Monday, April 20, 2020, in Building 2, Room 2165 (the STC Library) at 2:00-3:30 p.m. and Vidalia Campus, Tuesday, April 21, 2020 in Building A, Room 405, at 3:00-5:00 p.m. Students must present a photo ID to take the test.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

There are no make-up exams or assignments in an online class. Students have a week to complete assignments. If Internet or browser failure occurs, contact instructor immediately. A student who needs an exam reopened must come to campus to take the test.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF"(Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(http://www.southeasterntech.edu/\)](http://www.southeasterntech.edu/).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Exams	30%
Research Project and Class Essay	25%
Proctored Event	20%
Quizzes, Homework, and Discussion Boards	15%
Final Exam	10%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

ENGL 2130—AMERICAN LITERATURE

Spring Semester 2130 (202014) Lesson Plan

Date/ Week	Chapter/ Lesson	Class	Assignments & Tests Due Dates	Competency Area
January 7-14		Getting Started Essay Review Discussion Board	<p>Due January 8, 2020 at 11:59 p.m. <u>To reserve your seat in the class, complete Getting Started and Blackboard orientation sections in Blackboard. Those who do not complete the entire section will be no-showed and taken out of the class.</u></p> <p>Due January 14, before 11:59 p.m. In Blackboard, click on Syllabus, Rubrics and Course Standards. Read the syllabus and study the rubrics.</p> <p>In <i>Writing about Literature</i>, read chapter 2 (page 15). The terms in bold print will be on Exam 1.</p> <p>In Blackboard on the left menu, click Essay Review. Watch the videos.</p> <p>Read Essay Writing Tips, Comma Review, and Short Answer Guidelines.</p> <p>Click on the blue link, complete the exercise The Literary Present Tense, and submit in the assignment box.</p> <p>Read “Popular Mechanics.” Read the two student essay examples and make a list of their strengths and weaknesses, using chapter 2 in <i>Writing about Literature</i> as a guide. Answer the question on the Discussion Board. All discussion boards MUST contain 1 post (of 150 words) and a minimum of 2 replies (100 words each). Study the rubric for more information. Follow the directions on the Short Answer Response Guidelines to earn better grades. Remember Grammar Counts.</p>	*2, 4 ** a, c
January 15-21		Research Project Assignments Plagiarism	<p>In Blackboard, click on Writing the Research Project. Read Research Project Assignment, Rubric, and Topics.</p>	

Date/ Week	Chapter/ Lesson	Class	Assignments & Tests Due Dates	Competency Area
		Paraphrase MLA documentation and OWL Purdue MLA format	Read the Research Skills Folder and watch the videos. Questions from the videos will be on Exam 1. Watch the MLA videos. Complete the exercise CHAPTER THREE: USING QUOTATIONS AND DOCUMENTATION IN YOUR ESSAYS. For the odd questions, use OWL Purdue, located in the left menu, to help in writing a MLA citation. For the even numbers, use pages 42-44 in <i>Writing about Literature</i> to complete the in-text citations or textnotes. Submit the completed exercise in the assignment box labeled Chapter 3: Using Quotations and Documentation in Your Essays. In <i>Writing about Literature</i>, read chapter 14, pages 271-278. Pay special attention to page 276 and 277. The format discussed in chapter 14 should be followed on each paper for the class. OWL Purdue also has an example of a MLA paper. In Blackboard on the left menu, click on Research Project. Submit the topic for the Research Project in the drop box.	
January 22-28		Exam 1 will be over chapters 2, 3, and 14 in <i>Writing about Literature</i> . Beginnings to 1820 Videos Analyzing Poetry Anne Bradstreet Research Project Topic	In Blackboard, click on Exams. Take Exam 1. Use Study Guide 1 to prepare for the test. The test consists of 30 multiple choice questions, covering chapters 2, 3, and 14 in <i>Writing about Literature</i> . Students may use the study guide while taking the test. In <i>The Norton Anthology of American Literature Volume 1</i>, read pages 13-17. In Blackboard, click on Beginnings to 1820. Answer the questions for the Norton reading. Blackboard has no assignment box for submission, but the material will be on Exam 2. Watch the videos. Print out “Perspectives in American Literature” (PAL) Chapter 1. Questions from this document will be on Exam 2.	*1, 2, 3, 4 **a, c

Date/ Week	Chapter/ Lesson	Class	Assignments & Tests Due Dates	Competency Area
			<p>In <i>Writing about Literature</i>, read chapter 9 “Analyzing Poetry,” and complete Exercise on Explicating a Poem on page 185. Submit the completed worksheet in the assignment box.</p> <p>In <i>The Norton Anthology of American Literature Volume 1</i>, read the following poems by Ann Bradstreet: “The Author to Her Book” page 122 “To My Dear and Loving Husband” page 124.</p>	
January 29- February 4		Enlightenment Cotton Mather and the Salem Witch Trials	<p>In Blackboard, click on Beginnings to 1820. In <i>The Norton Anthology of American Literature</i>, read “The Wonders of the Invisible World” page 160-165. The Salem Witch Trials heavily influence Hawthorne’s work. Answer the question on Discussion Board 2. Remember to use the Short Response Guidelines for help in writing, located in Essay Review.</p> <p>Study The Enlightenment PowerPoint. Many questions from the PowerPoint are on Exam 2.</p>	*1, 2, 3, 4 **a, c
February 5-11		Exam 2 Freytag’s Triangle Romanticism Character Analysis	<p>In Blackboard, click on Exams, and take Exam 2. Use Study Guide 2 to prepare for the exam. The exam, consisting of 30 multiple choice questions, covers Beginnings to 1820, the reading in <i>The Norton Anthology of American Literature</i>, PAL chapter 1, and chapter 9 in <i>Writing about Literature</i>.</p> <p>In Blackboard, click on American Literature from 1820-1865. Read the History document 1820-1865.</p> <p>Look at Freytag’s Triangle for the construction of the short story.</p> <p>Look at PowerPoint on American Romanticism.</p> <p>In <i>Writing about Literature</i>, read chapter 1(pages 1-14). The terms in bold will be on Exam 3.</p>	*1, 2, 3, 4 **a, c

Date/ Week	Chapter/ Lesson	Class	Assignments & Tests Due Dates	Competency Area
			Read chapter 4 (pages 51-71), and complete the exercise Analyzing Characters on page 71. Submit the completed assignment in the assignment box. Bold terms will be on Exam 3.	
February 12-18		Romantic Stories Quiz	<p>In Blackboard, click on Quizzes on the left menu. After reading the stories, take the quiz by on Hawthorne and Poe.</p> <p>In Norton Anthology Volume 1, read “The Birthmark” page 694. “Young Goodman Brown” page 668. “The Black Cat” page 766. These stories examples of Romanticism.</p>	*1, 2, 3, 4 **a, c
February 19-25		Essay 1 Symbolism Working Thesis	<p>In Blackboard, click on American Literature 1865-1914 on the left menu. Essay 1 is due in the assignment box. The topics for the essay are located above the assignment box.</p> <p>In Writing about Literature, read chapter 8 (page 143-157), and complete Exercise on Symbolism on page 163. Submit the worksheet in the assignment box.</p> <p>In Blackboard, click on Research Project on left menu. The working thesis is due in the assignment box.</p>	*1, 2, 3 **a, c
February 26-March 3		Point of View PowerPoint Videos History Setting	<p>In Blackboard, click on American literature from 1865-1914 on left menu.</p> <p>Read Point of View document. This document will be on Exam 3.</p> <p>Look at PowerPoint American Regionalism, Realism, and Naturalism.</p> <p>Watch the following Civil War videos.</p> <p>Read History after the Civil War. In Writing about Literature, read the following:</p>	*1, 2, 3 **a, c

Date/ Week	Chapter/ Lesson	Class	Assignments & Tests Due Dates	Competency Area
			<p>chapter 5 "Setting Analysis," and complete Exercise on Setting page 97. Submit the exercise in the assignment box.</p> <p>In <i>The Norton Anthology of American Literature Volume 2</i>, read "The Story of an Hour" page 442. (Realism)</p>	
March 4-10		<p>Realism vs Naturalism</p> <p>Exam 3</p>	<p>In Blackboard, click on American Literature 1865-1914 on left menu.</p> <p>Read the document Main Difference between Realism vs Naturalism.</p> <p>After reading "The Yellow-wallpaper," answer the question for Discussion Board 3.</p> <p>In <i>The Norton Anthology of American Literature Volume 2</i>, read "An Occurrence at Owl Creek Bridge" page 327. (Realism)</p> <p>"The Yellow Wall-paper" page 511. (Realism)</p> <p>"The Open Boat" on page 614. (Naturalism)</p> <p>In Blackboard, click on Exams. Take Exam 3. Exam 3 has 25 multiple choice questions over chapters 1, 4, 5, and 8 in <i>Writing about Literature</i>, history from 1820-1865, 1865-1914 and the point of view document.</p>	
March 11-17		<p>History</p> <p>Videos</p> <p>Research Project</p>	<p>In Blackboard, click on Research Project. Final draft of the Research Project is due. LATE PAPERS WILL NOT BE ACCEPTED.</p> <p>In Blackboard, click on quizzes and take the quiz over Chopin, Crane, and Gilman.</p> <p>In Blackboard, click on American Literature 1914-1945. Complete the history questions. Do not submit, but almost all the material is on the Proctored Event, which is Exam 4.</p> <p>In <i>The Norton Anthology of American Literature Volume 2</i>, read "American Literature 1914-1945, pages 667-686.</p>	
March 18-24		<p>Modernism</p>	<p>In Blackboard, click on American Literature 1914-1945 on left menu.</p> <p>Watch the following videos on World War I.</p>	

Date/ Week	Chapter/ Lesson	Class	Assignments & Tests Due Dates	Competency Area
		Videos Stories	<p>Look at the PowerPoint Modernism.</p> <p>Read "Soldier's Home."</p> <p>Watch the short videos on WWII.</p> <p>Read "The Jilting of Granny Weatherall." This story is the example of Modernism and stream of consciousness writing.</p> <p>In <i>The Norton Anthology of American Literature Volume 2</i>, read "A Rose for Emily," page 1009. (Modernism) Afterward, answer the question on Discussion Board 4.</p>	
March 25-31		Drama History Study Guide for Proctored Event Exam 4	<p>In Blackboard, click on Quizzes. After reading <i>Trifles</i>, take the quiz on Hemingway, Porter, Faulkner, and Glaspell.</p> <p>In <i>The Norton Anthology of American Literature Volume 2</i>, read <i>Trifles</i>, page 750.</p> <p>In Blackboard, click on American Literature since 1945.</p> <p>Look at the PowerPoint American Literature Post-1945, and complete the questions. Do not submit the questions. These questions will be on the Proctored Event Exam 4.</p>	
April 1-14		O'Connor Discussion Board	<p>In Blackboard, click on American History since 1945.</p> <p>Click on the You Tube link and read with Flannery O'Connor "A Good Man is Hard to Find."</p> <p><i>The Norton Anthology of American Literature Volume 2</i> on page 1381, read "A Good Man Is Hard to Find." Afterward, answer Discussion Board #5.</p> <p>In Blackboard, click on American Literature since 1945.</p> <p>After reading "Everyday Use," click on Quizzes and take the quiz.</p> <p>In <i>The Norton Anthology of American Literature Volume 2</i>, read "Everyday Use," page 1568.</p>	

Date/ Week	Chapter/ Lesson	Class	Assignments & Tests Due Dates	Competency Area
April 15-21		Proctored Event Banner Web Survey	<p>The required proctored event for this class is scheduled on the following dates and times: Swainsboro Campus, Monday, April 20, 2020 in Building 2, Room 2165 (the STC Library) at 2:00-3:30 p.m. and Vidalia Campus, April 21, 2020 in Building A, Room 405, at 3:00-5:00 p.m. Students must present a photo ID to take the test.</p> <p>Exam 4 will have 30 multiple choice questions over the history 1914-1945, American Literature since 1945 PowerPoint. Use Study Guide 4 to prepare for the test. Remember that the Proctored Event is 20 percent of the entire grade.</p>	
April 22-30		Final Exam	<p>Study for the final exam. In Bb, click on Study Guides. Use study guides 1, 2, 3, and 4. The only new information is drama terms, located with the study guides. The final consists of 35 multiple choice questions.</p> <p>In Blackboard, click on Exams, and final exam.</p>	
			<p>The instructor reserves the right to change the syllabus as needed.</p>	

COMPETENCY AREAS:

1. Literature and Culture
2. Essential Themes and Ideas
3. Literature and History
4. Research Skills

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

ENGL 2130 Essay Rubric

Criteria	Comments	Scale
Content: <ul style="list-style-type: none"> Clearly defined thesis Clearly defined context/purpose/audience Specific and relevant details/supporting examples/evidence and data Adequate Analysis, explanation, and/or discussion 		0 1 2 3 4 5
Organization: <ul style="list-style-type: none"> Title appropriate and formatted correctly Follows the formula in McKeague book Organized logically to support argument Unified paragraphs Coherent paragraphs Sensible transitions 		0 1 2 3 4 5
Content & Organization	40% (x4)	
Sentence Style & Syntax <ul style="list-style-type: none"> Sentence structures and beginnings varied Sentences complex Efficient and sophisticated word use Transitions between and within sentences 		0 1 2 3 4 5
Diction & Spelling <ul style="list-style-type: none"> Accurate diction Correct word forms and endings Correct spelling 		0 1 2 3 4 5
Sentence Style & Syntax/Diction & Spelling	20% (x2)	
Grammar & Mechanics <ul style="list-style-type: none"> No fragments No fused sentences or comma splices No tense shifts Correct subject/verb agreement Correct pronoun usage Correct pronoun reference Correct use of apostrophes and quotation marks Correct use of commas Correct capitalization 		0 1 2 3 4 5
Grammar & Mechanics	25% (x5)	
MLA Formatting for Paper <ul style="list-style-type: none"> Running header with last name and page number Title on first page of text Double-spaced throughout 		0 1 2 3 4 5
Parenthetical Citations <ul style="list-style-type: none"> Formatted properly Inside end marks/outside any quotation marks 		
Formatting and Citations	15% (x3)	

Criteria	Comments	Scale
	Total Grade	

Research-based Essay Rubric

Grading Scale	Criteria	Comments
1 2 3 4 5	<p>Thesis 15% These criteria will be graded on how well the author creates an argumentative thesis that tells what you plan to argue, and “telegraphs” how you plan to argue.</p>	
X3		
1 2 3 4 5	<p>Organization 20% These criteria will be graded on how well the author constructs and organizes cohesive paragraphs.</p> <ul style="list-style-type: none"> - creating a clear, singular focus - utilizing a topic sentence and supporting sentences - avoiding tone and subject shifts - creating transitions 	
X4		
1 2 3 4 5	<p>Development 20% These criteria will be graded on how well the author maintains their focus throughout the essay</p>	
X4		
1 2 3 4 5	<p>Resources 20% These criteria will be graded on how well the author utilizes citations to support their analysis. Citations will be MLA format.</p> <ul style="list-style-type: none"> - properly cites sources according to MLA format - properly constructs a Works Cited page according to MLA format 	
X4		
1 2 3 4 5	<p>Grammar 25% These criteria will be graded on how well the author exhibits an understanding of the fundamentals of grammar:</p>	

Grading Scale	Criteria	Comments
	- spelling, punctuation, capitalization - proper syntax	
X5		
	Total points	

5 = Exceeds expectations
 4 = Meets expectations
 3 = Adequate performance

2 = Needs work
 1 = Inadequate

All discussion boards **MUST** contain 1 post and a minimum of 2 replies
Initial Post word limit is **150 words with 100 words per reply.**

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace	Rudimentary and superficial. No analysis or insight is displayed
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious	Limited connections. Vague generalities	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail	Contains new ideas or discussions but lacks depth and/or detail	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. "I agree with..." "I like that concept...." Etc.... statements
Timeliness	ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond	All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond	All required discussions are completed at the last minute without allowing time for others to read and respond.	Some or all required postings are missing
Stylistics	1 or 2 grammatical or stylistic errors	3-5 grammatical or stylistic errors	5 or more obvious grammatical	Obvious Grammatical errors that

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
			errors. Errors interfere with discussion content	makes understanding impossible
TOTALS				
X 4				
Total Points ___/100				

NOTES: