



**Psychology 1101 Introductory Psychology**  
**COURSE SYLLABUS**  
**Online**  
**Spring Semester 202214**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Online via internet for 15 Weeks

Course Reference Number (CRN): 40227

Preferred Method of Contact: EMAIL

**INSTRUCTOR CONTACT INFORMATION**

Adjunct Instructor Name: Rosanne Ferrell

Adjunct Instructor College Email: [Rosanne Ferrell \(rferrell@southeasterntech.edu\)](mailto:rferrell@southeasterntech.edu)

Campus/Office Location: Vidalia Main Campus. Room 418

Office Hours: By Appointment

Phone: 912-538-3160

Fax Number: 912-538-3156

Instructor Name: David Standard

Campus/Office Location: Vidalia Main Campus. Room 418

Office Hours: Monday - Thursday. 9:30 am – 12:00 noon

Email Address: [David Standard \(dstandard@southeasterntech.edu\)](mailto:dstandard@southeasterntech.edu)

Phone: 912-538-3173

Fax Number: 912-538-3156

Tutoring Hours: Thursdays 4:30 pm – 5:30 pm

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical [Catalog and Handbook](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf). <https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf>

**REQUIRED TEXT**

This course utilizes Open Resources / Open Stax. Your book will be available within the course via Blackboard.

**REQUIRED SUPPLIES & SOFTWARE**

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

Introduces the major fields of contemporary psychology. Emphasis is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

## **MAJOR COURSE COMPETENCIES**

Topics foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, thinking, intelligence, and language, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

## **PREREQUISITE(S)**

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

## **COURSE OUTLINE**

- I. Foundations and Research Methods
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. States of Consciousness
- V. Learning
- VI. Memory
- VII. Thinking, Intelligence, and Language
- VIII. Motivation and Emotion
- IX. Lifespan Development
- X. Personality
- XI. Psychological Disorders and Treatment
- XII. Stress and Health Psychology
- XIII. Social Psychology

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an "F" (Failing 0-59) in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. **Students are expected to complete all tests**

**and assignments by the due dates. Students are required to submit all assigned chapter assignments via the weekly drop boxes. ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS. THIS INCLUDES BOOK WORK, DISCUSSION BOARDS, AND/OR TESTS. IF WORK IS NOT COMPLETED BY THE DUE DATES A GRADE OF ZERO WILL BE GIVEN. NO EXCEPTIONS.** Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam.

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pm on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email and other STC resources can be accessed from the [mySTC](#) tab on STC's Website. Email can also be accessed in the menu of your Blackboard course.

## **RESEARCH PROJECT**

This course requires a research project which includes a 5-page paper. Paper topic and Instructions are found in the Research Project folder.

### **REMEMBER:**

1. Submit all assignments in a Microsoft Office applications, No PDFs.
2. Always use APA formatting (including headings).
3. Do not plagiarize. All assignments should be completed **in your own words**.
4. Submit all assignments as **attachments** through the provided digital drop box. (Assignments submitted in text box will receive a 0.)
5. Do not submit any written assignment in text-like format. Use standard forms of writing.
6. It is a good idea to save all your assignments on a jump drive or the student R-drive.

Students are responsible for policies and procedures included in the STC Catalog and Handbook.

## **COVID-19 MASK REQUIREMENT**

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College. Masking may be implemented in some program areas (i.e. Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

## **COVID-19 SIGNS AND SYMPTOMS**

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

<b>COVID-19 Key Symptoms</b>
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
<b>In the past 14 days, if you:</b>
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

### **COVID-19 SELF-REPORTING REQUIREMENT**

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using: <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

### **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Daphne Scott dscott@southeasterntech.edu](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** [Daphne Scott dscott@southeasterntech.edu](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

## **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the

scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

### **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The Required Proctored Event for PSYC1101 is a Final Exam.

The required proctored event for this class is scheduled on the following dates and times

Vidalia Campus:

**May 3 at 8:30 am.**

Swainsboro Campus:

**May 4 at 8:30 am.**

Due to limited seating you **MUST** sign up for a testing time within the first week of class.

To sign up: Open the Proctored Event Sign up Folder. Choose either Vidalia or Swainsboro Campus. Select your testing time. Seats are limited to 25 per session. You must sign up within the first week of class.

Rooms will be emailed at a later date.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed at the beginning of class on the date that it is due. **There will be NO MAKEUP of Final Exams!**

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law). The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:Helen.Thomas@southeasterntech.edu">Helen.Thomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:Lanie.Jonas@southeasterntech.edu">Lanie.Jonas@southeasterntech.edu</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Exams	40%
Assignments	20%
Research Project	20%
Final Proctored Event/Exam	20%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59



# PSYC 1101 Introductory Psychology

## Spring Semester 202214 Lesson Plan

Date/Week	Chapter/Lesson	In Class Content	Assignments & Tests Due Dates	Competency Area
<b>Week 1</b> <b>January</b> <b>10-16</b>	Module 1	First day –READ THE SYLLABUS. Read Research Paper Folder. Go through your modules and become familiar with the content. <b>Module 1:</b> Foundations & Research Methods <i>Introduction to Psychology</i> <i>Psychological Research</i>	Start Here –STC Pledge Acknowledgement Quiz (Located in getting started). Student Introduction Discussion Board- (Located in getting started) <b>Above assignments are required to reserve your spot in class. Failure to complete assignments by January 12 at 11:55pm will result in being dropped from class.</b>  Read Modules 1-3  <b>All Assignments due January 17 by 11:55pm</b>	I 1,3
<b>Week 2</b> <b>January</b> <b>17-23</b>	Module 1 (Continued)	<b>Module 1:</b> Foundations & Research Methods <i>Introduction to Psychology</i> <i>Psychological Research</i>	Obedience to Authority Discussion Board  Correlation Discussion Board <b>All Assignments due January 24 by 11:55pm</b>	I 1,3
<b>Week 3</b> <b>January</b> <b>24-30</b>	Modules 2	<b>Module 2:</b> Biological Foundations of Behavior <i>Biopsychology</i>	Quote Drop Box, write a 2 page paper explaining the following quote-“All individuals, in many respects, are like no other individuals, like some individuals, like all other individuals.  <b>All assignments due January 31 by 11:55pm.</b>	II 1,3

Date/Week	Chapter/Lesson	In Class Content	Assignments & Tests Due Dates	Competency Area
Week 4 January 31- February 6	Module 2 (Continued)	<b>Module 2:</b> Biological Foundations of Behavior <i>Biopsychology</i>	Video Games Discussion Board <b>All assignments due February 7 by 11:55pm.</b>	II 1,3
Week 5 February 7-13	Module 3	<b>Module 3:</b> Sensation and Perception	<b>EXAM Modules 1-3</b>  Full Moon Discussion Board  Read Modules 4 & 5  <b>All assignments due February 14 by 11:55pm.</b>	
Week 6 February 14-20	Modules 4	<b>Module 4:</b> States of Consciousness	Freud's Interpretation of Dreams Video discussion board.  <b>All assignments due February 21 by 11:55pm.</b>	IV 1,3
Week 7 February 21-27	Module 5	<b>Module 5:</b> Learning	<b>EXAM Modules 4 &amp; 5</b>  Training your dog Discussion Board  Read Modules 6 & 7 <b>All assignments due February 28 by 11:55pm.</b>	V 1,3
Week 8 February 28- March 6	Module 6	<b>Module 6:</b> Memory	Mandela Effect Discussion Board  <b>All assignments due March 7 by 11:55pm.</b>	VI 1,3

Date/Week	Chapter/Lesson	In Class Content	Assignments & Tests Due Dates	Competency Area
<b>Week 9</b> <b>March</b> <b>7-13</b>	Module 7	<b>Module 7:</b> Thinking, Intelligence and Language	<b>EXAM Modules 6 &amp; 7</b>  Vygotsky Assignment  Read Modules 8 & 9  <b>All assignments due March 14 by 11:55pm.</b>	<b>VII</b> <b>1,3</b>
<b>Week 10</b> <b>March</b> <b>14-20</b>	Modules 8	<b>Module 8:</b> Emotion and Motivation	Frankl Discussion Board  Influence of TV on Body Image  <b>All assignments due March 21 by 11:55pm.</b>	<b>VIII</b> <b>1,3</b>
<b>Week 11</b> <b>March</b> <b>21-27</b>	Module 9	<b>Module 9:</b> Lifespan Development	<b>EXAM Modules 8 &amp; 9</b>  Mendelian Inheritance video discussion board.  Read Module 10 <b>All assignments due March 28 by 11:55pm.</b>	<b>IX</b> <b>1,3</b>
<b>Week 12</b> <b>March</b> <b>28-April 3</b>	Module 10	<b>Module 10:</b> Personality	<b>EXAM Module 10</b>  Electra Complex Discussion Board  Read Modules 11 & 12 <b>All assignments due April 11 by 11:55pm.</b>	<b>X</b> <b>1,3</b>
<b>April</b> <b>4-10</b>		<b>SPRING BREAK</b>	<b>NO CLASS</b>	

Date/Week	Chapter/Lesson	In Class Content	Assignments & Tests Due Dates	Competency Area
<b>Week 13</b> <b>April</b> <b>11-17</b>	Module 11	<b>Module 11:</b> Psychological Disorders	On-Line Counseling Discussion Board.  <b>All assignments due April 18 by 11:55pm.</b>	<b>XI,</b> <b>1,3</b>
<b>Week 14</b> <b>April</b> <b>18-24</b>	Module 12	<b>Module 12:</b> Stress and Health Psychology	Stress Discussion Board.  <b>All assignments due April 25 by 11:55pm.</b>	<b>XII</b> <b>1,3</b>
<b>Week 15</b> <b>April</b> <b>25-May 1</b>	Module 13	<b>Module 13:</b> Social Psychology	<b>Research Paper</b>  Asch's Conformity Theory Discussion Board  <b>Due May 2 by 11:55pm.</b>	<b>XIII</b> <b>1,3</b>
<b>FINALS</b> <b>May 3 &amp; 4</b>	Proctored event	<b>Proctored Final Exam</b>	Vidalia Campus: <b>May 3 at 8:30 am.</b> Swainsboro Campus: <b>May 4 at 8:30 am.</b> Due to limited seating you MUST sign up for a testing time within the first week of class. <b>Rooms will be emailed at a later date.</b>	<b>I-XIII</b> <b>1,3</b>

### COMPETENCY AREAS

- I. Foundations and Research Methods
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. States of Consciousness
- V. Learning
- VI. Memory
- VII. Thinking, Intelligence, and Language
- VIII. Motivation and Emotion
- IX. Lifespan Development
- X. Personality

- XI. Psychological Disorders and Treatment
- XII. Stress and Health Psychology
- XIII. Social Psychology

**GENERAL CORE EDUCATIONAL COMPETENCIES**

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## PSYC 1101- Research Essay Rubric

<b>Content &amp; Organization</b>	<b>30%</b>	
<b>Content &amp; Organization:</b> <ul style="list-style-type: none"> <li>• Clearly defined thesis</li> <li>• Clearly defined context/purpose/audience</li> <li>• Specific and relevant details/supporting examples/evidence and data</li> <li>• Adequate Analysis, explanation, and/or discussion</li> </ul>		
<ul style="list-style-type: none"> <li>• Title appropriate and formatted correctly</li> <li>• Appropriate introduction (makes the reader want to read) and conclusion (reflects and supports the thesis)</li> <li>• Organized logically to support argument</li> <li>• Unified paragraphs</li> <li>• Coherent paragraphs</li> <li>• Sensible transitions</li> </ul>		
<b>Sentence Style &amp; Syntax/Diction &amp; Spelling</b>	<b>25%</b>	
<b>Sentence Style &amp; Syntax</b> <ul style="list-style-type: none"> <li>• Sentence structures and beginnings varied</li> <li>• Sentences complex</li> <li>• Transitions between and within sentences</li> </ul>		
<b>Diction &amp; Spelling</b> <ul style="list-style-type: none"> <li>• Accurate diction</li> <li>• Efficient and sophisticated diction</li> <li>• Correct word forms and endings</li> <li>• Correct spelling</li> </ul>		
<b>Grammar &amp; Mechanics</b>	<b>30%</b>	
<b>Grammar &amp; Mechanics</b> <ul style="list-style-type: none"> <li>• No fragments</li> <li>• No fused sentences or comma splices</li> <li>• No tense shifts</li> <li>• Correct subject/verb agreement</li> <li>• Correct pronoun usage and reference</li> <li>• Correct use of commas</li> <li>• Correct use of other punctuation</li> <li>• Correct capitalization</li> </ul>		
<b>Formatting and Citations</b>	<b>15%</b>	
<b>APA Formatting for Paper</b> <ul style="list-style-type: none"> <li>• Running header with last name and page number</li> <li>• Title page formatted correctly</li> <li>• Abstract formatted correctly</li> <li>• References page included</li> <li>• Double-spaced throughout</li> </ul>		
<b>Parenthetical Citations</b> <ul style="list-style-type: none"> <li>• Match Citations</li> <li>• Formatted properly</li> </ul>		
<b>References Page</b> <ul style="list-style-type: none"> <li>• Text formatted properly with hanging indent</li> <li>• Alphabetized sources</li> </ul>		
Notes:	<b>Total Grade</b>	