



## **ALHS 1040 INTRODUCTION TO HEALTH CARE**

### **COURSE SYLLABUS**

**Hybrid**

**Spring Semester 2020**

**Instructor reserves the right to change the syllabus and/or lesson plan as necessary.**

#### **COURSE INFORMATION**

Credit Hours/Minutes: 3/3750

Campus/Class Location: Swainsboro Campus, Building 8, Room 8164 and Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: FTF 60% (2250 minutes) Monday & Wednesday 12:30 to 1:45pm; Hybrid 40% (1500 minutes)

Course Reference Number (CRN): 40237

Preferred Method of Contact: EMAIL for hybrid portion or in person during classroom portion

#### **FULL TIME INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Tiffany Thompson, RN, BSN

Office Location: Swainsboro Campus, Building 8, Office 8160

Office Hours: Monday and Wednesday 2:00pm to 5:00pm

Email Address: [Tiffany Thompson tthompson@southeasterntech.edu](mailto:Tiffany.Thompson@southeasterntech.edu)

Phone: 912-538-3252

Fax Number: 478-289-2249

Tutoring Hours (if applicable): contact course instructor to set up appointment

**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.**

#### **SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

#### **REQUIRED TEXT**

Introduction to Health Care- Custom Book and MindTap Access Code by Mitchell & Haroun (Must be purchased in STC bookstore)

Heartsaver First Aid. American Heart Association 2015 Guidelines

BLS for Healthcare Providers Student Manual. American Heart Association 2015 Guidelines

#### **REQUIRED SUPPLIES & SOFTWARE**

Pencils, Paper, reliable computer and reliable internet access. Students will also need an adult and infant CPR

mask which should be purchased in the STC bookstore.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

### **COURSE DESCRIPTION**

Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

### **MAJOR COURSE COMPETENCIES**

1. Infection control/blood and air-borne pathogens
2. Vital Signs
3. Basic emergency care/first aid and triage
4. Basic life support/CPR

### **PREREQUISITE(S)**

Provisional Admission

### **COURSE OUTLINE**

#### **Infection Control/blood and air-borne pathogens**

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Differentiate the roles, standards, and guidelines for the following agencies: Center for Disease Control and Prevention (CDC); Occupational Health and Safety Administration (OSHA); and Federal Drug Administration (FDA).	Cognitive	Analysis
2	Describe the characteristics of each link of the chain of infection.	Cognitive	Comprehension
3	Define blood/air-borne pathogens.	Cognitive	Knowledge
4	Identify exposure risks related to health occupations.	Cognitive	Knowledge
5	Demonstrate pre and post exposure precautions to include handwashing, gloving (sterile/nonsterile, personal protective equipment (PPE).	Cognitive	Application
6	Describe causative agent, symptoms, occurrence, reservoir, mode of transmission, incubation period, period of communicability, prevention and control measures of the following diseases: Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome, all types of Hepatitis (A, B, C, ), Tuberculosis, Meningitis, antibiotic resistant microbes and Herpes Virus.	Cognitive	Comprehension

Order	Description	Learning Domain	Level of Learning
7	Differentiate forms of immunity.	Cognitive	Analysis

### Vital Signs

Order	Description	Learning Domain	Level of Learning
1	Demonstrate proficiency in obtaining and documenting blood pressure, temperature, pulse, respiration, weight, and height.	Cognitive	Application
2	Describe factors that affect vital signs including normal and abnormal values.	Cognitive	Comprehension

### Basic Emergency care/First Aid and Triage

Order	Description	Learning Domain	Level of Learning
1	A course from an accredited agency (American Safety and Health Institute, American Heart Association, American Red Cross) leading to certification in First Aid is acceptable in lieu of the following recommended outline.	Cognitive	Application
2	Perform initial assessment.	Cognitive	Synthesis
3	Demonstrate various techniques for control of bleeding.	Cognitive	Application
4	Describe first aid for various types of shock.	Cognitive	Comprehension
5	Apply bandages and splints.	Psychomotor	Mechanism
6	Describe assessment and treatment of burns, poisoning, seizures, insect stings/bites, heat and cold exposure, syncope.	Cognitive	Comprehension

### Basic life support/CPR

Order	Description	Learning Domain	Level of Learning
1	Acquire certification in CPR for Healthcare Providers (including 2 person CPR) by a certified instructor from American Heart Association.	Cognitive	Application

### GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### STUDENT REQUIREMENTS (HYBRID)

**Hybrid (MindTap) Assignments:** Students are required to complete assignments in Blackboard utilizing MindTap for the hybrid portion of the course. Graded assignments (those with due dates assigned) are due by

8:00 am the morning of each corresponding test. See lesson plan for detailed due dates. Any missed graded assignment will result in a grade of zero.

#### Evaluation Procedures

Students will be given multiple written examinations throughout the semester and 1 final exam at the end of the semester. **A final chapter/unit test average of 70 or higher is required to sit for the final** (grades of 69.9 will not be rounded up). If the student has below a 70 average, the student will be given a final exam grade of "0". The final exam grade is 20% of the course grade. No grades are dropped.

#### **Skill Performance Evaluations:**

The following skill performance evaluations will be conducted throughout the semester. The student will be given specified equipment and supplies (except a watch and CPR resuscitation mask), time for completion, and 3 possible attempts to complete the skill. Students will be graded pass or fail.

#### Chapter 10

Handwashing

Donning sterile gloves

Applying & removing mask, gown and gloves

#### Chapter 20

Taking Oral temperature

Taking Tympanic temperature

Taking Radial pulse

Counting Respirations

Taking Blood Pressure

Measuring Height and Weight

#### CPR Skills

1 and 2 Rescuer Adult BLS with AED

1 and 2 Rescuer Infant BLS

#### First Aid Skills

Finding the Problem

Stopping Bleeding and Bandaging

Splinting

Using an Epinephrine Pen

#### **CPR:**

Since CPR is a critical competency for this course, an American Heart Association mandated grade of 84% or higher must be achieved on the CPR test along with passing the CPR skill check-offs in order to pass the class. In the event of a failing grade on the test, students will be given the opportunity to remediate and retest once. After passing the second test, the two tests will be averaged together and recorded for the CPR test grade for this class. Failure to pass the second CPR Test will require student to repeat ALHS 1040.

If a student is already certified in BLS/CPR, and has a current BLS card, they still must attend the CPR class and take the CPR test. **Any exception(s) to this requirement will require Dean approval and would only be in some exceptional circumstance.** If the student is approved, he or she must re-take the CPR test (student is allowed only one chance) with the class and must pass with a grade of 84 or higher. However, if the student scores less than 84, they must attend the CPR class. Since the CPR test is given at the end of the CPR class, the

student may need to re-take the CPR class with Tommy Jenkins. The student may contact Tommy Jenkins, STC Training Center Manager, at 912-538-3200 to schedule a makeup class additional fees will apply. The two CPR test will be averaged together.

If a student **misses CPR or First Aid**, he or she **will not be allowed to makeup these classes with the instructor**. Unless there is another CPR class the student can attend, the student may contact Tommy Jenkins, STC Training Center Manager, at 912-538-3200 to schedule a makeup class additional fees will apply. Remember all skills and tests must be completed prior to taking the final test and the test makeup rule still applies.

For CPR classes you must arrive on time. Wear Comfortable Clothing But Must Be Appropriate For Class. No low cut tops. Pants must fit so that when bending over there is no exposure of the buttocks. Anyone dressed inappropriately will be dismissed from the class.

**CPR dates have extended class time. Please see the lesson plan for dates and extended times.**

## WORKSHEETS

Worksheets will be given out for chapters 9-11 and 20. Worksheets will be completed outside of class time. The completed worksheets must be turned in prior to taking the corresponding test. If the worksheets are not completed or turned in the student will not be allowed to test and will receive a grade of zero.

## HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

## STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services. Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

**HYBRID-** There are no make-ups allowed for hybrid assignments, including MindTap. Any assignment missed in Blackboard will receive a grade of zero.

**CLASSROOM-** In the event of an absence on an exam day, the student will be allowed to make-up **one** test (excluding the final exam) which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent tests missed. The make-up test may or may not be the same as the original test. It may also be a different test format. Failure to show up for a make-up test results in a grade of zero.

An excused absence is jury duty, military duty, court duty, or required job training. Other excused absences may also include illness, hospitalization or a death in the student's immediate family. Official, written documentation such as a subpoena or a doctor's excuse must be provided by the student prior to taking the make-up exam. The instructor reserves the right to refuse for the student to take the make-up exam based on the merit of the documentation.

Any exceptions to the makeup guidelines for this class will require instructor approval and would only be allowed for exceptional circumstances.

## **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:Helen.Thomas@seatech.edu">Helen Thomas</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:Lanie.Jonas@seatech.edu">Lanie Jonas</a>

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
<a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	<a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Tests	55%
MindTap	25%
Final Exam	20%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# ALHS 1040 Introduction to Health Care

## Spring Semester 2020- Hybrid Lesson Plan

The lesson plan is subject to change at the discretion of the instructor.

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
1/8 Wednesday (W)	Introduction to Course  Blackboard Introduction	<p>By 8:00 am, Wednesday, January 15 students are required to do the following:</p> <ul style="list-style-type: none"> <li>➤ Go to "Getting Started" on the left side of the course page. Complete the "Pledge Acknowledgment Quiz" by 8:00 am, Wednesday, January 15. If this is not done on time you will be dropped from the course.</li> </ul> <p>Go get books and CPR mask for course-please also get voucher from the STC bookstore. <b>YOU MUST PURCHASE THE MINDTAP CODE TO ACCESS THE HYBRID PORTION OF THE COURSE.</b></p>	<p>By 8:00 am, Wednesday, January 15 students are required to do the following:</p> <ul style="list-style-type: none"> <li>➤ Go to "Getting Started" on the left side of the course page. Complete the "Pledge Acknowledgment Quiz" by 8:00 am, Wednesday, January 15. If this is not done on time you will be dropped from the course.</li> </ul>	1 a-c
1/13 Monday (M)	Review hybrid information	<p>Introduction to MindTap Create account for MindTap (we will do this together in class)</p> <p>In class: Give out handouts on Tuberculosis (TB) and Blood Borne Pathogens (BBP) for next class (handouts are also found on Blackboard)</p>	Hybrid: Study handouts on Tuberculosis and Blood Borne Pathogens for next class (handouts are also found in Blackboard)	1 a-c
1/15 W	TB and BBP Videos	<p>In class: Tuberculosis and Blood Borne Pathogen videos</p> <p>Discuss handouts</p>	Hybrid: Study handouts at home for test and begin working on Chapter 10, Infection Control, in MindTap <b>Chapter 10 assignments are due by 8:00 a.m., 2/10/2020</b>	1 a-c

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
1/20 M HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	
1/22 W	TB and BPP Test	In class: Review for Test then Test TB and BBP	Hybrid: Read and study Chapter 10 Hybrid: Complete MindTap Assignments for Chapter 10 Study for test  <b>Chapter 10 assignments are due by 8:00 a.m., 2/10/2020</b>	1 a-c
1/27 M	Chapter 10	In class: Lecture Infection Control	Read and study Chapter 10 Hybrid: Complete MindTap Assignments for Chapter 10 Study for test <b>Chapter 10 assignments are due by 8:00 a.m., 2/10/2020</b>	1 a-c
1/29 W	Chapter 10	In class: Lecture Infection Control	Read and study Chapter 10 Hybrid: Complete MindTap Assignments for Chapter 10 Study for test <b>Chapter 10 assignments are due by 8:00 a.m., 2/10/2020</b>	1 a-c
2/3 M	Chapter 10	In class: Lecture Infection Control and Lab Infection Control	Read and study Chapter 10 Hybrid: Complete MindTap Assignments for Chapter 10 Study for test <b>Chapter 10 assignments are due by 8:00 a.m., 2/10/2020</b>	1 a-c

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
2/5 W	Chapter 10	In class: Lecture and Lab Infection Control	Read and study Chapter 10 Hybrid: Complete MindTap Assignments for Chapter 10 Study for test <b>Chapter 10 assignments are due by 8:00 a.m., 2/10/2020</b>	1 a-c
2/10 M	Test Chapter 10 Then Begin Chapter 9	In class: Turn in worksheets prior to test Take Test Chapter 10 Then Begin Body Mechanics	Read and study Chapter 9 Hybrid: Complete MindTap Assignments for Chapter 9 Study for test <b>Chapter 9 assignments are due by 8:00 a.m., 2/17/2020</b>	1 a-c
2/12 W	Chapter 9	In class: Lecture Body Mechanics	Read and study Chapter 9 Hybrid: Complete MindTap Assignments for Chapter 9 Study for test <b>Chapter 9 assignments are due by 8:00 a.m., 2/17/2020</b>	1 a-c
2/17 M	Test Chapter 9 Then begin Chapter 11	In Class: Turn in worksheets prior to test Take Test Body Mechanics Then begin Lecture Environmental Safety	Read and study Chapter 11 Hybrid: Complete MindTap Assignments for Chapter 11 Study for test <b>Chapter 11 assignments are due by 8:00 a.m., 2/26/2020</b>	1 a-c

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
2/19 W	Chapter 11	In class: Lecture Environmental Safety	Read and study Chapter 11 Hybrid: Complete MindTap Assignments for Chapter 11 Study for test <b>Chapter 11 assignments are due by 8:00 a.m., 2/26/2020</b>	1 a-c
2/24 M	Chapter 11	In class: Lecture Environmental Safety	Read and study Chapter 11 Hybrid: Complete MindTap Assignments for Chapter 11 Study for test <b>Chapter 11 assignments are due by 8:00 a.m., 2/26/2020</b>	3 a-c
2/26 W	Test Chapter 11 Then review CPR requirements	In class: Turn in worksheets prior to take Take Test Environmental Safety  Review requirements for American Heart Association (AHA) Cardiopulmonary Resuscitation (CPR) Class that begins Monday  CPR books, vouchers and masks should have been purchased earlier in the semester  <b>If you miss any part of your scheduled CPR class, you must see Tommy Jenkins and take one of his CPR courses (you pay out of pocket for his course) See syllabus for details.</b>	Hybrid: Complete end of section questions in your CPR book for pages, 11, 31, 40, 44, 55, 56, 65, 70, and 76 Bring AHA Cardiopulmonary Resuscitation (CPR) book and mask to next class	3 a-c

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
3/2 M	CPR EXTENDED TIME 12:30-3:00pm  <b>ALL STUDENTS ATTEND</b>	In class: CPR EXTENDED TIME 12:30-3:00pm Bring CPR book, voucher and masks	Hybrid: Complete end of section questions in your CPR book for pages, 11, 31, 40, 44, 55, 56, 65, 70, and 76 Bring AHA Cardiopulmonary Resuscitation (CPR) book and mask to next class	4 a-c
3/4 W	CPR EXTENDED TIME 12:30-3:00pm  <b>ALL STUDENTS ATTEND</b>	In class: CPR EXTENDED TIME 12:30- 3:00pm Bring CPR book, voucher and masks	Hybrid: Read First Aid book and complete questions at the end of each section for next class	3 a-c
3/9 M	American Heart Association First Aid Part 1 <b>ALL STUDENTS ATTEND</b>	In class: First Aid video and check- offs Part 1 <b>If you miss any part of First Aid, you must see Tommy Jenkins and pay for his First Aid class. See syllabus for details.</b>	Hybrid: Read First Aid book and complete questions at the end of each section for next class	4 a-c
3/11 W	First Aid Part 2 and First Aid Test <b>ALL STUDENTS ATTEND</b>	In class: First Aid video  Complete First Aid check-offs  <b>If you miss any part of First Aid, you must see Tommy Jenkins and pay for his First Aid class. See syllabus for details.</b>	Read First Aid book and study for test	3 a-c
3/16 M	First Aid Test	In Class: Test	Read and study Chapter 20 Hybrid: Complete MindTap Assignments for Chapter 20 Study for test <b>Chapter 20 assignments are due by 8:00 a.m., 4/27/2020</b>	4 a-c
3/18 W	Chapter 20	In class: Lecture Physical Assessment	Read and study Chapter 20	2 a-c

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
			Hybrid: Complete MindTap Assignments for Chapter 20 Study for test <b>Chapter 20 assignments are due by 8:00 a.m., 4/27/2020</b>	
3/23 M	Chapter 20	In class: Lecture Physical Assessment	Read and study Chapter 20 Hybrid: Complete MindTap Assignments for Chapter 20 Study for test <b>Chapter 20 assignments are due by 8:00 a.m., 4/27/2020</b>	2 a-c
3/25 W	Chapter 20	In class: Lecture Physical Assessment	Read and study Chapter 20 Hybrid: Complete MindTap Assignments for Chapter 20 Study for test <b>Chapter 20 assignments are due by 8:00 a.m., 4/27/2020</b>	2 a-c
3/30 M	Chapter 20	In class: Lab Physical Assessment	Read and study Chapter 20 Hybrid: Complete MindTap Assignments for Chapter 20 Study for test <b>Chapter 20 assignments are due by 8:00 a.m., 4/27/2020</b>	2 a-c
Week of April 6	SPRING BREAK	SPRING BREAK	SPRING BREAK	
4/13 M	Chapter 20	In Class: Lab Physical Assessment	Read and study Chapter 20 Hybrid: Complete MindTap Assignments for Chapter 20	2 a-c

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
			Study for test <b>Chapter 20 assignments are due by 8:00 a.m., 4/27/2020</b>	
4/15 W	Chapter 20	In Class: Lab Physical Assessment	Read and study Chapter 20 Hybrid: Complete MindTap Assignments for Chapter 20 Study for test <b>Chapter 20 assignments are due by 8:00 a.m., 4/27/2020</b>	2 a-c
4/20 M	Chapter 20	In Class: Lab Physical Assessment	Read and study Chapter 20 Hybrid: Complete MindTap Assignments for Chapter 20 Study for test <b>Chapter 20 assignments are due by 8:00 a.m., 4/27/2020</b>	2 a-c
4/22 W	Chapter 20	In Class: Lab Physical Assessment	Read and study Chapter 20 Hybrid: Complete MindTap Assignments for Chapter 20 Study for test <b>Chapter 20 assignments are due by 8:00 a.m., 4/27/2020</b>	2 a-c
4/27 M	Test Chapter 20	In Class: Turn in worksheets prior to taking test Take Test Chapter 20	Prepare and study for comprehensive final exam at home	2 a-c
4/29 W	Final Exam	In class: Final Exam over Chapter 9-11, 20 and TB/BBP	Final Exam	1-4 a-c

\* Competency Areas:

1. Infection control/blood and air-borne pathogens
2. Vital Signs
3. Basic emergency care/first aid and triage
4. Basic life support/CPR

\*\*General Core Educational Competencies

- a) The ability to utilize standard written English.

- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.