



## **ALHS 1011 Structure and Function of the Human Body**

### **COURSE SYLLABUS**

**Hybrid**

**Spring Semester 2020**

#### **COURSE INFORMATION**

Credit Hours/Minutes: 5/3750

Campus/Class Location: Vidalia Campus, Gillis Building 618 and Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: FTF 70% (2625 minutes) Tuesday & Thursday 10:00 to 11:30am; Hybrid 30% (1125 minutes)

Course Reference Number (CRN): 40238

Preferred Method of Contact: EMAIL for hybrid portion or in person during classroom portion

#### **INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Tiffany Thompson RN, BSN

Email Address: [Tiffany Thompson \(tthompson@southeasterntech.edu\)](mailto:tthompson@southeasterntech.edu)

Campus/Office Location: Vidalia Campus, Gillis Medical Bldg. Office 834

Office Hours: Monday through Thursday, 1:30 pm to 4:30 pm

Phone: 912-538-3293 or 912-538-3252

Fax Number: 478-289-2249

Tutoring Hours (if applicable): Email instructor for appointment

**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.**

#### **SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

#### **REQUIRED TEXT**

Elsevier's Structure and Function of the Body 16<sup>th</sup> By Kevin Patton

#### **REQUIRED SUPPLIES & SOFTWARE**

**Pencils, Paper, reliable computer and reliable internet access (Firefox is recommended- DO NOT use Internet Explorer and DO NOT USE YOUR PHONES FOR ANY GRADED ACTIVITIES).**

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.

## **MAJOR COURSE COMPETENCIES**

General Plan and Function of the Human Body

Integumentary System

Skeletal System

Muscular System

Nervous and Sensory Systems

Endocrine System

Cardiovascular System

Lymphatic System

Respiratory System

Digestive System

Urinary System

Reproductive Systems

## **PREREQUISITE(S)**

Program Admission

## **COURSE OUTLINE**

### **General Plan and Function of the Human Body**

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Define anatomy and physiology.	Cognitive	Knowledge
2	Describe the major components of the cardiovascular system.	Cognitive	Knowledge
3	Define and use the principle directional terms in human anatomy.	Cognitive	Knowledge
4	Identify the sagittal, transverse, and frontal sections of the body	Cognitive	Knowledge
5	Define and locate the principal regions and cavities of the body	Cognitive	Knowledge
6	Identify the structure of a cell, tissue, organ, and system, and explain the relationship among these structures as they constitute an organism.	Cognitive	Knowledge
7	Define the terms homeostasis, metabolism, and cellular respiration.	Cognitive	Knowledge
8	Differentiate between organic and inorganic compounds and give examples of each.	Cognitive	Analysis
9	Describe the properties of water that make it essential for body functions.	Cognitive	Knowledge

Order	Description	Learning Domain	Level of Learning
10	Contrast acids and bases and use pH scale in describing acidity and alkalinity of a solution	Cognitive	Analysis
11	Identify the biologically significant chemical elements from a given list by their chemical symbols	Cognitive	Knowledge
12	Describe the structure of a typical cell	Cognitive	Knowledge
13	List organelles and discuss functions of each	Cognitive	Knowledge
14	Describe active and passive transport mechanisms	Cognitive	Knowledge
15	Define mitosis and meiosis	Cognitive	Knowledge
16	Define the term tissue and list the four major types	Cognitive	Knowledge
17	List and describe major types of epithelial, muscle, and connective tissue.	Cognitive	Knowledge
18	Locate and describe different categories of membranes in the body.	Cognitive	Comprehension

### Integumentary System

Order	Description	Learning Domain	Level of Learning
1	Identify the main and accessory structures of the integumentary system and their functions	Cognitive	Knowledge
2	Discuss function of the skin in homeostasis of body temperature.	Cognitive	Comprehension

### Skeletal System

Order	Description	Learning Domain	Level of Learning
1	Describe functions of the skeletal system	Cognitive	Knowledge
2	Identify major bones of the axial and appendicular skeletons.	Cognitive	Knowledge
3	Explain relationships of the endocrine system to the skeletal system	Cognitive	Comprehension
4	Describe development of the skeletal system.	Cognitive	Knowledge
5	Define articulation and identify types of joints	Cognitive	Knowledge

### Muscular System

Order	Description	Learning Domain	Level of Learning
1	Explain functions of skeletal muscle	Cognitive	Comprehension
2	Identify major skeletal muscles and functions	Cognitive	Knowledge
3	Explain physiology of a muscle contraction.	Cognitive	Comprehension
4	Describe actions of muscles.	Cognitive	Knowledge

### Nervous and Sensory System

Order	Description	Learning Domain	Level of Learning
1	Identify the general functions of the nervous system.	Cognitive	Knowledge
2	Explain the anatomical and functional classification of	Cognitive	Comprehension

Order	Description	Learning Domain	Level of Learning
	the nervous system.		
3	Identify types of neurons and describe their functions.	Cognitive	Knowledge
4	Identify parts of a neuron.	Cognitive	Knowledge
5	Describe the physiology of nerve impulse transmission	Cognitive	Knowledge
6	Describe spinal cord and spinal reflexes.	Cognitive	Knowledge
7	Describe and give functions of the layers of the meninges and cerebrospinal fluid.	Cognitive	Knowledge
8	Identify spinal nerves and define plexus.	Cognitive	Knowledge
9	Identify cranial nerves and give functions of each.	Cognitive	Knowledge
10	Compare and contrast the sympathetic with the parasympathetic nervous system.	Cognitive	Evaluation
11	Name the principal areas and functions associated with the lobes of the cerebrum.	Cognitive	Knowledge
12	Identify and describe the function of the major regions of the brain.	Cognitive	Knowledge
13	Describe the structure and functions of the three major parts of the ear.	Cognitive	Knowledge
14	Describe the structure and functions of the eye.	Cognitive	Knowledge
15	Describe the physiology of vision.	Cognitive	Knowledge
16	Trace sound waves through the ear	Cognitive	Comprehension
17	Differentiate special and general senses.	Cognitive	Analysis
18	Describe tactile sensation and proprioception.	Cognitive	Knowledge

### Endocrine System

Order	Description	Learning Domain	Level of Learning
1	Define endocrine gland and hormones; describe how the endocrine system works to maintain homeostasis.	Cognitive	Knowledge
2	Locate the principle endocrine glands, and identify the principle hormones, functions, and target tissues.	Cognitive	Comprehension
3	Describe the mechanism by which the hypothalamus links the endocrine and nervous systems.	Cognitive	Knowledge
4	Describe feedback mechanisms.	Cognitive	Knowledge

### Cardiovascular System

Order	Description	Learning Domain	Level of Learning
1	Describe the functions of the cardiovascular system.	Cognitive	Knowledge
2	Describe the major components of the cardiovascular system.	Cognitive	Knowledge
3	Describe the components of plasma and give functions of each.	Cognitive	Knowledge
4	Describe and give the function of each type of formed element.	Cognitive	Knowledge
5	Explain ABO and Rh blood grouping systems.	Cognitive	Comprehension
6	Describe the location of the heart in relation to other	Cognitive	Knowledge

Order	Description	Learning Domain	Level of Learning
	organs of the thoracic cavity and the associated serous membranes.		
7	Identify the chambers, valves, and associated vessels of the heart.	Cognitive	Knowledge
8	Trace the flow of blood through the heart, and distinguish between pulmonary and systemic circulation.	Cognitive	Comprehension
9	Describe the location of the parts of the conduction system of the heart, and trace the pathway of impulses initiation and conduction.	Cognitive	Knowledge
10	Identify major blood vessels.	Cognitive	Evaluation
11	Describe the structure and function of the different kinds of blood vessels.	Cognitive	Knowledge
12	Define blood pressure and contrast the clinical significance of systolic, diastolic, and pulse pressure.	Cognitive	Knowledge

### Lymphatic System

Order	Description	Learning Domain	Level of Learning
1	Describe the structures of the lymphatic system and their functions.	Cognitive	Knowledge
2	Explain adaptive and innate resistance to disease.	Cognitive	Comprehension

### Respiratory System

Order	Description	Learning Domain	Level of Learning
1	Describe parts of the upper and lower respiratory tracts.	Cognitive	Knowledge
2	Trace the pathway of air into and out of the respiratory tract.	Cognitive	Comprehension
3	Explain the physiology of breathing.	Cognitive	Comprehension
4	Differentiate external and internal respirations.	Cognitive	Analysis
5	Explain how oxygen and carbon dioxide are carried in the blood.	Cognitive	Comprehension

### Digestive System

Order	Description	Learning Domain	Level of Learning
1	Differentiate chemical and mechanical digestion	Cognitive	Analysis
2	Identify the parts of the digestive system, their locations, and the functions of each.	Cognitive	Knowledge
3	Trace the pathway of food through the gastrointestinal system.	Cognitive	Comprehension
4	Identify the major digestive secretions and their functions.	Cognitive	Knowledge
5	Describe the process of absorption.	Cognitive	Knowledge

## Urinary System

Order	Description	Learning Domain	Level of Learning
1	Identify the parts of the urinary system.	Cognitive	Knowledge
2	Explain general functions of the urinary system.	Cognitive	Comprehension
3	Explain the relationships of the urinary system to the endocrine and circulatory systems.	Cognitive	Comprehension
4	Describe the structure and function of the nephron	Cognitive	Knowledge
5	Compare the urinary system of the female with that of the male.	Cognitive	Synthesis
6	Identify the constituents of urine.	Cognitive	Knowledge
7	Differentiate the processes of secretion, filtration, and reabsorption and where they occur in the nephron.	Cognitive	Analysis

## Reproductive System

Order	Description	Learning Domain	Level of Learning
1	Describe the anatomy and physiology of the female reproductive system.	Cognitive	Knowledge
2	Explain the relationship of the endocrine system to the menstrual cycle and the functioning of the	Cognitive	Comprehension
3	Describe the physiology of the male and female gonads, and the production of gametes.	Cognitive	Knowledge
4	Describe the anatomy and physiology of the male reproductive system.	Cognitive	Knowledge
5	Relate the urinary system to the reproductive system of the male.	Cognitive	Analysis
6	Explain the relationship of the endocrine system to the function of the male reproductive system.	Cognitive	Comprehension

## GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS (HYBRID)

Students are required to complete Self-Test (quizzes) and homework outside of class time in Blackboard for each chapter to meet the hybrid requirements for the course. Each quiz and homework assignment must be submitted prior to the chapter exam they correspond with or other deadlines assigned by the course instructor. Assignments that are not submitted on time will receive a grade of zero.

## Homework

Homework for designated chapters will be required. In order to receive maximum credit for homework responses and answers, class attendance is very important. Lecture notes and additional information written

by the instructor on the board during class are crucial to doing well on the homework assignments. Answers to the homework are not to be copied from the textbook or websites; instead, students will use the class lecture notes and information from the board to answer the homework questions that required short answer or an essay format.

#### Evaluation Procedures- Tests/Exams

Students will be given multiple written examinations throughout the semester and 1 final exam at the end of the semester. **A final chapter/unit test average of 70 or higher is required to sit for the final** (grades of 69.9 will not be rounded up). If the student has below a 70 average, the student will be given a final exam grade of "0". The final exam grade is 20% of the course grade. No grades are dropped.

#### **HYBRID ATTENDANCE**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

#### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

#### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the

pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

**HYBRID-** There are no make-ups allowed for hybrid assignments. Any assignment missed in Blackboard will receive a grade of zero.

**CLASSROOM-** In the event of an absence on an exam day, the student will be allowed to make-up **one** exam (excluding the final exam) which will be given at the discretion of the instructor. A grade of “0” will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different test format. Failure to show up for a make-up exam results in a grade of zero.

An excused absence is jury duty, military duty, court duty, or required job training. Other excused absences may also include illness, hospitalization or a death in the student’s immediate family. Official, written documentation such as a subpoena or a doctor’s excuse must be provided by the student prior to taking the make-up exam. The instructor reserves the right to refuse for the student to take the make-up exam based on the merit of the documentation.

Any exceptions to the makeup guidelines for this class will require instructor approval and would only be allowed for exceptional circumstances.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:



### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Chapter Exams	60%
Self-Tests/Quizzes	10%
Homework	10%
Final Exam	20%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# ALHS 1011 Structure and Function of the Human Body

## Spring Semester 2020- Hybrid Lesson Plan

The lesson plan is subject to change at the discretion of the instructor.

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
1/7 Tues	Introduction to Course Chapter 1	<p>In class: Introduction to course Go get books</p> <p>Hybrid: By 8:00 am, Tuesday, January 13th students are required to do the following:</p> <ul style="list-style-type: none"> <li>➤ Go to "Getting Started" on the left side of the course page. Complete the "Pledge Acknowledgment Quiz" by 8:00 am, Monday, August 19. If this is not done on time you will be dropped from the course.</li> </ul> <p><b>Read and print your syllabus and lesson plan</b></p> <p>Read over Chapter 1 &amp; 2 at home for class Monday</p>	<p>Hybrid: By 8:00 am, Monday, January 13<sup>th</sup> students are required to do the following:</p> <ul style="list-style-type: none"> <li>➤ Go to "Getting Started" on the left side of the course page. Complete the "Pledge Acknowledgment Quiz" by 8:00 am, Monday, January 13th. If this is not done on time you will be dropped from the course.</li> </ul> <p>Read over Chapter 1 at home for class Thursday</p>	1 a-c
1/9 Thurs	Chapter 1  Chapter 2	<p>Blackboard/Hybrid Content Introduction</p> <p><b>Read and print your syllabus and lesson plan</b></p> <p>In Class: Introduction to Structure and Function of the Human Body And The Chemistry of Life</p>	<p>Read and study chapter and notes at home</p> <p>HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)</p> <p>Study for Test</p>	1-2 a-c

<b>Date/Week</b>	<b>Chapter/ Lesson</b>	<b>Content</b>	<b>Assignments and Tests Due Dates</b>	<b>Competency Area</b>
1/14 Tues	Test 1	In class: TEST: Chapter 1 & 2	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	1-2 a-c
1/16 Thurs	Chapter 3	In Class: Cells	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	1-2 a-c
1/21 Tues	Chapter 4	In Class: Tissues	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	1-2 a-c
1/23 Thurs	Test 2	In Class: TEST: Chapters 3 & 4	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	1-2 a-c

<b>Date/Week</b>	<b>Chapter/ Lesson</b>	<b>Content</b>	<b>Assignments and Tests Due Dates</b>	<b>Competency Area</b>
1/28 Tues	Chapter 6	In class: Skin and Membranes	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	1-2 a-c
1/30 Thurs	Test 3	In class: TEST: Chapter 6	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	2 a-c
2/4 Tues	Chapter 7	In class: Skeletal System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	2 a-c
2/6 Thurs	Test 4	In class: TEST: Chapter 7	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	3 a-c

<b>Date/Week</b>	<b>Chapter/ Lesson</b>	<b>Content</b>	<b>Assignments and Tests Due Dates</b>	<b>Competency Area</b>
2/11 Tues	Chapter 8	In class: Musculoskeletal System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	3 a-c
2/13 Thurs	Test 5	In class: TEST: Chapter 8	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	4 a-c
2/18 Tues	Chapter 9	In class: Nervous System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	4 a-c
2/20 Thurs	Chapter 9	In class: The Nervous System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	5 a-c

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
2/25 Tues	Test 6	In class: Chapter 9	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	5 a-c
2/27 Thurs	Chapter 10	In class: Senses	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	5 a-c
3/3 Tues	Test 7	In class: TEST: Chapter 10 Review Blood Flow of Heart	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	5 a-c
3/5 Thurs	No class	Staff Development		
3/10 Tues	Chapter 13	In class: Cardiovascular System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	5 a-c
3/12 Thurs	Test 8  <b>65% Mark</b>	In class: TEST: Chapter 13  Lymphatic System Handout	Read and study chapter and notes at home  HYBRID: Complete	5 a-c

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
			Homework after lecture and Complete Self-Test (quiz)  Study for Test	
3/17 Tues	Chapter 12 & 14	In class: Blood Lymphatic System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	6,8 a-c
3/19 Thurs	Test 9	In class: TEST: Chapter 12 & 14	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	6,8 a-c
3/24 Tues	Chapter 15	In class: Respiratory System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	6,8 a-c
3/26 Thurs	Chapter 16	In class: Digestive System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	7 a-c
3/31 Tues	Test 10	In class: TEST: Chapter 15 & 16	Read and study chapter and notes at	7 a-c



Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
			home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	
4/2 Thurs	Chapter 18	In Class: Urinary System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	7 a-c
4/6 to 4/9	No Class	Spring Break		
4/14 Tues	Chapter 21	In class: Reproductive System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	7 a-c
4/16 Thurs	Test 11	In class: TEST: Chapters 18 & 21	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	9
4/21 Tues	Chapter 11	In class: Endocrine System	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete	10 a-c

Date/Week	Chapter/ Lesson	Content	Assignments and Tests Due Dates	Competency Area
			Self-Test (quiz)  Study for Test	
4/23 Thurs	Test 12	In class: TEST: Chapter 11	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	9-10 a-c
4/28 Tues		Make-Up Tests		
4/30 Thurs	<b>FINAL EXAM</b>	In class: <b>FINAL EXAM</b>	Read and study chapter and notes at home  HYBRID: Complete Homework after lecture and Complete Self-Test (quiz)  Study for Test	11-12 a-c

**COMPETENCY AREAS:**

- 1) General Plan and Function of the Human Body
- 2) Integumentary System
- 3) Skeletal system
- 4) Muscular System
- 5) Nervous and Sensory System
- 6) Endocrine System
- 7) Cardiovascular System
- 8) Lymphatic System
- 9) Respiratory System
- 10) Digestive System
- 11) Urinary System
- 12) Reproductive System

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.