



HIST 2111-United States History I
COURSE SYLLABUS
Online
Spring Semester 2022 (202214)

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 40238

Preferred Method of Contact: acalliham@southeasterntech.edu

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Anna Calliham

Email Address: acalliham@southeasterntech.edu

Campus/Office Location: Vidalia/ Main Building, Office 314/315

Office Hours: Monday-Thursday 1:30-4:00 PM

Phone: (912) 538-3110

Fax Number: N/A

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](https://catalog.southeasterntech.edu/) (<https://catalog.southeasterntech.edu/>).

REQUIRED TEXT

America: A Narrative History, Brief 10 Edition Volume 1 by David Emory Shi and George Brown Tindall

ISBN: 978-0393265972

America Firsthand, Tenth Edition Volume 1: Readings from Settlement to Reconstruction by Anthony Marcus and John M. Giggie

ISBN: 978-1319029661

REQUIRED SUPPLIES & SOFTWARE

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Emphasizes the study of U.S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic, and cultural development of the American people. It includes the history of Georgia and its constitutional development.

MAJOR COURSE COMPETENCIES

Topics include colonization and expansion; the Revolutionary Era; the New nation; nationalism; sectionalism; and reform; the Era of Expansion; and crisis, Civil War, and reconstruction.

PREREQUISITE(S)

None

COURSE OUTLINE

- I. Colonization and Expansion
- II. The Revolutionary Era
- III. The New Nation
- IV. The Era of Expansion
- V. Nationalism, Sectionalism, and Reform
- VI. Crisis, Civil War, and Reconstruction

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Written assignments must be performed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard. PowerPoint assignments must be submitted in Microsoft PowerPoint. A grade of zero will be assigned for any work not submitted three weeks after the due date. Any assignments submitted up to one week after the due date will receive a ten percent grade deduction. Assignments submitted up to two weeks after the due date will receive a twenty percent grade deduction. Assignments submitted up to three weeks after the due date will receive a thirty percent grade deduction for the assignment.

Students are expected to complete all work required by the instructor. Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 PM on Monday of each week. Written assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 90 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email

and other STC resources can be accessed from the [mySTC](#) tab on STC's Website. Email can also be accessed in the menu of your Blackboard course.

COVID-19 MASK REQUIREMENT

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College. Masking may be implemented in some program areas (i.e. Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The

completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 PM on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

Specific Absences

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, 5/4/2022, 2:30 PM, Room # TBA and Swainsboro Campus, 5/5/2022, 2:30 PM, Room #2180.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Late work will be accepted up to three weeks after the assignments due date. If an assignment is not turned in three weeks after the due date then a grade of zero will be assigned. Any assignments submitted up to one week after the due date will receive a ten percent grade deduction. Assignments submitted up to two weeks after the due date will receive a twenty percent grade deduction. Assignments submitted up to three weeks after the due date will receive a thirty percent grade deduction for the assignment.

- One week after the due date = **10%** deduction
- Two weeks after the due date = **20%** deduction

- Three weeks after the due date = **30%** deduction
- Four weeks or greater after the due date = a grade of **ZERO**

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas (hthomas@southeasterntech.edu)	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas (ljonas@southeasterntech.edu)

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Written Assignments	20%
PowerPoint Assignments	10%
Discussion Boards	15%
Mid-Term Exam	20%
Proctored Event/Exam	25%
Quizzes	10%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Course Number and Name

Spring Semester 2022 (202214) Lesson Plan

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates	Competency Area
Jan 10	First Day of the Semester! Introductions	Required Orientation Assignments: -Click the Getting Started link on the course menu in the BB course and complete the items. Complete the orientation assignments (Pledge and Student Introductions)	
Jan. 10-17	Module 1: Exploration	Read chapter 1 in your textbook and pages 3-17 in the reader View supporting videos Due Jan. 17 by 11:59 pm <ul style="list-style-type: none"> ○ Mr. Betts Discussion Board ○ Syllabus Quiz 	1,7 a,c
Jan. 18-24	Module 2: British Exploration	Read Chapters 2-3 in your textbook and pages 18-28 in the reader View all videos Due Jan. 24 by 11:59 pm <ul style="list-style-type: none"> ○ Writing Assignment 	1,2,7 a,c
Jan. 25-31	Module 3: Problems in Europe and in the Soul	Read chapter 4 in your textbook Due Jan. 31 by 11:59 pm <ul style="list-style-type: none"> ○ Mr. Betts Discussion Board 	2,7 a,c

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates	Competency Area
Feb. 1-7	Module 4: Road to the Revolution	Read Chapter 4 in your textbook and pages 80-86 in your reader Due Feb. 7 by 11:59 pm <ul style="list-style-type: none"> ○ Written Assignment ○ Module 4 Quiz 	2,7 a,c
Feb. 8-14	Module 5: The American Revolution	Read chapter 5 in your textbook Due Feb. 14 by 11:59 pm <ul style="list-style-type: none"> ○ PowerPoint Assignment 	2,3 a,c
Feb. 15-21	Module 5: The American Revolution	Read chapter 5 in your textbook Due Feb. 21 by 11:59 pm <ul style="list-style-type: none"> ○ Writing Assignment 	2,3 a,c
Feb. 22-28	Module 6: Articles of Confederation and the Constitution	Read chapter 6 in your textbook Due Feb. 28 by 11:59 pm <ul style="list-style-type: none"> ○ Mr. Betts Discussion Board 	3,4 a,c
Mar. 1-7	Module 7: The Federalist vs. The Jeffersonians	Read chapter 6 in your textbook Due March 7 by 11:59 pm <ul style="list-style-type: none"> ○ Writing Assignment ○ Mid-term Exam 	3,4 a,c
Mar. 8-14	Module 8: The Early Republic	Read chapters 7-9 in your textbook Due Mar. 14 by 11:59 pm <ul style="list-style-type: none"> ○ Discussion Board ○ Module 8 Quiz 	3,4 a,c

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates	Competency Area
Mar. 15-21	Module 9: The Jacksonian Era	Read chapters 9-10 in your textbook and pages 162-167 in your reader Due Mar. 21 by 11:59 pm <ul style="list-style-type: none"> ○ Writing Assignment 	3,4,5 a,c
Mar. 22-28	Module 10: Western Expansion 65% mark last day to withdraw without academic penalty	Read chapter 13 in your textbook Due Mar. 28 by 11:59 pm <ul style="list-style-type: none"> ○ Discussion Board 	4,5 a,c
Mar. 29- Apr. 4	Module 11: Crisis Coming	Read chapter 14 in your textbook and pages 276-288 in your reader Due Apr. 4 by 11:59 pm <ul style="list-style-type: none"> ○ PowerPoint Assignment 	4,5,6 a,c
Apr. 5-11	Module 12: First Years of the Civil War	Read chapter 15 in your book Due Apr. 11 by 11:59 pm <ul style="list-style-type: none"> ○ Module 12 Quiz 	5,6 a,c
Apr. 11-18	SPRING BREAK April 11-15		
Apr. 19-25	Module 13: War Ends and Reconstruction	Read chapters 15-16 in your textbook Due Apr. 25, by 11:59 pm Discussion Board	5,6,7 a,b,c
Apr 26-May 2	Module 13: War Ends and Reconstruction	Read chapters 15-16 in your textbook Due May 2 by 11:59 pm <ul style="list-style-type: none"> ○ Writing Assignment 	5,6,7 a,b,c
May 4	Proctored Final Exam	Vidalia Campus at 2:30 PM, Room # TBA	
May 5	Proctored Final Exam	Swainsboro Campus at 2:30 PM, Room #2180	

COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)

1. Colonization and Expansion
2. Revolutionary Era
3. New Nation
4. Era of Expansion
5. Nationalism, Sectionalism, and Reform
6. Crisis, Civil War, and Reconstruction
7. History of Georgia

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

GRADING SCALE INFORMATION

- Class will begin on a Monday, assignments for each module therefore will be due on every Monday by 11:59 PM. In example since class will begin on the 10th assignments will be due on the 17th. After the 17th, each module will begin on Tuesday and assignments will still be due on Monday. In example Module Two will begin on the 18th and the assignments will be due on the 24th.
- Six written assignments must be completed during this course. These count **20 percent** of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly. All of the written assignments should be submitted to BlackBoard as a Word document meaning should have a .docx following the file name. If the assignment is not submitted this way it will not be graded.
- Two PowerPoints must be completed that counts as **10 percent** of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly.
- Six discussion boards will be completed during this course. These count **15 percent** of the final grade and are required. Students must make at least one original posting, and then follow-up with two comments to other students. This means at least one original comment/response/thought and at least two replies to other students in class. Be sure to mention your name in the Subject Line of the post. The original posting is due on Thursdays by 11:59 PM, and the follow-up postings should be no later than the following Monday by 11:59 PM.
 - Original postings should be at least 100 words in length. Follow-up postings should be at least 50 words. Be sure to quote or paraphrase any sources you use according to APA style, without plagiarizing.
 - Respond to at least two of your classmates in a substantive manner that contributes to their analysis of the discussion topic. Identify important points they may have missed that either support or challenge their interpretation. Explain how their views have made you rethink your own conclusions, or offer perspectives that might help them (and your classmates) view the topic in a different way. Do not respond with “great job”, or “good post” as this adds nothing to the discussion forum. Make sure you cite any sources you use in APA format.

- The proctored exam information is listed above please refer back to it.
- INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.
- If an assignment is not turned in three weeks after the due date then a grade of zero will be assigned. Any assignments submitted up to one week after the due date will receive a ten percent grade deduction. Assignments submitted up to two weeks after the due date will receive a twenty percent grade deduction. Assignments submitted up to three weeks after the due date will receive a thirty percent grade deduction for the assignment.
 - One week after the due date = **10%** deduction
 - Two weeks after the due date = **20%** deduction
 - Three weeks after the due date = **30%** deduction
 - Four weeks or greater after the due date = a grade of **ZERO**

Discussion Board grading rubric

Criteria	Exceptional	Proficient	Satisfactory	Poor	Unacceptable
Grammar/Spelling  Weight 25.00%	100.00 % •No grammatical or spelling errors (25 points)	90.00 % •Grammatical and Spelling errors are few and cause no comprehension problems (22.5 points)	70.00 % •Grammatical and spelling errors cause the reader to reread many parts of the post (17.5 points)	50.00 % •Grammatical and spelling errors are frequent making post confusing to read and comprehend (12.5 points)	0.00 % •Grammatical and spelling errors are so numerous the post is hard or impossible to comprehend
Posts & Word Count  Weight 25.00%	100.00 % •Posts early to allow time to read and reply •Publishes at least one original post and at least two replies •125-150 words in overall thread (25	90.00 % •Posts early to allow others time to read and reply •Publishes one post and one reply •Less words in main thread than required (22.5 points)	70.00 % •Posts at the last minute without allowing enough time for others to read and reply •Publishes one post and no replies *Less words in main thread than required	50.00 % •Posts at the last minute without allowing enough time for others to read and reply •Publishes no posts and one reply •0-25 words in main thread (12.5 points)	0.00 % •Publishes no post or replies

Criteria	Exceptional	Proficient	Satisfactory	Poor	Unacceptable
	points)		(17.5 points)		
Critical Thinking  Weight 25.00%	100.00 % <ul style="list-style-type: none"> •Content provides a thorough frame of reference for responding to the discussion prompt •An original answer is provided (25 points) 	90.00 % <ul style="list-style-type: none"> •Content provides appropriate factual data but is not original to topic •Resources listed (22.5 points) 	70.00 % <ul style="list-style-type: none"> •Content addresses topic but is too vague or disorganized to completely comprehend answer •Few resources listed (17.5 points) 	50.00 % <ul style="list-style-type: none"> •Content is not a answer to the topic •Only one resource listed (12.5 points) 	0.00 % <ul style="list-style-type: none"> •Content fails to offer an answer to the topic •No resources listed
Explanation  Weight 25.00%	100.00 % <ul style="list-style-type: none"> •All discussion points are covered •Questions are answered correctly (25 points) 	90.00 % <ul style="list-style-type: none"> •Most discussion points are covered and answered correctly (22.5 points) 	70.00 % <ul style="list-style-type: none"> •Most discussion points are covered but not answered correctly (17.5 points) 	50.00 % <ul style="list-style-type: none"> •Less than half of the discussion points are covered and answered correctly (12.5 points) 	0.00 % <ul style="list-style-type: none"> •No discussion points are covered or answered

The following rubric describes levels of competence in completing an essay on a history exam or homework assignment other than a research paper.

Levels correspond roughly to letter grades (4 = A, 1 = F), although criteria will vary somewhat depending upon the nature and level of the class.

Level	Criteria
4	<ul style="list-style-type: none"> • Well-developed thesis directly addressing the topic. • Persuasive analysis of the topic, addressing all parts of the topic; analysis demonstrates thorough understanding of all sides of a question (as appropriate). • Outstanding grasp of general historical issues raised by topic. • Numerous specific examples demonstrate detailed knowledge of relevant history. • Extremely well organized, with a clear introduction, argument, and conclusion. • Well written in appropriate standard English; few grammatical errors or colloquialisms.
3	<ul style="list-style-type: none"> • Clear thesis addressing the topic. • Good analysis of the topic, addressing most parts of the topic; analysis demonstrates understanding of all sides of a question (as appropriate), though may be unevenly developed. • Good grasp of general historical issues raised by topic. • Several specific examples demonstrate good knowledge of relevant history. • Well organized, with an introduction, argument, and conclusion. • Clearly written in appropriate standard English; some grammatical errors or colloquialisms.
2	<ul style="list-style-type: none"> • Thesis indicates some aspect of the topic; more a restatement of than a point about the topic. • Analysis of the topic, addressing most parts of the topic; analysis adequate but unevenly developed. • Some grasp of general historical issues raised by topic, though some significant issues may be omitted. • Some specific examples demonstrate knowledge of relevant history; some clearly relevant examples omitted. • Contains at least two of the following: introduction, argument, and conclusion; organization may be somewhat unclear. • Understandable, but contains several grammatical errors or colloquialisms.
1	<ul style="list-style-type: none"> • No discernible thesis and/or serious misunderstanding of the topic. • Descriptive rather than analytical; marginally related to the topic; significant logical gaps. • Little grasp of general historical issues raised by topic. • Few and/or erroneous specific examples demonstrate little knowledge of relevant history. • Poorly organized: no clear introduction, argument, or conclusion. • Pattern of grammatical errors and/or inappropriate colloquialisms.