



**Psychology 1101 Introductory Psychology**  
**COURSE SYLLABUS**  
**Hybrid Term B**  
**Spring Semester 202014**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Vidalia Main Campus. Room 418

Class Meets: 40% Online / 60 % face to face on Monday and Wednesday 2:30 pm – 4:10 pm

Course Reference Number (CRN): 40249

Preferred Method of Contact: EMAIL

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: David Standard

Campus/Office Location: Vidalia Main Campus. Room 418

Office Hours: Monday - Thursday. 9:30 am – 12:00 noon

Email Address: [David Standard \(dstandard@southeasterntech.edu\)](mailto:dstandard@southeasterntech.edu)

Phone: 912-538-3173

Fax Number: 912-538-3156

Tutoring Hours: Thursdays 4:30 pm – 5:30 pm

**This course is taught in a hybrid format. Hybrid classes require students to complete 60% of the required contact hours traditionally by attending classes on campus while completing the remaining 40% online at the student's convenience with respect to the instructor's requirements.**

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

**REQUIRED TEXT**

This course utilizes Open Resources / Open Stax. Your book will be available within the course via Blackboard.

**REQUIRED SUPPLIES & SOFTWARE**

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

Introduces the major fields of contemporary psychology. Emphasis is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

## **MAJOR COURSE COMPETENCIES**

Topics foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, thinking, intelligence, and language, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

## **PREREQUISITE(S)**

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

## **COURSE OUTLINE**

- I. Foundations and Research Methods
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. States of Consciousness
- V. Learning
- VI. Memory
- VII. Thinking, Intelligence, and Language
- VIII. Motivation and Emotion
- IX. Lifespan Development
- X. Personality
- XI. Psychological Disorders and Treatment
- XII. Stress and Health Psychology
- XIII. Social Psychology

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (HYBRID)**

Students are expected to complete all tests and assignments by the due dates. **NO assignments will be accepted after due dates**, and a grade of 0 will be assigned for all incomplete work. Completion of all critical thinking projects is required. **Students who do not turn in the Research Project will receive an “F” (Failing 0-59) for the course.** PSYC 1101 instructor requires students to submit all assignments through the Blackboard learning system. Exams will be taken on Blackboard either within the classroom or as a hybrid assignment. Students are required to submit all work in **Microsoft Word**. Blackboard assignments including essays, research papers, and drop box submissions which are not submitted through **Microsoft Word** will not receive credit. Instructor requires **ALL assignments in American Psychological Association (APA) format and submitted via Blackboard.** **Assignments are to be submitted through drop box or discussion boards only!**

## RESEARCH PROJECT

This course requires a research project which includes a 9 page paper. Paper topic and Instructions are found in the Research Project folder.

### REMEMBER:

1. Submit all assignments in a Microsoft Office applications, No PDFs.
2. Always use APA formatting (including headings).
3. Do not plagiarize. All assignments should be completed **in your own words**.
4. Submit all assignments as **attachments** through the provided digital drop box. (Assignments submitted in text box will receive a 0.)
5. Do not submit any written assignment in text-like format. Use standard forms of writing.
6. It is a good idea to save all your assignments on a jump drive or the student R-drive.

Students are responsible for policies and procedures included in the STC Catalog and Handbook.

## HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

## STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:Macy_Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen_Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer

accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:Macy_Gay_mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen_Thomas_hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed at the beginning of class on the date that it is due. **There will be NO MAKEUP of Final Exams!**

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist	Lanie Jonas, Director of Human Resources

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Exams	40%
Assignments	20%
Research Project	20%
Final	20%
<b>Final Exempt Grading</b>	
Exams	60%
Assignments	20%
Research Project	20%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**PSYC 1101 Introductory Psychology  
Spring Semester 202014 Lesson Plan**

Date/Week	Chapter/Lesson	In Class Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 1 March 4</b></p>	<p>Module 1</p>	<p>First day of class/Introduction to Course—Syllabi, Outline, Rules, Regulation Coverage Research Paper 7 pages APA format Syllabus and Lesson Plan Student Introductions Intro to Blackboard <b>Module 1: Foundations &amp; Research Methods</b></p> <p><b>In Class:</b> Lecture <i>Introduction to Psychology</i> <b>In Class:</b> Lecture <i>Psychological Research</i></p>	<p><b>Hybrid:</b> Start Here –STC Pledge Acknowledgement Quiz (Located in getting started).</p> <p><b>Hybrid:</b> Student Introduction Discussion Board- (Located in getting started)</p> <p><b>Above assignments are required to reserve your spot in class. Failure to complete assignments by March 7 at 11:55pm will result in being dropped from class.</b></p> <p><b>Hybrid:</b> Milgram’s Research Discussion Board <b>Hybrid:</b> Obedience to Authority Discussion Board <b>Hybrid:</b> Correlation Discussion Board</p> <p>Read Modules 1-3</p> <p><b>All Assignments due March 11 by 11:55pm</b></p>	<p>I a, b, c,</p>

Date/Week	Chapter/Lesson	In Class Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 2</b> <b>March</b> <b>9 &amp; 11</b></p>	<p>Modules 2 &amp; 3</p>	<p><b>Module 2:</b> Biological Foundations of Behavior <b>In Class:</b> Lecture <i>Biopsychology</i></p> <p><b>Module 3:</b> Sensation and Perception <b>In Class:</b> Lecture <i>Sensation and Perception</i></p>	<p><b>Hybrid: EXAM Modules 1-3</b></p> <p><b>Hybrid:</b> Quote Drop Box, write a 2 page paper explaining the following quote-“All individuals, in many respects, are like no other individuals, like some individuals, like all other individuals.</p> <p><b>Hybrid:</b> Video Games Discussion Board</p> <p><b>Hybrid:</b> Perception Discussion Board</p> <p><b>Hybrid:</b> Full Moon Discussion Board</p> <p>Read Modules 4 &amp; 5</p> <p><b>All assignments due March 18 by 11:55pm.</b></p>	<p><b>II, III</b> <b>1, 3</b></p>
<p><b>Week 3</b> <b>March</b> <b>16 &amp; 18</b></p>	<p>Modules 4 &amp; 5</p>	<p><b>Module 4:</b> States of Consciousness <b>In Class:</b> Lecture <i>States of Consciousness</i></p> <p><b>Module 5:</b> Learning <b>In Class:</b> Lecture <i>Learning</i></p>	<p><b>Hybrid: EXAM Modules 4 &amp; 5</b></p> <p><b>Hybrid:</b> Freud’s Interpretation of Dreams Video discussion board.</p> <p><b>Hybrid:</b> Insomnia Discussion Board</p> <p><b>Hybrid:</b> Behavior Modification Discussion Board</p> <p><b>Hybrid:</b> Training Your Dog Discussion Board</p> <p>Read Modules 6 &amp; 7</p> <p><b>All assignments due March 25 by 11:55pm.</b></p>	<p><b>IV,V</b> <b>1, 2, 3</b></p>



Date/Week	Chapter/Lesson	In Class Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 4</b> <b>March</b> <b>23 &amp; 25</b></p>	<p>Modules 6 &amp; 7</p>	<p><b>Module 6:</b> Memory <b>In Class:</b> Lecture <i>Memory</i></p> <p><b>Module 7:</b> Thinking, Intelligence and Language <b>In Class:</b> Lecture <i>Thinking &amp; Intelligence</i></p>	<p><b>Hybrid: EXAM Modules 6 &amp; 7</b></p> <p><b>Hybrid:</b> Studying Techniques Discussion Board</p> <p><b>Hybrid:</b> Mandela Effect Discussion Board</p> <p><b>Hybrid:</b> Module 7 Discussion Board</p> <p><b>Hybrid:</b> Vygotsky Assignment</p> <p>Read Modules 8 &amp; 9</p> <p><b>All assignments due April 1 by 11:55pm.</b></p>	<p><b>VI, VII</b> <b>1,2,3</b></p>
<p><b>Week 5</b> <b>March 30</b> <b>&amp; April 1</b></p>	<p>Modules 8 &amp; 9</p>	<p><b>Module 8:</b> Emotion and Motivation <b>In Class:</b> Lecture <i>Emotion and Motivation</i></p> <p><b>Module 9:</b> Lifespan Development <b>In Class:</b> Lecture <i>Life Span Development</i></p>	<p><b>Hybrid: EXAM Modules 8 &amp; 9</b></p> <p><b>Hybrid:</b> Frankl Discussion Board</p> <p><b>Hybrid:</b> Influence of TV on Body Image</p> <p><b>Hybrid:</b> Mendelian Inheritance video discussion board.</p> <p><b>Hybrid:</b> Bucket List discussion board- Make a 10 Item "Bucket list"</p> <p>Read Module 10</p> <p><b>All assignments due April 15 by 11:55pm.</b></p>	<p><b>VIII, I</b> <b>1,2,3</b></p>
<p><b>April 6-9</b></p>		<p><b>Spring Break</b></p>		

Date/Week	Chapter/Lesson	In Class Content	Assignments & Tests Due Dates	Competency Area
<b>Week 6</b> <b>April</b> <b>13 &amp; 15</b>	Module 10	<b>Module 10:</b> Personality <b>In Class:</b> Lecture <i>Personality</i>	<b>Hybrid: EXAM Module 10</b>  <b>Hybrid:</b> Jung's Typology discussion board. <b>Hybrid:</b> Jung's Archetypes Shadow Side Drop Box. Follow all directions in drop box. <b>Hybrid:</b> Electra Complex Discussion Board Read Modules 11 & 12 <b>All assignments due April 22 by 11:55pm.</b>	X <b>1,2,3</b>
<b>Week 7</b> <b>April</b> <b>20 &amp; 22</b>	Modules 11 & 12	<b>Module 11:</b> Psychological Disorders <b>In Class:</b> Lecture <i>Psychological Disorders, Therapy and Treatment</i>  <b>Module 12:</b> Stress and Health Psychology <b>In Class:</b> Lecture <i>Stress and Health Psychology</i>	<b>Hybrid: EXAM Modules 11 &amp; 12</b> <b>Hybrid:</b> Research Paper.  <b>Hybrid:</b> On-Line Counseling Discussion Board <b>Hybrid:</b> Module 12 Discussion Board <b>Hybrid:</b> Stress Discussion Board <b>All assignments due April 29 by 11:55pm.</b>	XI, XII <b>1,2,3</b>
<b>Week 8</b> <b>April</b> <b>27 &amp; 29</b>	Module 13 Final Exam	<b>Module 13:</b> Social Psychology <b>In Class:</b> Lecture <i>Social Psychology</i> <b>Final Exam- In class April 29</b>	<b>Hybrid:</b> Asch's Conformity Theory Discussion Board <b>Due April 29 by 11:55pm.</b>	I-XIII <b>1,2,3</b>

## COMPETENCY AREAS

I. Foundations and Research Methods

- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. States of Consciousness
- V. Learning
- VI. Memory
- VII. Thinking, Intelligence, and Language
- VIII. Motivation and Emotion
- IX. Lifespan Development
- X. Personality
- XI. Psychological Disorders and Treatment
- XII. Stress and Health Psychology
- XIII. Social Psychology

**GENERAL CORE EDUCATIONAL COMPETENCIES**

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.