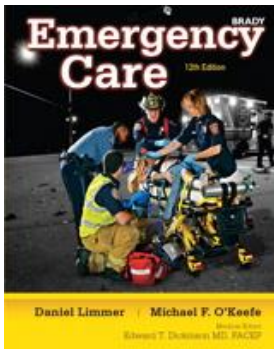




**EMS PROFESSIONS**  
**EMSP 1160 - Clinical & Practical**  
**Applications for the EMT**  
**COURSE SYLLABUS**  
**CLINICAL / LAB**  
**Spring Semester 2017**

<p><b>Semester:</b> Spring 2017</p> <p><b>Course Title:</b> Clinical and Practical Applications for the EMT</p> <p><b>Course Number:</b> EMSP 1160</p> <p><b>Credit Hours/ Minutes:</b> 1 / 2250</p> <p><b>Class Location:</b> Room 118 HSAW and as arranged with clinical site</p> <p><b>Class Meets:</b> Mondays &amp; Thursdays - - 5:45 pm – 10:00pm</p> <p><b>CRN:</b> 40295</p>	<p><b>Instructor:</b> Laurie Holland, EMTP</p> <p><b>Office Hours:</b> N/A</p> <p><b>Office Location:</b> Room 109 HSAW</p> <p><b>Email Address:</b> lholland@southeasterntech.edu</p> <p><b>Phone:</b> 912-538-3218</p> <p><b>Fax Number:</b> 912-538-3106</p> <p><b>Tutoring Hours:</b> By Appointment</p>	<p><b>Program Director:</b> Jim Jones, BAS, NRP</p> <p><b>Office Hours:</b> 8:00am - 12:00pm – T&amp;W 2:00pm - 4:00pm – T&amp;W</p> <p><b>Office Location:</b> Room 115 HSAW Bldg.</p> <p><b>Email Address:</b> jjones@southeasterntech.edu</p> <p><b>Phone:</b> 912-538-3218</p> <p><b>Cell:</b> 912-293-5161</p> <p><b>Tutoring Hours:</b> By Appointment</p>
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**The preferred method of contact for the instructor is by office phone. If there is no answer, please call or text the cell phone number provided above**



**REQUIRED TEXT:**

**Emergency Care, 12th Edition**

- By [Daniel J. Limmer](#), [Michael F. O'Keefe](#), [Harvey T. Grant](#), [Bob Murray](#), [J. David Bergeron](#), [Edward T. Dickinson](#)
- Pub. Date: Jul 11, 2012 by Prentice Hall.
- ISBN-10: 0-13-325194-2

**REQUIRED SUPPLIES & SOFTWARE:** Pencils, Black Ink Pens, 3-ring binder, Paper, Clinical Uniform, Clinical Notebook

**Note:** Although students can use their smart phones and tablets to access the online portion of their course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to complete the online portion of the course.

**COURSE DESCRIPTION:** This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an EMT.

**MAJOR COURSE COMPETENCIES:**

1. Clinical
2. Assessment Based Management.

**PREREQUISITE(S):** Program Admission**COURSE OUTLINE:****1. Clinicals**

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Perform a basic history and physical examination to identify acute complaints and monitor changes on various patients in the clinical/field setting.	Psychomotor	Guided Response
2	Display communicating in a culturally sensitive manner with various patients in the clinical/field setting.	Affective	Responding
3	Demonstrate identification of the actual and potential complaints of emergency patients for various patients in the clinical/field setting.	Psychomotor	Guided Response
4	Safely and effectively perform the psychomotor skills within the National EMS Scope of Practice Model AND state Scope of Practice at the EMT level.	Psychomotor	Guided Response
5	Demonstrate professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time-management, teamwork/ diplomacy, respect, patient advocacy, and careful delivery of service.	Psychomotor	Guided Response
6	Display professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time-management, teamwork/ diplomacy, respect, patient advocacy, and careful delivery of service.	Affective	Responding
7	Implement basic interventions based on assessment findings intended to mitigate the emergency and provide limited symptom relief while providing access to definitive care for various patients in the clinical/field setting.	Psychomotor	Mechanism
8	Demonstrate appropriate record keeping by reporting and documenting assessment data and interventions for various patients in the clinical/field setting.	Psychomotor	Guided Response
9	Perform patient assessments and provide prehospital emergency care and transportation for various patient complaints, within the National EMS Scope of Practice Model AND state Scope of Practice at the EMT level.	Psychomotor	Guided Response
10	Demonstrate serving as an EMS team member on various emergency calls with more experienced personnel in the lead role.	Psychomotor	Guided Response
11	Demonstrate how to ensure the safety of the rescuer and others during an emergency.	Psychomotor	Guided Response
12	Demonstrate completion of the minimum clinical and field competencies for the EMT level, as promulgated by the Georgia State Office of EMS/Trauma.	Psychomotor	Guided Response

## 2. Assessment Based Management

Order	Description	Learning Domain	Level of Learning
1	Explain how the EMT's effective assessment is critical to clinical decision making.	Cognitive	Comprehension
2	Explain how the EMT's attitude affects assessment and decision making.	Cognitive	Comprehension
3	Describe given a simulated call, the appropriate BLS and ALS equipment, to be taken to the patient.	Cognitive	Comprehension
4	Explain the EMT's general approach to the emergency patient.	Cognitive	Comprehension
5	Explain the general approach, patient assessment, differentials, and management priorities, appropriate for an EMT for patients with the various patients.	Cognitive	Comprehension
6	Describe how the EMT will effectively communicate patient information face to face, over the telephone, by radio, and in writing.	Cognitive	Comprehension
7	Consider the use of scenarios to develop high level clinical decision making skills for the EMT.	Affective	Valuing
8	Consider the importance of considering differentials in the patient care, for an EMT.	Affective	Valuing
9	Follow and practice the process of complete patient assessment on all patients, for an EMT.	Affective	Valuing
10	Consider the importance of presenting the patient accurately and clearly, for an EMT.	Affective	Valuing
11	Demonstrate serving as an EMT team leader, and choreograph the EMS response team, perform a patient assessment, provide local/regionally appropriate treatment, present cases verbally and in writing given a moulaged and programmed simulated patient.	Psychomotor	Guided Response
12	Demonstrate serving as an EMT team leader, while assessing and managing programmed patients or mannequins with various medical complaints, to include: considering differentials; making decisions relative to interventions and transportation; providing the interventions; packaging patients; and working as a team.	Psychomotor	Guided Response
13	Demonstrate serving as an EMT team leader, while assessing and managing programmed patients or mannequins with various traumatic complaints, to include: considering differentials; making decisions relative to interventions and transportation; providing the interventions; packaging patients; and working as a team.	Psychomotor	Guided Response

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

## STUDENT REQUIREMENTS:

While on clinical rotations:

- \* Students are to be dressed in the STC Clinical Uniform. (see Uniform Policy for additional information)
- \* Students are to display a professional attitude while seeking out learning opportunities without interfering in the emergency care of patients or infringing on patient confidentiality.
- \* Students must NOT participate in any amorous or sexual behaviors toward preceptors, patients, or others encountered.
- \* Students must function in the student capacity, regardless of previous affiliations or employment with the clinical site. Although employers are free to compensate students for clinical rotations, students must function 100% of the time as a student or intern. Students are not to be substituted for paid personnel.
- \* Students are allowed to eat lunch or dinner. Students will be given 30-minutes to eat, and must eat on the campus of the clinical site or with their assigned EMS crew.

To receive a passing grade for the clinical component of each course, students must accomplish the following, by the course completion date:

- \* Complete the required number of clinical hours (including all required repeat or make-up rotations), at each clinical site, as described by the instructor at the beginning of each course. Documentation of these hours must be submitted to the instructor and verified by the preceptor.
- \* Complete all minimum runs and minimum numbers of skills, as required in the clinical information given by the instructor at the beginning of each course.
- \* Perform assessments and interventions to the satisfaction of the preceptor, as documented in the clinical notebook.
- \* Meet the standards of professionalism set by the STC EMS Professions Program, including appropriate dress, actions, demeanor and language.

## UNIFORMS

Students of the paramedic program are required to attend clinical rotations as a part of the program. Several of the sites in which clinical is performed have strict policies regarding personal appearance and hygiene. In order to conform to these policies and the Code of Conduct for students enrolled in Health Science programs at Southeastern Technical College, the following Uniform Policy will be followed at all times while on clinical rotations.

- \* **Uniform Shirt** - The uniform shirt will be a polo shirt (color to be determined) with the star of life emblem imprinted on the left chest. The shirt will be ordered by the college and paid for by the student.
- \* Shirt must be tucked in at all times. Buttoned to second from top button.
- \* **Uniform Pants** – Pants must be black in color. EMS type uniform pants are recommended but NOT required. Other pants such as Dickies' brand work pants are acceptable.
- \* **Black Boots or Shoes** - leather tennis or coaching shoes, plain toed boot or shoe.
- \* **Black Belt** - plain leather without excessive tooling, plain silver buckle or Hook/loop fastener. If a holster is worn it must be black leather and carry no more than three items (suggest scissors, penlight, and hemostat).
- \* **Socks** - required, must be black if visible.

It is recommended that each student have a second uniform with them on clinical rotations for use in the event the first uniform gets soiled or contaminated by blood or other body fluids.

- \* **Program Picture ID**  
During clinical rotations, students must wear their college ID badge with the picture visible. The badge must be worn above the waistline.

**\* Grooming / Hygiene (To be followed on clinical Rotations)**

- \* Hair must be clean, neatly groomed and of a natural color
- \* Female students are permitted to wear their hair up. The hair style must be such that remains neat and professional throughout the clinical rotation, and one which does not draw unnecessary attention.
- \* Men must be clean shaven unless they have a mustache or beard (see next item)
- \* Mustaches and beards must be neat, clean, and trimmed.
- \* Perfume or aftershave is not allowed. Use of deodorant and breath fresheners are highly recommended. Makeup, if worn, should be subtle.
- \* Smoking or other use of tobacco products, while in public, is strictly prohibited while in the clinical uniform.

The EMS Program reserves the right to remove students from the classroom or clinical site for poor hygiene. This includes strong body or breath odors, including and especially tobacco, failure to shave, and unkempt hair.

**Body piercings and tattoos will be allowed only at the discretion of the clinical site. The site may require that piercings be removed and tattoos be covered. If not possible, the student may be disqualified from clinical participation.**

**Medical Equipment**

Each student must have a watch with a second hand, and safety eye wear for each clinical rotation.

**Cold or Wet Weather**

- \* Jackets worn should be black if possible. If a black uniform jacket is not available, any jacket or coat which is free of patches is permitted. A black long sleeve shirt or black turtleneck may be worn under the uniform shirt in cooler weather. Sweaters are not permitted.
- \* Ball caps are permitted during ambulance clinical only. Caps may have an emblem that pertains to EMS but may not contain the logo or name of an EMS organization other than that of the clinical site. Ball caps may not be worn during hospital or clinic rotations.
- \* Rain coats should be plain, without designs or statements. Scotchlite® strips are recommended.
- \* Umbrellas are not to be used on clinical rotations.

**Weapons**

Guns are not allowed on clinical rotations.

**Wearing the Uniform**

Students are to abide by the following guidelines when dressed in either EMS Program uniform.

- \* While dressed in the uniform and in the public view; whether on a clinical rotation, in school, before or after class or before or after a clinical rotation; all policies regarding the wearing of the uniform will be followed.
- \* The uniform is not to be worn in public venues, in other than in an official capacity.
- \* At no time should the uniform be worn where alcohol is served or consumed (other than restaurants), except when on a call during a clinical rotation.
- \* The Clinical uniform is highly recognizable in all settings. At all times while in the public view:
  - o Students are to wear the uniform with the shirt properly buttoned and tucked.
  - o Boots or shoes are to be proper laced or zipped.
  - o Students are to be clean and neatly shaved at the beginning of each shift.
- \* Students may wear the uniform to restaurants for meals while in class or on clinical rotations permitted they show professionalism and represent the program and EMS at the highest level.

**Failure to Follow the Uniform Policy**

Students are to report to the clinical site dressed completely in the clinical uniform. Students who are found on a clinical rotation out of the proper uniform will be asked to leave the clinical site. All hours completed prior to leaving

the rotation, including hours from previous clinical experiences, will not count toward the minimum requirement. Students who are reported by clinical sites or other third parties, to have been out of the proper uniform must repeat the entire rotation before credit is received.

The clinical uniform is graded through the clinical section of the program. Students who fail to represent the EMS Program in a positive light through unethical, immoral, or illegal actions while dressed in uniform MAY receive a failing grade for the clinical section, thus preventing the student from completing the program.

### **Clinical Courses**

To pass clinical sections students must complete the minimum number of required contact hours. In addition, passing the clinical section requires that all minimum patient contacts and procedures be achieved, and that preceptor evaluations identify the student as minimally competent. Preceptor evaluations which indicate unsatisfactory performance may result in failure of the clinical section.

### **ATTENDANCE PROCEDURE:**

A clinical site absence will be considered as an unexcused class absence unless prior notice has been given to the Instructor and the clinical facility. Missed clinical dates must be rescheduled.

Students are to schedule clinical rotations in a manner which does not interfere with job or school schedules. Once clinical rotations are scheduled, they are considered part of the class schedule and attendance is **MANDATORY**.

### **Rescheduling Clinical Rotations**

Each student is allowed to reschedule **TWO (2)** rotations per semester. Allowable reschedules:

- \* Work schedule changes \*
- \* Change of jobs \*\*
- \* Important family events
- \* Scheduled medical tests and procedures

Missed Rotations (must notify the Program Director and clinical site **BEFORE** missing the rotation)

- \* Illness
- \* Mandatory employment responsibilities (documentation required)

Students who fail to contact the Program Director and Clinical Site prior to missing a scheduled rotation will be charged will counted as absent from school. (See STC Attendance Policy)

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu).

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

#### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

##### **--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

##### **--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

##### **--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer</b>	<b>Title VI - Title IX (Employees) - EEOC Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC’s website.

**ACCESS TO TECHNOLOGY:** Students can now access [Blackboard](#), Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

**GRADING POLICY**

Daily Evaluation      95%  
 Affective Learning    5%  
 (includes work ethics)      100%

**GRADING SCALE**

A: 90-100  
 B: 80-89  
 C: 70-79  
 D: 60-69  
 F: 0-59

**TCSG GUARANTEE/WARRANTY**

**STATEMENT:** *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*



**Course Number: EMSP 1160 CRN# 40252****Spring Semester 2017****Lesson Schedule**

Date	Chapter / Lesson #	Content	Assignments Tests	*Competency Area
Mon March 13	Lesson 1	Assessment Based Management During this class you will be expected to, given a scenario and simulated patient, explain and demonstrate the procedures and skills of appropriate emergency medical care at the EMT level.	Review the roles and responsibilities as well as the skills expected of the EMT. You will be expected to complete a given scenario during the next class.	1 a,b,c
Thurs March 16	Lesson 2	Assessment Based Management During this class you will be expected to, given a scenario and simulated patient, explain and demonstrate the procedures and skills of appropriate emergency medical care at the EMT level.	Review the roles and responsibilities as well as the skills expected of the EMT. You will be expected to complete a given scenario during the next class.	1 a,b,c
Mon March 20	Lesson 3	Assessment Based Management During this class you will be expected to, given a scenario and simulated patient, explain and demonstrate the procedures and skills of appropriate emergency medical care at the EMT level.		1 a,b,c

**COURSE COMPETENCIES:**

1. Clinical and Assessment Based Management.

**GENERAL EDUCATION CORE COMPETENCIES:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.