



**CRJU 1040 PRINCIPLES OF LAW ENFORCEMENT
COURSE SYLLABUS
Online (for High Schools)
Spring Semester 2018**

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard
Class Meets: Via Internet for 10 weeks
Course Reference Number (CRN): 40253
Preferred Method of Contact: Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Karann Raines
Office Location: Room #828, Gillis Medical Building
Office Hours: 2:00-4:00 p.m. Monday-Thursday
Email Address: [Karann Raines \(kraines@southeasterntech.edu\)](mailto:kraines@southeasterntech.edu)
Phone: 912-538-3219
Fax Number: 912-538-3106
Tutoring Hours (if applicable): N/A

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Introduction to Law Enforcement and Criminal Justice, Ninth edition, Hess and Orthmann; Cengage Learning. *(Textbooks will be given to students by Southeastern Technical College High School Coordinator.)*

REQUIRED SUPPLIES & SOFTWARE

Supplies include pencils, pens, paper, highlighter, notebooks, etc. (whatever works best for student). Microsoft Word is required. Internet access: Mozilla Firefox, Internet Explorer 7 or higher, or Chrome works best with Blackboard.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

This course examines the principles of the organization, administration, and duties of federal, state and local

law enforcement agencies.

MAJOR COURSE COMPETENCIES

History and Philosophy of Law Enforcement, Evaluation of Administrative Practices, Problems in American Law Enforcement Agencies, Emerging Concepts, Professionalism, Community Crime Prevention Programs

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

1. History and Philosophy of Law Enforcement
2. Evaluation of Administrative Practices
3. Problems in American Law Enforcement Agencies
4. Emerging Concepts
5. Professionalism
6. Community Crime Prevention Programs

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an "F" (Failing 0-59) in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. Students are expected to complete all required assignments and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All weekly assignments are due no later than 4:00 p.m. Monday of each week.

- Students are responsible for working on course material individually and are responsible for communicating questions of concern to the instructor in a timely manner. Students are expected to complete all tests and assignments by the due dates as shown on the lesson plan.
- Students are responsible for reading this syllabus/lesson plan and policies/procedures in the STC Catalog and Handbook as well as the Online Course Orientation. All online students must post a pledge that they have read and understand the syllabus and STC Online Orientation policy. The Pledge should be posted in Blackboard within the "Start Here" link within the first three days of the semester.
- Students are responsible for checking emails and Blackboard announcements daily. Students must use their student E-Mail account as the method of communication.
- Students are required to post an introduction of him/herself within the first three days of class. The Introduction should be posted in Blackboard within the "Start Here" link within the first three days of the semester.

- Students are required to take chapter Quizzes. Quizzes are posted in the weekly folders located in the “*Weekly Assignment Schedule*” link. Quizzes must be taken by the due date posted in the lesson plan part of the syllabus. Students are allowed to take quizzes early so no make ups will be given for missed quizzes. Any student who does not take a quiz by the due date will be given a grade of zero. ATTENTION: Once the quiz has begun, students cannot move away from the quiz or refresh the screen or it will submit the quiz automatically whether it has actually been completed or not.
- Students are required to take two tests during the semester. A midterm test (proctored) and a final test. ATTENTION: Once any test or quiz has begun, students cannot move away from the test/quiz, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.
 - The proctored Mid-term test must be taken in person at the student’s high school on either of the two designated dates. Failure to take this proctored test will result in a grade F. See the “Proctored” section of this syllabus below for more detailed information. No make ups will be allowed.
 - The Final test will be available for students to take online from their home or elsewhere. Due date for the final test is located in the lesson plan portion of this syllabus. Failure to take the final test within the allowed timeframe will result in a grade of zero. No make ups will be allowed.
- Students are required to submit chapter Homework/Vocabulary Assignments. Questions for homework assignments are posted in the weekly folders located in the “*Weekly Assignment Schedule*” link and must be submitted by the due date posted in the lesson plan part of the syllabus. Students are required to submit all homework/vocabulary assignments in the designated weekly Drop Box. Failure to submit homework by that week’s due date will result in a grade of zero. Students are allowed to turn in homework assignments early so no submissions will be accepted late. HOMEWORK INSTRUCTIONS: Access the course and click on the “Course Work/Lessons” folder. Then go into the individual “*Weekly Assignment Schedule*” folder to find the chapter work due for a particular week. Click on the appropriate weekly chapter to find the appropriate homework assignment. Then click the “browse my computer” button to find the file you want to attach. Then click “submit” and it will attach the file. This will submit your homework file to the weekly drop box for grading. NOTE: THIS IS THE ONLY WAY ASSIGNMENTS WILL BE ACCEPTED FOR THIS CLASS. IF YOU HAVE ANY SPECIFIC QUESTIONS REGARDING ASSIGNMENTS, PLEASE EMAIL ME. DO NOT TYPE YOUR ASSIGNMENTS IN THE COMMENTS BOX. YOU MUST COMPLETE THE ASSIGNMENTS IN MICROSOFT WORD FORMAT (.doc or .docx) AND THEN ATTACH THE FILE IN THE DROP BOX FOR GRADING. (All grades will be posted under the "My Grade" link.)
- Students are required to complete a Work Ethics Assessment. (See page 5 for further explanation of the work ethics assignment.)
- Students are required to participate in Discussion Topic assignments. Students are required to respond to the Discussion Topic and are also required to reply to one other student’s post in order to get full credit for the assignment. (See the Discussion Board Grading Rubric below.) Failure to post your response and reply by that week’s due date will result in a grade of zero. Students are allowed to post discussion topics early so no posts or replies will be accepted late. (All grades will be posted under the "My Grade" link.) Discussion Board responses and replies must be at least 4-5 sentences. Comments must be written in complete sentences using correct spelling and grammar. Simply stating “yes or no” or “agree or disagree” is not sufficient and will not be accepted. Do not copy any other students’ post/reply. It is considered plagiarism and will not be accepted.

DISCUSSION BOARD RUBRIC

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in both their response and reply. A 10-point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their response. A 10-point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their reply. A 10-point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. **All tests and assignments are due now**

later than 4:00 p.m. on Monday of each week, but can be submitted earlier. Late work will not be accepted. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65 percent point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

After the 65 percent portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of "W", will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another Southeastern Technical College employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern

Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an "F" (Failing 0-59) in the course.**

As published on Southeastern Technical College's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other Technical College System of Georgia (TCSG) colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class is the Mid-Term Test over chapters 1, 2, 3, 4 & 5. This test must be taken on either Wednesday February 7 OR Thursday February 8. The instructor will coordinate with the high school counselor for students to take the test. Please contact your high school counselor to take the proctored midterm test on either of the two dates. The proctored exam will be taken at the student's respective high school.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

No make-ups will be allowed for any missed tests, quizzes, chapter homework/vocabulary, and discussion board topics. A grade of zero will be given for all assignments not completed by the respective due date. The proctored mid-term test must be taken on either of the dates indicated in the syllabus/lesson plan and no make-ups are allowed unless a valid documented excuse is approved by the instructor.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall

possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Midterm Test (Proctored)	25%
Final Test	25%
Discussion Topics	10%
Homework/Vocabulary	20%
Chapter Quizzes	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

CRJU 1040 PRINCIPLES OF LAW ENFORCEMENT

Spring Semester 2018 Lesson Plan

Week/Date	Chapter	Content, Assignments and Test Due Dates	Competency Area
Week 1 January 8-14	Chapter 1	<p>To Do:</p> <ul style="list-style-type: none">• Read the course syllabus• Read contents in the “Getting Started” link (Academic Integrity, Attendance Procedure, Online Orientation, Procedure Concerning Academic Dishonesty)• Read Blackboard Orientation link• Read Chapter 1 – A Brief History: The Evolution of Law and Our Criminal Justice System• Read and print the “List of Federal Agencies” and “Sir Robert Peel’s Nine Principles” to supplement the information in Chapter 1• View the various federal and state law enforcement agency websites provided in Week 1 folder• View PowerPoint slides for Chapter 1• Complete Pledge Acknowledgement Quiz (located in the “Start Here” link) by Wednesday January 10• Post your “Student Introduction” (located in the “Start Here” link) by Wednesday January 10• Complete the Online Orientation Quiz (located in the “Blackboard Orientation” link) by Wednesday January 10• Complete/post Chapter 1 homework questions & vocabulary in the drop box• Post response to Discussion Topic #1 and reply to one other students’ post• Take Chapter 1 Quiz <p>Chapter 1 assignments are due no later than Tuesday January 16, 4:00 p.m.</p>	1 a, c

Week/Date	Chapter	Content, Assignments and Test Due Dates	Competency Area
Week 2 January 15-21	Chapter 2 and Chapter 3	<p>Monday Jan. 15 is a Holiday – College is closed</p> <p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 2 – The American Quest for Freedom and Justice: Our Laws (pages 52-53 the “Criminal Law” section; pages 56-60 the “Civil law and Tort,” and “Police Power” sections; and pages 63 Law and Policy versus Discretion section only) • Read Chapter 3 – Crime in the United States, Offenders, Victims (pages 70-78 Sources of Crime Information; pages 99-107 Victims of Crime and Violence section only) • View PowerPoint Slides for Chapter 2 • View PowerPoint Slides for Chapter 3 • View the Federal Bureau of Investigation’s Uniform Crime Report link and the National Crime Victimization Survey link provided in Week 2 folder • Complete/post Chapter 2 & 3 homework questions & vocabulary in the drop box • Take Chapter 2 and 3 Quiz <p>Chapter 2 and 3 assignments are due no later than Monday January 22, 4:00 p.m.</p>	1, 2 a, c
Week 3 January 22-28	Chapter 4	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 4 – Contemporary Policing: An Overview • View PowerPoint slides for Chapter 4 • Complete/post Chapter 4 homework questions & vocabulary in the drop box • Post Discussion Topic #2 and respond to one other students’ post • Take Chapter 4 Quiz <p>Chapter 4 assignments are due no later than Monday January 29, 4:00 p.m.</p>	1, 2, 6 a, c
Week 4 January 29- February 4	Chapter 5	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 5 – Patrol: The Backbone of Policing • View PowerPoint slides for Chapter 5 • Complete/post Chapter 5 homework questions & vocabulary in the drop box • Take Chapter 5 Quiz <p>Chapter 5 assignments are due no later Monday February 5, 4:00 p.m.</p>	1, 2 a, c

Week/Date	Chapter	Content, Assignments and Test Due Dates	Competency Area
Week 5 February 5-11	Proctored Midterm Test	<p>To Do:</p> <ul style="list-style-type: none"> Take the Proctored Mid-Term Test (over Chapter 1, 2, 3, 4, 5) in person at your high school. The instructor will coordinate with the high school counselor for students to take the test. Please contact your high school counselor to take the proctored midterm test on either of the dates below. <p>The Proctored Mid-Term Test must be taken on either Wednesday February 7 or Thursday February 8</p> <ul style="list-style-type: none"> Post Discussion Topic #3 and respond to one other students' post <p>Discussion Topic #3 is due no later than Monday February 13, 4:00 p.m.</p>	1, 2, 3, 4, 6 a, c
Week 6 February 12-18	Chapter 6	<p>To Do:</p> <ul style="list-style-type: none"> Read Chapter 6 – Specialized Roles of Policing View PowerPoint slides for Chapter 6 Post Discussion Topic #4 and respond to one other students' post Take Chapter 6 Quiz <p>Chapter 6 assignments are due no later than Monday February 19, 4:00 p.m.</p>	1, 2 a, c
Week 7 February 19-25	Chapter 7	<p>To Do:</p> <ul style="list-style-type: none"> Read Chapter 7 –Community Policing, Partnerships and Problem-Solving Policing Read “The Sara Model” file to supplement the information in this chapter View PowerPoint slides for Chapter 7 Complete/post Chapter 7 homework questions & vocabulary in the drop box Post Discussion Topic #5 and respond to one other students' post Take Chapter 7 Quiz <p>Chapter 7 assignments are due no later than Monday February 26, 4:00 p.m.</p>	1, 2, 6 a, c

Week/Date	Chapter	Content, Assignments and Test Due Dates	Competency Area
Week 8 February 26 – March 4	Chapter 11	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 11 – Issues Concerning Police Conduct • Read the “Law Enforcement Code of Ethics” file to supplement the information in this chapter • View PowerPoint slides for Chapter 11 • Complete/post Chapter 11 homework questions & vocabulary in the drop box • Take Chapter 11 Quiz <p>Chapter 11 assignments are due no later than Monday March 5, 4:00 p.m.</p>	2, 5, 6 a, c
Week 9 March 5-11	Chapter 12	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 12 – Becoming a Law Enforcement Professional • Read Police Officer Standards and Training (P.O.S.T.) file (located under week 9 folder) • View Police Officer Standards and Training (P.O.S.T.) website (located under week 9 folder) • View PowerPoint slides for Chapter 12 • Complete/post Chapter 12 homework questions & vocabulary in the drop box • Take Chapter 12 Quiz <p>Chapter 12 assignments are due no later than Monday March 12, 4:00 p.m.</p>	3, 4 a, c
Week 10 March 12-16	Final Test	<p>To Do:</p> <ul style="list-style-type: none"> • Take the Final Test over Chapters 6, 7, 11, 12 <p>The final test must be taken online just like weekly chapter quizzes (This is not a proctored test.). It will be posted under the “Week 10-Final Test” assignment folder. It must be taken anytime between the following days:</p> <p>Monday March 12 through Wednesday March 14, 4:00 p.m.</p>	1, 2, 3, 4, 5, 6 a, c

COMPETENCY AREAS:

1. History and Philosophy of Law Enforcement
2. Evaluation of Administrative Practices
3. Problems in American Law Enforcement Agencies
4. Emerging Concepts
5. Professionalism
6. Community Crime Prevention Programs

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.