



**CRJU 1040 Principles of Law Enforcement  
COURSE SYLLABUS  
Online (High School)  
Spring Semester 2019**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250  
Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard  
Class Meets: Via Internet for 10 weeks  
Course Reference Number (CRN): 40260  
Preferred Method of Contact: Email

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Karann Raines  
Office Location: Room #828, Gillis Medical Building  
Office Hours: 8:00-9:00 a.m. and 2:00-4:00 p.m. Monday-Thursday  
Email Address: [Karann Raines \(kraines@southeasterntech.edu\)](mailto:kraines@southeasterntech.edu)  
Phone: 912-538-3219  
Fax Number: 912-538-3106  
Tutoring Hours (if applicable): N/A

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

**REQUIRED TEXT**

Introduction to Law Enforcement and Criminal Justice, Ninth Edition, Hess and Orthmann; Cengage Learning. *(Textbooks will be given to students during orientation.)*

**REQUIRED SUPPLIES & SOFTWARE**

Supplies include pencils, pens, paper, highlighter, notebooks, etc. (whatever works best for student). Microsoft Word is required. Internet access: Mozilla Firefox, Internet Explorer 7 or higher, or Chrome works best with Blackboard.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

This course examines the principles of the organization, administration, and duties of federal, state and local law enforcement agencies.

## **MAJOR COURSE COMPETENCIES**

History and Philosophy of Law Enforcement, Evaluation of Administrative Practices, Problems in American Law Enforcement Agencies, Emerging Concepts, Professionalism, Community Crime Prevention Programs

## **PREREQUISITE(S)**

Program Admission

## **COURSE OUTLINE**

1. History and Philosophy of Law Enforcement
2. Evaluation of Administrative Practices
3. Problems in American Law Enforcement Agencies
4. Emerging Concepts
5. Professionalism
6. Community Crime Prevention Programs

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due by 6:00 p.m. on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 37.5 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

- Students are responsible for working on course material individually and are responsible for communicating questions of concern to the instructor in a timely manner. Students are expected to complete all tests and assignments by the due dates as shown on the lesson plan.
- Students are responsible for reading this syllabus/lesson plan and policies/procedures in the STC Catalog and Handbook as well as the Online Course Orientation. All online students must post a pledge that they have read and understand the syllabus and STC Online Orientation policy. The Pledge should be posted in Blackboard within the "Getting Started" link within the first three days of the semester.
- Students are responsible for completing Online Orientation Quiz (located in the "Blackboard Orientation" link) within the first three days of the semester.

- Students are responsible for checking emails and Blackboard announcements daily. Students must use their student E-Mail account (Office 365) as the primary method of communication.
- Students are required to post an introduction of him/herself within the first three days of class. The Introduction should be posted in Blackboard within the “Getting Started” link within the first three days of the semester.
- Students are required to take chapter Quizzes. Quizzes are posted in the weekly folders located in the “*Weekly Assignment Schedule*” link. Quizzes must be taken by the due date posted in the lesson plan part of the syllabus. Students are allowed to take quizzes early so no make ups will be given for missed quizzes. Any student who does not take a quiz by the due date will be given a grade of zero. ATTENTION: Once the quiz has begun, students cannot move away from the quiz or refresh the screen or it will submit the quiz automatically whether it has actually been completed or not.
- Students are required to take two tests during the semester. A midterm test (proctored) and a final test.
  - The proctored Mid-term test must be taken in person at the student’s high school on either of the two designated dates. Failure to take this proctored test will result in a grade F. See the “Proctored” section of this syllabus below for more detailed information. No make ups will be allowed.
  - The Final test will be available for students to take online from their home or elsewhere. Due date for the final test is located in the lesson plan portion of this syllabus. Failure to take the final test within the allowed timeframe will result in a grade of zero. No make ups will be allowed.

ATTENTION: Once the test has begun, students cannot move away from the test, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.
- Students are required to submit chapter Homework/Vocabulary Assignments. Questions for homework assignments are posted in the weekly folders located in the “Weekly Assignment Schedule” link and must be submitted by the due date posted in the lesson plan part of the syllabus. Students are required to submit all homework/vocabulary assignments in the designated weekly Drop Box. Failure to submit homework by that week’s due date will result in a grade of zero. Students are allowed to turn in homework assignments early so no submissions will be accepted late. HOMEWORK INSTRUCTIONS: Access the course and click on the “Course Work/Lessons” folder. Then go into the individual “Weekly Assignment Schedule” folder to find the chapter work due for a particular week. Click on the appropriate weekly chapter to find the homework assignment. Copy and paste the homework questions onto a Word document and save the document as a file to your computer. After the questions have been answered and saved, click the “browse my computer” button to find the file you want to attach. Then click “submit” and it will attach the file. This will submit your homework file to the weekly drop box for grading. NOTE: THIS IS THE ONLY WAY ASSIGNMENTS WILL BE ACCEPTED FOR THIS CLASS. IF YOU HAVE ANY SPECIFIC QUESTIONS REGARDING ASSIGNMENTS, PLEASE EMAIL ME. DO NOT TYPE YOUR ASSIGNMENTS IN THE COMMENTS BOX. YOU MUST COMPLETE THE ASSIGNMENTS IN MICROSOFT WORD FORMAT (.doc or .docx) AND THEN ATTACH THE FILE IN THE DROP BOX FOR GRADING.
- Students are required to participate in Discussion Topic assignments. Students are required to respond to the Discussion Topic and are also required to reply to one other student’s post in order to get full credit for the assignment. (See the Discussion Board Grading Rubric below.) Failure to post your response and reply by that week’s due date will result in a grade of zero. Students are allowed to post discussion topics early so no posts or replies will be accepted late. Discussion Board responses and replies must be at least 4-5 sentences. Comments must be written in complete sentences using correct spelling and grammar. Simply stating “yes or no” or “agree or disagree” is not sufficient and will not be accepted. It is considered plagiarism to copy other student’s response/reply and will not be accepted.

## DISCUSSION BOARD RUBRIC

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in both their response and reply. A 10-point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their response. A 10-point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their reply. A 10-point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.

## ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due by 6:00 p.m. on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

### **Online Proctored Event Withdrawals**

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an "F" for the course.

## PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

## PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is the Mid-Term Test over chapters 1, 2, 3, 4 & 5. This test must be taken in person at the Vidalia Campus, Gillis Building, Room 830 on either Wednesday February 6 or Thursday February 7, anytime between 1:00 p.m.—4:00 p.m.. Please contact the instructor to inform of which date and time you will attend to take the test.**

## MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

No make-ups will be allowed for any missed tests, quizzes, chapter homework/vocabulary, and discussion board topics. A grade of zero will be given for all assignments not completed by the respective due date. The proctored mid-term test must be taken on either of the dates indicated in the syllabus/lesson plan and no make-ups are allowed unless a valid documented excuse is approved by the instructor.

## ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Midterm Test (Proctored)	25%
Final Test	25%
Discussion Topics	10%
Homework/Vocabulary	20%
Chapter Quizzes	20%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59



# CRJU 1040 Principles of Law Enforcement

## Spring Semester 2019 Lesson Plan

Week/Date	Chapter	Content, Assignments and Test Due Dates	Competency Area
Week 1 January 7-13	Chapter 1	<p>To Do:</p> <ul style="list-style-type: none"><li>• Read the course syllabus</li><li>• Read contents in the “Getting Started” link (Academic Integrity, Attendance Procedure, Online Orientation, Procedure Concerning Academic Dishonesty)</li><li>• Read Blackboard Orientation link</li><li>• Read Chapter 1 – A Brief History: The Evolution of Law and Our Criminal Justice System</li><li>• Read and print the “List of Federal Agencies” and “Sir Robert Peel’s Nine Principles” to supplement the information in Chapter 1</li><li>• View the various federal and state law enforcement agency websites provided in Week 1 folder</li><li>• View PowerPoint slides for Chapter 1</li></ul> <p>Assignments: Due no later than Wednesday, January 9, 6:00 p.m.</p> <ul style="list-style-type: none"><li>• Complete Pledge Acknowledgement Quiz (located in the “Getting Started” link)</li><li>• Post your “Student Introduction” (located in the “Getting Started” link)</li><li>• Complete the Online Orientation Quiz (located in the “Getting Started” link)</li></ul> <p>Assignments: Due no later than Monday, January 14, 6:00 p.m.</p> <ul style="list-style-type: none"><li>• Complete/post Chapter 1 homework questions &amp; vocabulary in the drop box</li><li>• Post response to Discussion Topic #1 and reply to one other students’ post</li><li>• Take Chapter 1 Quiz</li></ul>	1 a, c

Week/Date	Chapter	Content, Assignments and Test Due Dates	Competency Area
Week 2 January 14-20	Chapter 2 and Chapter 3	<p>To Do:</p> <ul style="list-style-type: none"> <li>• Read Chapter 2 – The American Quest for Freedom and Justice: Our Laws (pages 52-53 the “Criminal Law” section; pages 56-60 the “Civil law and Tort,” and “Police Power” sections; and pages 63 Law and Policy versus Discretion section only)</li> <li>• Read Chapter 3 – Crime in the United States, Offenders, Victims (pages 70-78 Sources of Crime Information; pages 99-107 Victims of Crime and Violence section only)</li> <li>• View PowerPoint Slides for Chapter 2</li> <li>• View PowerPoint Slides for Chapter 3</li> <li>• View the Federal Bureau of Investigation’s Uniform Crime Report link and the National Crime Victimization Survey link provided in Week 2 folder</li> </ul> <p>Assignments: Due no later than Tuesday, January 22, 6:00 p.m.</p> <ul style="list-style-type: none"> <li>• Complete/post Chapter 2 &amp; 3 homework questions &amp; vocabulary in the drop box</li> <li>• Take Chapter 2 and 3 Quiz</li> </ul>	1, 2 a, c
Week 3 January 21-27	Chapter 4	<p>To Do:</p> <ul style="list-style-type: none"> <li>• Read Chapter 4 – Contemporary Policing: An Overview</li> <li>• View PowerPoint slides for Chapter 4</li> </ul> <p>Assignments: Due no later than Monday, January 28, 6:00 p.m.</p> <ul style="list-style-type: none"> <li>• Complete/post Chapter 4 homework questions &amp; vocabulary in the drop box</li> <li>• Post Discussion Topic #2 and respond to one other students’ post</li> <li>• Take Chapter 4 Quiz</li> </ul>	1, 2, 6 a, c
Week 4 January 28- February 3	Chapter 5	<p>To Do:</p> <ul style="list-style-type: none"> <li>• Read Chapter 5 – Patrol: The Backbone of Policing</li> <li>• View PowerPoint slides for Chapter 5</li> </ul> <p>Assignments: Due no later Monday, February 4, 6:00 p.m.</p> <ul style="list-style-type: none"> <li>• Complete/post Chapter 5 homework questions &amp; vocabulary in the drop box</li> <li>• Take Chapter 5 Quiz</li> </ul>	1, 2 a, c

Week/Date	Chapter	Content, Assignments and Test Due Dates	Competency Area
Week 5 February 4-10	Proctored Midterm Test	<p>To Do:</p> <ul style="list-style-type: none"> <li>• Take the <b>Proctored Mid-Term Test</b> (over Chapters 1, 2, 3, 4, 5) in person at the Vidalia Campus, Gillis Building, Room 830 on either Wednesday February 6 or Thursday February 7, anytime between 1:00 p.m.—4:00 p.m.. Please contact the instructor to inform of which date and time you will attend to take the test.</li> </ul> <p>Other Assignment: Due no later than Monday, February 11, 6:00 p.m.</p> <ul style="list-style-type: none"> <li>• Post Discussion Topic #3 and respond to one other students' post</li> </ul>	1, 2, 3, 4, 6 a, c
Week 6 February 11-17	Chapter 6	<p>To Do:</p> <ul style="list-style-type: none"> <li>• Read Chapter 6 – Specialized Roles of Policing</li> <li>• View PowerPoint slides for Chapter 6</li> </ul> <p>Assignments: Due no later than Monday, February 18, 6:00 p.m.</p> <ul style="list-style-type: none"> <li>• Post Discussion Topic #4 and respond to one other students' post</li> <li>• Take Chapter 6 Quiz</li> </ul>	1, 2 a, c
Week 7 February 18-24	Chapter 7	<p>To Do:</p> <ul style="list-style-type: none"> <li>• Read Chapter 7 –Community Policing, Partnerships and Problem-Solving Policing</li> <li>• Read “The Sara Model” file to supplement the information in this chapter</li> <li>• View PowerPoint slides for Chapter 7</li> </ul> <p>Assignments: Due no later than Monday, February 25, 6:00 p.m.</p> <ul style="list-style-type: none"> <li>• Complete/post Chapter 7 homework questions &amp; vocabulary in the drop box</li> <li>• Post Discussion Topic #5 and respond to one other students' post</li> <li>• Take Chapter 7 Quiz</li> </ul>	1, 2, 6 a, c

Week/Date	Chapter	Content, Assignments and Test Due Dates	Competency Area
Week 8 February 25 – March 3	Chapter 11	<p>To Do:</p> <ul style="list-style-type: none"> <li>• Read Chapter 11 – Issues Concerning Police Conduct</li> <li>• Read the “Law Enforcement Code of Ethics” file to supplement the information in this chapter</li> <li>• View PowerPoint slides for Chapter 11</li> </ul> <p>Assignments: Due no later than Monday, March 4, 6:00 p.m.</p> <ul style="list-style-type: none"> <li>• Complete/post Chapter 11 homework questions &amp; vocabulary in the drop box</li> <li>• Take Chapter 11 Quiz</li> </ul>	2, 5, 6 a, c
Week 8 March 4-10	Chapter 12	<p>To Do:</p> <ul style="list-style-type: none"> <li>• Read Chapter 12 – Becoming a Law Enforcement Professional</li> <li>• Read the “Peace Officer Standards and Training (P.O.S.T.)” file to supplement the information in this chapter</li> <li>• View website for “Peace Officer Standards and Training (P.O.S.T.)” located under Week 8 Assignment Folder</li> <li>• View PowerPoint slides for Chapter 12</li> </ul> <p>Assignments: Due no later than Monday, March 11, 6:00 p.m.</p> <ul style="list-style-type: none"> <li>• Complete/post Chapter 12 homework questions &amp; vocabulary in the drop box</li> <li>• Take Chapter 12 Quiz</li> </ul>	3, 4 a, c
Week 10 March 11-15	Final Test	<p>To Do:</p> <ul style="list-style-type: none"> <li>• Take the <b>Final Test</b> over Chapters 6, 7, 11, 12.</li> </ul> <p>The final test must be taken online just like weekly chapter quizzes (This is not a proctored test.). It will be posted under the “Week 10-Final Test” assignment folder. It must be taken online anytime between the following days: Monday March 11 through Wednesday March 13, 6:00 p.m.</p>	1, 2, 3, 4, 5, 6 a, c

#### COMPETENCY AREAS:

1. History and Philosophy of Law Enforcement
2. Evaluation of Administrative Practices
3. Problems in American Law Enforcement Agencies
4. Emerging Concepts
5. Professionalism
6. Community Crime Prevention Programs

#### GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.

- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.