



**ENGL 2130 American Literature
COURSE SYLLABUS
Spring Semester 2018**

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Class Location: Tattnall County High School
Class Meets: Monday through Wednesday; 10-55 a.m. – 11:57 a.m.
Course Reference Number (CRN): 40262

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Tammy Harvey
Office Location: Tattnall County High School
Office Hours: N/A
Email Address: [Tammy Harvey tharvey@southeasterntech.edu](mailto:tharvey@southeasterntech.edu)
Phone:
Fax Number: (912) 538-3156
Tutoring Hours (if applicable): to be announced

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Baym, Nina, ed. *The Norton Anthology of American Literature*. 2 Vols. New York: Norton, 2013. Print.
McKeague, Pat. *Writing about Literature: Step by Step*. Dubuque: Kendall/Hunt Publishing Co., 2005. Print.

REQUIRED SUPPLIES & SOFTWARE

Flash drive, loose leaf paper and binder, pencils, blue-black pens, and access to Internet.

COURSE DESCRIPTION

Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills.

MAJOR COURSE COMPETENCIES

1. Literature and Culture
2. Essential Themes and Ideas
3. Literature and History
4. Research Skills

PREREQUISITE(S)

ENGL 1101 – Composition and rhetoric with a C or better

COURSE OUTLINE

1. Literature and Culture
2. Essential Themes and Ideas
3. Literature and History
4. Research Skills

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that students will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Students are expected to bring all materials, especially their books to class. Failure to do will result in a ten-point penalty on the next essay assignment. Students are required to complete all assignments in the lesson plan. Assignments will not be accepted after their due dates, and a zero will be given. All assignments must be submitted through Blackboard and typed in Microsoft Word. Assignments (essays, research essay, and homework submissions) that are not submitted in Microsoft Word will be given a zero. Extra credit or dropping a grade is not an option in this class. Also, final grades will not be rounded up. If a student's final average is 69,5, he or she will receive a D.

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas](mailto:hthomas@southeasterntech.edu) (hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Missed tests will receive a zero unless the absence is caused by exceptional circumstances as explained by the student and approved by the Instructor. Make-up tests will be writing assignments and are expected to be completed on the next class date. There will be no make-up of weekly quizzes; there will be no make-up of the final exam. Extra credit will not be given.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall

possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Exams	25%
Essays	25%
Research Project	25%
Quizzes and Homework	15%
Final Exam	10%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

ENGL 2130 American Literature Spring Semester 2018 Lesson Plan

pp means pages; vol means volume; PAL means Puritanism and Puritan Life

Date/Week	Chapter Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1	Introduction	Introduction to the Course, Syllabus, Rules, Expectations, etc.	Read the Syllabus and study the rubrics.	c
Week 1	McKeague Chapter 2	Writing the Literary Essay Review	Read chapter 2 in <i>Writing About Literature</i> by Pat McKeague (pp. 15-38). Make notes on the terms in bold. These terms will be on Exam 1	2, 4 a, c
Week 1	McKeague Chapter 2	Difference between Summary and Analysis	Read Chapter 14 in McKeague's <i>Writing About Literature</i> , pages 271-278. This information is needed for every paper in the class.	2, 4 a, c
Week 1	Research Project	Introduce the Research Project and Review citations	Review OWL Purdue website and pages 39-44 in <i>Writing About Literature</i> . Complete the worksheet.	1, 2, 3 a, c
Week 2	McKeague Chapter 14	Research Essay Assignment, Library Skills, Plagiarism, Valid Web Sites, Using Quotations and Documentation, Writing Literary Research Papers, Analyzing Poetry	Read chapter 3 in McKeague's <i>Writing about Literature</i> (pp. 39-50); complete exercise on documentation Forms. Read chapter 14 (page 280) in <i>Writing About Literature</i> for the format of the paper. Pay special attention to page 277 "Typing Your Manuscript." The format should be followed on each paper for the class. There are also several examples of papers in the chapter.	1, 2, 3 a, c

Date/Week	Chapter Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 2	McKeague Chapter 14	Research Essay Assignment, Library Skills, Plagiarism, Valid Web Sites, Using Quotations and Documentation, Writing Literary Research Papers, Analyzing Poetry	Read chapter 9 in McKeague's <i>Writing about Literature</i> and complete Exercise on Explicating a Poem on page 185. Study for Exam 1.	1, 2, 3 a, c
Week 3	Norton, Volume 1	Exam 1 Beginnings to 1700 Puritanism and Puritan Life Anne Bradstreet	History--In <i>Norton Anthology of American Literature Volume 1</i> , read pages 3-19 and answer the questions. Print out and study the PAL chapter 1 document. In <i>The Norton Anthology of American Literature Vol. 1</i> , read the following poems: "The author to Her Book", page 119 "To My Dear and Loving Husband". Page 120 "Before the Birth of One of Her children" page 120 Submit the research paper topic.	1, 2, 3 a, c
Week 4	Norton Volume 1	History Enlightenment Ideas Preliminary Works Cited	Read the History !! document. Print out the PAL chapter 2 document and study. In Norton Vol. 1 read "The Wonders of the Invisible World" page 151. The Salem Witch Trials heavily influence Hawthorn's work.	1, 2, 3 a, c
Week 4 continued	Norton Volume 1	History Enlightenment Ideas Preliminary Works Cited	Preliminary Works Cited paper is due. These three citations	1, 2, 3 a, c

Date/Week	Chapter Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p>may or may not be used in the final draft of the research project.</p> <p>Study for Exam 2</p>	
Week 5	McKeague Chapter 1	Exam 2, History 1820-1865, Structure of the Short Story, romanticism	<p>Read the History document 1820-1865.</p> <p>Read chapter 1 in McKeague (pages 1-14). Pay close attention to the words in bold.</p> <p>Watch the video on the construction of a short story.</p> <p>Print out PAL chapter 3 document and study. (See list of videos.)</p> <p>Take Exam 2.</p>	1, 2, 3 a, c
Week 7	McKeague Chapter 4	Analyzing Characters, Short Stories, Quiz, Writing Literary Research Essays	<p>American Literature 1820-1865</p> <p>Read chapter 4 in McKeague (pages 510-71), and complete the exercise titled Analyzing characters on page 71.</p> <p>In <i>The Norton Anthology Volume 1</i>, read "Rip Van Winkle" page 470, "young Goodman Brown" page 619, and "The Black Cat" page 718.</p>	1, 2, 3, 4 a, c
Week 8	McKeague Chapter 8	Essay 1, Symbolism, Working Thesis	<p>Read Chapter 8 in <i>Writing About Literature</i>, Pages 143-167, and complete the exercise on symbolism on page 163.</p> <p>Essay 1 is due.</p> <p>Working thesis for the research project is</p>	1, 2, 3, 4 a, c

Date/Week	Chapter Lesson	Content	Assignments & Tests Due Dates	Competency Area
			due.	
Week 9	McKeague Chapter 12 Norton Volume 2	Point of view, Realism, Tone, Short Stories	Discuss point of view. Discuss American Regionalism, Realism, and Naturalism. Read Chapter 12 in <i>Writing About Literature</i> , pages 231-246, and complete the exercise on page 251. Discuss American History 1865-1914. In Norton, Volume 2, read the following stories: "An Occurrence on Owl Creek Bridge" page 318. "Desiree's Baby" page 421.	1, 2, 3, 4 a, c
Week 10	McKeague Chapter 5 Norton Volume 2	Setting, Short Stories, Naturalism	Read chapter 5 "Setting Analysis" in <i>Writing About Literature</i> , and complete the exercise on setting on page 97. Read the document on Naturalism. In Norton Volume 2, read "The Yellow Wallpaper", page 485, "The Open Boat" page 584.	1, 2, 3, 4 a, c
Week 11	Norton Volume 2	Modernism and World War I	Discussion 4 History – in Norton Volume 2, read pages 653-670. Take note of how the world changes because of World War I, and the definition of our next style of literature – Modernism. Respond to the questions for this section.	1, 2, 3, 4 a, c

Date/Week	Chapter Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Final draft of the research paper is due.	
Week 12	Norton Volume 2	Modernism and World War I Discuss Essay 2	Watch the videos on World War I. Read "Soldier's Home" and "The Jilting of Granny Weatherall." In Norton, Volume 2, read "A Rose for Emily" page 994.	1, 2, 3 a, c
Week 13	Norton Volume 2	World War II, Drama Terms, Short Stories	Discuss World War II. In Norton Volume 2, read <i>Trifles</i> , page 743. Discuss drama terms and how they relate to the play.	1, 2, 3 a, c
Week 14	O-Conner	Discuss Trifles Flannery O'Conner	Read American History Since 1945, and answer questions. Read along with Milledgeville, Georgia's own author Ms. Falnney O'Connor as she reads "A good Man is Hard to Find." Discussion 5	1, 2, 3 a, c
Week 15	Final Exam	Final Exam	Final Exam	1, 2, 3, 4 a, c

COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)

1. Literature and Culture
2. Essential Themes and Ideas
3. Literature and History
4. Research Skills

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.