



TENTATIVE—SUBJECT TO CHANGE
MAST 1060 Medical Office Procedures
COURSE SYLLABUS
Spring Semester 2022 (202214) Online

COURSE INFORMATION

Credit Hours/Minutes: 4/3750

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 40287

Preferred Method of Contact: 478-289-2243 or [Kimberly Brown \(kbrown@southeasterntech.edu\)](mailto:kbrown@southeasterntech.edu)

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Kimberly Brown, BSHS, CMA (AAMA)

Email Address: [Kimberly Brown \(kbrown@southeasterntech.edu\)](mailto:kbrown@southeasterntech.edu)

Campus/Office Location: Swainsboro Campus Room 8168

Office Hours: Available by email only

Phone: (478) 289-2243

Fax Number: (478) 289-2336

Tutoring Hours (if applicable): By appointment only

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf\)](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf).

REQUIRED TEXT

Administrative Medical Assisting 8th edition-French, Cengage Publishing, MindTap Access

Cengage Unlimited – access codes available in STC bookstore or online through Cengage (paper books can be rented through Chegg after obtaining access through Cengage Unlimited link in Blackboard)

Medical Administrative Technician Certificate (MAT), Medical Assisting Diploma (MA) and Health Care Management Degree (HCM) students:

24 month - International Standard Book Number (ISBN): 9780357700051 – MA diploma and HCM degree

12 month - International Standard Book Number (ISBN): 9780357700044 – MA diploma, in MAST 1080, 1100

4 month - International Standard Book Number (ISBN): 9780357700037 – MAT only, not completing MA or HCM

REQUIRED SUPPLIES & SOFTWARE

3 ring binder, paper, pens, highlighters, index cards

Jump drive/flash drive

Desktop or Laptop computer with camera and microphone

EHRGo (18 month): 978-0-9858379-2-1 – available in STC bookstore or online purchase (see instructions on Blackboard)

Adobe Acrobat Reader installed on your computer (this program will be required to properly complete Job skills)

Note: Although students can use their smart phones and tablets to access their online course(s), exams,

discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet, so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Emphasizes essential skills required for the medical practice. Topics include: office protocol, time management, appointment scheduling, medical office equipment, medical references, mail services, medical records, and professional communication.

MAJOR COURSE COMPETENCIES

1. Office Protocol
2. Time Management
3. Appointment Scheduling
4. Medical Records
5. Electronic Medical Records
6. Medical Office Equipment
7. Medical References
8. Mail Services
9. Professional Communication

PREREQUISITE(S)

ENGL 1010, MATH 1012, PSCY 1010, ALHS 1011, ALHS 1090, COLL 1040, ALMA 1000

COURSE OUTLINE

Office Protocol

1. Demonstrate proficiency in medical office etiquette.
2. Apply appropriate procedures for the beginning and ending of the workday.
3. Recognize personal qualities required in an office.

Time Management

1. Identify time management principles and ways to eliminate time wasters.
2. Discuss time management principles to maintain effective office function.

Appointment Scheduling

1. Identify the different types of appointment scheduling methods. (VI.C.1)
2. Describe scheduling guidelines.
3. Recognize office policies and protocols for handling appointments.
4. Manage appointment schedule using established priorities. (VI.P.1)
5. Schedule a patient procedure. (VI.P.2)
6. Identify critical information required for scheduling patient procedures. (VI.C.3)
7. Display sensitivity when managing appointments. (VI.A.1)
8. Identify advantages and disadvantages of the following appointment systems:
 - a. Manual
 - b. Electronic (VI.C.2)

Medical Records

1. Create a patient's medical record. (VI.P.3)
2. Organize a patient's medical record. (VI.P.4)
3. Identify methods of organizing the patient's medical record based on:
 - a. Problem-Oriented Medical Record (POMR)
 - b. Source-Oriented Medical Record (SOMR) (VI.C.5)

4. Define types of information contained in the patient's medical record. (VI.C.4)
5. Identify equipment and supplies needed for filing medical records in order to:
 - a. Create
 - b. Maintain
 - c. Store (VI.C.6)
6. Describe filing indexing rules. (VI.C.7)
7. Discuss filing procedures.
8. File patient medical records. (VI.P.5)
9. Identify types of healthcare records.
10. Discuss the process in compliance reporting of an incident report. (X.C.11d)
11. Complete an incident report related to an error in patient care. (X.P.7)

Electronic Medical Records

1. Explain meaningful use as it applies to an EMR. (VI.C.12)
2. Input patient data utilizing a practice management system. (VI.P.7)
3. Differentiate between electronic medical records and a practice management system. (VI.C.8)
4. Utilize an electronic medical record. (VI.P.6)
5. Discuss principles of using electronic medical records.

Medical Office Equipment

1. Explain the purpose of routine maintenance of administrative and clinical equipment. (VI.C.9)
2. Describe safe operation of the administrative equipment which may include but not be limited to fax machines, copiers, printers, postage meters, and credit card processors, etc.
3. Perform routine maintenance of administrative or clinical equipment. (VI.P.8)
4. Explain the importance of data back-up. (VI.C.11)
5. Perform an office inventory with documentation. (VI.P.9)
6. List steps involved in completing an inventory. (VI.C.10)

Medical References

1. Develop a current list of community resources related to patient's healthcare needs. (V.P.9)
2. Use internet to access information related to the medical office.

Mail Services

1. Demonstrate the processing of incoming and outgoing mail.
2. Describe special services offered by the U.S. Postal Service.
3. Describe the classes of mail.
4. Discuss the use of a postage meter.

Professional Communication

1. Identify styles and types of verbal communication. (V.C.1)
2. Identify nonverbal communication. (V.C.2)
3. Respond to nonverbal communication. (V.C.2)
4. Recognize barriers to communication. (V.C.3)
5. Identify techniques for overcoming communication barriers. (V.C.4)
6. Demonstrate: a. empathy, b. active listening, c. nonverbal communication. (V.A.1)
7. Report relevant information concisely and accurately. (V.P.11)
8. Recognize the elements of oral communication using a sender-receiver process. (V.C.5)
9. Differentiate between subjective and objective information. (V.C.16)
10. Coach patients appropriately considering: a. cultural diversity, b. developmental life stages, c. communication barriers. (V.P.5)
11. Recognize elements of fundamental writing skills. (V.C.7)
12. Compose professional correspondence utilizing electronic technology. (V.P.8)
13. Demonstrate professional telephone techniques. (V.P.6)
14. Discuss types of telephone calls and how each type should be handled (Example: prioritizing and forwarding to other office personnel).

15. Discuss applications of electronic technology in professional communication. (V.C.8)
16. Document telephone messages accurately. (V.P.7)
17. Demonstrate proper etiquette when using electronic mail.
18. Define the principles of self-boundaries. (V.C.11)
19. Demonstrate the principles of self-boundaries. (V.A.2)
20. Define patient navigator. (V.C.12)
21. Facilitate referrals to community resources in the role of a patient navigator. (V.P.10)
22. Describe the role of the medical assistant as a patient navigator. (V.C.13)
23. Relate the following behaviors to professional communication: a. assertive, b. aggressive, c. passive. (V.C.14)
24. Differentiate between adaptive and non-adaptive coping mechanisms. (V.C.15)
25. Discuss the theories of: a. Maslow, b. Erikson, c. Kubler-Ross. (V.C.17)
26. Demonstrate respect for individual diversity including: a. gender, b. race, c. religion, d. age, e. economic status, f. appearance. (V.A.3)
27. Discuss examples of diversity: a. cultural, b. social, c. ethnic. (V.C.18)

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on **Monday** of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 75 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email and other STC resources can be accessed from the [mySTC](#) tab on STC's Website. Email can also be accessed in the menu of your Blackboard course.

NOTE: Students are **required to fully complete Job Skills** assigned for each chapter to receive credit for the course. These job skills are **mandatory and required** to complete the course, and **if they are not completed, students may receive an "F" for the course**. Job skills will be due the same day as the chapter tests and should be uploaded via MindTap along with completed forms and work product as attachments. Make sure your name and date are included on the job skill sheet for each assignment. There are 89 Job Skills in total and the soft skills needed to get these completed would be organization and time management. Waiting until the end of the semester to complete these will be overwhelming. Keep up with the job skills for each chapter and do not get behind on completing them. Job skills are included in the grade for completion of MindTap. If you have questions regarding job skills, please email your instructor at [Kimberly Brown \(kbrown@southeasterntech.edu\)](mailto:Kimbrown@southeasterntech.edu).

RESPONDUS ONLINE TESTING GUIDELINES:

The Medical Assisting program will use **Respondus Monitor** through Blackboard to administer and proctor the examinations. If a student violates any of these guidelines, his/her test score/attempt will not be counted, and the student may be required to take a makeup/additional test.

The following are faculty expectations of the student during the online/offsite testing process.

1. The student will download Respondus to their devices from the STC website.
<https://download.respondus.com/lockdown/download.php?id=492358809>
2. The student will log in at least 15 minutes before the exam is scheduled to begin.
3. The student will secure an area with reliable internet service prior to beginning the exam. It is the student's responsibility to secure a location with reliable internet connection before beginning the examination. Specific Requirements listed below:
 - Windows: 10, 8, 7. Windows 10S is not a compatible operating system.
 - Mac: OS X 10.12 to macOS 10.15.
 - Web camera (internal or external) & microphone
 - A broadband internet connection
4. Mobile Hotspots are not to be used since as they are not considered a reliable internet source.
5. The student will perform all required Respondus checks prior to being allowed to test. (examples- Webcam Check and Facial Recognition Check) Faculty are not responsible for student technology issues. It is the student's responsibility to maintain their equipment in working order.
6. The student will have in place a monitoring camera as Respondus Monitor will be used to ensure test integrity. The student will take a complete, 360-degree scan of the testing environment, showing floor, desk, and walls. In addition, the student will use a handheld mirror held up to the camera to show that their screen and keyboard is clear of any unnecessary items. The student will need to show the front and back of the mirror.
7. During the exam, students will be both audio and visually recorded.
8. The student exams will be timed, just like in the face-to-face setting.
9. The student will not use any books, notes, or third-party supplies during the test. The desk/table will be cleared of additional items. There will be no paper or writing materials allowed.
10. The student has reviewed the Dishonesty Policy and Procedure for Academic Dishonesty as noted on the course syllabus.
11. The student will not be allowed to use smart watches, cell phones, tablets, calculators, earphones or other electronic devices during the exam.
12. The student will not wear a hat or any items that obscures the face or eyes while testing.
13. The student will keep the face in clear view of the camera while testing.
14. The student will have all background noise silenced while testing.
15. The student will have no other operating functions open on the computer during testing. (ie: Word, Excel, PowerPoint)
16. The student will be prohibited from taking screen shots or recording of the exam in anyway.
17. The student is prohibited from reading questions or any test material out loud during the test.
18. Question rationales will not be available at this time for test security. Instructors will be available later for missed content review. Students are encouraged to set up individualized meetings with their faculty to discuss specific content areas which were missed.
19. After the exam, the final grade will not be issued or posted to the Blackboard gradebook until the validity of the test is reviewed and approved by the instructor(s). Be aware that the downloads may take 24-72 hours. This includes reviewing the Respondus Monitor report and the video recording of the testing session. At any time, the validity is questionable, the student may be required to take a different version of the examination.
20. If a student believes a test question needs to be challenged, the student must email their instructor the evidence-based rationale for consideration. This request must be received via email within 24 hours of the examination.

COVID-19 MASK REQUIREMENT

Regardless of vaccination status, masks or face coverings must be worn at all times while in a classroom or lab of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health

risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus. Late work will result in a 10 point deduction from the grade (this includes job skills and EHRGo assignments).

Students will have at least one week to complete tests and assignments. Weeks will begin on Tuesday and

end on Monday the following week. All tests and assignments are due at 11:59 p.m. on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered via Respondus

Monitor (see Respondus Online Testing Guidelines). The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

This is an online course. No make-up tests, quizzes, or assignments will be allowed. You have ample time to complete the assignments. Test resets due to technical issues will be issued on a case-by-case basis. Make sure you use Firefox or Chrome to take your tests on a desktop or laptop computer. Do not attempt to complete assignments on your phone or pad. If you need assistance with computer issues, please contact your instructor immediately via email. **LOWEST EXAM GRADES ARE NOT DROPPED.** You will not be allowed to retake a test that you were not prepared to take, no exceptions. If you experience any technical difficulties when completing tests, quizzes, or assignments, you will need to contact your instructor via email immediately. Communication is key to resolving any issues you may have throughout the semester.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The

instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Tests	40%
Quizzes	5%
MindTap	5%
EHRGo	5%
Discussion Boards	5%
Emergency Prep Project	20%
Final Exam/Proctored Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

CORE CURRICULUM FOR MEDICAL ASSISTANTS MEDICAL ASSISTING EDUCATION REVIEW BOARD (MAERB)

2015 Curriculum Requirements

Cognitive (Knowledge Base)	Psychomotor (Skills)	Affective (Behavior)
<p>V.C. Concepts of Effective Communication</p> <ol style="list-style-type: none"> 1. Identify styles and types of verbal communication. 2. Identify types of nonverbal communication. 3. Recognize barriers to communication. 4. Identify techniques for overcoming communication barriers. 5. Recognize the elements of oral communication using a sender-receiver process. 7. Recognize elements of fundamental writing skills. 8. Discuss applications of electronic technology in professional communication. 10. Define medical terminology and abbreviations related to all body systems. 11. Define the principles of self-boundaries. 12. Define patient navigator. 13. Describe the role of the medical assistant as a patient navigator. 14. Relate the following behaviors to professional communication. <ol style="list-style-type: none"> a. Assertive b. Aggressive c. Passive 15. Differentiate between adaptive and non-adaptive coping mechanisms. 16. Differentiate between subjective and objective information. 17. Discuss the theories of: <ol style="list-style-type: none"> a. Maslow b. Erikson c. Kubler-Ross 18. Discuss examples of diversity: <ol style="list-style-type: none"> a. Cultural b. Social c. Ethnic 	<p>V.P. Concepts of Effective Communication</p> <ol style="list-style-type: none"> 1. Use feedback techniques to obtain patient information including: <ol style="list-style-type: none"> a. Reflection b. Restatement c. Clarification 2. Respond to nonverbal communication. 5. Coach patients appropriately considering: <ol style="list-style-type: none"> a. Cultural diversity b. Developmental life stage c. Communication barriers 6. Demonstrate professional telephone techniques. 7. Document telephone messages accurately. 8. Compose professional correspondence utilizing electronic technology. 9. Develop a current list of community resources related to patients' healthcare needs. 10. Facilitate referrals to community resources in the role of a patient navigator. 11. Report relevant information concisely and accurately. 	<p>V.A Concepts of Effective Communication</p> <ol style="list-style-type: none"> 1. Demonstrate: <ol style="list-style-type: none"> a. Empathy b. Active listening c. Nonverbal communication 2. Demonstrate the principles of self-boundaries. 3. Demonstrate respect for individual diversity including <ol style="list-style-type: none"> a. Gender b. Race c. Religion d. Age e. Economic Status f. Appearance 5. Demonstrate awareness of the territorial boundaries of a person with whom communicating. 6. Demonstrate sensitivity appropriate to the message being delivered. 7. Demonstrate awareness of how an individual's personal appearance affects anticipated responses. 8. Demonstrate recognition of the patient's level of understanding in communications. 9. Analyze communications in providing responses/feedback. 10. Recognize and protect personal boundaries in communicating with others. 11. Demonstrate respect for individual diversity, incorporating awareness of one's own biases in areas including gender, race, religion, age, and economic status.
Cognitive (Knowledge Base)	Psychomotor (Skills)	Affective (Behavior)

<p>VI.C Administrative Functions</p> <ol style="list-style-type: none"> 1. Identify different types of appointment scheduling methods. 2. Identify advantages and disadvantages of the following appointment systems: <ol style="list-style-type: none"> a. Manual b. Electronic 3. Identify critical information required for scheduling patient procedures. 4. Define types of information contained in the patient's medical record. 5. Identify methods of organizing the patient's medical record based on: <ol style="list-style-type: none"> a. Problem-Oriented Medical Record (POMR) b. Source-Oriented Medical Record (SOMR) 6. Identify equipment and supplies needed for medical records in order to: <ol style="list-style-type: none"> a. Create b. Maintain c. Store 7. Describe filing indexing rules. 8. Differentiate between electronic medical records (EMR) and a practice management system. 9. Explain the purpose of routine maintenance of administrative and clinical equipment. 10. List steps involved in completing an inventory. 11. Explain the importance of data back-up. 12. Explain meaningful use as it applies to Electronic Medical Records (EMR). 	<p>VI.P Administrative Functions</p> <ol style="list-style-type: none"> 1. Manage appointment schedule, using established priorities. 2. Schedule a patient procedure. 3. Create a patient's medical record. 4. Organize a patient's medical record. 5. File patient medical records. 6. Utilize an Electronic Medical Record (EMR). 7. Input patient data utilizing a practice management system. 8. Perform routine maintenance of administrative or clinical equipment. 9. Perform an inventory with documentation. 	<p>VI.A Administrative Functions</p> <ol style="list-style-type: none"> 1. Display sensitivity when managing appointments.
<p>Cognitive (Knowledge Base)</p>	<p>Psychomotor (Skills)</p>	<p>Affective (Behavior)</p>
<p>X.C Legal Implications</p> <ol style="list-style-type: none"> 11. Describe the process in compliance reporting of: <ol style="list-style-type: none"> d. Incident reports. 	<p>X.P Legal Implications</p> <ol style="list-style-type: none"> 20. Complete an incident report related to an error in patient care. 	<p>X.A Legal Implications</p> <p>None are listed.</p>

MAST 1060 Medical Office Procedures Spring Semester 2022 Lesson Plan

Weeks will begin on Tuesday of each week and end on Monday of the following week. Graded assignments available during the designated week for you to complete by due dates are in **bold** and are **highlighted**.

Make sure you check your EMAIL every day!!!

Do not get behind on assignments!

ALL Job Skills are due on the dates assigned and **MUST** be completed to pass the course. Failure to complete **ALL** required job skills will result in a failing grade in this course. If you fall behind, you need to notify me **IMMEDIATELY** via email!

READ EVERYTHING TWICE before you ask questions and **ALWAYS** refer to your syllabus and Blackboard before you ask. I am happy to answer questions and help you, but I do expect you to attempt to figure things out on your own to a certain extent.

I frequently send reminder emails when assignments are upcoming or are due. If you get a reminder and the assignment is not due for a few days, please don't be alarmed; it is simply a reminder for you to know the assignment will be due during the week. If you get a reminder on the date that an assignment is due, that means you have not submitted it and need to get it done asap.

On the first day of class before you begin ANY assignments, complete the following in BLACKBOARD

Complete the following by **01/17** to reserve your spot in the class!!

Getting Started Tab

- Getting Started presentation
- Pledge Acknowledgement
- Student Introduction
- Technology Access video

Blackboard Orientation Tab

- Blackboard Online Orientation
- Online Orientation Quiz

COVID-19 Tab

- Covid 19 Presentation
- Covid 19 Presentation Acknowledgment

WebEx meeting 01/13 at 10:00 a.m. – invite will be sent via email (meeting will be recorded and made available via email if unable to attend with instructor approval)

During this virtual meeting, you will be given a chance to ask questions. I will also cover how to navigate MindTap and your e-book, how to properly submit Job Skills and attachments, EHRGo assignments, and other important information needed for you to be successful in the course. Please make every effort to attend! THIS IS VERY IMPORTANT and will answer a lot of questions you may have throughout the semester.

MAST 1060 Medical Office Procedures Fall Semester 2021 Lesson Plan

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1 01/10 to 01/17	Chapter 1	<p>Chapter 1: A Career as a Medical Assistant</p> <p>Job Skills for Chapter 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1-1: Interpret and accurately spell medical terms and abbreviations <input type="checkbox"/> 1-2: Use the Internet to look up key terms and her pronunciations <input type="checkbox"/> 1-3: Prioritize a task list to practice time management skills <input type="checkbox"/> 1-4: Use the Internet to obtain information on certification or registration <input type="checkbox"/> 1-5: Use the Internet to test your knowledge of anatomy and physiology or medical terminology <input type="checkbox"/> 1-6: Develop a medical practice survey <p>Bolded assignments available 01/10/22 at 8:00 a.m. to 01/17/22 at 11:59 p.m.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read Chapter 1 <input type="checkbox"/> Quiz 1 Chapter 1 will be available 01/10 at 8:00 am until 01/17 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapter 1 due 01/17 at 11:59 p.m. via MindTap <input type="checkbox"/> MindTap Chapter 1 exercises will be due 01/17 at 11:59 p.m. <input type="checkbox"/> WebEx meeting 01/13 at 10:00 a.m. <input type="checkbox"/> Read Chapter 2 and prepare for quiz 	1,2,3,9 a,c
Week 2 01/18 to 01/24	Chapter 2	<p>Chapter 2: The Health Care Environment: Past, Present, and Future</p> <p>Job Skills for Chapter 2</p> <ul style="list-style-type: none"> <input type="checkbox"/> 2-1: Use the Internet to research and write an essay about a medical pioneer <input type="checkbox"/> 2-2: Direct patients to specific hospital departments <input type="checkbox"/> 2-3: Refer patients to the correct physician specialist <input type="checkbox"/> 2-4: Define abbreviations for health care professionals <input type="checkbox"/> 2-5: Determine basic skills needed by the administrative medical assistant <p>EHRGo</p> <ul style="list-style-type: none"> <input type="checkbox"/> EHR Orientation <input type="checkbox"/> Tools and Resources in EHR Go <input type="checkbox"/> EHR Documentation Standards <p>Bolded assignments available 01/18/22 at 8:00 am to 01/24/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board 1 will be available 01/18 at 8:00 a.m. until 01/24 at 11:59 p.m. <input type="checkbox"/> Quiz 2 Chapter 2 will be available 01/18 at 8:00 a.m. until 01/24 at 11:59 p.m. <input type="checkbox"/> Job Skills Chapter 2 due 01/24 at 11:59 p.m. via MindTap <input type="checkbox"/> EHRGO for Week 3 Due 01/24 at 11:59 p.m. <input type="checkbox"/> MindTap Chapter 2 exercises will be due 01/24 at 11:59 p.m. <input type="checkbox"/> Read Chapter 3 and prepare for quiz 	1,2,3,9 a,c

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 3 01/25 to 01/31	Chapter 3	<p>Chapter 3: Medicolegal and Ethical Responsibilities</p> <p>Job Skills for Chapter 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> 3-1: List personal ethics and set professional ethical goals <input type="checkbox"/> 3-2: Complete an authorization form to release medical records <input type="checkbox"/> 3-3: Download state-specific scope of practice laws and determine parameters for a medical assistant <input type="checkbox"/> 3-4: Compose a letter of withdrawal <input type="checkbox"/> 3-5: View a MedWatch online form and learn submitting requirements <input type="checkbox"/> 3-6: Print the Patient Care Partnership online brochure and apply it to the medical office setting <input type="checkbox"/> 3-7: Download and compare state-specific advance directives <p>EHRGo</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Power of the EHR <input type="checkbox"/> Introduction to Privacy and Security <p>Bolded assignments available 01/25/22 at 8:00 am to 01/31/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board 2 will be available 01/25 at 8:00 a.m. until 01/31 at 11:59 p.m. <input type="checkbox"/> Quiz 3 Chapter 3 will be available 01/25 at 8:00 a.m. until 01/31 at 11:59 p.m. <input type="checkbox"/> Job Skills Chapter 3 due 01/31 at 11:59 p.m. via MindTap <input type="checkbox"/> MindTap Chapter 3 exercises will be due 01/31 at 11:59 p.m. <input type="checkbox"/> EHRGO for Week 3 Due 01/31 at 11:59 p.m. <input type="checkbox"/> Test 1 Chapters 1-3 available 01/25 at 8:00 a.m. until 01/31 at 11:59 p.m. <input type="checkbox"/> Read Chapter 4 and prepare for quiz 	1,2,3,9 a,c

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 4 02/01 to 02/07	Chapter 4	<p>Chapter 4: The Art of Communication</p> <p>Job Skills for Chapter 4</p> <ul style="list-style-type: none"> <input type="checkbox"/> 4-1: Demonstrate body language <input type="checkbox"/> 4-2: Use the Internet to research active listening skills and write a report <input type="checkbox"/> 4-3: Communicate with a child via role-playing <input type="checkbox"/> 4-4: Communicate with an older adult via role-playing <input type="checkbox"/> 4-5: Name unique qualities of other cultures <input type="checkbox"/> 4-6: Communicate with a hearing-impaired patient via role-playing <input type="checkbox"/> 4-7: Communicate with a visually impaired patient via role-playing <input type="checkbox"/> 4-8: Communicate with a speech-impaired patient via role-playing <input type="checkbox"/> 4-9: Communicate with a patient who has an impaired level of understanding via role-playing <input type="checkbox"/> 4-10: Communicate with an anxious patient via role-playing <input type="checkbox"/> 4-11: Communicate with an angry patient via role-playing <input type="checkbox"/> 4-12: Communicate with a patient and his or her family members and friends via role-playing <input type="checkbox"/> 4-13: Communicate with a coworker on the health care team via role-playing <p>Bolded assignments available 02/01/22 at 8:00 am to 02/07/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz 4 Chapter 4 available on 02/01 at 8:00 a.m. until 02/07 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapter 4 due 02/07 at 11:59 a.m. via <input type="checkbox"/> MindTap for Chapter 4 due on 02/07 at 11:59 p.m. <input type="checkbox"/> Read Chapter 5 and prepare for quiz 	1,2,6 a,c

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 5 02/08 to 02/14	Chapter 5	<p>Chapter 5: The Receptionist and the Medical Environment</p> <p>Job Skills for Chapter 5</p> <ul style="list-style-type: none"> <input type="checkbox"/> 5-1: Prepare a patient registration form <input type="checkbox"/> 5-2: Prepare an application form for a disabled person placard <input type="checkbox"/> 5-3: Research community resources for patient referrals and patient education <input type="checkbox"/> 5-4: Assess and use proper body mechanics <input type="checkbox"/> 5-5: Evaluate the work or school environment and develop a safety plan <input type="checkbox"/> 5-6: Demonstrate proper use of a fire extinguisher <input type="checkbox"/> 5-8: Determine potential disaster hazards in your local community <input type="checkbox"/> 5-9: Develop an emergency response template with an evacuation plan <p>EHRGo</p> <ul style="list-style-type: none"> <input type="checkbox"/> Data Entry <input type="checkbox"/> Retrieval of Data <input type="checkbox"/> New Patient Registration A <input type="checkbox"/> New Patient Registration B <input type="checkbox"/> New Patient Registration C <input type="checkbox"/> Editing Patient Information <input type="checkbox"/> Checking in a Patient A <input type="checkbox"/> Checking in a Patient B <input type="checkbox"/> Updating Health Information <input type="checkbox"/> Updating Patient Registration A <p>Bolded assignments available 02/08/22 at 8:00 am to 02/14/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz 5 Chapter 5 will be available on 02/08 at 8:00a.m. until 02/14 at 11:59 p.m. <input type="checkbox"/> MindTap for Chapter 5 due on 02/14 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapter 5 due 02/14 at 11:59 a.m. via MindTap <input type="checkbox"/> EHRGO for Week 5 Due 02/14 at 11:59 p.m. via Blackboard <input type="checkbox"/> Test 2 Chapters 4 and 5 available 02/08 at 8:00 a.m. until 02/14 at 11:59 p.m. <input type="checkbox"/> Read Chapter 6 and prepare for quiz 	1,2,6 a,c

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 02/15 to 02/21	Chapter 6	<p>Chapter 6: Telephone Procedures</p> <p>Job Skills for Chapter 6</p> <ul style="list-style-type: none"> <input type="checkbox"/> 6-1: Screen incoming telephone calls <input type="checkbox"/> 6-2: Prepare telephone message forms <input type="checkbox"/> 6-3: Document telephone messages and physician responses <input type="checkbox"/> 6-4: Role-play emergency telephone scenarios <p>EHRGo</p> <ul style="list-style-type: none"> <input type="checkbox"/> Documenting a Patient phone call <p>Bolded assignments available 02/15/22 at 8:00 am to 02/21/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board 3 available 02/15 at 8:00 a.m. until 02/21 at 11:59 p.m. <input type="checkbox"/> Quiz 6 Chapter 6 will be available 02/15 at 8:00 a.m. until 02/21 at 11:59 p.m. <input type="checkbox"/> MindTap for Chapter 6 due 02/21 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapter 6 due 02/21 at 11:59 a.m. via MindTap <input type="checkbox"/> EHRGO for Week 6 Due 02/21 at 11:59 p.m. via Blackboard <input type="checkbox"/> Read Chapter 7 and prepare for quiz 	1,2,3,6,9 a,c
Week 7 02/22 to 02/28	Chapter 7	<p>Chapter 7: Appointments</p> <p>Job Skills for Chapter 7</p> <ul style="list-style-type: none"> <input type="checkbox"/> 7-1: Set up an appointment matrix <input type="checkbox"/> 7-2: Schedule appointments <input type="checkbox"/> 7-3: Prepare an appointment reference sheet <input type="checkbox"/> 7-4: Complete appointment cards <input type="checkbox"/> 7-5: Abstract information and complete a hospital/surgery scheduling form <input type="checkbox"/> 7-6: Transfer surgery scheduling information to a form letter <input type="checkbox"/> 7-7: Complete requisition forms to schedule outpatient diagnostic tests <p>EHRGo</p> <ul style="list-style-type: none"> <input type="checkbox"/> Scheduling Provider Calendar Blocks <input type="checkbox"/> New Patient Registration and Scheduling A <input type="checkbox"/> Rescheduling an appointment A <input type="checkbox"/> Rescheduling an appointment B <input type="checkbox"/> Rescheduling an appointment C <input type="checkbox"/> Scheduling a Follow-up Appointment A <input type="checkbox"/> Scheduling a Follow-up Appointment B <input type="checkbox"/> Scheduling a Follow-up Appointment C <input type="checkbox"/> Missed Appointment <input type="checkbox"/> Appointment Reminder <p>Bolded assignments available 02/22/22 at 8:00 am to 02/28/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz 7 Chapter 7 will be available 02/22 at 8:00 a.m. until 02/28 at 11:59 p.m. <input type="checkbox"/> MindTap for Chapter 7 due 02/28 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapter 7 due 02/28 at 11:59 a.m. via MindTap <input type="checkbox"/> EHRGO for Week 7 Due 02/28 at 11:59 p.m. via Blackboard <input type="checkbox"/> Test 3 Chapters 6 and 7 will be available 02/22 at 8:00 a.m. until 02/28 at 11:59 p.m. <input type="checkbox"/> Read Chapter 8 and prepare for quiz 	1,2,3,6,9 a,c

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 8 03/01 to 03/07 03/07 Mid-term	Chapter 8	Chapter 8: Filing Procedures Job Skills for Chapter 8 <ul style="list-style-type: none"> <input type="checkbox"/> 8-1: Determine Filing Units <input type="checkbox"/> 8-2: Index and file names alphabetically <input type="checkbox"/> 8-3: File patient and business names alphabetically <input type="checkbox"/> 8-4: Index names on file folder labels and arrange file cards in alphabetical order <p><u>Bolded assignments available 03/01/22 at 8:00 am to 03/07/22 at 11:59 pm</u></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board 4 available 03/01 at 8:00 a.m. until 03/07 at 11:59 p.m. <input type="checkbox"/> Quiz 8 Chapter 8 available 03/01 at 8:00 a.m. until 03/07 at 11:59 p.m. <input type="checkbox"/> MindTap for Chapter 8 due 03/07 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapter 8 due 03/07 at 11:59 a.m. via MindTap <input type="checkbox"/> Read Chapter 9 and prepare for quiz <p><u>Emergency Preparedness project assignments will be sent via email 03/07 by 11:59 p.m.</u></p>	1,4,5 a,c
Week 9 03/08 to 03/14		Chapter 9: Medical Records Job Skills for Chapter 9 <ul style="list-style-type: none"> <input type="checkbox"/> 9-1: Prepare a patient record and insert progress notes <input type="checkbox"/> 9-2: Prepare a patient record and format chart notes <input type="checkbox"/> 9-3: Correct a medical record <input type="checkbox"/> 9-4: Abstract from a medical record <input type="checkbox"/> 9-5: Prepare a history and physical (H&P) report <input type="checkbox"/> 9-6: Record test results on a flow sheet <p><u>Bolded assignments available 03/08/22 at 8:00 am to 03/14/22 at 11:59 pm</u></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz 9 Chapter 9 available 03/08 at 8:00 a.m. until 03/14 at 11:59 p.m. <input type="checkbox"/> MindTap for Chapter 9 due 03/14 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapter 8 due 03/14 at 11:59 a.m. via MindTap <input type="checkbox"/> Test 4 Chapters 8 and 9 available 03/08 at 8:00 a.m. until 03/14 at 11:59 p.m. <input type="checkbox"/> Read Chapter 10 and prepare for quiz <input type="checkbox"/> Begin working on Emergency Preparedness Projects 	1,4,5 a,c
Week 10 03/15 to 03/21 03/21/22 65% point – last day to formally withdraw without academic penalty		<ul style="list-style-type: none"> <input type="checkbox"/> Use this week to work on Emergency Preparedness Project <p><u>Bolded assignments available 03/15/22 at 8:00 am to 03/21/22 at 11:59 pm</u></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board 5 available 03/15 at 8:00 a.m. until 03/21 at 11:59 p.m. <input type="checkbox"/> Emergency Preparedness Projects Submitted via Blackboard NOTE: NO LATE ASSIGNMENTS ACCEPTED! 	

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 11 03/22 to 03/28	Chapter 10	<p>Chapter 10: Drug and Prescription Records</p> <p>MindTap/Job Skills for Chapter 10</p> <ul style="list-style-type: none"> <input type="checkbox"/> 10-1: Spell drug names <input type="checkbox"/> 10-2: Determine the correct spelling of drug names <input type="checkbox"/> 10-3: Use a drug reference book to locate information <input type="checkbox"/> 10-4: Translate prescriptions <input type="checkbox"/> 10-5: Record prescription refills in medical records <input type="checkbox"/> 10-6: Write a prescription <input type="checkbox"/> 10-7: Interpret a medication log <input type="checkbox"/> 10-8: Record on a medication schedule <p>EHRGo</p> <ul style="list-style-type: none"> <input type="checkbox"/> Patient Portal Refill Request <p>Bolded assignments available 03/22/22 at 8:00 am to 03/28/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz 10 Chapter 10 available 03/22 at 8:00 a.m. until 03/28 at 11:59 p.m. <input type="checkbox"/> MindTap for Chapter 10 due 03/28 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapter 10 due 03/28 at 11:59 p.m. via MindTap <input type="checkbox"/> EHRGo for Week 11 Due 03/28 at 11:59 p.m. via Blackboard <input type="checkbox"/> Test 5 Chapter 10 available 03/22 at 8:00 a.m. until 03/28 at 11:59 p.m. <input type="checkbox"/> Read Chapter 11 and prepare for quiz 	1,4,5 a,c
Week 12 03/29 to 04/11	Chapter 11	<p>Chapter 11: Written Correspondence</p> <p>Job Skills for Chapter 11</p> <ul style="list-style-type: none"> <input type="checkbox"/> 11-1: Spell medical words <input type="checkbox"/> 11-2: Key a letter of withdrawal <input type="checkbox"/> 11-3: Edit written communication <input type="checkbox"/> 11-4: Compose and key a letter for a failed appointment <input type="checkbox"/> 11-5: Compose and key a letter for an initial visit <input type="checkbox"/> 11-6: Compose and key a letter to another physician <input type="checkbox"/> 11-7: Compose and key a letter requesting payment <input type="checkbox"/> 11-8: Key two interoffice memorandums <input type="checkbox"/> 11-9: Abstract information from a medical record; compose and key a letter <input type="checkbox"/> 11-10: Key a two-page letter <p>EHRGo</p> <ul style="list-style-type: none"> <input type="checkbox"/> Patient Results Letter <input type="checkbox"/> Patient Pre-Op Letter <p>Bolded assignments available 03/29/22 at 8:00 am to 04/11/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz 11 Chapter 11 available 03/29 at 8:00 a.m. until 04/11 at 11:59 p.m. <input type="checkbox"/> MindTap Chapter 11 due 04/11 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapters 11 due 04/11 at 11:59 p.m. via MindTap <input type="checkbox"/> EHRGo for Week 12 Due 04/11 at 11:59 p.m. via Blackboard <input type="checkbox"/> Read Chapter 12 and prepare for quiz 	1,7,9 a,c
04/04 to 04/07		SPRING BREAK		

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 13 04/12 to 04/18	Chapter 12	<p>Chapter 12: Processing Mail and Electronic Correspondence Time Management Time Zone</p> <p>Job Skills for Chapter 12</p> <ul style="list-style-type: none"> <input type="checkbox"/> 12-1: Process incoming mail <input type="checkbox"/> 122: Annotate mail <input type="checkbox"/> 12-3: Classify outgoing mail <input type="checkbox"/> 12-4: Address small envelopes for Optical Character Recognition (OCR) scanning <input type="checkbox"/> 12-5: Complete a mail-order form for postal supplies <p>Bolded assignments available 04/12/22 at 8:00 am to 04/18/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz 12 Chapter 12 available 04/12 at 8:00 a.m. until 04/18 at 11:59 p.m. <input type="checkbox"/> MindTap Chapter 11 due 04/18 at 11:59 p.m. <input type="checkbox"/> Job Skills for Chapter due 04/18 at 11:59 p.m. via MindTap <input type="checkbox"/> Test 6 Chapters 11 and 12 available 04/12 at 8:00 a.m. until 04/18 at 11:59 p.m. 	1,7,8,9 a,c
Week 14 04/19 to 04/25	Chapter 12	<p>Chapter 12 Continued</p> <p>Job Skills for Chapter 12 Continued</p> <ul style="list-style-type: none"> <input type="checkbox"/> 12-6: Compose a letter and prepare an envelope for Certified Mail <input type="checkbox"/> 12-7: Key and fold an original letter; address a small envelope for Certified Mail, Return Receipt requested <input type="checkbox"/> 12-8: Key and fold an original letter; address a large envelope for Certified Mail, Return Receipt requested <input type="checkbox"/> 12-9: Prepare a cover sheet for fax transmission <p>EHRGo</p> <ul style="list-style-type: none"> <input type="checkbox"/> Patient Referral Letter <input type="checkbox"/> Patient Termination Letter <input type="checkbox"/> Collections Letter <p>Review for Final Exam</p>	<ul style="list-style-type: none"> <input type="checkbox"/> BEGIN STUDYING FOR FINAL EXAM <input type="checkbox"/> All Job Skills and MindTap due 04/28/22 at 11:59 p.m. 	
Week 15 04/26 to 05/02		<p>FINAL EXAM – comprehensive</p> <p>Bolded assignments available 04/26/22 at 8:00 am to 05/02/22 at 11:59 pm</p>	<ul style="list-style-type: none"> <input type="checkbox"/> All Job Skills and MindTap due 04/28/22 at 11:59 p.m. <input type="checkbox"/> FINAL EXAM/PROCTORED EVENT via Respondus Monitor available 05/26/22 at 8:00 a.m. to 05/02/22 at 11:59 p.m. 	1,2,3,4,5, 6,7,8,9 a,c

COMPETENCY AREAS:

1. Office Protocol
2. Time Management

3. Appointment Scheduling
4. Medical Records
5. Electronic Medical Records
6. Medical Office Equipment
7. Medical References
8. Mail Services
9. Professional Communication

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Discussion Board Rubric Detail

Criteria	Levels of Achievement		
	Novice	Competent	Proficient
Posts Weight 25.00%	0.00 % No post from student.	50.00 % One post from student	100.00 % Well thought out post from student.
Replies Weight 25.00%	0.00 % does not reply to any student posts	50.00 % replies to other students post without original post Reply to at least one student post	100.00 % replies to at least 3 student posts
Length Weight 25.00%	0.00 % original post less than 20 words Replies less than 10 words	50.00 % original post at least 25 words Replies at least 10 words	100.00 % Original post at least 50 words Replies at least 25 words
Grammar/Spelling Weight 25.00%	0.00 % Several grammatical errors and misspellings. Difficult to read or comprehend.	50.00 % few grammatical and spelling errors	100.00 % grammatical and spelling errors do not exist

MAST 1060 EMERGENCY PREPAREDNESS PROJECT INSTRUCTIONS

20% of your final grade

Scenario

You are the lead medical manager at your clinic. You have been given the responsibility to plan evacuation procedures in the event of natural disaster or emergency and will be developing this project to educate the office staff about what to do in this emergency situation.

You will be assigned an exact location of your office in the United States. You will be **begin the assignment** by researching the risk for disasters in that region and location and create an emergency preparedness plan based on the disaster you are assigned.

What is required for this project?

1. RESEARCH and gather information, images, historical data, anything you will need to create the required documents to be uploaded into Blackboard.
2. **Complete a one page double spaced 12 point font (1" margins) summary** of your emergency disaster research done to compile your work. Make sure you have a **cover page** for your **one page summary**
3. You will prepare an **emergency action plan** using the template provided (see below) and upload it.
 - a. The action plan can be created at the following website (also included in the "Build your own Emergency Action Plan" in blackboard. <https://www.osha.gov/etools/evacuation-plans-procedures> Once you access the page, click "How do I write my own EAP?" then choose "Create Your Own Emergency Action Plan", read the instruction and click "Begin" to start.
4. **PowerPoint presentation** (do not use Google Slides as this does not upload to Blackboard), and follow the rubric and guidelines for completing the PowerPoint presentation (see documents in Blackboard).

You will prepare a **power point presentation** that should include the following information:

- 1) Information on the region of the United States you were assigned.
- 2) Information on the type of disaster assigned to you.
- 3) Show the connection between the risks of the community with the need for emergency preparedness.
- 4) Statistics on how often that type of disaster occurs in that region (include pictures of previous disaster in PowerPoint).
- 5) Determine what actions would need to be taken in order to keep people safe in the office during the emergency.
- 6) A diagram of the evacuation route using the generic **office floor plan** given. (in Blackboard) Do not attach the completed office floor plan separately. **This should be included in the PowerPoint presentation.**
 - i. Show location of fire extinguishers, sprinklers, fire doors, etc. by inserting shapes, clip art, icons, etc. including a key to the meaning of those items
 - ii. Identify areas in the clinic where emergency supplies (water, flashlights, etc.) are kept.
- 7) A listing of the individual employee responsibilities during the disaster including the name, title, and specific duties of each employee.
- 8) With the changing atmosphere in healthcare, be sure to include information related to COVID-19 preparedness along with the disaster you have been assigned. You should have **at least one**

slide in your presentation explaining to the staff how to protect themselves from COVID-19, as well as other airborne diseases. (Remember PPE!!!) **While researching, if you find other potentially infectious diseases that could arise from your disaster, please address them in your presentation and paper.**

All of the above listed items should be uploaded into the appropriate folder in Blackboard **by the due date** on your syllabus. **NO LATE SUBMISSIONS WILL BE ACCEPTED!!** Make sure you have a **cover page** for your **one page summary** and you follow the rubric and guidelines for completing the PowerPoint presentation (see documents in Blackboard).

You will be graded according to the following as listed on the rubric in Blackboard

40% DISASTER INFORMATION (included in the PowerPoint and in the summary paper)

20% CLINIC INFORMATION

10% PROJECT WORK/PRESENTATION

20% COMPLETED EMERGENCY ACTION PLAN

5% SLIDES

5% GRAMMAR/SPELLING

RUBRIC FOR MAST 1060 EMERGENCY PREPAREDNESS PROJECT

STUDENT: _____ GRADE: _____

Emergency Action Plan – 20%

Disaster Information 40% _____ points given	40 Points: All 5 Requirements _____ Information on region assigned _____ Chose disaster common to the area _____ Shows connection between risks of community and need for emergency preparedness _____ Statistics on how often disaster occurs in region _____ Listed steps to be taken to keep patients safe	30 Points: 4 out of 5 Requirements _____ Information on region assigned _____ Chose disaster common to the area _____ Shows connection between risks of community and need for emergency preparedness _____ Statistics on how often disaster occurs in region _____ Listed steps to be taken to keep patients safe	20 Points: 3 out of 5 Requirements _____ Information on region assigned _____ Chose disaster common to the area _____ Shows connection between risks of community and need for emergency preparedness _____ Statistics on how often disaster occurs in region _____ Listed steps to be taken to keep patients safe	10 Points: 2 out of 5 Requirements _____ Information on region assigned _____ Chose disaster common to the area _____ Shows connection between risks of community and need for emergency preparedness _____ Statistics on how often disaster occurs in region _____ Listed steps to be taken to keep patients safe
Clinic Information 20% _____ points given	20 Points: All 4 Requirements _____ Clinic name given _____ Diagram of office layout with evacuation route _____ Location of emergency supplies given _____ Location of fire ext., sprinklers, etc. given	15 Points: 3 out of 4 Requirements _____ Clinic name given _____ Diagram of office layout with evacuation route _____ Location of emergency supplies given _____ Location of fire ext., sprinklers, etc. given	10 Points: 2 out of 4 Requirements _____ Clinic name given _____ Diagram of office layout with evacuation route _____ Location of emergency supplies given _____ Location of fire ext., sprinklers, etc. given	5 Points: 1 out of 4 Requirements _____ Clinic name given _____ Diagram of office layout with evacuation route _____ Location of emergency supplies given _____ Location of fire ext., sprinklers, etc. given
Project Work/Presentation 10% _____ points given	10 Points: All 4 Requirements _____ Knew information well _____ Explanation of info was easy to understand _____ Used assigned class time wisely _____ Stayed on task/involved	7 Points: 3 out of 4 Requirements _____ Knew information well _____ Explanation of info was easy to understand _____ Used assigned class time wisely _____ Stayed on task/involved	5 Points: 2 out of 4 Requirements _____ Knew information well _____ Explanation of info was easy to understand _____ Used assigned class time wisely _____ Stayed on task/involved	2 Points: 1 out of 4 Requirements _____ Knew information well _____ Explanation of info was easy to understand _____ Used assigned class time wisely _____ Stayed on task/involved
Slides 5% _____ points given	5 Points _____ 10 or more slides	4 Points _____ 7-9 slides	3 Points _____ 4-6 slides	2 Points _____ Less than 3 slides
Grammar/Spelling 5% _____ points given	5 Points _____ 1-2 grammatical errors _____ 1-2 misspelled words	4 Points _____ 3-6 grammatical errors _____ 3-6 misspelled words	3 Points _____ 1-3 Punctuation errors _____ 7-10 grammatical errors _____ 7-10 misspelled words	2 Points _____ 3 or more punctuation errors _____ 11 or more grammatical errors _____ 11 or more misspelled words