



**PNSG 2255 MATERNITY CLINICAL
COURSE SYLLABUS
Spring Semester 2019**

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Sheila Van Dyke, BSN, RN
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Office Hours: Call for appointment. (This varies during clinical rotations)
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Phone: 912-538-3105
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Tutoring Hours (if applicable): Please schedule an appointment if needed.

Instructor Name: LaKeisha Welch, BSN, RN
Office Location: Swainsboro Campus, Building 8, Office 8113
Office Hours: Please schedule an appointment.
Email Address: LaKeisha Welch lwelch@southeasterntech.edu
Phone: 478-289-2337
Fax: 478-289-2336
Tutoring Hours (if applicable): Please schedule an appointment if needed.

COURSE INFORMATION

Credit Hours/Minutes: 1/2250
Campus/Class Location: Vidalia and Swainsboro Campus/ Various Clinical Sites
Class Meets: 03/18/19-05/02/19 intertwined with PNSG 2310 and 2320. See clinical schedule for details.
Course Reference Number (CRN) Vidalia: 40294
Course Reference Number (CRN) Swainsboro: 40306

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

1. Fundamentals of Nursing Care Concepts, Connections, and Skills, 3rd edition, FA Davis by Burton, Smith, & Ludwig
2. Study guide for Fundamentals of Nursing Care Concepts, Connections, and Skills, 3rd edition, FA Davis by Burton & Smith
3. Procedure Checklists for Fundamentals of Nursing Care 3rd edition, F. A. Davis Wilkinson, Treas, Barnett, & Smith
4. Pharmacology Clear and Simple, 3rd Edition, F.A. Davis, Watkins

5. Understanding Medical Surgical Nursing, 5th edition, FA Davis by Williams and Hopper
6. Safe Maternity and Pediatric Nursing Care, FA Davis by Linnard-Palmer and Coats
7. Student workbook for Understanding Medical Surgical Nursing, 5th edition, FA Davis by Williams and Hopper
8. Study Guide for Safe Maternity and Pediatric Nursing Care, FA Davis by Linnard-Palmer and Coats
9. Assessment technologies institute (ATI) web service and books
10. Electronic Health Record (EHR) Tutor

REQUIRED SUPPLIES & SOFTWARE

Ear phones for any ATI assignments

Pens

Highlighters

2 Three Ring Binders

Stethoscope

Blood pressure cuff

Pen Light

Watch with seconds displayed

Basic Calculator

Scissors

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

At completion of this maternity course, students will have completed a minimum of 37.5 clock hours of maternity related clinical experience. This course focuses on clinical health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and non-pathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

MAJOR COURSE COMPETENCIES

1. Overall
2. Clinically-based Nursing Care Associated with Obstetric and Newborn Clients

PREREQUISITE(S)

Program Admission

CLINICALLY-BASED NURSING CARE ASSOCIATED WITH OBSTETRIC AND NEWBORN CLIENTS

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
1	Integrate techniques to promote health management and maintenance and prevention of illness related to the obstetric and newborn client.	Psychomotor	Complex Response

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
2	Use approaches for caring for the individual as a whole with respect to the obstetric and newborn client.	Psychomotor	Mechanism
3	Demonstrate competence in caring for individuals with pathological disorders that affect the obstetric and newborn client.	Psychomotor	Guided Response
4	Use nursing observations and interventions related to each diagnostic study and procedure related to the obstetric and newborn client.	Psychomotor	Mechanism
5	Apply the nursing process with emphasis on assessment and client education related to the obstetric and newborn client.	Psychomotor	Mechanism
6	Demonstrate an understanding of and ability to perform treatments related to the obstetric and newborn client.	Psychomotor	Guided Response
7	Perform administration of prescribed medications related to the obstetric and newborn client.	Psychomotor	Guided Response
8	Perform administration of prescribed diet related to obstetric and newborn clients.	Psychomotor	Guided Response
9	Implement standard precautions related to the obstetric and newborn client.	Psychomotor	Mechanism
10	Display cultural competence as applicable to obstetric and newborn clients.	Affective	Responding
11	Demonstrate clinically relevant care for individuals related to obstetric and newborn clients as applicable to special populations.	Psychomotor	Guided Response

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

In order for a student to progress to this clinical, he or she must have a final grade of 70 percent (%) or greater in the lecture course, PNSG 2250, score a 100% on the drug calculation exam within the three attempts allotted, and demonstrate proficiency related to various Lab/Nursing Skills as required by state standards (Refer to Lab Skills Checklist).

A passing grade of 70% in this clinical, along with a passing grade in PNSG 2250 is required in order to pass the semester and progress to the next semester

Students will be required to submit assignments as noted on the Documentation Requirements for Maternity. If an assignment is not turned in by the deadline, points will be deducted as outlined on the clinical evaluation rubric. Failure to submit assignments will result in point deductions and the student will not be allowed to return to clinical until the clinical assignments are completed. The days missed will result in an absence. All

assignments must be neat and orderly and will not be accepted for a grade until they are rewritten and in order.

No printed material may be removed from any clinical site. This is a possible Health Insurance Portability and Accountability Act (HIPPA) violation. See practical nursing handbook concerning this.

PRECEPTOR EVALUTATIONS

Preceptors may be used at STC clinical sites. The preceptors will be responsible for issuing a clinical grade by using the Preceptor Evaluation Form provided by the instructor. Students will follow instructions located on the Preceptor Evaluation Form for completion. See the STC Practical Nursing Clinical Evaluation for Maternity that can be found in both your program handbook and at the end of the lesson plan for exact verification of how clinical grade is averaged.

HEALTH DOCUMENTATION AND CARDIOPULMONARY RESUSCITATION (CPR)

All students must have current immunizations with current PPD, and an active American Heart Association Health Care Provider Basic Life Support and First Aid card. It is the student's responsibility to keep these items up-to-date at their cost. If any of these items are expired, the student will not be allowed to go to clinical and will be counted absent.

FIT TESTING

All students who have clinical component or are required by the Technical College System of Georgia (TCSG) infection control policy to get fit tested. The instructor will contact Tommy Jenkins (912-538-3200 or e-mail) and set up a time. Students will need to go to the Economic Development Center (EDC) in Vidalia for the testing and the cost is \$20.00. The fit testing must be complete in order to begin clinical time.

Student Success Plan

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70% after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency.
- The faculty will initiate individual counseling session and complete the Student Success Plan.
- if the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency,
- The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
- if the student exhibits behavior outside the expected:
 - codes of conduct outlined in professional codes of ethics, professional standards,
 - All procedures/requirements/policies outlined in program handbooks/documents,
 - STC e Catalog and Student Handbook, and/or
 - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan.

(T)echnical College System of Georgia (E)arly (A)lert (M)anagement (S)ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, personal hardships, etc.

Student Support

Specific information about the Student Support services listed below can be found at [STC Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical Support
- Textbook Assistance
- Work-Study Programs
- Community Resources

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of zero. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

ADDITIONAL ATTENDANCE PROVISIONS

Health Sciences

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus, which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

This class requires 37.5 clinical hours (2250 minutes) during the semester. A student is allowed to miss a **maximum of one clinical day**. The instructor may require an excuse from a physician; however, this does not excuse the absence. Students missing more than one day will be dropped for exceeding the attendance policy. All clinical time missed must be made up prior to beginning the next nursing course. Students that do not make up all clinical time missed will be issued a final clinical grade of "F". **A clinical absence will require a makeup day.** The date and site for makeup time will be specified by the instructor and are non-negotiable. See Clinical Rules for further attendance policies.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy.Gay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu) , 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy.Gay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu) , 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" or "WF" for the semester. Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in

course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>AMERICAN WITH DISABILITIES ACT (ADA)/SECTION 504 - EQUITY- TITLE IX (STUDENTS) – OFFICE OF CIVIL RIGHTS (OCR) COMPLIANCE OFFICER</p>	<p>TITLE VI - TITLE IX (EMPLOYEES) – EQUAL EMPLOYMENT OPPORTUNITY COMMISSION (EEOC) OFFICER</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen.Thomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie.Jonas@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

See attached clinical evaluation rubric.

GRADING SCALE

Assessment	Percentage
Average of daily clinical rubrics	40%
Average of preceptor evaluations	30%
Average of care plans	30%

PNSG 2255 Maternity Nursing Clinical Spring Semester 2019 Lesson Plan

DATE	CHAPTER/LESSON	CONTENT	ASSIGNMENTS & TESTS DUE DATES	COMPETENCY AREA
3/18/19		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/19/19		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/20/19		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/21/19		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/25/19		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/26/19		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/27/19		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/28/19		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c

MAJOR COURSE COMPETENCIES:

1. Overall
2. Nursing Care of the Obstetric Client
3. Nursing Care of the Newborn Client

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

DISCLAIMER STATEMENT

Instructor reserves the right to change the syllabus and/or lesson plan as necessary. The official copy of the syllabus will be given to the student during face-to-face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

Documentation Requirements for Maternity Nursing

EHR (Electronic Health Record) Tutor will be utilized for this course. Orientation to EHR will be provided prior to clinical. Paper documentation will also be utilized while in the hospital for recording assessment data. Students will log into EHR tutor at www.my.ehrtutor.com. The course enrollment key for students on the Vidalia campus is **3YXBPJP**; Swainsboro Campus student's course enrollment key is **3K4K3QJ**

Once the student is enrolled in the course, the student will see the list of activities for that clinical course. The student will choose the activity and create a patient. Enter the patient's age. In the comment section, please enter the name of facility and date. **Please remember, Protected Health Information (PHI) for a real client should never be entered into an academic EHR**

Daily Documentation Requirements (regardless of location):

- Completed time sheet. Signed by the student nurse and the preceptor at the end of each day.
- Preceptor Evaluation Form signed by the preceptor for the day and placed in a sealed envelope provided by instructor. The preceptor must sign the back of the envelope across the seal. Any seal that is broken will not be accepted.
- After each daily clinical rotation, the student will complete the Southeastern Technical College Student Evaluation of Clinical Experience form. The student will submit the evaluation form daily with his/her clinical paperwork.
- The student will complete five (5) "medication orders" for any medications the student nurse administers, helps prepare, or witnesses during the clinical day. The student will complete the "student notes" portion of the order detailing the reason for the medication administration, the client's response to the medication, adverse reactions reviewed with the client by the student nurse, and education provided to the client by the student nurse.

Labor and Delivery: If student has a laboring client, the Labor & Delivery Worksheet **MUST** be completed and turned into instructor.

Patient Information:

Results:

Labs

Imaging/Diagnostic Tests (as applicable)

Allergies and Home Medications:

Flowsheets:

Daily Care

Intake and Output (if ordered)

Interventions (Lines, Drains, etc)

Respiratory Interventions (if applicable)

Obstetrics:

OB Admission

Labor Assessment

Delivery Summary

Care Plan (must have page number and book where found – place in "additional Information" tab)

Type a detailed summary (at least 1 page) of your clinical experience. This should include the preceptor for the day, tasks completed, and skills performed. Do not use any client names or identifying information in this summary. This summary should be completed under the “notes” section in EHR.

Complete if applicable to your client:

- Patient education
- SBAR
- Discharge

Post-Partum:

Patient Information:

Results:

- Labs
- Imaging/Diagnostic Tests (as applicable)

Allergies and Home Medications:

Flowsheets:

- Vital Signs
- Assessment
- Daily Care
- Intake and Output
- Interventions (Lines, Drains, etc)
- Wounds/Incisions/Ostomies
- Respiratory Interventions (if applicable)

Obstetrics:

- OB Admission
- OB-Post Partum

Care Plan (must have page number and book where found – place in “additional information” tab)

Type a detailed summary (at least 1 page) of your clinical experience. This should include the preceptor for the day, tasks completed, and skills performed. Do not use any client names or identifying information in this summary. This summary should be completed under the “notes” section in EHR.

Complete if applicable to your client:

- Patient education
- SBAR
- Discharge

Newborn Nursery:

Patient Information:

Results:

- Labs
- Imaging/Diagnostic Tests (as applicable)

Flowsheets:

- Newborn Admission
- Gestational Age
- Vital Signs/Measurements
- Newborn Assessment

Feeding/Intake and Output
Interventions (Lines, Drains, etc) (if applicable)
Wounds/Incisions/Ostomies
Respiratory Interventions (if applicable)

Care Plan (must have page number and book where found – place in “additional Information” tab)

Type a detailed summary (at least 1 page) of your clinical experience. This should include the preceptor for the day, tasks completed, and skills performed. Do not use any client names or identifying information in this summary. This summary should be completed under the “notes” section in EHR.

Complete if applicable to your client:

Patient education
SBAR
Discharge

Pediatric clinic or school:

- Type a detailed summary of your clinical experience. This should include the preceptor for the day, tasks completed, and skills performed. Do not use any client names or identifying information in this summary. This summary should be completed under the “notes” section in EHR.
- Flowsheet
 - Assessment
- Notes:
 - History and physical note (this is the narrative of the assessment flowsheet)
- Care plan (Care plans must have page number and book where found.)

Doctor’s Office, Wound Care Center, Clinic, Nursing Home, Behavioral Health, Operating Room, Health Department:

- Type a detailed summary of your clinical experience. This should include the preceptor for the day, tasks completed, and skills performed. Do not use any client names or identifying information in this summary. This summary should be completed under the “notes” section in EHR.
- Flowsheet
 - Assessment
- Notes:
 - History and physical note (this is the narrative of the assessment flowsheet)
 -

ALL DOCUMENTATION IS DUE AT THE BEGINNING OF POST CONFERENCE.



PN CLINICAL WEEKLY TIME SHEET
(Complete Time Sheet Using Blue or Black Ink)

Student Name: _____

Day	Date	Clinical Site	In	Out	In	Out	Total Hours Worked	Preceptor Signature
Sunday								
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								
Saturday								
Make-up								
Post conference								

Student Signature: _____ Date: _____



**PRECEPTOR/INSTRUCTOR EVALUATION
MEDICAL SURGICAL I, II/ MATERNITY NURSING CLINICAL**

Student: _____ **Clinical Site:** _____

Please fill this evaluation out and place it in the envelope provided. Seal the envelope and sign your name across the seal. The student will return the sealed envelope to the instructor.

Please provide comments for any scores less than 3.

Scale: 4= excellent 3= good 2= needs improvement 1= deficient N/A = not applicable

Items scored	Score	Comments
QSEN Concept: Client Centered Care: Deliver quality nursing care to clients and their families from diverse backgrounds in a variety of settings.		
Perform a basic health assessment that includes physiological, psychological, sociological, and spiritual needs of clients and in a variety of settings.		
Demonstrate delivery of age appropriate communication in the health care settings.		
QSEN Concept: Teamwork and Collaboration: Participate as a member of the inter-professional healthcare team in the delivery of safe, quality client-centered care.		
Identify strengths, limitations, and values in functioning as a member of the health care team.		
QSEN Concept: Quality Improvement: Participate in activities that improve and promote quality of care in health care settings.		
Implement nursing actions that improve client outcomes.		
QSEN Concept: Safety: Apply strategies that minimize risk and provide a safe environment for clients, self, and others.		
Communicate observations and concerns related to hazards to the health care team.		
Implement actions that minimize safety risks and environmental hazards.		
QSEN Concept: Informatics: Utilize client care technology in the provision of safe, quality client-centered care.		
Implement appropriate use of technology in the health care setting.		

Additional Comments:

Grade is assigned by Southeastern Technical College Faculty with input from clinical preceptors.

Preceptor Signature/Date
STC STUDENT EVALUATION OF CLINICAL EXPERIENCE

STC Faculty/Date

NAME OF CLINICAL SITE: _____

PRECEPTOR'S NAME: _____

INSTRUCTIONS: Please evaluate your clinical site. Answer each statement by circling the number which most accurately reflects your evaluation of the site. Please use the scale below:

1=Strongly Disagree

2=Disagree

3=No opinion/Not applicable

4=Agree

5=Strongly Agree

CLINICAL EXPERIENCE:

1. The clinical site provided adequate practice opportunities for my growth as a student nurse.

5 4 3 2 1

2. The clinical site was receptive of me as a student nurse.

5 4 3 2 1

3. The clinical site had resources to support my learning experience.

5 4 3 2 1

4. The clinical site provided an atmosphere where I could integrate class with clinical experience.

5 4 3 2 1

5. I would recommend this clinical site to other nursing students.

5 4 3 2 1

EXPERIENCE WITH PRECEPTOR/STAFF:

6. The clinical preceptor was knowledgeable and helpful to my clinical experience.

5 4 3 2 1

7. The clinical preceptor was willing to facilitate my learning needs.

5 4 3 2 1

8. The clinical preceptor demonstrated a positive attitude for teaching me.

5 4 3 2 1

9. The clinical staff members were positive role models for me.

5 4 3 2 1

10. I would recommend this preceptor to other nursing students.

5 4 3 2 1

Additional Comments: _____

Southeastern Technical College Practical Nursing Daily Clinical Rubric Maternity and Medical Surgical I & II

S = Satisfactory (20 Points) - Consistently meets performance standard/criteria.

Student has less than 7 errors

NI = Needs Improvement (10 Points) – Does not consistently meet performance standard/criteria.

Student has 7-15 errors

U = Unsatisfactory (0 Points) – Does not meet performance standard/criteria. Unable to perform assigned tasks without constant direct supervision.

Student has more than 15 errors

Performance Criteria	S	NI	U
<p>Completes assignments and turns in on time. (a) Completes required daily clinical assignments as outlined on course syllabus (b) Submits required daily clinical assignments on/before due date/time.</p> <p>Instructor comments:</p>			
<p>Completes drug cards correctly and accurately. (a) Charts specific reason for drug administration (b) Charts specific client response to medication (c) Charts specific client education provided</p> <p>Instructor comments:</p>			
<p>Charts pertinent data correctly and accurately. (a) Uses correct grammar, spelling, and abbreviations (b) Uses the charting format correctly (c) Charts client's response, abnormal findings or changes in condition (d) Follow up to pain, prn meds, urgent situations, or abnormalities in head to toe assessment follow a standard & has logical flow.</p> <p>Instructor comments:</p>			
<p>Documentation is clear and well organized. (a) Charts descriptively using appropriated medical terminology (b) Redundant words, phrases, and other distracting information are omitted (c) Narratives for head to toe and nurse's notes have a logical flow (d) daily summary includes skills performed and tasks completed</p> <p>Instructor comments:</p>			
<p>Documentation includes appropriate components. (a) subjective data (b) objective data (c) interventions implemented (d) client's response to interventions and education</p> <p>Instructor comments:</p>			

DRUG CARD

Student name: _____

MEDICATION NAME AND DOSAGE, FREQUENCY, ROUTE:

REASON FOR ADMINISTRATION:

POSSIBLE ADVERSE REACTIONS:

CLIENT'S RESPONSE TO MEDICATION:

CLIENT EDUCATION:

Obstetrics and Newborn

Name: _____ Date: _____

Directions: The following medications require a drug sheet to be completed **prior to** clinical. Use Drug Card Form in your packet. Focus on uses for obstetrics or pediatrics. Attach this form to your drug sheets for grading.

INSTRUCTOR CHECKLIST	MEDICATIONS
	Oxytocin (Pitocin)
	Magnesium sulfate (MgSO ₄)
	Ampicillin
	Ancef
	Zantac
	Alka-Seltzer
	Reglan
	Pepcid
	Cervidil
	Macrobid
	Labetalol
	Apresoline
	Aldomet
	Nefedipine (Procardia)
	Betamethasone (Celestone)
	Vitamin K – Pediatric dose (aquamephyton) (phytonadione)
	Erythromycin Ophthalmic Ointment (neonatal)
	Misoprostil (Cytotec)
	Morphine
	Dilaudid
	Demerol
	Tylenol
	Motrin
	Duramorph
	Brethine (terbutaline)
	Gentamycin
	Hemabate
	Rhogam (Note: This is not a medication, but be familiar with this)
	Narcan (Naloxone)

Labor & Delivery Worksheet

LABOR & DELIVERY (L&D) WORKSHEET STUDENTS NAME: _____	THIS ASSIGNMENT IS DUE WITH CLINICAL PAPERWORK. DATE: _____
Patient History:	
Client's Age/ Date of Birth: _____ Pre-pregnancy Weight: _____ Gestational Weight: _____	Gravida _____ Para _____ Term _____ Abortion _____ (Note: This includes elective and spontaneous) Living _____
Estimated Date of Delivery (EDD) _____ Last Menstrual Period (LMP) _____	ALLERGIES:
PRENATAL CARE When did prenatal care begin? _____	YES _____ NO _____
REASON FOR ADMISSION	LABOR _____ Spontaneous Rupture of Membranes (SROM) _____ INDUCTION _____ OBS _____ OB / MEDICAL COMPLICATION _____
ONSET OF LABOR:	NOT IN LABOR: Yes _____ No _____
Risk Assessment:	
SIGNIFICANT PREGNANCY RELATED PROBLEMS AND TREATMENT	
SIGNIFICANT NON-PREGNANCY HEALTH PROBLEMS	
MEDICATIONS (MEDS) – (INCLUDING PAIN MEDS), DOSAGE, FREQUENCY AND INDICATIONS	
PREVIOUS OB HISTORY	Multiple Gestation Yes _____ No _____ Previous Cesarean Section Yes _____ No _____ Pregnancy Induced Hypertension (PIH) Yes _____ No _____ Chronic Hypertension (HTN) Yes _____ No _____

	Neonatal Death Yes _____ No _____ ANOMALIES Yes _____ No _____ PRECIPITOUS LABOR (<3HRS) Yes _____ No _____ History of Post-Partum Hemorrhage Yes _____ No _____ _____ TRANSFUSION REACTION Yes _____ No _____
Current Labs	
Blood type /Rh factor	Type _____ Date Rhogam _____
Antibody Screen	Negative _____ Positive _____
Rubella	Non immune _____ Immune _____
Diabetic Screen	Normal _____ _____ Abnormal _____
Hepatitis B	Positive _____ Negative _____ _____ Tested _____
Human Immunodeficiency Virus (HIV)	Positive _____ Negative _____ _____ Tested _____
Group Beta Strep (GBS)	Positive _____ Negative _____ _____ Tested _____
Sexually Transmitted Infection (STI)	Positive _____ Negative _____ Tested _____
Assessment	
CERVICAL DILATION	_____ centimeters
EFFACEMENT	_____ percent
STATION	_____
In which stage and or phase of labor is your client?	
Newborn Assessment	
Fetal Heart Rate (FHR) _____	
FHR variability	a. Decreased _____ b. Average _____ c. Increase _____
Periodic changes in FHR	a. Accelerations _____ b. Early decelerations _____ c. Variable decelerations _____ d. Late decelerations _____
Gestational weight _____	a. Small for gestational age _____ SGA b. Large for gestational age _____ LGA c. Appropriate for gestational age _____ AGA
Uterine Activity Evaluation	
External monitor in place (circle one) Yes or No	Internal Monitor-Intrauterine Pressure Catheter (IUPC) Yes or No (circle one)
Describe uterine contraction pattern.	Frequency: Duration: Intensity: Is contraction pattern within normal limits? _____
Nursing Conventions and Evaluation	

<p>Based upon your assessment of the laboring woman and the monitor strip, what nursing care would you administer? If possible, tape a copy of the strip below.</p> <p>Remember do not include patient name- this would be a HIPPA violation.</p>	
<p>Tasks to assist with during the L & D clinical rotation. Place a check beside tasks you get to assist with:</p>	
<p>Antepartum assessment: _____</p> <p>Intrapartum care – process and coaching: _____</p> <p>Auscultation of fetal heart tones: _____</p> <p>Preoperative preparation and care: _____</p> <p>Female catheterization: _____</p> <p>Application of external fetal monitor & Toco transducer: _____</p> <p>Epidural/spinal anesthesia: _____</p>	<p>Local anesthesia: _____</p> <p>Identify obstetric complications: _____</p> <ol style="list-style-type: none"> a. Pregnancy induced hypertension b. Preterm labor (PTL) c. Gestation Diabetes d. Other
<p>Evaluation</p>	
<p>Describe one negative experience and what you have learned that will make you a better nurse</p>	
<p>Describe one positive experience</p>	<p>Describe one unexpected/negative experience</p>
<p>Instructors use only</p>	<p>Drugs cards complete & on time? Yes (Y) _____ No (N) _____</p> <p>Work sheet complete & on time? Y ___ N _____</p> <p>Labor & Delivery Worksheet complete & on time? Y ___ N _____</p> <p>Attendance issues? Y _____ N _____</p> <p>Incidents/Write Ups? Y _____ N _____</p> <p>Demonstrates competence? Y _____ N _____</p> <p>Care Plan completed & on time? Y _____ N _____</p>