



# PNSG 2210 COURSE SYLLABUS Spring Semester 2016

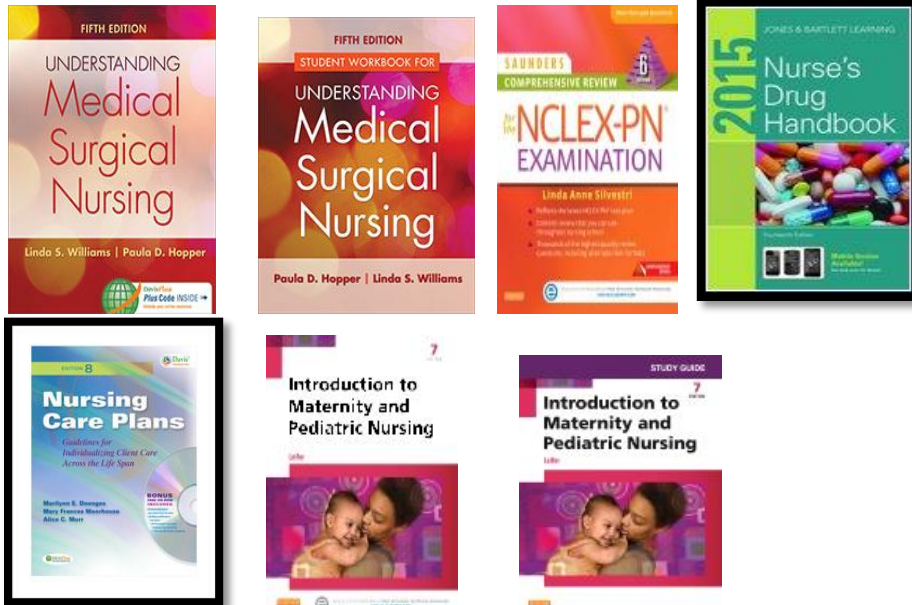
Semester: Spring 2016

Course Title: Medical- Surgical Nursing I  
Course Number: PNSG 2210  
Credit Hours/ Minutes: 4/3750  
Class Location: Room 8103  
Class Meets: Tuesdays & Wednesdays: 9-3,  
Thursdays 9-12  
CRN: 40307

Instructor: Shannon Veal  
(Another PN Instructor may fill in and teach at any time)  
Office Hours: M-R: 8am-9am; 4pm-5pm  
Office Location: Room 8103; Building 8  
Email Address: sveal@southeasterntech.edu  
Phone: 478-289-2333  
Fax Number:  
Tutoring Hours: Please schedule an appointment

## REQUIRED TEXT:

Understanding Medical Surgical Nursing, 5<sup>th</sup> edition, FA Davis by Williams & Hopper  
Understanding Medical Surgical Nursing Student Workbook (optional), 5<sup>th</sup> edition, FA Davis, by Williams & Hopper  
Introduction to Maternity & Pediatric Nursing, 7<sup>th</sup> edition, Saunders/Elsevier by Leifer  
Introduction to Maternity & Pediatric Nursing Workbook (optional), 7<sup>th</sup> edition, Saunders/Elsevier by McKinney & Rosner  
Nursing Care Plans 8<sup>th</sup> edition, FA Davis  
Nurse's Drug Handbook (2015) Jones & Bartlett  
Comprehensive Review for the NCLEX-PN Examination (Optional), 6<sup>th</sup> edition, Saunders by Silverstri  
All previous texts for reference  
ATI testing web service



**REQUIRED SUPPLIES & SOFTWARE:** Pen, pencil, paper, highlighter, calculator, folders, computer access, and headphones

**COURSE DESCRIPTION:** This course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking skills, engaging in client education and displaying cultural competence across the lifespan and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; immunology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the cardiovascular, respiratory, and hematological and immunological systems.

**MAJOR COURSE COMPETENCIES:**

1. Nursing Care Associated with the Cardiovascular System
2. Nursing Care Associated with the Respiratory System
3. Nursing Care Associated with the Hematological and Immunological Systems
4. Basic Computer Skills Related to Health Care

**PREREQUISITE(S):** Program Admission

**COURSE OUTLINE:**

**Nursing Care Associated with the Cardiovascular System**

Order	Description	Learning Domain	Level of Learning
1	Describe the health management, maintenance and prevention of pathological disorders as related to the cardiovascular system.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to the cardiovascular system.	Cognitive	Comprehension
3	Describe pathological disorders of the cardiovascular system.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with the cardiovascular system.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to the cardiovascular system.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to the cardiovascular system.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the cardiovascular system.	Cognitive	Comprehension
8	Discuss dietary management in the prevention and treatment of cardiovascular disorders.	Cognitive	Comprehension
9	Discuss standard precautions as related to care of the cardiovascular system.	Cognitive	Comprehension
10	Discuss the cardiovascular system with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to the cardiovascular system.	Cognitive	Comprehension
12	Discuss the cardiovascular system as applicable to special	Cognitive	Comprehension

	populations.		
13	Describe elements of fluid balance and electrolytes.	Cognitive	Comprehension

### **Nursing Care Associated with the Respiratory System**

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Describe the health management, maintenance and prevention of pathological disorders as related to the respiratory system.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to the respiratory system.	Cognitive	Comprehension
3	Describe pathological disorders of the respiratory system.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with the respiratory system.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to the respiratory system.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to the respiratory system.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the respiratory system.	Cognitive	Comprehension
8	Discuss dietary management in the prevention and treatment of respiratory disorders.	Cognitive	Comprehension
9	Discuss standard precautions as related to care of the respiratory system.	Cognitive	Comprehension
10	Discuss the respiratory system with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to the respiratory system.	Cognitive	Comprehension
12	Discuss the respiratory system as applicable to special populations.	Cognitive	Comprehension
13	Describe elements of fluid balance and electrolytes.	Cognitive	Comprehension

### **Nursing Care Associated with the Hematological and Immunological Systems**

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Describe the health management, maintenance and prevention of pathological disorders as related to the hematological and immunological systems.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to the hematological and immunological systems.	Cognitive	Comprehension
3	Describe pathological disorders of the hematological and	Cognitive	Comprehension

	immunological systems.		
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with the hematological and immunological systems.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to the hematological and immunological systems.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to the hematological and immunological systems.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the hematological and immunological systems.	Cognitive	Comprehension
8	Discuss dietary management in the prevention and treatment of hematological and immunological disorders.	Cognitive	Comprehension
9	Discuss standard precautions as they relate to care of the hematological and immunological systems.	Cognitive	Comprehension
10	Discuss the hematological and immunological systems with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to the hematological and immunological systems.	Cognitive	Comprehension
12	Discuss the hematological and immunological systems as applicable to special populations.	Cognitive	Comprehension

### Basic Computer Skills

Order	Description	Learning Domain	Level of Learning
1	Apply basic computer technology related to health care.	Cognitive	Application

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

**STUDENT REQUIREMENTS:** Students are expected to complete all exams and daily assignments. **A unit exam average of 70% or above for the unit exams must be obtained in order to take the final exam.** A course grade of 70% must be obtained in order to advance into future nursing courses.

Students must make a 100% on a calculation exam before attending clinical each semester. **There is a 45 minute time limit on the exam.** Student may take the drug calculation exam a maximum of **THREE** attempts per semester. Each attempt will be a different, but similar version. **If the student fails the calculation exam on the 3<sup>rd</sup> attempt, the student will receive a grade of F for the course and will not be allowed to progress in the program.**

**No assignment opportunities will be given for extra credit. Any test grade will be entered as is to the nearest 10<sup>th</sup>. No scores will be rounded (up or down). This rule applies to every grade issued during this semester.**

It is highly recommended that students take full advantage of the all resources available to them; workbooks, end of chapter review questions, NCLEX-PN review questions, and internet sources but, will be **REQUIRED** to complete **all ATI assignments** (skills modules and practice test) that correspond with covered chapters.

\*\*\*Students are subject to pop quizzes

**Prior to taking an exam, all of the following assignments must be completed.** They are as follows:

- 1) **Med/Surg Student CD for applicable chapters (interactive quizzes, case studies, fill-in-the-blank, picture match); these must be completed with a passing score; print out report and turn in prior to test**
- 2) **Any ATI assignments; these must be completed with a passing score; print out report and turn in prior to test**
- 3) **Students will not be allowed in class on test day or able to take the exam without the appropriate print-out(s). Classroom door will be locked at the start of class.**

**If these requirements are not met the student may not be allowed to take the exam. This will be counted as the 1 make-up exam unless the student has already missed a previous test and then it will be counted as a zero for the exam. The make-up exam is subject to a 10 point deduction if the student does not provide the instructor with an excused absence.**

#### **Workbook Chapters**

Completion of the workbook for applicable chapters are optional but highly encouraged (Med Surg and Peds) and should increase your level of success in this class.

#### **NCLEX-PN Book**

Completion of the NCLEX-PN book chapters is highly recommended to help prepare you for exams and should increase your level of success in this class.

#### **Power Points**

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

#### **Remediation Procedure:**

Failure to pass any regular examination with a minimum grade of 70 or above will result in mandatory remediation of the material covered in the exam. Remediation assignments are non-negotiable. The Student Remediation Conference Form will be completed, and the student must complete a remediation assignment. For the designated remediation assignment, the student will be given a written assignment based on the weak area(s) noted on the exam. All remediation assignments must be completed before the student will be allowed to take the final exam.

#### **EXIT EXAM:**

Prior to graduation from the STC PN program, the student is required to pass the ATI PN Comprehensive Predictor Exit Exam with a minimum 90% predicted probability of passing NCLEX. This is a requirement for graduation and not an option. The student will have three chances to achieve this. If the student does not meet the required percentage on the first try, the student may retake the exam. On the second try, if the student does not achieve the required percentage then the student will remediate with an instructor in the deficient content areas prior to retaking the exam for the third try. The student will be required to pay for the exam if a third attempt is required. If on the third try the percentage is not achieved, the student must retake the nursing courses which include the deficient content material. The student will also receive a grade of "F" in PNSG 2415.

**ATTENDANCE GUIDELINES:** Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts

the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

## **ADDITIONAL ATTENDANCE PROVISIONS**

### ***Health Sciences***

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course. **A tardy will be issued if a student has missed less than 20% of instructional class time. An automatic absence will be issued if the student misses greater than 20% of instructional class time. This averages out to 10 minutes per hour. For example, in this class which meets from 9:00-3:00 (5 hours excluding lunch) on Tuesday and Wednesday, a student will be counted tardy if he/she arrives between 9:01 and 10:00. After 10:00, the student will be counted absent. On Thursday, this class meets 9:00-12:00, a student will be counted tardy if he/she arrives between 9:01 and 9:36. After 9:36, the student will be counted absent.** Tardies after lunch and early departures are calculated in the same manner.

**For this class, which meets 3 days a week for 5 weeks, the maximum number of days a student may miss is 2 days during the semester.**

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...):** In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different test format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

#### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

##### **--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

##### **--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

##### **--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the

provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:** Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

**GRADING SCALE:**

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 0-59

**GRADING POLICY:**

Unit Exams	70%
Final Exam	25%
ATI Assignments	5%

**TCSG GUARANTEE/WARRANTY STATEMENT:** *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**\*\*\*ATI assignment grade will be average into final grade after the final exam is taken\*\*\***

Drug Calculation Exam      P/F (Failure x 3 attempts will constitute a grade of F for the course)

\*\*Any Pop Quizzes will be averaged together and represent a unit exam

**Each student's final course grade will be determined as follows:**

Unit exam grade x 0.70 = \_\_\_\_\_

Final exam grade x 0.25 = + \_\_\_\_\_

ATI Assignments x 0.05 = + \_\_\_\_\_

**\*\*\*ATI assignment grade will be average into final grade after the final exam is taken\*\*\***

Numerical course grade = \_\_\_\_\_



**PNSG 2210**  
**Medical Surgical Nursing I**  
**Spring Semester 2016 - Lesson Plan**  
*This plan is tentative and subject to change at the instructor's discretion.*

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments Tests</b>	<b>*Competency Area</b>
Tues Jan 12	Ch 21 Ch 22	Review syllabus/lesson plan & policies Ch 21 Cardiovascular System Function, Assessment, and Therapeutic Measures Handout- Heart and Blood Flow Ch 22 Nursing Care of Patients with Hypertension Video- The Human Body: The Circulatory System	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook (Optional)</b> <b>ATI: Cardiovascular Learning System &amp; Cardiovascular Pharmacology</b>	Major: 1,4 Gen Ed.: a-c
Wed Jan13	Ch 23 Ch 24	Ch 23 Nursing Care of Patients with Valvular, Inflammatory, and Infectious Cardiac or Venous Disorders Ch 24 Nursing Care of Patients with Occlusive Cardiovascular Disorders	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook (Optional)</b> <b>ATI: Cardiovascular Learning System &amp; Cardiovascular Pharmacology</b>	Major: 1,4 Gen Ed.: a-c
Thurs Jan 14	Ch 25	Ch 25 Nursing Care of Patients with Cardiac Dysrhythmias	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook (Optional)</b> <b>ATI: Cardiovascular Learning System &amp; Cardiovascular Pharmacology</b>	Major: 1,4 Gen Ed.: a-c
Tues Jan 19	<b>Exam 1</b>  Ch 26	<b>Exam 1 (Ch 21-25) then</b>  Ch 26 Nursing Care of Patients with Heart Failure	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook (Optional)</b> <b>ATI: Cardiovascular Learning System &amp; Cardiovascular Pharmacology</b>	Major: 1,4 Gen Ed.: a-c
Wed	Peds Ch	Ch 26 Peds- The Child with a	<b>Read chapters</b>	Major:

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<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments Tests</b>	<b>*Competency Area</b>
Jan 20	26	Cardiovascular Disorder	Complete CD exercises (print results-must score at least a 70) Complete workbook (Optional) ATI: Cardiovascular Learning System & Cardiovascular Pharmacology	3,4 Gen Ed.: a-c
Thurs Jan 21	<b>Exam 2</b>	<b>Exam 2 (Ch 26, Peds Ch 26)</b>	Read chapters Complete CD exercises (print results-must score at least a 70) Complete workbook (Optional)	Major: 3,4 Gen Ed.: a-c
Tues Jan 26	Ch 6 Ch 7	Ch 6 Nursing Care of Patients with Fluid, Electrolyte, and Acid-Base Imbalances  Handout- ABG's Ch 7 Nursing Care of Patients Receiving Intravenous Therapy	Read chapters Complete CD exercises (print results-must score at least a 70) Complete workbook (Optional) Complete ATI IV Therapy & Central Venous Access Devices Skills Modules	Major: 3,4 Gen Ed.: a-c
Wed Jan 27	Ch 18 Ch 19	Ch 18 Immune System Function, Assessment, and Therapeutic Measures Handout- Immune System Booklet Video- Your Immune System  Ch 19 Nursing Care of Patients with Immune Disorders	Read chapters Complete CD exercises (print results-must score at least a 70) Complete workbook (Optional) ATI: Immune & Infectious Learning System & Immune & Infection Pharmacology	Major: 3,4 Gen Ed.: a-c
Thurs Jan 28	Ch 20	Ch 20 Nursing Care of Patient with HIV Disease and AIDS	Read chapters Complete CD exercises (print results-must score at least a 70) Complete workbook (Optional) ATI: Immune & Infectious	Major: 3,4 Gen Ed.: a-c

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<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments Tests</b>	<b>*Competency Area</b>
			<b>Learning System &amp; Immune &amp; Infection Pharmacology</b>	
Tues Feb 2	Ch 27 Ch 28	Ch 27 Hematologic & Lymphatic System Function, Assessment, and Therapeutic Measures  Ch 28 Nursing Care of Patients with Hematologic and Lymphatic Disorders	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook</b> <b>ATI: Blood Administration Skills Module &amp; ATI: Hematology Learning System &amp; Hematologic Pharmacology</b>	Major: 3,4 Gen Ed.: a-c
Wed Feb 3	Peds Ch 27	Ch 27 Peds- The Child with a Condition of the Blood, Blood-Forming Organs, or Lymphatic System	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook (Optional)</b> <b>ATI: Hematology Learning System &amp; Hematologic Pharmacology</b>	Major: 3,4 Gen Ed.: a-c
Thurs Feb 4	<b>Exam 3</b>  Ch 29	<b>Exam 3 (Ch 6 &amp; 7, Ch 18-20, Ch 27 &amp; 28, Peds Ch 27)</b>  Ch 29 Respiratory System Function, Assessment, and Therapeutic Measures  Video- The Human Body: The Respiratory System	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook (Optional)</b> <b>ATI: Respiratory Learning System &amp; Respiratory Pharmacology</b>	Major: 2,4 Gen Ed.: a-c
Tues Feb 9	Ch 29 Ch 30	Ch 29 Respiratory System Function, Assessment, and Therapeutic Measures  Ch 30 Nursing Care of Patients with Upper Respiratory Tract Disorders	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook (Optional)</b> <b>ATI: Respiratory Learning System &amp; Respiratory</b>	Major: 2,4 Gen Ed.: a-c

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<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments Tests</b>	<b>*Competency Area</b>
			<b>Pharmacology</b>	
Wed Feb 10	Ch 30 Ch 31	Ch 30 Nursing Care of Patients with Upper Respiratory Tract Disorders  Ch 31 Nursing Care of Patients with Lower Respiratory Tract Disorders	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook (Optional)</b> <b>ATI: Closed-Chest Drainage Skills Module &amp; Respiratory Learning System &amp; Respiratory Pharmacology</b>	Major: 2,4 Gen Ed.: a-c
Thurs Feb 11	Peds Ch 25	Ch 25 Peds- The Child with a Respiratory Disorder	<b>Read chapters</b> <b>Complete CD exercises (print results-must score at least a 70)</b> <b>Complete workbook (Optional)</b> <b>ATI: Respiratory Learning System &amp; Respiratory Pharmacology</b>	Major: 2,4 Gen Ed.: a-c
Tues Feb 16	<b>Exam 4 then Study for Final</b>	<b>Exam 4 (Ch 29-31, Peds Ch 25) Study and Review for Final during class</b>	<b>Study for Final Exam</b> Review all chapters, workbook, handouts and CD exercises to prepare for final exam <b>All remediation assignments are due prior to taking the final exam</b>	Major: 2,4 Gen Ed.: a-c
Wed Feb 17	<b>Final Exam</b> Then Ch 38	<b>Med/Surg I Final Exam over all chapters covered AM</b> <b>**MS II begins after lunch today</b> Chapter 38 Endocrine System Function and Assessment	<b>Med/Surg II begins today after lunch</b> Study Ch 39 Nursing Care of Patient with Endocrine Disorders for class tomorrow	Major: 2,4 Gen Ed.: a-c

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\*General Education Core Competencies:

STC has identified the following general education core competencies that graduates will attain:

- a. The ability to utilize standard written English
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

**\*\*Disclaimer Statements\*\***

**\*\*\*Instructor reserves the right to change the syllabus and/or lesson plan as necessary.\*\*\***

**\*\*\*The official copy of the syllabus will be given to the student during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.\*\*\***