# PSYC 1101-Introduction to Psychology

## Course Syllabus

## Online –Mini-Mester (7.5 weeks)

## Spring Semester- 202114

**COURSE INFORMATION**

Credit Hours/Minutes: 3 /2250
Campus/ Location: Georgia Virtual Technical Connection (GVTC)/Blackboard (BBL)
Class Meets: Via Internet for 7.5 weeks – Begins: 1/10/22 Ends: 3/2/22
Couse Reference Number (CRN): 40321
Preferred Method of Contact: Email: ldukes@southeasterntech.edu

**INSTRUCTOR CONTACT INFORMATION**

Adjunct Instructor Name: Leisa Dukes
Adjunct College Email: ldukes@southeasterntech.edu
Office Hours: By Appointment

Full time Instructor: David Standard
Email Address: dstandard@southeasterntech.edu
Campus/Office: Monday – Thursday, 9:30 a.m.-12:00 p.m.
Phone: 912-538-3173
Fax: 912-538-3156
Tutoring Hours: Thursday- 4:30 p.m.-5:30 p.m.

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's Catalog and Student Handbook (http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

**REQUIRED TEXT**

Textbook form Openstax (The textbook will be provided within the course content.) **No student will be required to purchase a textbook.**

**OPTIONAL: You can purchase a hard copy through AMAZON. The book is Psychology, 2014: By: Rose M. Spielman Hardcover$ 38.50 and Paperback 27.99.**

**REQUIRED SUPPLIES & SOFTWARE**

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should not change passwords periodically to maintain security.**

**COURSE DESCRIPTION**

Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking, intelligence, and language, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

**MAJOR COURSE COMPETENCIES**

Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

**PREREQUISITE(S)**

Appropriate Degree Level writing (English) and Reading Placement Test Scores

**COURSE OUTLINE**

1. Foundations and Research Methods
2. Biological Foundations of Behavior

3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

**GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS (ONLINE)

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55 on Monday (mostly) of each week unless specified otherwise. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

**Students must complete the course pledge within the first three days—1/13/22-- to remain in the online class!**

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 3 hours each week during the semester doing the required homework, quizzes, and tests.

Students are expected to communicate frequently through college email and discussion boards. College email and other STC resources can be accessed from the mySTC tab on STC's Website Email can also be accessed in the menu of your Blackboard course.

All tests will be due by the due dates listed on your lesson plan. If the

test/assignment is NOT completed by the deadline, a zero will be inserted as the grade.

**You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only.**

**One makeup date will be given by the Instructor to make-up any assignments, tests, and/or discussion posts missed. You are not allowed to retake a test for a higher score.**

## COVID-19 MASK REQUIREMENT

Regardless of vaccination status, masks or face coverings must be worn at all times while in a classroom or lab of STC. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

## COVID-19 Signs and Symptoms

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

| COVID-19 Key Symptoms |
| --- |
| Fever or felt feverish |
| Shortness of breath or difficulty breathing (not attributed to any other health condition) |
| Fatigue |
| Muscle or Body aches |
| Headache |
| New loss of taste or smell |
| Sore Throat (not attributed to any other health condition) |
| Congestion or runny nose (not attributed to any other health condition) |
| Nausea or vomiting |
| Diarrhea |
| Cough - new or worsening, not attributed to another health condition. |
| In the past 14 days, if you: |
| Have had close contact with or are caring for an individual diagnosed with COVD-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s). |

Covid-19 Self-Reporting Requirement

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are require to self-report using htttps://www.southeasterntech.edu/covid-19/., Report all positive cases of OVID-19 cases to your instructor and Stephanie Waters Exposure Control Coordinator- swaters@southeasterntech.edu

**DISCUSSION POSTS/REPLIES**

Each week students will be required to complete discussion posts and replies. The requirement to earn full credit is one post (at least 100 words) and 2 replies (minimum of 50 words). The instructor may choose to grade ALL posts/replies or a portion of the posts/replies due to the volume. However, the assignments will prepare you for the exam and you do not know which discussion questions will be graded**. If you do not complete a discussion post on time (by the original due date and complete the discussion post on make-up day), the maximum grade you will receive is an 80. (see attached rubric). If the discussion post is not made up, a zero will remain as the grade. Once a grade is posted for your discussion board, you cannot revise it to get a higher score.**

**ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Be sure to check your emails on a daily basis. In order to be in attendance for this class and not to receive a No Show, you must sign the course pledge and complete the first day requirements.

**STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus- Daphne Scott (dscott@southeasterntech.edu), 478-289-2274, Building 1, Room 1210. Vidalia Campus**: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165.

**SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to

successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** Daphne Scott (dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210 /Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 1210..

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

**WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

**ONLINE PROCTORED EVENT WITHDRAWALS**

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved

proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days.

Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

Proctoring Fees

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**Overall Grading**: Your overall average at the end of the semester will be rounded .5 or higher. Ex) 89.5 = 90= A, 69.5=70= C. Please do not ask me to round OR GIVE YOU POINTS AT THE END OF THE SEMESTER if you have an 88 average, this will be a B.

**EXTRA CREDIT**: **I DO NOT GIVE EXTRA CREDIT, SO PLEASE DO NOT ASK.**

**THE PROCTOR0ED EVENT WHICH IS THE FINAL EXAM IS SCHEDULED FOR THE VIDALIA CAMPUS- 3/2/22 AT 6:00 P.M.- GILLIS BUILDING ROOM- ROOM: TBA.**

**OR**

**SWAINSBROO CAMPUS- 3/2/22- 2:00 P.M. BUILDNG 2- ROOM 2180.**

**** YOU MUST ATTEND ONE OF THE TWO DATES AND LOCATIONS. FAILURE TO COME TO THE PROCTORED EVENT WILL RESULT IN A ZERO FOR THE EVENT WHICH IS 20% OF YOUR OVERALL GRADE IN THE CLASS. YOU MUST BRING A PICTURE ID WITH YOU.**

**MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC…)**

Ample time is sufficient to complete assignments and to complete your tests. If that test or assignment is not completed by the due date, a grade will result in a zero. A zero will be inserted after the deadline.

**I will allow one date for a Makeup Date- 2/28/22.** A Makeup is to make-up any discussion assignment, test or quiz that you missed taking. **You cannot retake a test for a higher score. You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only.**

**Discussion Posts- Late discussion posts your highest grade will be an 80 (highest score). A rubric is provided for the grading procedures for the discussion posts/replies.**

**PROJECT**

You will be required to complete a PROJECT this semester. It will count 20% of your final grade in the class. **. You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only.**

**Due Date: 2/14/22**

**For your project this semester, you will be required to write a character analysis on one of the active shooters: Dylann Roof, Nikolas Jacob Cruz, Stephen Paddock, or Devin Patrick Kelley. If the project is not submitted on time, a grade of zero will** reflect. Your project will be 20 % of your grade. A rubric and project tab will be available in Blackboard for additional information regarding the project.

**Guidelines for the Project:**

APA format - 12 Font

**This will include a title page, abstract page (per APA format), and a minimum of 5 BODY pages of the shooter you choose, reference page. This will be a total of 8 pages minimum and the body must be 5 pages minimum analyzing the shooter in a psychological perspective.**

You will see an attached rubric and sample character analysis under the Tab labeled Project in Blackboard.

**Due Date for the Project: 2/14/22.**

**ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

**PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. **First Offense**
   Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. **Second Offense**
   Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. **Third Offense**
   Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion,

disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

| **American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer** | **Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer** |
|---|---|
| Helen Thomas, Special Needs Specialist<br>Vidalia Campus<br>3001 East 1st Street, Vidalia<br>Office 108 Phone: 912-538-3126<br>Email: Helen Thomas<br>hthomas@southeasterntech.edu | Lanie Jonas, Director of Human Resources<br>Vidalia Campus<br>3001 East 1st Street, Vidalia<br>Office 138B Phone: 912-538-3147<br>Email: Lanie Jonas<br>ljonas@southeasterntech.edu |

**ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

**GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

**ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the Southeastern Technical College Website (www.southeasterntech.edu

**TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**GRADING POLICY/GRADING SUMMARY**

**ALL DISCUSSION POSTS/REPLIES WILL COUNT AS AN ONLINE ASSIGNMENT GRADE. CHAPTER QUIZZES WILL COUNT AS AN ONLINE ASSIGNMENT. YOUR EXAMS WILL COUNT UNDER THE TEST COLUMN, YOUR FINAL EXAM WILL BE YOUR PROCTORED EVENT, AND YOUR PROJECT WILL BE YOUR CHARACTER ANALYSIS OF THE ACTIVE SHOOTER.**

| Assessment/Assignment | Percentage |
|---|---|
| Tests | 50 % |
| Proctored Event – Final Exam- Face to Face | 20 % |
| Online Assignments (including discussion posts/replies) | 10 % |
| Active Shooter -Project-Character Analysis | 20% |
| Total | 100 % |

**Grading Scale:**

| Letter Grade | Range |
|---|---|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

**PSYC 1101**

**INTRODUCTION TO PSYCHOLOGY 1101**

**SPRING SEMESTER- 202214**

**LESSON PLAN**

**ALL ASSIGNMENTS/EXAMS MUST BE TURNED IN BY 11:55 P.M. THE NIGHT OF THE DUE DATE.**

**NOTE: TO EARN FULL CREDIT ON Y OUR DISCUSSION BOARD ITEMS- ONE POST WITH A MINIMUM OF 100 WORDS AND 2 REPLIES ARE NEEDED IN A MINIMUM OF 50 WORDS FOR EACH REPLY ARE NEEDED TO EARN FULL CREDIT.**

| Weeks | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|---|---|
| **Week 1: 1/10/22-1/17/22** | Chapter 1: Introduction to Psychology **NOTE: There is NO book you will have to purchase**.<br><br>All course information is available through OPENSTAX and organized by chapters<br><br>You can purchase the book through AMAZON- Optional. | Chapter 1: Introduction To Psychology | **Mandatory to Begin:**<br><br>**Click ALL items and complete the necessary items in the Getting Started Tab- Complete Getting Started, Pledge Acknowledgment Quiz and Student Introduction. Due Date- 1/13/21.**<br><br>**You must complete the Course Pledge in order to stay in the class by: 1/13/22.**<br><br>**If you do not complete the Course pledge, you will be a NS-No show for the class.**<br><br>**Complete COVID Tab in Blackboard- Due by: 1/17/22.** | **1**<br>**a-c** |

| Weeks | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|---|---|
| | | | **Click the Chapter Assignments/Exam Tab:**<br><br>Read Chapter 1- Reading Material, OPENSTAX.(book is online in the course) .<br>**Due Date: 1/17/22.**<br><br>Watch Intro to Psychology- Crash Course Psychology #1 Video.<br><br>Complete Chapter 1 Quiz and Chapter 1 Exam.<br>**Due Date 1/17/22.** | |
| **Week 2: 1/17/22-1/24/22** | Chapter 2: Psychological Research | Chapter 2: Psychological Research | Read Chapter 2- Reading Material.<br><br>Watch Psychological Research- Crash Course Psychology #2 video.<br><br>Complete Chapter 2 Quiz and Exam.<br>**Due By: 1/24/22.** | 2<br>a-c |
| | Chapter 3: Biopsychology | Chapter 3: Biopsychology | Read: Chapter 3 Reading Material, Open Stax Textbook | 2<br>a-c |

| Weeks | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|---|---|
| | | | Watch: Videos on Biopsychology<br><br>Complete Chapter 3 Quiz and Chapter 3 Exam- **Due Date: 1/24/22.** | |
| **Week 3: 1/24/22-1/31/22** | Chapter 4:: States of Consciousness | Ch. 4 -States of Consciousness | Read: Chapter 4- Reading Material.<br><br>Watch: Video on States of Consciousness<br><br>Discuss: Complete Chapter 4- the discussion post and replies for the week. (You must make one post- minimum of 100 words and two replies- minimum of 50 words each to earn full credit.) (Refer to the rubric of word count)<br><br>**Due Date: 1/31/22**<br><br>Complete: Quiz and Chapter 4 Exam. **Due Date: 1/31/22** | 4<br>a-c |
| **Cont.. Week 3** | Chapter 5: Sensation and Perception | Ch. 5: Sensation and Perception | Read: Chapter 5, Reading Material.<br><br>Watch: Videos on Sensation and Perception. | 3<br>a-c |

| Weeks | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|---|---|
| | | | Discuss: Participate in the discussion for Chapter 5.Complete one post and two replies.<br><br>Complete Ch. 5 Quiz and Exam.<br><br>**Due Date for ALL items by: 1/31/22 by 11 55 p.m.** | |
| **Week 4: 1/31/22-2/7/22** | Chapter 6: Learning | Ch. 6 - Learning | Read: Chapter 6 Reading Material.<br><br>Watch: Videos on Learning<br><br>Complete: Discussion Board- 1 post and 2 replies.<br><br>Complete Quiz and Chapter 6 Exam<br><br>**Due Date for ALL assignments: by 2/7/22- by:11:55 p.m.** | 5<br>a-c |
| **Cont.. Week 4:** | Chapter 7: Thinking and Intelligence | Ch. 7:Thinking and Intelligence | Read: Chapter 7 Reading Material.<br><br>Watch: Videos on Thinking and Intelligence<br><br>Complete: Chapter 7 Discussion- one post and two replies.<br><br>Complete Quiz/ Chapter 7 Exam | 7<br>a-c |

| Weeks | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|---|---|
| | | | **Due Date for all assignments for week 4 due by: 2/7/22.** | |
| **Week 5: 2/7/22-2/14/22** | Chapter 8: Memory | Memory | Read Chapter 8 Reading Assignment,<br><br>Watch: Videos on Memory<br><br>Complete Chapter 8 Quiz/ Chapter 8 Exam<br><br>**Project- Active Shooter – Due 2/14/22.(Refer to the Project Information Tab for guidelines)**<br><br>**Due Date by for all assignments and exams by: 2/14/22 by 11:55 p.m.** | 6<br>a-c |

| Weeks | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|---|---|
| **Cont. Week 5 2/7/22-2/14/22** | Chapter 9: Life Span Development | Ch. 9 Life Span Development | Read: Chapter 9 Reading Material<br><br>Watch: Videos on Lifespan Development<br><br>Complete: Discussion Board- one post and two replies.<br><br>Complete Chapter 9 Quiz and Chapter 9 Exam.<br><br>**Due Date: 2/14/22 for all assignments and exams by: 2/14/22 by 11:55 p.m.** | 9<br>a-c |
| **Week 6: 2/14/22-2/21/22** | Chapter 10: Emotion and Motivation | Ch. 10- Emotion and Motivation | Read: Chapter 10- Reading Material.<br><br>Watch: Videos on Emotion and Motivation<br><br>Complete Chapter 10 Discussion Board.<br><br>Complete: Chapter 10 Quiz and Chapter 10 Exam.<br><br>**Complete Chapter 10 Exam**<br>**Due Date: 2/21/22- by 11:55 p.m.** | 8<br>a-c |

| Weeks | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|---|---|
| **Cont…. Week 6- 2/14/22- 2/21/22** | Chapter 11: Personality | Ch. 11- Personality | Read: Chapter 11 Reading Material.<br><br>Watch: Videos on Personality<br><br>Discuss: Participate in the discussion for Chapter 11<br><br>Complete Chapter 11 Quiz and Chapter 11 Exam-<br><br>**Due Date:: 2/21/22.** | 10<br>a-c |
| **Week 7: 2/21/22- 2/28/22** | Chapter 12: Social Psychology.<br><br>**Chapter13: will not be covered**<br><br>Chapter 14: Stress, Lifestyle and Health | Ch. 12- Social Psychology<br><br>**Note: Chapter 13 is not in the state standards and we will not cover chapter 13.**<br><br>Ch.14- Stress, Lifestyle and Health | Read Chapter 12 and 14.<br><br>Watch: Videos on Chapter 12- Social Psychology and 14.<br><br>Complete: Chapter Participate in Ch. 12 and 14 discussions.(one post and two replies)<br><br>Complete Quiz and Exam- Chapters 12 and 14. Discussion Board. (one post on each chapter and two replies on each chapter.<br><br>**Due Date: ALL assignments by: 2/28/22 by 11:55. p.m.** | 12-13<br>a-c |

| Weeks | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|---|---|
| | | | **Note: We will not complete Chapter 13- Not covered in State Standards.** | |
| **Week 7.5- 2/28/22- 3/2/22** | Chapter 15 and 16:<br><br>Psychological Disorders<br><br>Therapy and Treatment<br><br>1-16 | Ch. 15- Psychological Disorders<br><br>Ch. 16- Therapy and Treatment<br><br>Review for Final Exam- See study guide | **Read: Chapters 15 – Psychological Disorders and 16- Therapy and Treatment.**<br><br>**Complete: Discussion Board- posts and replies for chapters 15 and 16.**<br><br>**Complete Quizzes- Ch. 15 and 16.**<br><br>**Complete Chapters 15 and 16 Exams.**<br><br>**Due Date for all items Chapters 15 and 16: by. 3/1/22.** | 11<br>a-c |

| Weeks | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|---|---|
| | | | **Proctor Event: Final Exam will be cumulative. A study guide will be provided in Blackboard.**<br><br>**The proctored exam which is the Final exam will be located on both campus'. You may choose which campus is more convenient for you. The exam will be CLOSED book and will count 20% of your overall grade in the class.**<br><br>**Proctored Exam Dates/Locations:**<br><br>**Vidalia Campus- 3/2/22-6:00 p.m. Gillis Building Rm. TBA**<br>**OR**<br>**Swainsboro Campus - 3/2/22- Building 2- 2:00 p.m.**<br>**Room 2180.**<br><br>**Semester Ends: 3/2/22.** | |

**COURSE COMPETENCIES**

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning

6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

All assignments are due by 11:55 p.m. of the due date. Syllabus MAY be subject to change.

**GENERAL CORE EDUCATIONAL COMPETENCIES**

a) The ability to utilize standard written English.
b) The ability to solve practical mathematical problems.
c) The ability to read, analyze, and interpret information.