



**Practical Nursing (PNSG) 2255 MATERNITY CLINICAL
COURSE SYLLABUS
Spring Semester 2018**

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Brooke J. Marsh, Registered Nurse (RN)
Office Location: Building 8 – Room 8101
Office Hours: Call for appointment. (This varies during clinical rotations)
Email Address: [Brooke Marsh mailto:bmarsh@southeasterntech.edu](mailto:bmarsh@southeasterntech.edu)
Phone: 478-289-2245
Fax Number: 478-289-2336
Tutoring Hours (if applicable): Please schedule an appointment.

COURSE INFORMATION

Credit Hours/Minutes: 1/2250
Class Location: Various Clinical Sites
Class Meets: March 15, 2018 to March 22, 2018
Course Reference Number (CRN): 40326

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

1. Introduction to Maternity & Pediatric Nursing, by Leifer, Seventh edition, Elsevier
2. Introduction to Maternity & Pediatric Nursing Workbook, by Leifer, Seventh edition, Elsevier
3. Nursing 2017 Drug Handbook, Lippincott
4. Nursing Care Plans Ninth edition, F.A. Davis
5. All previous texts for reference
6. Assessment Technologies Institute (ATI) testing web service

OPTIONAL TEXT

1. Introduction to Maternity & Pediatric Nursing, by Leifer, Seventh edition, Elsevier
2. Comprehensive Review for the National Counsel Licensure Examination – Practical Nursing (NCLEX-PN) Examination, Sixth edition, Saunders by Silverstri

REQUIRED SUPPLIES & SOFTWARE

Earphones for any ATI assignments, Pens, Highlighters, Sharpie Marker, 2 Three Ring Binders, Stethoscope Pen Light, Watch with seconds displayed, Basic Calculator, Bandage Scissors, and Reflex/percussion Hammer

COURSE DESCRIPTION

Focuses on clinical health management, maintenance, and the prevention of illness, care of the individual as a

whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and non-pathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

MAJOR COURSE COMPETENCIES

1. Overall
2. Clinically-based Nursing Care Associated with Obstetric Clients
3. Clinically-based Nursing Care Associated with Newborn Clients

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

Learning Outcomes for all clinical based experience including clinically based care associated with the following body systems/concerns:

- Cardiovascular
- Hematology and Immunology
- Hematological and Immunological
- Respiratory
- Endocrine
- Gastrointestinal
- Urinary
- Neurological
- Sensory
- Mental Health
- Musculoskeletal
- Integumentary
- Oncology
- Reproductive

CLINICALLY-BASED NURSING CARE ASSOCIATED WITH OBSTETRIC CLIENTS

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
1	Integrate techniques to promote health management and maintenance and prevention of illness related to the obstetric client.	Psychomotor	Complex Response
2	Use approaches for caring for the individual as a whole with respect to the obstetric client.	Psychomotor	Mechanism
3	Demonstrate competence in caring for individuals with pathological disorders that affect the obstetric client.	Psychomotor	Guided Response
4	Use nursing observations and interventions related to each diagnostic study and procedure related to the obstetric client.	Psychomotor	Mechanism
5	Apply the nursing process with emphasis on assessment and client education related to the obstetric client.	Psychomotor	Mechanism

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
6	Demonstrate an understanding of and ability to perform treatments related to the obstetric client.	Psychomotor	Guided Response
7	Perform administration of prescribed medications related to the obstetric client.	Psychomotor	Guided Response
8	Perform administration of prescribed diet related to obstetric clients.	Psychomotor	Guided Response
9	Implement standard precautions related to the obstetric client.	Psychomotor	Mechanism
10	Demonstrate clinically relevant care for individuals related to obstetric clients with respect to the life span.	Psychomotor	Guided Response
11	Display cultural competence as applicable to obstetric clients.	Affective	Responding
12	Demonstrate clinically relevant care for individuals related to obstetric clients as applicable to special populations.	Psychomotor	Guided Response

CLINICALLY-BASED NURSING CARE ASSOCIATED WITH NEWBORN CLIENTS

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
1	Integrate techniques to promote health management and maintenance and prevention of illness related to the pediatric client.	Psychomotor	Complex Response
2	Use approaches for caring for the individual as a whole with respect to the newborn client.	Psychomotor	Mechanism
3	Demonstrate competence in caring for individuals with pathological disorders that affect the newborn client.	Psychomotor	Guided Response
4	Use nursing observations and interventions related to each diagnostic study and procedure related to the newborn client.	Psychomotor	Mechanism
5	Apply the nursing process with emphasis on assessment and client education related to the newborn client.	Psychomotor	Mechanism
6	Perform an understanding of and ability to perform treatments related to the newborn client.	Psychomotor	Guided Response
7	Perform administration of prescribed medications related to the newborn client.	Psychomotor	Guided Response
8	Perform administration of prescribed diet related to newborn clients.	Psychomotor	Guided Response
9	Implement standard precautions related to the newborn client.	Psychomotor	Mechanism
10	Demonstrate clinically relevant care for individuals related to newborn clients with respect to the life span.	Psychomotor	Guided Response
11	Display cultural competence as applicable to newborn clients.	Affective	Responding
12	Demonstrate clinically relevant care for individuals related to newborn clients as applicable to special populations.	Psychomotor	Guided Response

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

In order for a student to progress to this clinical, he or she must have a final grade of 70 percent (%) or greater in the lecture course, PNSG 2250, score a 100% on the drug calculation exam within the three attempts allotted, and demonstrate proficiency related to various Lab/Nursing Skills as required by state standards (Refer to Lab Skills Checklist).

A passing grade of 70% in this clinical, along with a passing grade in PNSG 2250 is required in order to pass the semester and progress to the next semester

Students will be required to submit written assignments as noted on the Documentation Requirements for Maternity Nursing and completion of Maternity Nursing Objectives. If an assignment is not turned in by the deadline, points will be deducted as outlined on clinical evaluation form in handbook. Failure to submit assignments will result in point deductions and the student will not be allowed to return to clinical until the clinical assignments are completed. The days missed will result in an absence. All assignments must be neat and orderly and will not be accepted for a grade until they are rewritten and in order. Written assignments are counted as part of the instructor evaluation.

The final clinical grade will be based on required written documentation and assignments, preceptor evaluations, and instructor evaluations as outlined in the handbook under clinical grading rubrics.

No printed material may be removed from any clinical site. This is a possible Health Insurance Portability and Accountability Act (HIPPA) violation. See practical nursing handbook concerning this.

PRECEPTOR EVALUTATIONS

Preceptors may be used at STC clinical sites. The preceptors will be responsible for issuing a clinical grade by using the Preceptor Evaluation Form provided by the instructor. Students will follow instructions located on the Preceptor Evaluation Form for completion. See the STC Practical Nursing Clinical Evaluation for Maternity that can be found in both your program handbook and at the end of the lesson plan for exact verification of how clinical grade is averaged.

HEALTH DOCUMENTATION AND CARDIOPULMONARY RESUSCITATION (CPR):

All students must have current immunizations with current two-step Purified Protein Derivative (PPD) skin test, and an active American Heart Association Health Care Provider CPR/Basic Life Support (BLS) card. It is the student's responsibility to keep these items up-to-date at their cost. If any of these items are expired, the student will not be allowed to go to clinical and will be counted absent. CPR and First Aid grades will not count as a lecture or clinical grade.

FIT TESTING

All students who have clinical component or are required by the Technical College System of Georgia (TCSG) infection control policy to get fit tested. The instructor will contact Tommy Jenkins at EDC (912-538-3200 or e-mail) and set up a time. Students will need to go to the Economic Development Center (EDC) in Vidalia for the testing and the cost is \$20.00. The fit testing must be complete in order to begin clinical time.

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of zero. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

ADDITIONAL ATTENDANCE PROVISIONS

Health Sciences

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus, which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

This class requires 37.5 clinical hours (2250 minutes) during the semester. A student is allowed to miss a **maximum of one clinical day**. The instructor may require an excuse from a physician; however, this does not excuse the absence. Students missing more than one day will be dropped for exceeding the attendance policy. All clinical time missed must be made up prior to beginning the next nursing course. Students that do not make up all clinical time missed will be issued a final clinical grade of "F". **A clinical absence will require a makeup day.** The date and site for makeup time will be specified by the instructor and are non-negotiable. See Clinical Rules for further attendance policies.

For this class, which meets March 15 to March 22, 2018 the maximum number of days a student may miss is one day.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate based on pregnancy. However, we can offer

accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS)

Statement will vary per program, course, or instructor. Information should be included pertaining to such items as tests, quizzes, homework, etc.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or

designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>AMERICAN WITH DISABILITIES ACT (ADA)/SECTION 504 - EQUITY- TITLE IX (STUDENTS) – OFFICE OF CIVIL RIGHTS (OCR) COMPLIANCE OFFICER</p>	<p>TITLE VI - TITLE IX (EMPLOYEES) – EQUAL EMPLOYMENT OPPORTUNITY COMMISSION (EEOC) OFFICER</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

See attached clinical evaluation rubric.

GRADING SCALE

LETTER GRADE	RANGE
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

PNSG 2255 Maternity Nursing Clinical Spring Semester 2018 Lesson Plan

DATE	CHAPTER/LESSON	CONTENT	ASSIGNMENTS & TESTS DUE DATES	COMPETENCY AREA
3/15/18		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/16/18		CLINICAL Note: This day is optional pending space availability at clinical sites.	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/19/18		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/20/18		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/21/18		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c
3/22/18		CLINICAL	Complete all clinical assignments	Course 1-3 Core: a, b, c

MAJOR COURSE COMPETENCIES:

1. Overall
2. Nursing Care of the Obstetric Client
3. Nursing Care of the Newborn Client

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

DISCLAIMER STATEMENTS

Instructor reserves the right to change the syllabus and/or lesson plan as necessary. The official copy of the syllabus will be given to the student during face-to-face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

STC Practical Nursing Clinical Evaluation Form PNSG 2255

Semester _____ Course(s) _____

SKILL OR BEHAVIOR	SCORE	COMMENTS
Reports to clinical and leaves clinical site and/or post conference at designated time per instructor	/20	Two points deducted for each absence, early departure, and/or tardy.
Adheres to written clinical rules and establishes rapport with client, family members, and staff; Displays professional, positive, cooperative attitude. Shows interest and initiative. Completes assignment and turns in on time.	/20	Three points per incidence will be deducted.
Administers treatments and medications on time according to the physician's orders and facility policy. Documents treatments and medications administration accurately and in a timely manner. Verifies client identity and medication rights. Accurately documents initial client assessment and updates condition during shift. Accurately totals intake and output. Participates in client education. Received pertinent information during shift report.	/30	Five points deducted if not done < 5 times Ten points deducted if not done 6-10 times 15 points deducted if not done 10-15 times 20 points deducted if not done 15-20 times 25 points deducted if not done 20-25 times 30 points deducted if not done 25-30 times
Care plans developed from patient record. Develops priorities in care planning. Follows instructions and rubric for completing care plans and other clinical assignments. Includes accepted terms and correct spelling.	/20	Average of care plans And/or graded activities.
Notifies instructor/preceptor and obtains permission when ready to perform skills. Recognizes limitations of student. Care completed in timely manner	/10	Average of preceptor evaluation forms and/or instructor evaluation forms.
Clinical Grade		
Clinical Infractions		
Total Clinical Score		

Student's Name _____ Date _____

Comments _____

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Revised 12/13/2017

Documentation Requirements for Maternity Nursing

Choose *one* patient daily to complete the required documentation in the following hospital settings: **Labor and Delivery/Postpartum, Newborn Nursery, Emergency Department.**

- Student Flow Sheet Assessment
- Head to Toe Narrative Assessment to reflect the head to toe assessment
- Nurses Notes detailing care and complaints during the shift
- One Care plan pertaining to an obstetric or newborn problem (Care plans must have proper citation including, Book title, author, reference page number, and/or correct website address—not a search engine.
- A drug card for each medication that is prescribed/ordered for your patient. If you help prepare or administer any medication to your patient, make sure you document it on the nurse's note in addition to completing a drug card. (Maximum required is six). In the event that a patient be given more than six medications during your shift, choose the most appropriate medications pertinent to their diagnosis for your drug card assignment.
- Completed time sheet- make sure you sign it and have your preceptor of the day sign it—this will not be accepted without a signature.
- Comprehensive Preceptor/Instructor Evaluation Form signed by your preceptor for the day and make sure he or she gives it to you in a sealed envelope provided by instructor

Documentation requirements for all other Healthcare settings for OB Clinical Days: Pediatric Office, Obstetrics/Gynecology Office, and Community Health: School System, Emergency Department, and STC Nursing Lab.

- A daily summary to include skills performed, observations, and things learned, and demonstrated during the clinical day. Do not use any patient names or identifying information in this summary that would be a privacy violation. This summary should be at least one page, type, detailed summary.
- A drug card for each medication you help prepare and/or administer. (maximum of six)
- Completed time sheet- ensure you and your preceptor have signed this.
- Comprehensive Preceptor/Instructor Evaluation Form signed by your preceptor for the day and make sure he or she gives it to you in a sealed envelope provided by instructor.

Please Note, if student has a laboring patient, the Labor & Delivery Worksheet MUST be completed and turned into instructor. This worksheet can also be beneficial to use during assessment of the expectant client in any setting.

Southeastern Technical College Obstetrics and Newborn

Name: _____ Date: _____

Directions: The following medications require a drug sheet to be completed **prior to** clinical. Use Drug Card Form in your packet. Focus on uses for obstetrics or pediatrics. Attach this form to your drug sheets for grading.

INSTRUCTOR CHECKLIST	MEDICATIONS
	Oxytocin (Pitocin)
	Magnesium sulfate (MgSO4)
	Ampicillin
	Ancef
	Zantac
	Alka-Seltzer
	Reglan
	Pepcid
	Cervidil
	Macrobid
	Labetalol
	Apresoline
	Aldomet
	Nefedipine (Procardia)
	Betamethasone (Celestone)
	Vitamin K – Pediatric dose (aquamephyton) (phytonadione)
	Erythromycin Ophthalmic Ointment (neonatal)
	Misoprostil (Cytotec)
	Morphine
	Dilaudid
	Demerol
	Tylenol
	Motrin
	Duramorph
	Brethine (terbutaline)
	Gentamycin
	Hemabate
	Rhogam (Note: This is not a medication, but be familiar with this)

Labor & Delivery Worksheet

<p>LABOR & DELIVERY (L&D) WORKSHEET</p> <p>STUDENTS NAME:</p>	<p>THIS ASSIGNMENT IS DUE WITH CLINICAL PAPERWORK.</p> <p>DATE:</p>
<p>Patient History:</p>	
<p>Patient's Age/ Date of Birth: _____</p> <p>Pre-pregnancy Weight: _____</p> <p>Gestational Weight: _____</p>	<p>Gravida _____</p> <p>Para _____</p> <p>Term _____</p> <p>Abortion _____ (Note: This includes elective and spontaneous)</p> <p>Living _____</p>
<p>Estimated Date of Delivery (EDD) _____</p> <p>Last Menstrual Period (LMP) _____</p>	<p>ALLERGIES:</p>
<p>PRENATAL CARE</p> <p>When did prenatal care begin? _____</p>	<p>YES _____</p> <p>NO _____</p>
<p>REASON FOR ADMISSION</p>	<p>LABOR _____ Spontaneous Rupture of Membranes (SROM)</p> <p>_____ INDUCTION _____ OBS _____</p> <p>OB / MEDICAL COMPLICATION _____</p>
<p>ONSET OF LABOR:</p>	<p>NOT IN LABOR: Yes _____ No _____</p>
<p>Risk Assessment:</p>	
<p>SIGNIFICANT PREGNANCY RELATED PROBLEMS AND TREATMENT</p>	
<p>SIGNIFICANT NON-PREGNANCY HEALTH PROBLEMS</p>	
<p>MEDICATIONS (MEDS) – (INCLUDING PAIN MEDS), DOSAGE, FREQUENCY AND INDICATIONS</p>	
<p>PREVIOUS OB HISTORY</p>	<p>Multiple Gestation Yes _____ No _____</p> <p>Previous Cesarean Section Yes _____ No _____</p> <p>Pregnancy Induced Hypertension (PIH) Yes _____ No _____</p> <p>Chronic Hypertension (HTN) Yes _____ No _____</p> <p>Neonatal Death Yes _____ No _____</p>

LABOR & DELIVERY (L&D) WORKSHEET	THIS ASSIGNMENT IS DUE WITH CLINICAL PAPERWORK.
STUDENTS NAME:	DATE:
	ANOMALIES Yes _____ No _____ PRECIPITOUS LABOR (<3HRS) Yes _____ No _____ History of Post-Partum Hemorrhage Yes _____ No _____ _____ TRANSFUSION REACTION Yes _____ No _____
Current Labs	
Blood type /Rh factor	Type _____ Date Rhogam _____
Antibody Screen	Negative _____ Positive _____
Rubella	Non immune _____ Immune _____
Diabetic Screen	Normal _____ _____ Abnormal _____
Hepatitis B	Positive _____ Negative _____ _____ Tested _____
Human Immunodeficiency Virus (HIV)	Positive _____ Negative _____ _____ Tested _____
Group Beta Strep (GBS)	Positive _____ Negative _____ _____ Tested _____
Sexually Transmitted Infection (STI)	Positive _____ Negative _____ Tested _____
Assessment	
CERVICAL DILATION	_____ centimeters
EFFACEMENT	_____ percent
STATION	_____
In which stage and or phase of labor is your client?	
Newborn Assessment	
Fetal Heart Rate (FHR) _____	
FHR variability	a. Decreased _____ b. Average _____ c. Increase _____
Periodic changes in FHR	a. Accelerations _____ b. Early decelerations _____ c. Variable decelerations _____ d. Late decelerations _____
Gestational weight _____	a. Small for gestation age _____ SGA b. Large for gestational age _____ LGA c. Appropriate for gestational age _____ AGA
Uterine Activity Evaluation	
External monitor in place (circle one) Yes or No	Internal Monitor-Intrauterine Pressure Catheter (IUPC) Yes or No (circle one)
Describe uterine contraction pattern.	Frequency: Duration: Intensity:

LABOR & DELIVERY (L&D) WORKSHEET STUDENTS NAME:	THIS ASSIGNMENT IS DUE WITH CLINICAL PAPERWORK. DATE:
	Is contraction pattern within normal limits? _____
Nursing Conventions and Evaluation	
Based upon your assessment of the laboring woman and the monitor strip, what nursing care would you administer? If possible, tape a copy of the strip below. Remember do not include patient name- this would be a HIPPA violation.	
Tasks to assist with during the L & D clinical rotation. Place a check beside tasks you get to assist with:	
Antepartum assessment: _____ Intrapartum care – process and coaching: _____ Auscultation of fetal heart tones: _____ Preoperative preparation and care: _____ Female catheterization: _____ Application of external fetal monitor & Toco transducer: _____ Epidural/spinal anesthesia: _____	Local anesthesia: _____ Identify obstetric complications: _____ a. Pregnancy induced hypertension b. Preterm labor (PTL) c. Gestation Diabetes d. Other
Evaluation	
Describe one negative experience and what you have learned that will make you a better nurse	
Describe one positive experience	Describe one unexpected/negative experience
Instructors use only	Drugs cards complete & on time? Yes (Y) _____ No (N) _____ Work sheet complete & on time? Y _____ N _____ Labor & Delivery Worksheet complete & on time? Y _____ N _____ Attendance issues? Y _____ N _____ Incidents/Write Ups? Y _____ N _____ Demonstrates competence? Y _____ N _____ Care Plan completed & on time? Y _____ N _____