



HIST 2112 US History II COURSE SYLLABUS Spring Semester 201814

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Class Location: Room 156 Main Campus-Vidalia
Class Meets: Monday and Wednesday, 1:00 pm-2:15 pm
Course Reference Number (CRN): 40356
Preferred Method of Contact: EMAIL

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Daniel Hancock
Instructor Email: [Daniel Hancock \(dhancock@southeasterntech.edu\)](mailto:dhancock@southeasterntech.edu)
Mentor Instructor: David Standard
Instructor Email: [David Standard \(dstandard@southeasterntech.edu\)](mailto:dstandard@southeasterntech.edu)
Office Location: Room 418
Office Hours: Monday-Thursday. 9:30- 12:00 noon
Phone: 912-538-3173
Fax Number: 912-538-3156
Tutoring Hours: By appointment

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

America: A Narrative History, 9th ed., vol. 2 by George Brown Tindall and David Emory Shi and 1908: The Dawn of Flight, the Race to the Pole, the Invention of THE Model T, and the Making of a Modern Nation by Jim Rasenberger

REQUIRED SUPPLIES AND SOFTWARE

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U. S. in world affairs; the Roaring Twenties; the Great Depression; World War I; World War II; the Cold War and the 1950's; the Civil Rights Movement; the 1960's and 1970's; and America since 1980.

COURSE OUTLINE

Reconstruction Period, Great West, New South, Rise of the Debtor, Gilded Age, Progressive Movement, Emergence of U.S. in World Affairs, Roaring Twenties, The Great Depression, World War II, Cold War and the 1950s, 1960s, 1970s, 1980s to present.

PREREQUISITE(S)

Provisional admission

COURSE OUTLINE

- I. The Reconstruction Period
- II. The Great West, The New South, and The Rise of the Debtor
- III. The Gilded Age
- IV. The Progressive Movement
- V. The Emergence of the US in World Affairs
- VI. The Roaring Twenties
- VII. The Great Depression
- VIII. World Word II
- IX. The Cold War and the 1950's
- X. The 1960's and 1970's
- XI. American since 1980
- XII. Constitutional Development of Georgia

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Students are expected to complete all tests and assignments by the due dates. NO assignments will be accepted after due dates and a grade of 0 will be assigned for all incomplete work. Completion of all projects is required. **Hist 2112** instructor requires students to submit all assignments by the due date.

REMEMBER:

1. Submit all assignments in a Word document.
2. Always use American Psychological Association (APA) formatting (including headings).
3. Do not plagiarize. All assignments should be completed in your own words.
4. Submit all assignments as attachments through the provided digital drop box. (Assignments submitted in text box will receive a 0.)
5. Do not submit any written assignment in text-like format. Use standard forms of writing.

6. It is a good idea to save all your assignments on a jump drive or the student R-drive.

Students are responsible for policies and procedures included in the STC Catalog and Handbook.

ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with, [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero

will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed on the date that it is due. **There will be NO MAKEUP of Final Exams!**

NOTE: Students who have **NO absences** and **NO tardies** will be allowed to exempt the final exam. Students who have absences that are excused under STC's attendance policy are not excused to exempt the final exam—**no exceptions!**

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief,

genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website](http://www.southeasterntech.edu) (<http://www.southeasterntech.edu>).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Test	30%
Research Paper	30%
Discussion Questions	15%
Quizzes	15%
Participation	10%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

HIST 2112 US History II

Spring Semester 201814 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
1/8		Introduction	Review syllabus and course expectations	
1/10	Tindall Chapter 17	Aftermath of the Civil War	Tindall pages 539-548	I, XII a,b,c
1/17	Tindall Chapter 17 Rasenberger Prologue	Reconstruction	Tindall pages 549-576 Rasenberger pages. 1-7	I, XII a,b,c
1/22	Tindall Chapter 18	Big business and labor	Tindall pages 577-589	I,II a,b,c
1/24	Tindall Chapter 19 Rasenberger Chapter 1	The New South and The West	Tindall pages 606-627 Rasenberger pages 11-30	II a,b,c
1/29	Tindall Chapter 20	Urban America	Tindall pages 628-651 Class Discussion on Rasenberger prologue and Chapter 1 Writing assignment on Rasenberger Chapter 1	II,III a,b,c
1/30	Tindall Chapter 21 Rasenberger Chapter 2	The Gilded Age	Tindall pages 652-664 Rasenberger pages 31-54	III a,b,c
2/5	Tindall Chapter 21	Agrarian Revolt	Tindall pages 665-692 Writing assignment on Chapter 2	II,III a,b,c
2/7	Tindall Chapter 22 Rasenberger Chapter 3	American Empire	Tindall pages 693-707 Rasenberger pages 55-70	III a,b,c
2/12	Tindall Chapter 22	American Empire cont.	Tindall pages 708-717 Class Discussion on Rasenberger Chapter 2 and 3 Writing assignment on Rasenberger Chapter 3	III a,b,c
2/14	Tindall Chapter 23 Rasenberger Chapter 4	Progressivism	Tindall pages 718-733 Rasenberger pages 71-94	III a,b,c
2/21	Tindall Chapter 23	Test 1		III a,b,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
2/26	Tindall Chapter 24 Rasenberger Chapter 5	Wilson and World War 1	Tindall pages 756-766 Rasenberger pages 95-111 Writing assignment on Rasenberger Chapter 4	III a,b,c
2/28	Tindall 24	World War 1	Tindall pages 767-789 Class Discussion on Rasenberger Chapter 4-5 Writing assignment on Rasenberger Chapter 5	III,VII a,b,c
3/5	Tindall Chapter 24 and 25 Rasenberger Chapter 6	End of the war and the early 20s	Tindall pages 784-809 Rasenberger pages 115-142	III,IV a,b,c
3/7	Tindall Chapter 25 and 26	The 20s cont. and the Resurgence of the Republican Party	Tindall pages 810-834 Writing assignment on Rasenberger Chapter 6	IV a,b,c
3/12	Tindall Chapter 26 Rasenberger Chapter 7	Republican Party cont.	Tindall pages 835-857 Rasenberger pages 143-162	IV a,b,c
3/14	Tindall Chapter 27	The New Deal	Tindall pages 858-877 Class Discussion on Rasenberger Chapter 6-7 Writing assignment on Rasenberger Chapter 7	IV,V,VII a,b,c
3/19	Tindall Chapter 27 Rasenberger Chapter 8	The New Deal cont.	Tindall pages 878-887 Rasenberger pages 163-185	IV,V,VII a,b,c
3/21	Tindall Chapter 28	World War II	Tindall pages 888-907 Writing assignment on Rasenberger Chapter 8	V, VII, VIII a,b,c
3/26	Tindall Chapter 28 Rasenberger Chapter 9	World War II continued	Tindall pages 936-944 Rasenberger pages 185-206	V,VII, VIII a,b,c
3/28	Tindall Chapter 29	Truman era	Tindall pages 945-973 Class Discussion on Rasenberger Chapter 8-9 Writing assignment on Rasenberger Chapter 9	IX a,b,c
4/2		Test 2		V,VI,VII,VIII,IX a,b,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
4/4	Tindall Chapter 30	Atomic Era continued	Tindall pages 992-1013 Rasenberger pages 209-234 Writing assignment on Rasenberger Chapter 10	IX,X a,b,c
4/9	Tindall Chapter 31 Rasenberger Chapter 11 and 12	The Great Society	Tindall pages 1028-1051 Rasenberger pages 235-281	IX, X a,b,c
4/11	Tindall Chapter 32	Reactionary 60s and 70s	Tindall pages 1053-1089 Class Discussion on Rasenberger Chapter 10, 11, and 12	X a,b,c
4/23	Tindall Chapter 33	Political Realignment	Tindall pages 1090-1127	X, XI a,b,c
4/25	Tindall Chapter 34	The 90s	Tindall Chapter 1130-1144	XI a,b,c
4/30	Tindall Chapter 34	The new millennium	Tindall Chapter 1144-1173 Final Paper due	XI a,b,c
5/2		Final		

COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)

- I. The Reconstruction Period
- II. The Great West, The New South, and The Rise of the Debtor
- III. The Gilded Age
- IV. The Progressive Movement
- V. The Emergence of the US in World Affairs
- VI. The Roaring Twenties
- VII. The Great Depression
- VIII. World War II
- IX. The Cold War and the 1950's
- X. The 1960's and 1970's
- XI. American since 1980
- XII. Constitutional Development of Georgia

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.