



**BUSN 1240 OFFICE PROCEDURES
COURSE SYLLABUS
Online
Summer Semester 2018**

COURSE INFORMATION

Credit Hours/Minutes: 3/3000

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 9 weeks

Course Reference Number (CRN): 60011

Preferred Method of Contact: Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Linda Whitfield

Email Address: [Linda Whitfield \(lwhitfield@southeasterntech.edu\)](mailto:Linda.Whitfield@southeasterntech.edu)

Campus/Office Location: Vidalia Campus/Office 804 Gillis Medical Building

Office Hours: 2:00 p.m. – 4:30 p.m. Monday - Thursday

Phone: 912-538-3158

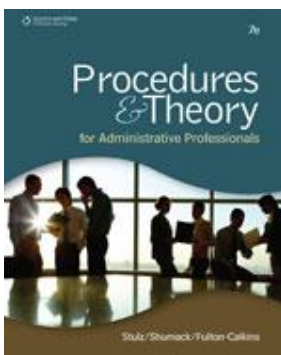
Fax Number: 912-538-3106

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Procedures and Theory for Administrative Professionals, 7th edition, Stulz, Karin M., CENGAGE Learning/South-Western, ISBN: 978-1-111-57586-1.



REQUIRED SUPPLIES & SOFTWARE

For this online class, there are no specific supplies required. Students are required to use Microsoft Word for assignments.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Emphasizes essential skills required for the business office. Topics include: office protocol, time management, telecommunications and telephone techniques, office equipment, workplace mail, records management, travel/meeting arrangements, electronic mail, and workplace documents.

MAJOR COURSE COMPETENCIES

Office Protocol, Time Management, Telecommunications and Telephone Techniques, Office Equipment, Workplace Mail, Records Management, Travel and Meeting Arrangements.

PREREQUISITE(S)

COMP 1000-Introduction to Computers or Guided Elective

COURSE OUTLINE

1. Office Protocol
2. Time Management
3. Telecommunications and Telephone Techniques
4. Office Equipment
5. Workplace Mail
6. Records Management
7. Travel and Meeting Arrangements

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and

assignments are due at midnight on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard. A grade of zero will automatically be assigned for any work submitted past the due date.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 50 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65 percent point of the semester will receive a "W" for the course. Abandoning a

course(s) instead of following official withdrawal procedures may result in a grade of “F” (Failing 0-59) being assigned.

After the 65 percent portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of “W”, will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor’s discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an “F” (Failing) for the course.**

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, July 18, 2018, 1 p.m., Room 806 located in the Gillis Medical Building and Swainsboro Campus, July 19, 2018, 1 p.m., Room 2122 located in Building 2. Please choose either day that is convenient for you.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Failure to take chapter tests will result in a grade of zero. No makeup exams are allowed. If Internet or browser failure occurs while taking an exam, contact instructor immediately. A decision will be made at that time if the exam will be reset. The instructor reserves the right to deduct points from exam scores for exceeding the scheduled time limit on the exams and/or requiring student to come to campus to take the exam. **ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS. THIS INCLUDES BOOK WORK, DISCUSSION BOARDS, AND/OR TESTS. IF WORK IS NOT COMPLETED BY THE DUE DATES, A GRADE OF ZERO WILL BE GIVEN. NO EXCEPTIONS.**

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Chapter Assignments	40%
Chapter Tests	30%
Discussion Boards	10%
Proctored Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

BUSN 1240 Office Procedures

Summer Semester 2018 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Tuesday May 15		First Day of Class	Orientation Assignments: -Select Getting Started on the course menu in the Blackboard course to complete the Orientation Assignments, Pledge Acknowledgment Quiz, and Student Introduction. -You will need to complete the Blackboard Online Orientation along with the Online Orientation Quiz. -Make contact with instructor via email for attendance to ensure intent on completing the course.	
Week 1 May 15 - 21	Chapter 1 And Chapter 2	Part 1: The Dynamic Workplace Chapter 1: The Workplace-Constantly Changing Chapter 2: Your Professional Image	Read Chapter 1 Communicate Successfully 2 Page 23 Discussion Board 1 Chapter 1 Test Chapter 1 assignments due Monday, May 21, midnight Read Chapter 2 Develop Workplace Skills 4 Page 45 Chapter 2 Test Chapter 2 assignments due Monday, May 21, midnight	1 a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 2 May 22 - 28	Chapter 3 And Chapter 4	Chapter 3: Workplace Teams Part 2: Workforce Behaviors Chapter 4: Self-Management Holiday Monday, May 28	Read Chapter 3 Build Relationships 7 Page 66 Discussion Board 2 Chapter 3 Test Chapter 3 assignments due Monday, May 28, midnight Read Chapter 4 Develop Workplace Skills 4 Page 90 Chapter 4 Test Chapter 4 assignments due Monday, May 28, midnight	1,2 a,c
Week 3 May 29 – June 4	Chapter 5 And Chapter 6	Chapter 5: Ethical Theories and Behaviors Chapter 6: Leadership	Read Chapter 5 Develop Workplace Skills 7 Page 110 Discussion Board 3 Chapter 5 Test Chapter 5 assignments due Monday, June 4, midnight Read Chapter 6 Build Relationships 8 Pages 128-129 Chapter 6 Test Chapter 6 assignments due Monday, June 4, midnight	1 a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 4 June 5 - 11	Chapter 7 And Chapter 8	Chapter 7: Customer Service Part 3: Communication Essentials Chapter 8: Written Communication	Read Chapter 7 Develop Workplace Skills 8 Pages 147-148- Discussion Board 4 Chapter 7 Test Chapter 7 assignments due Monday, June 11, midnight Read Chapter 8 Develop Workplace Skills 5 Page 177 Chapter 8 Test Chapter 8 assignments due Monday, June 11, midnight	1,3 a,c
Week 5 June 12 - 18	Chapter 9 And Chapter 10	Chapter 9: Verbal Communication and Presentations Chapter 10: Global Communication—Technology and Etiquette	Read Chapter 9 Develop Workplace Skills 5 Page 207 Discussion Board 5 Chapter 9 Test Chapter 9 assignments due Monday, June 18, midnight Read Chapter 10 Put It To Work Page 223 Communicate Chapter 10 Test Chapter 10 assignments due Monday, June 18, midnight	1,3 a,c
Week 6 June 19 - 25	Chapter 11	Part 4: Records and Financial Management Chapter 11: Managing Records	Read Chapter 11 Develop Workplace Skills 7 Page 258 Chapter 11 Test Chapter 11 assignments due Monday, June 25, midnight	6 a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 7 June 26 - July 2	Chapter 12 And Chapter 13	Chapter 12: Managing Electronic Records Chapter 13: Personal Finance and Investment Strategies Summer Break July 2 – July 8	Read Chapter 12 Build Relationships 8 Page 279 Chapter 12 Test Chapter 12 assignments due Monday, July 2, midnight Read Chapter 13 Put It To Work Page 305 Chapter 13 Test Chapter 13 assignments due Monday, July 2, midnight	6 a,b,c
Week 8 July 10 - 16	Chapter 14 And Chapter 15	Part 5: Professional Responsibilities and Growth Chapter 14: Meeting and Event Planning Chapter 15: Travel Arrangements Proctored Exam PROCTORED EXAM DATES: VIDALIA CAMPUS: JULY 18, 1:00 P.M., ROOM 806 GILLIS BUILDING SWAINSBORO CAMPUS: JULY 19, 1:00 P.M., BUILDING 2, ROOM 2122	Read Chapter 14 Develop Workplace Skills 6 Page 333 Chapter 14 assignments due Monday, July 16 Read Chapter 15 Develop Workplace Skills 4 Page 356 Chapter 15 assignments due Monday, July 16, midnight Proctored Exam (Chapters 14 and 15)	7 a,b,c
Week 9 July 17 - 23	Chapter 16 And Chapter 17	Chapter 16: Workplace Mail and Copying Chapter 17: Job Search and Advancement PROCTORED EXAM DATES: VIDALIA CAMPUS: JULY 18, 1:00 P.M., ROOM 806 GILLIS BUILDING SWAINSBORO CAMPUS: JULY 19, 1:00 P.M., BUILDING 2, ROOM 2122	Read Chapter 16 Put It To Work Page 376 Chapter 16 Test Chapter 16 assignments due Monday, July 23, midnight Read Chapter 17 -Communicate Successfully 4 Page 407 -Chapter 17 Test Chapter 17 assignments due Monday, July 23, midnight	4,5 a,c

COMPETENCY AREAS:

1. Office Protocol
2. Time Management
3. Telecommunications and Telephone Technique
4. Office Equipment
5. Workplace Mail
6. Records Management
7. Travel and Meeting Arrangements

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

ADDITIONAL CLASS INFORMATION:

- **ASSIGNMENTS:** This lesson plan is subject to change at instructor's discretion. All assigned work from the textbook must be submitted via the assignment links in the chapter folders for grading by the due dates as indicated above. It is the student's responsibility to make sure all assignments are completed and submitted by these due dates. **LATE WORK IS NOT ACCEPTED FOR THIS CLASS. A GRADE OF ZERO WILL BE ASSIGNED. NO EXCEPTIONS!**

No group work will be assigned this semester in the online class unless designated by instructor. Ignore any statements on assignments regarding group work. All assignments are to be completed individually. Always key your name and assignment number on all your work before submitting it for grading. (Example: Linda Whitfield, Chapter 1 Build Workplace Skills 3). Ten Points will be deducted automatically for failure to key name on assignments.

REFER TO THE CHAPTER FOLDERS IN THE BLACKBOARD COURSE UNDER THE CHAPTER ASSIGNMENTS LINK ON THE MENU TAB FOR ADDITIONAL INFORMATION REGARDING ASSIGNMENTS. STUDENTS ARE RESPONSIBLE FOR OBTAINING AND REVIEWING THIS INFORMATION.

- **DISCUSSION BOARDS:** Students will complete five (5) discussion board assignments (see lesson plan above for assigned weeks) that will count as part of the final course grade. These discussions will be graded from discussion board area by instructor. The Discussion Board assignments are located under the Discussion Board link on the course menu. See discussion board grading rubric attached to syllabus on how you will be evaluated.
- **CHAPTER TESTS AND PROCTORED EXAM:** Students will take chapter tests covering the material in the textbook. Failure to take the chapter tests will result in a grade of zero. No exceptions. I encourage students not to wait until the last night to take the tests. Review the proctored exam statement on syllabus for details on exam, which is scheduled during Week 14. **ALL STUDENTS ARE REQUIRED TO COME TO CAMPUS AND TAKE THE PROCTORED EXAM.**
- **EMAILS:** Make sure that you always key your name and class in the subject line of every email you send me so I know which class you are in. For Example: BUSN 1240/Linda Whitfield. **THE PREFERRED EMAIL IS YOUR STUDENT EMAIL ACCOUNT.**
- **CHECKING GRADES:** A grade book is made available in the Blackboard course on the Home page on the menu labeled "My Grade." This grade book is for students to review and is continuously updated throughout the semester. Students are to keep in mind that if assigned a grade of zero that these grades are not automatically counted in the current averages shown until instructor post those grades manually so averages could seem higher at the time before posting these grades. Students are responsible for knowing how to average their grades, not the instructor. The overall percentage averages should display in the grade book to help track course progress.



BUSN 1240-OFFICE PROCEDURES

(ONLINE CLASS)

GRADING SCALE INFORMATION

1. Three points will be assessed per error on assignments. Instructor reserves the right to deduct less or more depending on type of error. Ten points will automatically be deducted for not keying name on assigned work. Make sure your name and assignment information is keyed on all assignments somewhere on the document before submitting for grading....take ownership of your work!
2. If more than one assignment is given per chapter (or per week), those assignments will be averaged together to obtain your grade for that particular chapter or the week. For example, if you made a 100 on one of the assignments and a 50 on the other, then your grade for that chapter/week would be a 75.
3. Discussion Board assignments for the semester also need to be completed during the assigned weeks indicated on lesson plan. Late posts are not counted and failure to post any comments results in a grade of zero. Students are required to post at least one original post along with at least one reply each week, but more is encouraged.
4. Always proofread, spell check, and grammar check your documents before turning them in for a grade! Although this is not an English class, professionalism is a must. Points will be deducted for excessive spelling, grammar, punctuation, and document formatting errors.

REVISED SUMMER SEMESTER 2018

INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.

GRADING SCALE RUBRIC

Number of discussion posts	Number of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in both their response and reply. A 10 point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their response. A 10 point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their reply. A 10 point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.