



See Disclaimers Below Lesson Plan

MATH 1111 / College Algebra COURSE SYLLABUS Hybrid (9 weeks) Summer Semester 2017

Semester: 201716 Summer 2017
Course Title: College Algebra
Course Number: MATH 1111
Credit Hours/ Minutes: 3 / 2250
Class Location: Building 6/Room 6218
Class Meets: 8:00-9:45 TR (80%F2F/20%Hybrid)
CRN: 60021

Instructor: Sonya Wilson
Office: 1:30-5:30 MTWR
Office Location: Office 6218, Building 6, Swainsboro
Email Address: swilson@southeasterntech.edu
Phone: 478.289.2298
Fax Number: NA
Tutoring Hours: 1:30-2:30 T, or by Appointment

Students are encouraged to use the math classroom computers whenever classes are not in session. MathXL will require the use of the internet often. The college computers are available for your use.

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements. If the course is not scheduled in a lab, students are responsible for going to a lab on Day 1 of the semester to register for MathXL using the instructions provided during class and in BB.

REQUIRED TEXT: Blitzer, Robert R. (2014). College Algebra (6th edition). Boston: Pearson Education, Inc. This textbook package includes the required text, the MATHXL Access Code, and the Student Solutions Manual. (A digital copy of the text is available in MathXL. The digital copy includes each chapter with examples with no end of chapter exercises or text answer key.)

A Mathxl Access Code is required. The Mathxl Access Code is packaged with the text from the bookstore, or it can be purchased separately from the bookstore, or it can be purchased online at www.mathxl.com. Directions to register for Mathxl, including a Mathxl Course ID #, are included in your Blackboard Course under the **Math Work / MathXL Section** on the course menu. Students who have a non-expired Mathxl Account, may skip registration, login as usual, and use the new Course ID # to enroll in the new course.

The textbook and MathXL access code may be purchased from the STC bookstore. The textbook may be purchased from the textbook website at www.pearsonhighered.com or other online locations. Check with our bookstore or online regarding text rental possibilities.

REQUIRED SUPPLIES & SOFTWARE: Supplies: 3-ring binder notebook, computer access, loose-leaf paper, pencils, notebook, highlighter, graphing calculator (TI-84 color graphing preferred / TI-83 is acceptable), and graph paper. Required Software: Mathxl Access Code. Additional Requirements: Daily, MTWR, access to a reliable internet connection for use with Blackboard, Mathxl, mySTC, and college email.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

CALCULATOR USAGE: The use of cell phones or other internet capable devices are not allowed for calculator usage. Students are expected to bring a calculator appropriate for the course content each day of class. If calculator usage is not allowed for some topics, students are required to adhere to those expectations.

COURSE DESCRIPTION: This course emphasizes techniques of problem solving using algebraic concepts. Topics include: fundamental concepts of algebra; equations and inequalities; functions and graphs; systems of equations; and optional topics including sequences, series, and probability; and analytic geometry.

MAJOR COURSE COMPETENCIES: Topics include: fundamental concepts of algebra; equations and inequalities; functions and graphs; systems of equations; optional topics including sequences, series, and probability; and analytic geometry.

PREREQUISITE(S): Appropriate Degree Level Math Placement Test Score

COURSE OUTLINE:

1. Fundamental Concepts of Algebra
2. Equations and Inequalities
3. Functions and Graphs
4. Systems of Equations
5. Optional Topics including Sequences, Series, Probability, and Analytical Geometry

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (Hybrid): Students are expected to keep assigned work in a notebook and pass competency tests at scheduled times. Students are also expected to do all homework and assignments as scheduled and are expected to have all supplies and access to software required by the course syllabus. Some courses may be web-enhanced and require the use of Blackboard, textbook websites, or textbook software. Quizzes and homework grades may be given at any time without prior notice, and makeups or late work on these assessments may or may not be accepted upon the discretion of the instructor. Students are expected to show high-quality, detailed work and/or explanations when completing all assignments. **(20%** of classroom instruction takes place out of class time. Students meet these requirements by completing MathXL homework, quizzes, tests, and by using MathXL homework tutorial features such as the Videos, Study Plan, or View an Example button. In addition, the students complete this requirement by using the additional learning resources provided in our Blackboard course under the Math Resources / Help menu option.

ATTENDANCE GUIDELINES: Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

COREQ ATTENDANCE ADDENDUM: Students taking **0090/1012** are required to attend both classes. MATH 0090 has a 90% attendance requirement. In addition, students who are withdrawn from MATH 0090 are also withdrawn from the COREQ class MATH 1012 resulting in two W's. Students who exceed attendance requirements after the 65% point will receive two F's.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

ACADEMIC ENGAGEMENT REWARD (20% Hybrid MATH 1111): Students who are academically engaged **each work week** will receive a reward to replace a low test grade in the 50% category of the grading policy, if eligible. Each *work week* will begin after class night and end on the night before class. In our case, the work week will begin on Thursday and end on Wednesday. Work done during class does not count for this reward.

- Students must make a 70+ on at least one required **weekly** mathxl homework assignment, quiz, or test on any day during the week **excluding** class time. Students who are working ahead of schedule still must submit early assignments each week to meet this requirement. (Note: **All** assignments for each chapter should be completed by the instructor's due date to ensure a student passes the course); **and**,
- Students must attend 90% of the scheduled F2F class meetings. In addition, 3 tardies = an absence, and 3 early departures = an absence. Tardiness/departures over 10 minutes may be counted by extra minutes towards an absence. (2 absences allowed.)

Students who meet the academic engagement expectation will be allowed to replace their lowest, 50% category, competency test grade with their final exam grade. The replaced grade will be a competency exam (chapter test grade) and will not include such items as a mid-semester exam, final exam, or a proctored online exam. If the final exam grade is lower than the lowest competency test grade, then the final exam will not be used as a replacement grade and the lowest competency test grade will be left in place. Students who receive their lowest test score due to cheating are not eligible for the attendance reward. **This is a great reward to work for! It can have a very positive effect on most averages. All it takes is a steady weekly commitment to do all assignments.**

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However,

we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): Failure to take tests on the scheduled day will result in a grade of zero for the test not taken. No Make-up tests will be given, but an academic engagement reward will be available for applicable competency exams. (See the Academic Engagement Reward for the specifics.) Furthermore, A grade of zero may be assigned for any quiz that is missed or homework that is not turned in as scheduled. Some instructors may allow a "one-class day" late deadline for an assessment scheduled outside of class time that has a due date (i.e. written assignments). In this case, the highest allowed will be a grade of 80.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook*.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

| ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer | Title VI - Title IX (Employees) - EEOC Officer |
|---|--|
| Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 hthomas@southeasterntech.edu | Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 bwilcox@southeasterntech.edu |

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY

15% Homework
10% Quizzes
50% Tests
25% Final Exam

GRADING SCALE

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

TCSG GUARANTEE/WARRANTY

STATEMENT: *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

15% Homework Category (MATH 1111): The homework average will be updated and displayed in Blackboard after major due dates – usually after test dates. Individual homework grades will be recorded in mathxl. The individual homework grades will consist of homework given in the mathxl program as well as several off-line homework assignments that may be required by your instructor. An *off-line homework assignment* is one that is done outside of the mathxl environment. The additional off-line homework grades will still be recorded in mathxl so they can be included in the overall homework average that will be transferred to the Blackboard Gradebook. (Note: The Blackboard Gradebook is a tool that acts as a spreadsheet that averages your grades according to the categories noted above. BB is used as the official gradebook for the course.)

10% Quizzes Addendum: The quiz average will be updated and displayed in Blackboard after major due dates. Individual quiz grades will be recorded in mathxl. The individual quiz grades will consist of quizzes given in the mathxl program as well as several off-line quizzes that may be required by your instructor. An off-line quiz is a traditional handwritten quiz or a quiz that is done outside of mathxl. The additional off-line quizzes will be recorded in mathxl so they can be included in the overall quiz average that will be transferred to the Blackboard Gradebook. A reward is associated with this category called the Study Plan / Lecture Video reward. A combination of 5 hours of study plan usage or rewarded video use in MathXL will result in a 100 quiz grade. 10 hours will result in a second 100 quiz grade.

50% Test Addendum: (Hybrid): You may have a combination of traditional class tests and online tests. **The testing methods will be at the discretion of your instructor.** Many of the online tests will have a Part 1 in Mathxl and a Part 2 during class. The Part 2 section of the test will be given in a controlled environment to validate that the student can do the required material without external resources. Each problem on Part 2 will either increase the Part 1 grade or reduce the Part 1 grade. (An example is as follows: Part 2 may have 5 problems. The student may lose 8 points for each incorrect answer and will gain 1 bonus point for each correct answer. Students who are absent, for any reason, will lose all the points for the required part of the test. The amount of problems and points will vary per test. The official grade of the test will be documented in Blackboard.) (Another example method that may be used is to average Part 1 and Part 2. Part 2 will usually be much shorter than Part 1.) Remember to work to earn the Academic Engagement Reward for this category. You will also have a Homework Test Grade since homework practice is essential to learning. In this case, the HW average you have recorded in MathXL and BB at the end of the semester will also be recorded as an individual test grade in the Test Category of your average. The test grade will be recorded with your other test grades in the BB Gradebook.

Note about Mathxl: Mathxl is a valuable tool that can greatly enhance your learning of the material. In addition, Mathxl will increase your ability to work in the online environment which is in high demand in today's workforce. 25% (75% including tests) of your grades are weighed heavily by your use of mathxl. Please take your mathxl assignments seriously because 25% (75% including tests) can greatly help or hurt your final average.

Note about not giving up: A few bad grades is never a good reason to give-up on a class. Giving up results in an F whereas trying usually results in an A, B, C, or D --- all of which are better than an F. Most students are able to turn things around after a few bad grades if they just try. Always take time to discuss things with your instructor. We have to learn to overcome bad circumstances and not run away from them. It is usually easier to turn things around than you think.

How many hours per week should I expect this course to take me? (15 week semester) Students should expect the course to take a minimum of 2 or 2.5 times the contact hours to complete the lecture material, homework, quizzes, tests, and study time. For this class, 2.5 hours class time per week X 2.5 = a minimum of 6.25 hours per week. (Experts say that a 3 semester hour class should take around 6-9 additional hours per week for the semester.) Therefore, students should work several days per week to learn and complete the material. **For a 9 week semester**, students should expect the course to take a minimum of 4.167 hours class time per week X 2.5 = a minimum of 10.4 hours per week.

Are you feeling overwhelmed as you read all your course expectations for each class? That is a natural reaction at the beginning of the semester. Just listen to and communicate with your instructors and classmates. Take time to become organized in each class, and it will all come together soon. Your instructors want you to be successful.

| MATH 1111 HOMEWORK GUIDE AND LESSON PLAN – Subject to changes and updates College Algebra, 6th Edition Hybrid | | | | |
|--|--|---|--|---------------|
| HOURS/MINUTES | CHAPTER/UNIT | OBJECTIVES | ASSIGNMENTS | COMP. |
| 2250 min = 37.5 instructional hours 37.5 X 2.5 = ~93.75 additional learning hours needed for the semester | | | (Specific Due Dates will be tentative due to unexpected daily events.) | |
| 1-5 Instructional Hours (Chapter P: 5 X 2.5 = +/-12.5 more working hours may be | Chapter P Fundamental Concepts of Algebra | P.1: Algebraic Expressions, Mathematical Models, and Real Numbers P.2: Exponents and Scientific Notation P.3 Radicals and Rational Exponents P.4: Polynomials | 20% Hybrid Instructional Activities: Students can meet this requirement by completing the MathXL weekly assignments for chapter P which includes quizzes, tests, study plan options, lecture videos, and tutorials associated with each homework problem. MathXL records the grades, time spent and the dates completed. | 1,2 *a,b,c |

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| <p>required to complete and learn all expectations for Chapter P.</p> | | <p>P.5: Factoring Polynomials P.6: Rational Expressions</p> <p>Mathxl: Register for Mathxl and complete the Chapter P Assignments found under the Homework and Tests Button. (Registration instructions will be discussed in class.)</p> | <p>Students are expected to spend a minimum of 50 minutes per week on these items to meet the 20% criteria for hybrid instructional time. This time does not include the time it takes to complete homework, prepare, and study.</p> <p>80% Face to Face Activities: Questions, Lecture, Class Quizzes, Class Work, Tests, etc...</p> <p>Textbook Homework (lecture): Students are expected to read the text to add detail to class notes. The textbook will be referenced during classroom lectures. The instructor may require additional homework from the text exercises. Students should practice odd problems, on their own, that reflect the material lectured in class and the material covered in Mathxl.</p> <p>ADDITIONAL: Your course calendar or instructor will detail how and when the following items are due or scheduled.</p> <p>Homework in MathXL and/or class Objective Quiz(zes) in MathXL and/or class Competency Test (s) in MathXL and/or class</p> | |
| <p>6-9</p> | <p>1 Equations and Inequalities</p> | <p>1.1: Graphs and Graphing Utilities 1.2: Linear Equations and Rational Equations 1.3: Models and Applications 1.4: Complex Numbers (opt) 1.5: Quadratic Equations 1.6: Other Types of Equations (opt) 1.7: Linear Inequalities and Absolute Value Inequalities (opt)</p> | <p>20% Hybrid Instructional Activities: Students can meet this requirement by completing the MathXL <u>weekly</u> assignments for chapter 1 which includes quizzes, tests, study plan options, lecture videos, and tutorials associated with each homework problem. MathXL records the grades, time spent and the dates completed. Students are expected to spend a minimum of 50 minutes per week on these items to meet the 20% criteria for hybrid instructional time. This time does not include the time it takes to complete homework, prepare, and study.</p> <p>80% Face to Face Activities: Questions, Lecture, Class Quizzes, Class Work, Tests, etc...</p> <p>ADDITIONAL: Your course calendar or instructor will detail how and when the following items are due</p> | <p>2,3 *a,b,c</p> |

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| | | | <p>or scheduled.</p> <p>Homework in MathXL and/or class</p> <p>Objective Quiz(zes) in MathXL and/or class</p> <p>Competency Test (s) in MathXL and/or class</p> | |
| 10-13 | 2 Functions and Graphs | <p>2.1: Basics of Functions and their Graphs</p> <p>2.2: More on Functions and their Graphs</p> <p>2.3: Linear Functions and Slope</p> <p>2.4: More on Slope</p> <p>2.5: Transformation of Functions</p> <p>2.6: Combinations of Functions; Composite Functions</p> <p>2.7: Inverse Functions</p> <p>2.8: Distance and Midpoint Formulas; Circles</p> | <p>20% Hybrid Instructional Activities: Do the Ch. 2 Mathxl Requirements</p> <p>80% Face to Face Activities: Questions, Lecture, Class Quizzes, Class Work, Tests, etc...</p> <p>Textbook Homework (lecture): Students are expected to read the text to add detail to class notes. The textbook will be referenced during classroom lectures. The instructor may require additional homework from the text exercises. Students should practice odd problems, on their own, that reflect the material lectured in class and the material covered in Mathxl.</p> <p>ADDITIONAL: Your course calendar or instructor will detail how and when the following items are due or scheduled.</p> <p>Homework in MathXL and/or class</p> <p>Objective Quiz(zes) in MathXL and/or class</p> <p>Competency Test (s) in MathXL and/or class</p> | 1, 3 *a,b,c |
| 14-17 | 3 Polynomial and Rational Functions | <p>3.1 Quadratic Functions</p> <p>3.2: Polynomial Functions and Their Graphs</p> <p>3.3: Dividing Polynomials: Remainder and Factor Theorems</p> <p>3.6: Polynomial and Rational Inequalities</p> <p>3.7: Modeling Using Variation</p> | <p>20% Hybrid Instructional Activities: Do the Ch. 3 Mathxl Requirements</p> <p>80% Face to Face Activities: Questions, Lecture, Class Quizzes, Class Work, Tests, etc...</p> <p>Textbook Homework (lecture): Students are expected to read the text to add detail to class notes. The textbook will be referenced during classroom lectures. The instructor may require additional homework from the text exercises. Students should practice odd problems, on their own, that reflect the material lectured in class and the material covered in Mathxl.</p> <p>ADDITIONAL: Your course calendar or instructor will detail how</p> | 3 *a,b,c |

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| | | | <p>and when the following items are due or scheduled.</p> <p>Homework in MathXL and/or class</p> <p>Objective Quiz(zes) in MathXL and/or class</p> <p>Competency Test (s) in MathXL and/or class</p> | |
| 18-23 | 4 Exponential and Logarithmic Functions | <p>4.1: Exponential Functions</p> <p>4.2: Logarithmic Functions</p> <p>4.3: Properties of Logarithms</p> <p>4.4: Exponential and Logarithmic Equations</p> <p>4.5: Exponential Growth and Decay: Modeling Data</p> | <p>20% Hybrid Instructional Activities: Do the Ch. 4 Mathxl Requirements</p> <p>80% Face to Face Activities: Questions, Lecture, Class Quizzes, Class Work, Tests, etc...</p> <p>Textbook Homework (lecture): Students are expected to read the text to add detail to class notes. The textbook will be referenced during classroom lectures. The instructor may require additional homework from the text exercises. Students should practice odd problems, on their own, that reflect the material lectured in class and the material covered in Mathxl.</p> <p>ADDITIONAL: Your course calendar or instructor will detail how and when the following items are due or scheduled.</p> <p>Homework in MathXL and/or class</p> <p>Objective Quiz(zes) in MathXL and/or class</p> <p>Competency Test (s) in MathXL and/or class</p> | 1,3,5 *a,b,c |
| 24-28 | 5 Systems of Equations and Inequalities | <p>5.1: Systems of Linear Equations in Two Variables</p> <p>5.2: Systems of Linear Equations in Three Variables</p> <p>5.4: Systems of Nonlinear Equations in Two Variables</p> <p>5.5: Systems of Inequalities</p> | <p>20% Hybrid Instructional Activities: Do the Ch. 5 Mathxl Requirements</p> <p>80% Face to Face Activities: Questions, Lecture, Class Quizzes, Class Work, Tests, etc...</p> <p>Textbook Homework (lecture): Students are expected to read the text to add detail to class notes. The textbook will be referenced during classroom lectures. The instructor may require additional homework from the text exercises. Students should practice odd problems, on their own, that reflect the material lectured in class and the material covered in Mathxl.</p> <p>ADDITIONAL: Your course</p> | 2,4 *a,b,c |

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| | | | <p>calendar or instructor will detail how and when the following items are due or scheduled.</p> <p>Homework in MathXL and/or class</p> <p>Objective Quiz(zes) in MathXL and/or class</p> <p>Competency Test (s) in MathXL and/or class</p> | |
| 29-33 | 6 Matrices and Determinants | 6.3: Matrix Operations and Their Applications 6.5: Determinants and Cramer's Rule | <p>20% Hybrid Instructional Activities: Do the Ch. 6 Mathxl Requirements</p> <p>80% Face to Face Activities: Questions, Lecture, Class Quizzes, Class Work, Tests, etc...</p> <p>Textbook Homework (lecture): Students are expected to read the text to add detail to class notes. The textbook will be referenced during classroom lectures. The instructor may require additional homework from the text exercises. Students should practice odd problems, on their own, that reflect the material lectured in class and the material covered in Mathxl.</p> <p>ADDITIONAL: Your course calendar or instructor will detail how and when the following items are due or scheduled.</p> <p>Homework in MathXL and/or class</p> <p>Objective Quiz(zes) in MathXL and/or class</p> <p>Competency Test (s) in MathXL and/or class</p> | 4,5 *b,c |
| 34-35 | 7 Conic Sections (Optional per discretion of instructor) | 7.1: The Ellipse 7.2: The Hyperbola 7.3: The Parabola | <p>20% Hybrid Instructional Activities: Do the Ch. 7 Mathxl Requirements</p> <p>80% Face to Face Activities: Questions, Lecture, Class Quizzes, Class Work, Tests, etc...</p> <p>Textbook Homework (lecture): Students are expected to read the text to add detail to class notes. The textbook will be referenced during classroom lectures. The instructor may require additional homework from the text exercises. Students should practice odd problems, on their own, that reflect the material lectured in class and the material covered in Mathxl.</p> | 5 *b,c |

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| | | | ADDITIONAL: Your course calendar or instructor will detail how and when the following items are due or scheduled. Homework in MathXL and/or class Objective Quiz(zes) in MathXL and/or class Competency Test (s) in MathXL and/or class | |
| 36-37.5 Instructional hours (X 2.5 for additional learning requirements) | 8 Sequences, Induction, and Probability (Optional per discretion of instructor) | 8.1: Sequences and Summation Notation | 20% Hybrid Instructional Activities: Do the Ch. 8 Mathxl Requirements 80% Face to Face Activities: Questions, Lecture, Class Quizzes, Class Work, Tests, etc... Textbook Homework (lecture): Students are expected to read the text to add detail to class notes. The textbook will be referenced during classroom lectures. The instructor may require additional homework from the text exercises. Students should practice odd problems, on their own, that reflect the material lectured in class and the material covered in Mathxl. ADDITIONAL: Your course calendar or instructor will detail how and when the following items are due or scheduled. Homework in MathXL and/or class Objective Quiz(zes) in MathXL and/or class Competency Test (s) in MathXL and/or class | 5 *b,c |
| | Final Exam | | Final Exam | |

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|---|---|
| COURSE OUTLINE: 1. Fundamental Concepts of Algebra 2. Equations and Inequalities 3. Functions and Graphs 4. Systems of Equations 5. Optional Topics including Sequences, Series, Geometry | **General Core Educational Competencies a) The ability to utilize standard written English. (i.e. Explanations of answers, Writing Problems) (Online: Weekly Blackboard Summaries, Discussion Boards.) b) The ability to solve practical mathematical problems. (i.e. Entire Course) c) The ability to read, analyze, and interpret information. (i.e. Entire Course, Applications) |
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****Disclaimer Statements****

**** Instructor reserves the right to change the syllabus and/or lesson plan as necessary. ****

*** The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only. ***

Tutoring: Please see your instructor to arrange tutoring times, to see the day instructor, or see the Vidalia/Swainsboro instructors. In addition, MathXL is a rich tutorial system which includes a Study Plan, videos, and links to resources such as View an Example and Help me Solve This. Keep a well-organized notebook when doing online work in MathXL so you can reference the material later when you need to study.