



EMS Professions
EMSP 1540 – Clinical and Practical Applications for the AEMT
COURSE SYLLABUS
Summer Semester 2019

COURSE INFORMATION

Credit Hours/Minutes: 3 / 4500

Campus/Class Location: Health Science Annex West - Room 118 and Arranged with Clinical Sites

Class Meets: Monday and Thursday 5:45 pm – 10:00.

This course contains a 3600 minutes/60 hour clinical component that will be arranged with the clinical site.

Course Reference Number (CRN): 60036

Preferred Method of Contact: The preferred method of contact for the instructor is by office phone. If there is no answer, please call the cell phone number provided below.

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Jonathan Holland

Email Address: [Jonathan Holland \(jholland@southeasterntech.edu\)](mailto:Jonathan.Holland@southeasterntech.edu)

Campus/Office Location: Health Science Annex West - Room 115, Vidalia

Office Hours: By appointment

Phone: 912-538-3218 (office) 912-293-3044 (cell)

Fax Number: 912-538-3259

Tutoring Hours (if applicable): By Appointment

Full-Time Instructor Name: Jim Jones

Email Address: [Jim Jones jjones@southeasterntech.edu](mailto:Jim.Jones@southeasterntech.edu)

Campus/Office Location: Health Science Annex West Room 109, Vidalia

Office Hours: By appointment (Due to shift friendly schedule)

Phone: 912-538-3218 (office) 912-293-5161 (cell)

Fax Number: 912-538-3259

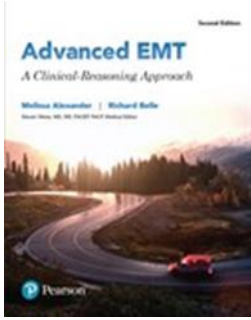
Tutoring Hours (if applicable): By Appointment

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Advanced Emergency Medical Technician (EMT): A Clinical-Reasoning Approach, 2nd edition, by [Melissa R. Alexander](#), [Richard Belle](#), Publish Date: September 10, 2012 by Prentice Hall. ISBN-10: 0-13-442012-8.



REQUIRED SUPPLIES & SOFTWARE:

Pencils, Black Ink Pens, 3-ring binder, paper

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an AEMT. Topics include: Clinicals and Assessment Based Management.

MAJOR COURSE COMPETENCIES

1. Clinical
2. Assessment Based Management

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

Clinical

Order	Description	Learning Domain	Level of Learning
1	Perform a thorough history and physical examination to identify acute complaints and monitor changes on various patients in the clinical/field setting.	Psychomotor	Guided Response
2	Encourage communicating in a culturally sensitive manner with various patients in the clinical/field setting.	Affective	Synthesis
3	Implement identification of the actual and potential complaints of emergency patients for various patients in the clinical/field setting.	Psychomotor	Mechanism

Order	Description	Learning Domain	Level of Learning
4	Safely and effectively perform the psychomotor skills within the National EMS Scope of Practice Model AND state Scope of Practice at the AEMT level.	Psychomotor	Guided Response
5	Implement professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time-management, teamwork/diplomacy, respect, patient advocacy, and careful delivery of service	Psychomotor	Mechanism
6	Encourage professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time-management, teamwork/diplomacy, respect, patient advocacy, and careful delivery of service.	Affective	Organization
7	Implement basic and selected advanced interventions based on assessment findings intended to mitigate the emergency and provide limited symptom relief while providing access to definitive care for various patients in the clinical/field setting.	Psychomotor	Mechanism
8	Implement appropriate record keeping by reporting and documenting assessment data and interventions for various patients in the clinical/field setting.	Psychomotor	Mechanism
9	Implement patient assessments and provide prehospital emergency care and transportation for various patient complaints, within the National EMS Scope of Practice Model AND state Scope of Practice at the AEMT level.	Psychomotor	Mechanism
10	Demonstrate serving as an EMS team leader on various emergency calls with more experienced personnel in the lead role.	Psychomotor	Guided Response
11	Demonstrate how to ensure the safety of the rescuer and others during an emergency while in the role of team leader.	Psychomotor	Guided Response
12	Display concern for the safety of others in the role of team leader.	Affective	Responding
13	Demonstrate completion of the minimum clinical and field competencies for the AEMT level, as promulgated by the Georgia State Office of EMS/Trauma.	Psychomotor	Guided Response

Assessment Based Management

Order	Description	Learning Domain	Level of Learning
1	Articulate how the AEMTs effective assessment is critical to clinical decision making.	Cognitive	Application
2	Articulate how the AEMTs attitude affects assessment and decision making.	Cognitive	Application
3	Determine the appropriate BLS and ALS equipment, given a simulated call, to be taken to the patient.	Cognitive	Application

Order	Description	Learning Domain	Level of Learning
4	Characterize the AEMT's general approach to the emergency patient	Cognitive	Guided Response
5	Implement professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time-management, teamwork/diplomacy, respect, patient advocacy, and careful delivery of service.	Psychomotor	Mechanism
6	Encourage professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time-management, teamwork/diplomacy, respect, patient advocacy, and careful delivery of service.	Affective	Organization
7	Implement basic and selected advanced interventions based on assessment findings intended to mitigate the emergency and provide limited symptom relief while providing access to definitive care for various patients in the clinical/field setting.	Psychomotor	Mechanism
8	Implement appropriate record keeping by reporting and documenting assessment data and interventions for various patients in the clinical/field setting.	Psychomotor	Mechanism
9	Implement patient assessments and provide prehospital emergency care and transportation for various patient complaints, within the National EMS Scope of Practice Model AND state Scope of Practice at the AEMT level.	Psychomotor	Mechanism
10	Demonstrate serving as an EMS team leader on various emergency calls with more experienced personnel in the lead role.	Psychomotor	Guided Response
11	Demonstrate how to ensure the safety of the rescuer and others during an emergency while in the role of team leader.	Psychomotor	Guided Response
12	Display concern for the safety of others in the role of team leader.	Affective	Responding
13	Demonstrate completion of the minimum clinical and field competencies for the AEMT level, as promulgated by the Georgia State Office of EMS/Trauma.	Psychomotor	Guided Response

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

Students are expected to complete all work shown on the attached assignment sheet. Students are also expected to complete all tests and comprehensive problems on the dates specified on the attached calendar. Students are responsible for policies and procedures included in the STC Catalog and Handbook.

Students, who are more than 15 minutes late on exam nights, will not be allowed to take the exam once the exam has started. These students must schedule a time to make up the exam or a zero will be given for the exam. This time will be other than normal class hours, must be prior to the next class, and will be at the instructor's convenience. If the student is less than 15 minutes late, and the exam has started, the student may begin the exam, but he/she must turn in their exam at the end of the allotted exam time, whether finished or not. Example: Exam begins at 5:05pm -- 50 minutes are allotted for the exam -- ALL exams must be turned in by 5:55pm

STUDENT REQUIREMENTS (HYBRID)

While on clinical rotations:

- Students are to be dressed in the STC Clinical Uniform. (see Uniform Policy for additional information)
- Students are to display a professional attitude while seeking out learning opportunities without interfering in the emergency care of patients or infringing on patient confidentiality.
- Students must NOT participate in any amorous or sexual behaviors toward preceptors, patients, or others encountered.
- Students must function in the student capacity, regardless of previous affiliations or employment with the clinical site. Although employers are free to compensate students for clinical rotations, students must function 100% of the time as a student or intern. Students are not to be substituted for paid personnel.
- Students are allowed to eat lunch or dinner. Students will be given 30-minutes to eat, and must eat on the campus of the clinical site or with their assigned EMS crew.

To receive a passing grade for the clinical component of each course, students must accomplish the following, by the course completion date:

- Complete the required number of clinical hours (including all required repeat or make-up rotations), at each clinical site, as described by the instructor at the beginning of each course. Documentation of these hours must be submitted to the instructor and verified by the preceptor.
- Complete all minimum runs and minimum numbers of skills, as required in the clinical
 - Information given by the instructor at the beginning of each course.
- Perform assessments and interventions to the satisfaction of the preceptor, as documented in the clinical notebook.
- Meet the standards of professionalism set by the STC EMS Professions Program, including appropriate dress, actions, demeanor and language.

UNIFORMS

Students of the paramedic program are required to attend clinical rotations as a part of the program. Several of the sites in which clinical is performed have strict policies regarding personal appearance and hygiene. In order to conform to these policies and the Code of Conduct for students enrolled in Health Science programs at Southeastern Technical College, the following Uniform Policy will be followed at all times while on clinical rotations.

- **Uniform Shirt** - The uniform shirt will be a polo shirt (color to be determined) with the star of life emblem imprinted on the left chest. The shirt will be ordered by the college and paid for by the student.
 - Shirt must be tucked in at all times. Buttoned to second from top button.
 - **Uniform Pants** – Pants must be black in color. EMS type uniform pants are recommended, but NOT required. Other pants such as Dickies' brand work pants are acceptable.
- **Black Boots or Shoes** - leather tennis or coaching shoes, plain toed boot or shoe.
- **Black Belt** - plain leather without excessive tooling, plain silver buckle or Hook/loop fastener.
 - If a holster is worn it must be black leather and carry no more than three items (suggest scissors, penlight, and hemostat).
- **Socks** - required, must be black if visible.
- It is recommended that each student have a second uniform with them on clinical rotations for use in the event the first uniform gets soiled or contaminated by blood or other body fluids.
- **Program Picture ID**
 - During clinical rotations, students must wear their college ID badge with the picture visible. The badge must be worn above the waistline.
- **Grooming / Hygiene (*To be followed on clinical Rotations*)**
 - Hair must be clean, neatly groomed and of a natural color
 - Female students are permitted to wear their hair up. The hair style must be such that remains neat and professional throughout the clinical rotation, and one which does not draw unnecessary attention.
 - Men must be clean shaven unless they have a mustache or beard (see next item)
 - Mustaches and beards must be neat, clean, and trimmed.
 - Perfume or aftershave is not allowed. Use of deodorant and breath fresheners are highly recommended. Makeup, if worn, should be subtle.
- Smoking or other use of tobacco products, while in public, is strictly prohibited while in the clinical uniform.

The EMS Program reserves the right to remove students from the classroom or clinical site for poor hygiene. This includes strong body or breath odors, including and especially tobacco, failure to shave, and unkempt hair.

Body piercings and tattoos will be allowed only at the discretion of the clinical site. The site may require that piercings be removed and tattoos covered. If not possible, the student may be disqualified from clinical participation.

Medical Equipment

Each student must have a watch with a second hand, and safety eye wear for each clinical rotation.

Cold or Wet Weather

- Jackets worn should be black if possible. If a black uniform jacket is not available, any jacket or coat which is free of patches is permitted. A black long sleeve shirt or black turtle neck may be worn under the uniform shirt in cooler weather. Sweater are not permitted.
- Ball caps are permitted during ambulance clinical only. Caps may have an emblem that pertains to EMS but may not contain the logo or name of an EMS organization other than that of the clinical site. Ball caps may not be worn during hospital or clinic rotations.
- Rain coats should be plain, without designs or statements. Scotch lite® strips are recommended.
- Umbrellas are not to be used on clinical rotations.

Weapons

Guns are not allowed on clinical rotations.

Wearing the Uniform

Students are to abide by the following guidelines when dressed in either EMS Program uniform.

- While dressed in the uniform and in the public view; whether on a clinical rotation, in school, before or after class or before or after a clinical rotation; all policies regarding the wearing of the uniform will be followed.
- The uniform is not to be worn in public venues, in other than in an official capacity.
- At no time should the uniform be worn where alcohol is served or consumed (other than restaurants), except when on a call during a clinical rotation.
- The Clinical uniform is highly recognizable in all settings. At all times while in the public view:
 - Students are to wear the uniform with the shirt properly buttoned and tucked.
 - Boots or shoes are to be proper laced or zipped.
 - Students are to be clean and neatly shaved at the beginning of each shift.
- Students may wear the uniform to restaurants for meals while in class or on clinical rotations permitted they show professionalism and represent the program and EMS at the highest level.

Failure to Follow the Uniform Policy

Students are to report to the clinical site dressed completely in the clinical uniform. Students who are found on a clinical rotation out of the proper uniform will be asked to leave the clinical site. All hours completed prior to leaving the rotation, including hours from previous clinical experiences, will not count toward the minimum requirement. Students who are reported by clinical sites or other third parties, to have been out of the proper uniform must repeat the entire rotation before credit is received.

The clinical uniform is graded through the clinical section of the program. Students who fail to represent the EMS Program in a positive light through unethical, immoral, or illegal actions while dressed in uniform MAY receive a failing grade for the clinical section, thus preventing the student from completing the program.

CLINICAL COURSES

To pass clinical sections students must complete the minimum number of required contact hours. In addition, passing the clinical section requires that all minimum patient contacts and procedures be achieved, and that preceptor evaluations identify the student as minimally competent. Preceptor evaluations which indicate unsatisfactory performance may result in failure of the clinical section.

For this class, which meets 10 days for the summer semester, the maximum number of days a student may miss for EMSP 1540 is 1 day.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

If a student misses a test, a grade of zero will be assigned. Only students with extenuating circumstances (who contact the instructor on or before the day of the test regarding their absence) will be allowed to take a makeup test, which will replace the zero. Extenuating circumstances are determined at the instructor's discretion. Unless otherwise scheduled with the instructor, it is expected that the test will be taken prior to the next class, and will be scheduled outside of regular class time. Failure to follow this procedure will result in a grade of zero.

Assignment due dates are listed on the attached lesson schedule and in MyBradyLab. Students are expected to have the assignment completed when it is due. It is within the instructor's discretion to accept or reject late assignments. Any late assignments accepted will be subject to a ten point penalty each day the assignment is late. After three class meetings, no late assignments will be accepted; a zero will be recorded.

Unannounced quizzes are subject to be given on any day. A grade of zero will be assigned for any quizzes missed. There will be no makeup of quizzes.

Any zeros recorded will be included in the final score calculation.

Students must have a 70% or above average on all EMSP 2130 chapter exams to be eligible to sit for the EMSP 2120 final exam. Any student not having a 70% average will not be allowed to take the EMSP 2130 final exam and will not be allowed to advance to EMSP 2140.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website](http://www.southeasterntech.edu/) (<http://www.southeasterntech.edu/>).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Clinical	Pass/Fail
Final Exam (minimum score of 70% is required)	100 %
Total	100%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

(All Practical competencies must be passed to complete the course.)

EMSP 1540 CRN# 60229

Summer Semester 2019 - Lesson Plan

All Chapters indicated in this Lesson Plan will be found in the: “Advanced EMT-A Clinical Reasoning Approach” Textbook

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Monday June 24	REVIEW Chapters 1-6	In Class: Preparing for Advanced Emergency Medical Technician Practice <hr/> Lab Practice Airway and Ventilation	Hybrid: Review Chapters 7-10	1-2 a,b,c
Thursday June 27	REVIEW Chapters 7-10	In Class: Human Development, Health, and Disease <hr/> Lab Practice CPR & AED	Hybrid: Review Chapters 11-13	1-2 a,b,c
Monday July 8	REVIEW Chapters 11-13	In Class: Pharmacology <hr/> Lab Practice IV & Med Administration	Hybrid: Review Chapters 14-19	1-2 a,b,c
Thursday July 11	REVIEW Chapters 14-19	In Class: Assessment & Initial Management <hr/> Lab Practice Medical Assessment	Hybrid: Review Chapters 20-26	1-2 a,b,c
Monday July 15	REVIEW Chapters 20-26	In Class: Medical Emergencies	Hybrid: Review Chapters 27-32	1-2 a,b,c
Thursday July 18	REVIEW Chapters 27-32	In Class: Medical Emergencies	Hybrid: Review Chapters 33-42	1-2 a,b,c
Monday July 22	REVIEW Chapters 33-42	In Class: Trauma <hr/> Lab Practice Trauma Assessment	Hybrid: Review all course material in preparation for the AEMT Comprehensive Final Exam	1-2 a,b,c
Thursday July 25	Comprehensive Final Exam	In Class: COMPREHENSIVE FINAL EXAM		1-2 a,b,c

COMPETENCY AREAS:

1. Clinical
2. Assessment Based Management

CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.