TENTATIVE—SUBJECT TO CHANGE
Early Childhood Care and Education (ECCE)
ECCE 1101 Introduction to Early Childhood Care and Education
COURSE SYLLABUS
Summer Semester 2021 Online

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard
Class Meets: Via Internet for 9 weeks
Course Reference Number (CRN): 60042
Preferred Method of Contact: College Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Mindy Sumner
Email Address: Mindy Sumner (msumner@southeasterntech.edu)
Campus/Office Location: Vidalia Main Building, Room 316
Office Hours: Monday and Tuesday 8:00 A.M. – 12:00 P.M. and Wednesday 10:00 A.M.-12:00 P.M.
"Due to the uncertainties of COVID-19, contact your instructor by phone or email to make an appointment."
Phone: 912-538-3256

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's Catalog and Handbook (https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf).

REQUIRED TEXT

Working With Young Children, 9th edition, Publisher: Goodheart-Wilcox, International Standard Book Number (ISBN): 978-1-63563-725-0.

REQUIRED SUPPLIES & SOFTWARE

Reliable access to internet, Microsoft Excel, and Microsoft Word. Internet browser should be Internet Explorer (IE) 7 or higher or Mozilla Firefox 2.0 or higher. If you do not have computer access, see your instructor for information regarding use of open labs on both Swainsboro and Vidalia campuses.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

This course introduces concepts relating the responsibilities and procedures involved in a variety of early childhood care situations. Topics include historical perspectives, professionalism, guidance, developmentally appropriate practices, learning environment including all children, cultural diversity, and licensing accreditation and credentialing.

MAJOR COURSE COMPETENCIES

Topics include historical perspectives, professionalism, guidance, developmentally appropriate practices, learning environment including all children, cultural diversity, and licensing accreditation and credentialing.

PREREQUISITE(S)

Provisional Admission

COURSE OUTLINE

1. Historical Perspectives
2. Professionalism
3. Guidance
4. Developmentally Appropriate Practices
5. Learning Environment
6. Cultural Diversity
7. Licensing and Accreditation

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

To pass the class, students must complete all assignments on the syllabus and complete the required proctored event. Students will have at least one week to complete tests and assignments. **All tests and assignments are due at 11:59 P.M. on Monday of each week.** Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to complete all work required by the instructor. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week, unless otherwise stated. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spend adequate time during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at https://portal.office.com, under Quick links on our webpage, or in the menu of your Blackboard course.

Within the first three days of class ALL online students must:
   o   Complete Online Orientation Quiz in Blackboard
   o   Complete the Pledge Acknowledgment in Blackboard
   o   Complete COVID 19 Presentation and Acknowledgment in Blackboard

- o   Complete Syllabus Quiz in Blackboard

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough; new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition
Diarrhea (unless due to known cause)

In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor(s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the COVID_19 Health Reporting Form https://bit.ly/2Xq4g0f. Report all positive cases of COVID-19 to your instructor and Stephannie Waters, Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of

graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 P.M. on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Contact: Helen Thomas, (hthomas@southeasterntech.edu), 912-538-3126, Vidalia Campus, Building A, Room 165.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Contact: Helen Thomas, (hthomas@southeasterntech.edu), 912-538-3126, Vidalia Campus, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.
Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.
Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.
There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

ONLINE PROCTORED EVENT WITHDRAWALS

Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

PROCTORED EVENT REQUIREMENT

The required proctored event for this class is scheduled on the following dates and times:

Swainsboro: Tuesday, July 13th, 9:00 A.M. Room 2125

OR

Vidalia: Wednesday, July 14th, 9:00 A.M. Room 317

You may choose one of the above listed events. You can choose either. Just because you're a Vidalia student does not mean you have to come to the one in Vidalia. Choose the one that works best for you. But you must attend one.

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

There are no make-up exams or assignments in an online class. Students have a week to complete assignments. If Internet or browser failure occurs, contact instructor immediately. A student who needs an

exam reopened must come to campus to take the test.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:
1. **First Offense**
   Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.
2. **Second Offense**
   Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.
3. **Third Offense**
   Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas (hthomas@southeasterntech.edu)	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas (ljonas@southeasterntech.edu)

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the Southeastern Technical College Website (www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Tests	30%
Assignments	40%
Discussion Board	5%
Proctored Exam	25%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

ECCE 1101 Introduction to Early Childhood Care and Education
Summer Semester 2021 Lesson Plan

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
Week 1 5/17-5/24 **Due Monday, 5/24 by 11:59 P.M.**	Chapter 1 - 2	Syllabus Working With Young Children and the Types of Early Childhood Programs	-THOROUGHLY Read Syllabus -Complete Syllabus Quiz -Complete Online Orientation in Blackboard -Complete Pledge Acknowledgement Quiz -Complete COVID Requirement in Blackboard -Read Chapters 1-2 -Complete Content and Academic Terms at the beginning of Chapter 1 and 2 and the Review and Recall questions at the end of each chapter -Discussion Board 1 -Review Chapter 1-2 Notes	1, 2, 5 a, c
Week 2 5/24-6/1 **Due Tuesday, 6/1 by 11:59 P.M.**	Chapter 3-4	Observing and Assessing Children and Principles and Theorist	-Read Chapters 3-4 - Complete Content and Academic Terms at the beginning of Chapter 3 and 4 and the Review and Recall Questions at the end of each chapter -Search online and Download the National Association of Education of Young Children (NAEYC) Code of Ethics and type a ½ page paper on the importance (single spaced, 12 point font) -Type one observation on a child younger than 6 years of age. (See blackboard for details.) -Power Point presentation over 1 Theorist (see blackboard for details) -Discussion Board 2 -Review Chapter 3-4 Notes -Test Over Chapters 1-4	3, 4, 7 a, c
Week 3 6/1-6/7 **Due Monday, 6/7 by 11:59 P.M.**	Chapters 9-10	Preparing the Environment and Selecting Toys, Equipment Educational Materials	-Read Chapters 9-10 -Complete content and academic terms at the beginning of each chapter for chapters 9-10 and the Review and Recall Questions at the end of each chapter -Discussion Board 3 -Review Chapter 9-10 Notes	1, 3, 4 a, b, c

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
Week 4 6/7-6/14 **Due Monday, 6/14 by 11:59 P.M.**	Chapters 11-13	Promoting Children's Safety, Planning Nutritious Meals and Snacks Guiding Children's Health	-Read Chapters 11, 12 and 13 -Complete content and academic terms at the beginning of each chapter and the Review and recall questions at the end of each chapter -Discussion Board 4 -Plan a One Week Menu (READ THE CHAPTERS TO COMPLETE THIS) -List what should be in a first aid kit (READ THE CHAPTERS TO COMPLETE THIS) -Review Chapters 11, 12, 13 Notes	3, 4 a, b, c
Week 5 6/14-6/21 **Due Monday, 6/21 by 11:59 P.M.**	Chapter 14	Developing Guidance Skills	-Read Chapter 14 -Complete content and academic terms at the beginning of the chapter and the Review and Recall questions at the end of the chapter -Discussion Board 5 -Review Chapter 14 Notes -Chapter 11-14 Test	3, 4 a, b
Week 6 6/21-6/28 **Due Monday, 6/28 by 11:59 P.M.**	Chapter 15-16	Guidance Challenges and Establishing Classroom Limits	-Read Chapter 15 and 16 -Complete content and academic terms at the beginning of each chapter and the Review and Recall questions at the end of each chapter -"Why We Must Set Limits Paper" (See Blackboard directions for details) -Review Chapter 15-16 Notes	5, 6 a, c
Week 7 6/28-7/12 **Due Monday, 7/12 by 11:59 P.M.**	Chapters 17-18	Handling Daily Routines The Curriculum	-Read Chapters 17-18 -Complete Content and Academic Terms at the beginning of each chapter and Review and Recall questions at the end of each chapter -Create a detailed schedule for toddlers (See Blackboard for directions) -Write 2 Activity Plans -Review Chapter 17-18 Notes -Review "How To Write Activity Plans" Information -Proctored Exam Over Chapters 15-18 on Campus July 13th (Swainsboro) **OR** July 14th (Vidalia)	5, 6 a, c

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
Week 8 7/12-7/19 **Due Monday 7/19 by 11:59 P.M.**	Chapters 19, 20, 21	Guiding Art Block-building Sensory Experiences	-Read Chapters 19, 20 and 21 -Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter -"Importance of Art, Storytelling, and Play in the Preschool Setting" Paper or Power Point Due (See Blackboard for instructions) -Review Chapter 19-21 Notes -Proctored Exam Over Chapters 15-18 on Campus July 13th (Swainsboro) **OR** July 14th (Vidalia)	5, 6 a, c
Week 9 7/19-7/26 **Due Monday, 7/26 by 11:59 P.M.**	Chapters 29, 30, 31	Programs for Infants Programs for Toddlers Programs for School Age Children	-Read Chapters 29, 30 and 31 -Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter -"Childproofing Your Home" Paper Due (see blackboard for details) -After-Schools Schedule Due (see blackboard for details) -Products Designed to Serve Children with Disabilities List Due -Review Chapter Notes -Test Over Chapters 29-31	3, 4, 5, 6 a, c

COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)
1. Historical Perspectives
2. Professionalism
3. Guidance
4. Developmentally Appropriate Practices
5. Learning Environment
6. Cultural Diversity
7. Licensing and Accreditation

GENERAL CORE EDUCATIONAL COMPETENCIES
a) The ability to utilize standard written English.
b) The ability to solve practical mathematical problems.
c) The ability to read, analyze, and interpret information.

Discussion Board RUBRIC

Students will be required to answer discussion board questions that will be posted within Blackboard. The

topics will be posted at least a week prior to the due date. The discussions should be detailed and thoroughly answer the topic. Also, students will be required to respond to at least one answer posted by their classmates. The responses should include why you do or do not agree with the student's response. It is ok to disagree with your classmate on his/her answer but the responding student should be professional in his/her response to his/her classmate. Be constructive in discussing these topics with your classmates.

1 POST 1 REPLY

Students who post their initial discussion board response to the discussion board topic and respond to at least one answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student will receive a 10 point deduction for each day the discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post. A 30 point deduction will be given to any student who only responds to their classmate with an answer of "yes/no" or "I agree/disagree."

1 POST 0 REPLY

Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 70 on the discussion post. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day the discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post.

0 POST 1 REPLY

Students who only respond to a classmate's discussion post will not receive a grade above 50 on the discussion topic. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day the discussion response is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion response.

0 POST 0 REPLY

Students will receive a 0 on the discussion topic if the student does not post an answer or response to a classmate's discussion post.

WRITING RUBRIC

NAME _____DATE_____

ASSIGNMENT _____

Criteria	4	3	2	1
Neatly written/typed according to directions	The paper was very neatly written or typed— according to	The typing or handwriting was neat	The typing or handwriting was somewhat neat	The paper was lacking in the area of neatness

Criteria	4	3	2	1
	directions			
Length	The length was completely appropriate or was longer than required	The paper was within a few lines of being appropriate length	The paper was approximately ¾ as long as it should be	The paper was less than ½ the length it should be
On topic	The entire paper was on topic	Most of the paper was on topic	The paper remained somewhat on topic	Half or more of the paper was not on topic
Spelling/Grammar	There were no more than 2 spelling errors/1 grammar error	There were no more than 3 spelling errors and/or 2 grammar errors	There were no more than 3 spelling errors and/or 3 grammar errors	There were more than 3 spelling errors and/or 3 grammar errors
Main Idea(s) /Supporting Details/Cohesion	The paper contained proper main idea(s), properly developed supporting ideas and was cohesive	The paper contained proper main idea(s), developed supporting ideas but was lacking in cohesion	The paper had main idea(s), poorly developed supporting ideas and cohesion was lacking	The paper did not have a proper main idea, and/or supporting details and/or cohesion

Grammar Errors: fragments, run-on sentences, subject-verb agreement…

Total points _____X 5 = _____

Comments