



ENGL 1101: Composition and Rhetoric

COURSE SYLLABUS

Hybrid: 80/20

Summer Semester 2018

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Swainsboro/ 2131- Building 2

Class Meets: **20% Hybrid/80% F2F**/ Tuesday & Thursday- 1:00-2:40

Course Reference Number (CRN): 60054

Preferred Method of Contact: lthomas@southeasterntech.edu or Contact the Instructor Forum in Blackboard

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Laquanda Thomas

Email Address: [Laquanda Thomas \(lthomas@southeasterntech.edu\)](mailto:Laquanda.Thomas@lthomas@southeasterntech.edu)

Campus/Office Location: Swainsboro/ 2132- Building 2

Office Hours: Tuesday and Thursday- 8:00-12:00

Phone: 478.289.2219

Fax Number: N/A

Tutoring Hours (if applicable): Tuesday and Thursdays- 3:00-5:00

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Reid, S. (2017). *The Prentice Hall guide for college writers, 11th edition*. Upper Saddle River, N J: Pearson
Prentice Hall; Mish, F. (Ed.). (2011).

REQUIRED SUPPLIES & SOFTWARE

Jump drive, folder with pockets, loose-leaf paper, binder, pencils, pens, **reliable** internet access, personal e-mail account, and access to STC's Information Delivery System (IDS) -- Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online

course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include: writing analysis and practice; revision; and research. Students write research papers using library resources and using a formatting and documentation style appropriate to the purpose and audience.

MAJOR COURSE COMPETENCIES

Topics include: writing analysis and practice, revision, and research.

PREREQUISITE(S)

Appropriate degree-level writing (English) placement test score and appropriate degree-level reading placement test score

COURSE OUTLINE

1. Writing Analysis and Practice 2. Revision 3. Research

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

Students are expected to complete all assignments by the due dates. Late assignments will NOT be accepted. No exceptions. Students are required to submit all assignments in APA Style via the digital drop boxes for each assignment. Students are responsible for policies and procedures included in the STC E-Catalog. Students are responsible for checking e-mails and Blackboard announcements daily. Read instruction documents under Coursework tab in Blackboard if you have any further questions about course content, expectations, or due dates. Late writing assignments will not be accepted. Writing assignments sent through student email will not be accepted.

BASIC ERRORS: Certain errors in writing are called basic or failing errors. A pattern of such errors must be eliminated from writing assignments. Errors include the following:

1. Lack of clarity at the sentence level
2. Subject-verb agreement errors
3. Comma splices and run-on or fused sentences
4. Sentence fragments
5. Incorrect verb forms
6. Spelling errors

7. Pronoun antecedent agreement

CELL PHONE POLICY: As STC policy states, cell phones are not to be used while in class. When students enter the classroom, cell phones should be placed on silent or vibrate. If cell phones become a problem, the instructor reserves the right to give a quiz to the entire class or give an individual quiz to the person not adhering to policy (upon the discretion of the instructor) each time a phone rings/vibrates or anytime a student is caught using a phone in class. Cell phone quizzes will be put into the grade book. During exams, if a student is caught with a phone or caught texting during a test, he or she will be given a zero.

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of "W", will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

(Tests, quizzes, homework, projects, etc...): Tests and assignments must be completed on the assigned date in the course calendar or per the instructor. **Students can make up tests/quizzes missed within one week of missing the assignment.** If the student does not make up the test within the one week period, a zero will be given for the test grade without any other make-up opportunities. **There are no late submissions for writing assignments.** If you do not submit the assignment by the due date, a zero will be given. There is one day provided on the class calendar to make up one writing assignment of the student's choice. Students can make up this assignment if they missed the deadline, or they want to revise and improve the writing assignment for a better grade.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Writing Assignments	45%
Tests	15%
Assignments (Homework & Discussion Questions)	15%
Final Exam Essay	15%
Final Exam Grammar	10%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

ENGL 1101: Composition & Rhetoric

Summer Semester 2018 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p>Week 1</p> <p>May 15</p> <p>May 17</p>	<p>What is Rhetoric?</p>		<p>Tuesday: Syllabus, Class Policies and expectations, Information and Policies Packet. Youtube: Kid President: Pep Talk</p> <p>Thursday: Sentence PowerPoint HW: Read Chapter 2: Rhetorical Situation</p> <p>Purpose of Writing What is Rhetoric? Youtube: Rhetoric video: Purdue Owl Vidcast Blackboard: Discussion Question Respond to 2 others in the course. Blackboard: Syllabus Quiz due May 22, 2018 (11:59 pm).</p>	<p>*1,2,3,4,5 **a,b,c</p> <p>**Note: Discussion questions are due on Tuesday nights. Students have one week to complete</p> <p>** Deadlines for assignments are on various dates, but listed in the course calendar.</p>
<p>Week 2</p> <p>May 22</p> <p>May 24</p>			<p>Tuesday: -Introduce rhetorical devices *You tube: Introduction to Ethos, Pathos, and Logos Discuss other rhetorical devices and impact in writing or speech. HW: Blackboard: Run-ons and Fragments...Bring handouts to class on Tuesday, May 22, 2018 (1:00 pm).</p> <p>Thursday: Sentence Quiz "A Life Beyond Do What You Love" Analyze text for rhetorical devices. Blackboard: Vocabulary List 1: Prepare ppt for submission in Week 4 (Thursday, June 7, 2018 (11:59 pm) Blackboard: Discussion Question (May 29, 2018 (11:59 pm). Blackboard: Argumentative essay topic (due May 29, 2018 (11:59 pm).</p>	<p>*1,2,3,4,5 **a,b,c</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p>Week 3</p> <p>May 29</p> <p>May 31</p>		<p>Rhetorical Analysis/ personal pronouns</p>	<p>Monday : Student Holiday</p> <p>Tuesday: Grammar Test 1: Sentences Rhetorical Analysis Assignment *Youtube: The Girl Who Silenced the World for 5 minutes (Discussion) HW: What is the Rhetorical Situation of this speech? Students are provided the link to speech and a transcript.</p> <p>Thursday : Personal Pronoun PowerPoint and Practice APA format HW: Read Chpt. 4: Reading Critically, Analyzing Rhetorically</p>	<p>*1,2,3,4,5 **a,b,c</p>
<p>Week 4</p> <p>June 5</p> <p>June 7</p>			<p>Tuesday: Pronoun Antecedent Agreement PowerPoint Blackboard: Pronoun Practice Quiz. Complete by June 7, 2018 by 1:00 pm (complete before class on Thursday) Blackboard: Submit Vocabulary List 1 PowerPoint by Thursday, June 7, 2018 (11:59 pm). Blackboard: Discussion Question: Argumentative Essay Thesis Statement (June 12, 2018 (11:59 pm)).</p> <p>Thursday: Grammar Test 2: Pronouns</p>	<p>*1,2,3,4,5 **a,b,c</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p>Week 5</p> <p>June 12</p> <p>June 14</p>			<p>Tuesday: Vocabulary Quiz: List 1 Advertisement and Rhetoric Rhetorical Analysis (RD) due June 12, 2018 (In class) Blackboard: Rhetorical Analysis due Wednesday, June 13, 2018 (11:59 pm). Blackboard: Advertisement Analysis Assignment due Wednesday, June 27, 2018 (11:59 pm).</p> <p>Thursday : Library day Blackboard: Discussion Question: Thesis Statement and Evaluation (June 19, 2018 (11:59 pm) Blackboard: Vocabulary List 2 PowerPoint due Thursday, June 28, 2018 (11:59 pm).</p>	<p>*1,2,3,4,5 **a,b,c **Directions to submit writing assignment: All writing assignment drop boxes are located in the Writing Assignment folder. Click on Writing Assignments and choose the assignment due for submission (Rhetorical Analysis). Click on browse your computer to locate the file. Click on the file; then click on Open. The file should be attached to the drop box. Click on submit to finalize the submission.</p>
<p>Week 6</p> <p>June 19</p> <p>June 21</p>			<p>Tuesday: Library Day Blackboard: Discussion Question (due June 26, 2018 (11:59 pm).</p> <p>Thursday: Blackboard: Verbs and Tenses PowerPoint Blackboard: Submit Annotated bibliography/Reference List...drop box located in Writing Assignments folder-due June 21, 2018 (11:59 pm).</p>	<p>*1,2,3,4,5 **a,b,c</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 7 June 26 June 28			Tuesday: Subject-Verb Agreement Blackboard: Verb Practice Quiz....complete by Thursday, June, 28, 2018 (1:00 pm- before class). Thursday: Grammar Test 3: Verbs Bring rough draft of argumentative essay to class Blackboard: Advertisement Analysis Assignment due Wednesday, June 27, 2018 (11:59 pm). Blackboard: Submit List 2 Vocabulary PowerPoint due Thursday, June 28, 2018 (11:59 pm).	*1,2,3,4,5 **a,b,c
Summer Break	Enjoy!!!!		July 3-6	
Week 8 July 10 July 12			Tuesday: Vocabulary list 2 quiz Commas PowerPoint Blackboard: Argumentative Essay due July 11, 2018 (3:00 pm). Thursday: Commas and Conjunction PowerPoint	*1,2,3,4,5 **a,b,c
Week 9 July 17 July 19			Tuesday: Make up day Thursday: Final Exam: Review Blackboard: Discussion Question (Reflection on the course) due July 24, 2018 (11:59 pm).	*1,2,3,4,5 **a,b,c
Week 10 July 24: Last Day of Class July 25-26: Final Exam Days			Tuesday: Final Exam: Grammar Thursday: Final Exam: Essay Class: Grammar/ Essay Final	*1,2,3,4,5 **a,b,c

*****Instructor reserves the right to change the syllabus and/or lesson plan as necessary. ****

***Competency Areas:**

1. Analysis of Writing
2. Applied Grammar and Writing Skills
3. Editing and Proofreading
4. Research Skills

5. Oral Communication Skills

****General Education Core Competencies**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.