



## **PNSG 2250 Maternity Nursing COURSE SYLLABUS Summer Semester 2020**

### **COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC) / Blackboard

Class Meets: Tuesday, May 26, 2020 from 9:00 am - 4:00 pm and Mondays June 1, 2020 – July 20, 2020 from 9:00 am – 4:00 pm

Course Reference Number (CRN): 60067

### **INSTRUCTORS CONTACT INFORMATION**

Instructor Name: Sheila Van Dyke, BSN, RN

Email Address: Sheila Van Dyke [svandyke@southeasterntech.edu](mailto:svandyke@southeasterntech.edu)

Office Location: Vidalia Campus, Gillis Building, Room 706

Office Hours: Please email the instructor to schedule a virtual appointment via WebEx.

Phone: 912-538-3105

Fax: 912-538-3106

Tutoring Hours: Please schedule an appointment if needed.

Instructor Name: LaKeisha Welch, BSN, RN

Email Address: LaKeisha Welch [lwelch@southeasterntech.edu](mailto:lwelch@southeasterntech.edu)

Office Location: Swainsboro Campus, Building 8, Office 8113

Office Hours: Please email the instructor to schedule a virtual appointment via WebEx.

Phone: 478-289-2337

Fax: 478-289-2336

Tutoring Hours: Please schedule an appointment if needed.

### **SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

### **REQUIRED TEXT AND RESOURCES**

1. Fundamentals of Nursing Care Concepts, Connections, and Skills, 3<sup>rd</sup> edition, FA Davis by Burton, Smith, & Ludwig
2. Nursing Care Plans, 10th Edition, Doenges, Morehouse et al.
3. Davis's Nursing Skills **Videos** for LPN/LVN, 3rd Edition (This is not a book. Student has access to skills videos through FA Davis website.)
4. Pharmacology Clear and Simple, 3rd Edition, F.A. Davis, Watkins
5. Understanding Medical Surgical Nursing, 6<sup>th</sup> edition, FA Davis by Williams and Hopper
6. Safe Maternity and Pediatric Nursing Care, FA Davis by Linnard-Palmer and Coats
7. Assessment Technologies Institute (ATI) web service and books

## REQUIRED SUPPLIES & SOFTWARE

Pen, pencil, paper, highlighter, calculator, 3 ring binder, computer access with camera and microphone, internet access and headphones.

Note: Although students can use their smart phones and tablets to access their online course; exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Google Chrome and Firefox are the recommended browsers to use for Blackboard Collaborate.

Students should not share login credentials with others and should change passwords periodically to maintain security.

## COURSE DESCRIPTION

Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

## MAJOR COURSE COMPETENCIES

1. Overall
2. Nursing Care of the Obstetric and Newborn Client

## PREREQUISITE(S)

Program admission; PNSG 2010\*, 2030, 2035\*, 2410, 2240 (\*During Spring 2020, COVID 19 affected students enrolled in PNSG 2035 and 2010. Students received an IN PROGRESS "IP" as their grade. These students will be allowed to finish the clinical course and skills lab at a later date; however, they will be allowed to progress to PNSG 2210, 2220, and 2250 for Summer 2020.)

## COURSE OUTLINE

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
1	Identify health management, maintenance, and prevention of illness as they relate to the obstetric and newborn client.	Cognitive	Knowledge
2	Identify approaches to the care of the obstetric and newborn client as a whole.	Cognitive	Knowledge
3	Anticipate conditions, which deviate from normal that affect the obstetric and newborn client.	Cognitive	Synthesis

4	Determine nursing observations and interventions related to diagnostic studies and procedures that apply to the obstetric and newborn client.	Cognitive	Application
5	Recognize use of the nursing process with emphasis on assessment and client education related to the obstetric and newborn client.	Cognitive	Analysis
6	Collaborate as a member of the healthcare inter-professional team in relation to obstetric and newborn client.	Cognitive	Synthesis
7	Describe the responsibility of the nurse and the methods of treatment as relates to the obstetric and newborn client.	Cognitive	Comprehension
8	Cite medications most commonly used in diagnosis, prevention, and treatment of disorders in obstetric and newborn client.	Cognitive	Comprehension
9	Discuss dietary regimens for obstetric and newborn client.	Cognitive	Comprehension
10	Identify standard precautions related to the obstetric and newborn client.	Cognitive	Knowledge
11	Discuss cultural competence as applicable to obstetric and newborn client concerns.	Cognitive	Comprehension
12	Discuss obstetric and newborn client concerns as applicable to special populations.	Cognitive	Comprehension

### **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS**

Students are expected to complete all daily assignments and exams. A unit exam average of 70% or above must be obtained in order to take the final exam. Students that do not obtain an exam average of 70% will not be able to take the final exam and will receive a W for all PNSG courses in which they are enrolled and will not be able to progress in the program.

No assignment opportunities will be given for extra credit. Any unit exam grade will be entered as is to the nearest 10<sup>th</sup>. No scores will be rounded (up or down). For example: exam has 60 questions and each question will be worth 1.66 pts. The student correctly answers 52 questions out of 60.  $52 \text{ correct answers} \times 1.66 = 86.32$ . The grade will be recorded as 86.3. This rule applies to every grade issued during the semester. All final averages will be recorded as is (ie a 69.9 is a 69.9).

ATI assignments listed on the lesson plan must be completed with the appropriate score and time 1 hour prior to the scheduled exam. Assignments completed after the deadline may result in a 5 point deduction from the exam grade. Students will not be allowed to take the exam without the appropriate completed assignments.

If the assignment requirements are not met, the student may not be allowed to take the exam. This may be counted as the 1 make-up exam. The make-up exam may be subject to a 10 point deduction if the student does not provide the instructor with an excused absence.

Students should complete the pledge acknowledgment quiz in Blackboard on the first day of class.

## **LECTURE CLASS MEETINGS:**

ALL lecture class meetings will take place virtually through the use of Blackboard Collaborate.

1. Students are expected to be present during the entire session with video turned on. Consider this a virtual classroom. Attendance will be taken. All students are to log on 5 minutes prior to starting the session. Students are required to mute audio as not to disrupt the class. The student may type in the chat for specific questions and the instructor will pause at various times to allow for verbal questions.
2. Not all unit content will be covered via virtual classroom lectures. The student will still be expected to review the assigned materials as outlined on course syllabus.
3. Please be mindful that you can be seen by your instructor and your peers. When using a webcam, everyone can see everyone else. Proper attire will be expected.
4. Cell phones should be on silent and no texting or web surfing during class.

## **TESTING GUIDELINES:**

The following are faculty expectations of the student during the online/offsite testing process.

### **LockDown Browser + Webcam Requirement**

This course requires the use of LockDown Browser and a webcam for online exams. The webcam can be the type that's built into your computer or one that plugs in with a USB cable.

Watch this brief video to get a basic understanding of LockDown Browser and the webcam feature.

<https://www.respondus.com/products/lockdown-browser/student-movie.shtml>

### **Download Instructions**

Download and install LockDown Browser from this link:

<https://download.respondus.com/lockdown/download.php?id=492358809>

### **Once Installed**

- Start LockDown Browser
- Log into Blackboard Learn
- Navigate to the exam

Note: You won't be able to access exams with a standard web browser. If this is tried, an error message will indicate that the exam requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

### **Guidelines**

When taking an online exam, follow these guidelines:

- Ensure you're in a location where you won't be interrupted.
- You must have reliable internet service to take the exam. If you do not have reliable internet at home, then you need to make arrangements to secure a location before the exam. You may not take the exam using your phone or hotspot.
- You must log in at least 5 minutes before the exam is scheduled to begin.
- Turn off all other devices (e.g. tablets, phones, second computers) and place them outside of your reach. The student will not be allowed to use smart watches, cell phones, tablets, calculators, ear phones or other electronic devices during the exam.
- Clear your desk or workspace of all external materials not permitted - books, papers, other devices. No scratch paper will be allowed. No calculation questions will be on the exams.

- The student will take a complete, 360 degree scan of the testing environment, showing floor, desk, walls.
- During the exam, you will be both audio and visually recorded.
- Before starting the exam, know how much time is available for it, and also that you've allotted sufficient time to complete it. The student exams will be timed, just like in the face-to-face setting.
- Remain at your computer for the duration of the exam.
- The student is expected to review the Dishonesty Policy and Procedure for Academic Dishonesty as noted on the course syllabus.
- The student will have no other operating functions open on the computer during testing. (ie: Word, Excel, PowerPoint)
- The student will be prohibited from taking screen shots or recording of the exam in anyway.
- After the exam is complete, the student will take another complete, 360 degree scan of the testing environment; showing the floor, desk and walls
- The student will not be allowed to complete a "test review" following submission of the exam. The instructor will review the "most common" incorrect questions with the class during the following lecture meeting. The student may email the instructor with specific questions.
- If the computer, Wi-Fi, or location is different than what was used previously with the "Webcam Check" and "System & Network Check" in LockDown Browser, run the checks again prior to the exam
- To produce a good webcam video, do the following:
  - Avoid wearing baseball caps or hats with brims
  - Ensure your computer or device is on a firm surface (a desk or table). Do NOT have the computer on your lap, a bed, or other surface where the device (or you) are likely to move
  - If using a built-in webcam, avoid readjusting the tilt of the screen after the webcam setup is complete
  - Take the exam in a well-lit room, but avoid backlighting (such as sitting with your back to a window)
- Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the exam until all questions are completed and submitted

## Getting Help

Several resources are available if you encounter problems with LockDown Browser:

- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area.
- Respondus has a Knowledge Base available from [support.respondus.com](https://support.respondus.com). Select the "Knowledge Base" link and then select "Respondus LockDown Browser" as the product. If your problem is with a webcam, select "Respondus Monitor" as your product.
- If you're still unable to resolve a technical issue with LockDown Browser, go to [support.respondus.com](https://support.respondus.com) and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it.

## MAKEUP GUIDELINES (EXAMS, QUIZZES, HOMEWORK, PROJECTS, SKILLS, ETC.)

In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different exam format. If a

student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

It is the student's responsibility to obtain notes, lecture recordings, or information presented in class when the student is absent.

### **ATI Proctored assessment:**

\*\*\*Proctored assessments will resume once face to face classes are allowed.\*\*\*

Proctored assessments will be scheduled throughout different courses and given once 75% of the specific content is covered. The corresponding practice assessments A&B are to be completed prior to each proctored assessment. Remediation for proctored assessments is outlined below. All remediation must be hand written and is due at the end of the semester in which the proctored exam is given. However, remediation for proctored exams that are given during the final semester are due before the comprehensive predictor. Once the student has completed the remediation assignment and turned in to the instructor, the instructor will update the ATI remediation form found on the Q drive and return the remediation to the student. If the student fails to complete the remediation assignment prior to the comprehensive predictor, the student will be unable to take the comprehensive predictor and the attempt will be forfeited.

<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>	<b>Below Level 1</b>
<b>1 hour Focused Review</b>	<b>2 hours Focused Review</b> One critical point to remember for each topic to review	<b>3 hours Focused Review</b> Two critical points to remember for each topic to review	<b>4 hours Focused Review</b> Three critical points to remember for each topic to review

### **WORKBOOK CHAPTERS**

Completion of the workbook for applicable chapters are optional but highly encouraged and should increase your level of success in this class.

### **POWER POINTS**

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

### **STUDENT SUCCESS PLAN**

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70 percent (%) after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency. The faculty will initiate individual counseling session and complete the Student Success Plan.
- If the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency. The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
- If the student exhibits behavior outside the expected:
  - Codes of conduct outlined in professional codes of ethics, professional standards,
  - All procedures/requirements/policies outlined in program handbooks/documents,
  - STC e Catalog and Handbook, and/or
  - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan. The Student Success Plan will be emailed to the student's STC email account by the instructor and the student should email the completed form back to the instructor by the designated date.

**T**echnical College System of Georgia **E**arly **A**lert **M**anagement **S**ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, and personal hardships.

### **STUDENT SUPPORT**

Specific information about the Student Support services listed below can be found at [STC Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical Support
- Textbook Assistance
- Work-Study Programs
- Community Resources

### **ATTENDANCE PROVISIONS HEALTH SCIENCES**

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

For this class, which meets 48 hours, the maximum number of hours a student may miss is 4.8 hours.

Attendance will be taken at the beginning and throughout the duration of the virtual lecture meeting. In order for the student to be counted present during class, the student must have video turned on.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy_Gay_mgay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen_Thomas_hthomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W”(Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a “W” for the course. Students who are dropped from courses due to attendance after the 65% point will receive a WP (Withdrawal Passing-average of 60 or higher) or a WF (Withdrawal Failing-average of 59 or lower). Students will receive a grade of **zero** for all assignments missed beginning with the Last Date of Attendance (LDA) and the date the student exceeds the attendance procedure.

If a student cannot progress in the Program due to academic deficiency, the student will receive a W (Withdrawn) from all PNSG courses for the semester and will be unable to progress in the nursing program. The faculty will enter the LDA along with the W into BannerWeb.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of ‘W’ will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**The 65% point for this course is July 1, 2020.**

## **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on exams, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:



**1. First Offense**

Student will be assigned a grade of "0" for the exam or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes. The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p><b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b></p>	<p><b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b></p>
<p>Helen Thomas, Special Needs Specialist  Vidalia Campus  3001 East 1<sup>st</sup> Street, Vidalia  Office 165 Phone: 912-538-3126  Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a>  <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a></p>	<p>Lanie Jonas, Director of Human Resources  Vidalia Campus  3001 East 1<sup>st</sup> Street, Vidalia  Office 138B Phone: 912-538-3230  Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a>  <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a></p>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Unit Exams (Calculated based on 6 unit exams given)	75%
Final Exam (Calculated based on 1 final exam given)	25%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**PNSG 2250 Maternity Nursing Lesson Plan  
Summer Semester 2020**

<b>DATE</b>	<b>CHAPTER/ LESSON</b>	<b>CONTENT</b>	<b>ASSIGNMENTS/EXAMS</b>	<b>COMPETENCY AREA</b>
Tuesday 05/26/20	Chapter 1  Chapter 2  Chapter 3  Chapter 4	Class begins Review book and online resources Review Syllabi and Lesson Plans Healthy People 2020  Introduction to Maternity Nursing  Human Reproduction and Fetal Development  Physical and Psychological Changes of Pregnancy  <b>ATI Video Case Study: Client Rights Cultural Diversity</b>	Read and study chapter(s)  Read: ATI chapters 1,2,3,4,5,7 (optional but highly recommended reading)  <b>ATI assignments required prior to EXAM 1 (minimal score of 90):</b>  <b>ATI Skills Module 2.0:</b> <i>Infection Control</i>  <b>ATI: The Communicator 2.0:</b> <i>Technique Identifier: Respecting Clients' Cultures</i>	Course: 1, 2 Core: a-c
Monday 06/01/20	Chapter 5  Chapter 6	<b>EXAM 1: Chapters 1-4</b>  Antepartal Nursing Assessment  Nursing Care During Pregnancy  <b>View Videos on Demand: Pregnancy/Labor Videos</b>	Read and study chapter(s)  Read: ATI chapters 6, 8, 10, 11 (optional but highly recommended reading)  <b>ATI assignments required prior to EXAM 2 (minimal score of 90)</b>  <b>ATI Skills Module 2.0:</b> <i>HIPAA</i>	Course: 1, 2 Core: a-c
Monday 06/08/20	Chapter 7	<b>Exam 2: Chapters 5, 6</b>  Nursing Care of the Woman With Complications During Pregnancy Process and Stages of Labor and	Read and study chapter(s)  <b>ATI assignments required prior to EXAM 3 (minimal score of 90):</b>	Course: 1, 2 Core: a-c

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/EXAMS	COMPETENCY AREA
	Chapter 8	Birth  <b>ATI: Video Case Study: Complications of Pregnancy</b>  <b>F.A. Davis Animation Video: Placental Abruption and Placenta Previa</b>	<b>ATI The Communicator 2.0:</b> <i>Technique Identifier: Client Undergoing Weight Loss Surgery</i>	
Monday 06/15/20	Chapter 9  Chapter 10  Chapter 11	<b>Exam 3: Chapters 7, 8</b>  Nursing Assessment During Labor  Nursing Care During Labor  Nursing Care of the Woman With Complications During Labor and Birth  <b>ATI Video Case Study: Pain Management</b>  <b>F.A. Davis Animation Video: Cervical Effacement and Dilation</b>	Read and study chapter(s) Read: ATI chapters 1-10, 13 (optional but highly recommended reading)  <b>ATI assignments required prior to EXAM 4 (minimal score of 90):</b> <b>ATI Skills Module 2.0:</b> <i>Maternal Newborn Care</i>	Course: 1, 2 Core: a-c
Monday 06/22/20	Chapter 12  Chapter 13  Chapter 14  Chapter 15	<b>Exam 4: Chapters 9, 10, 11</b>  Birth Related Procedures  Physiological and Behavioral Adaptation During the Postpartum Period  Assessment and Care of the Family After Birth  Physiological and Behavioral Adaptations of the Newborn  <b>ATI Video Case Study: Fundal Assessment</b>	Read and study chapter(s)  Read: ATI chapters 12, 13, 17 (optional but highly recommended reading)  <b>ATI assignments required prior to EXAM 5 (minimal score of 90):</b>  <b>ATI Pharmacology Made Easy 3.0:</b> <i>Reproductive and Genitourinary</i>	Course: 1, 2 Core: a-c

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/EXAMS	COMPETENCY AREA
		<p><b>Depression</b></p> <p><b>F.A. Davis Animation Video: Mechanisms of Heat Loss</b></p>		
Monday 06/29/20	<p>Chapter 16</p> <p>Chapter 17</p> <p>Chapter 18</p> <p>Chapter 19</p>	<p><b>Exam 5: Chapters 12, 13, 14, 15</b></p> <p>Assessment and Care of the Newborn</p> <p>Newborn Nutrition</p> <p>Newborn At Risk: Conditions Present At Birth</p> <p>Newborn At Risk: Birth Related Stressors</p> <p><b>ATI Video Case Study: APGAR Scoring Breastfeeding</b></p> <p><b>F.A. Davis Animation Video: Mechanisms of Heat Loss</b></p>	<p>Read and study chapter(s)</p> <p>Read: ATI chapter 14, 15, 16 (optional but highly recommended reading)</p> <p><b>ATI assignments required prior to EXAM 6 (minimal score of 90):</b></p> <p><b>ATI Skill Module 2.0: Pain Management</b></p>	<p>Course: 1, 2</p> <p>Core: a-c</p>
<b>07/01/20 Wednesday</b>		<b>65 % POINT</b>		
Monday 07/06/20		<p>Independence Day Holiday</p> <p>No Class</p>		
Monday 07/13/20		<b>Exam 6: Chapters 16, 17, 18, 19P</b>	<p><b>ATI ASSIGNMENTS required prior to FINAL:</b></p> <p><b>ATI Practice Assessments:</b> <i>PN Maternal Newborn Online Practice 2017 A (minimal score of 70%)</i></p> <p><i>PN Maternal Newborn Online Practice 2017 B (minimal score of 70%)</i></p> <p><b>ATI Learning system PN</b></p>	

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/EXAMS	COMPETENCY AREA
			<b>3.0:</b> <i>Maternal-Newborn Final  (minimal score of 90%)</i>  <i>Labor &amp; Delivery  Worksheet due before  taking Final Exam  (attached)</i>	
Monday 07/20/20	<b>Final Exam</b>	<b>FINAL EXAM - Comprehensive</b>		Course: 1, 2, 3 Core: a-c

**COMPETENCY AREAS:**

1. Nursing Care of the Obstetric Client
2. Nursing Care of the Newborn Client

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**DISCLAIMER STATEMENT**

Instructor reserves the right to change the syllabus and/or lesson plan as necessary. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only. The syllabus is available for student access in Blackboard.

**LABOR AND DELIVERY WORKSHEET: (TO BE COMPLETED PRIOR TO FINAL EXAM)**

<b>ANSWER THE FOLLOWING</b>	<b>FILL IN ANSWER BELOW</b>
Define effacement	
Describe stage one labor a. Latent phase b. Active phase c. Transition phase	
Describe stage two labor	
Describe stage three labor	
How is duration of contractions measured?	
How is frequency of contractions measured?	
Describe each of the fetal heart rate patterns: a. Accelerations b. Early decelerations c. Late decelerations d. Variable decelerations	
List three non – pharmacologic methods of pain control	
List 6 nursing diagnoses which may apply to the laboring woman	
List the 7 Ps of labor	
Interpret the following acronyms 1. FHR 2. LMP 3. LOA 4. AROM 5. EDD 6. EGA 7. VBAC 8. CPD 9. HELLP 10. GTPAL	
List normal parameters for a newborn’s vital signs	