



Math 1012 Foundations of Mathematics

COURSE SYLLABUS

Hybrid

Summer Semester 2019

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Vidalia/Class Location: Vidalia Main Building Room 319

Class Meets: 40% Hybrid 60% F2F 10:30-11:45 am, TR-Tuesday, Thursday

Course Reference Number (CRN) 60068

Preferred Method of Contact: [Don Davis \(ddavis1@southeasterntech.edu\)](mailto:ddavis1@southeasterntech.edu)

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Mr. Don Davis

Email Address: [Don Davis \(ddavis1@southeasterntech.edu\)](mailto:ddavis1@southeasterntech.edu)

Vidalia/Office Location: Vidalia Main Building Room 409

Office Hours: 11:00am-12:00pm, MW- Monday, Wednesday and 2:30-3:30pm, TR- Tuesday, Thursday

Phone: 912-538-1957

Fax Number: 912-538-3156

Tutoring Hours: Room 319 2:30-3:30 pm, TR-Tuesday, Thursday

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

NO REQUIRED TEXT. The text: Bittinger, Marvin L. Basic College Mathematics (12th edition): Boston: Pearson Education, Inc. is used. A MathXL Access Code is required. The MathXL Access Code can be purchased from the STC bookstore. The textbook package from the STC bookstore includes a MathXL Access Code that is required to participate and complete all assignments for the course. (The 11th edition of the text will still work.)

REQUIRED SUPPLIES & SOFTWARE

3-ring binder notebook, loose-leaf paper, pencils, black erasable pens (optional per instructor), highlighter, and a Texas Instruments TI-30IIXS scientific calculator or any scientific calculator for limited use in the course. Additional Requirements: Daily, access to a reliable internet connection for use with Blackboard, MathXL(required), mySTC, and college email.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Emphasizes the application of basic mathematical skills used in the solution of occupational and technical problems. Topics include fractions, decimals, percents, ratios and proportions, measurement and conversion, geometric concepts, technical applications, and basic statistics.

MAJOR COURSE COMPETENCIES

1. Fractions, 2. Decimals, 3. Ratios and Proportions, 4. Percents, 5. Measurement and Conversion, 6. Geometric Concepts, 7. Technical Applications and 8. Basic Statistics.

PREREQUISITE(S)

MATH 0097 - Math II OR Appropriate arithmetic placement test score.

COURSE OUTLINE

1. Fractions
2. Decimals
3. Ratios and Proportions
4. Percents
5. Measurement and Conversion
6. Geometric Concepts
7. Technical Applications
8. Basic Statistics

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

Students are expected to keep assigned work in a notebook and pass competency tests. Students should complete all assignments as scheduled and should have all supplies and access to software required by the course syllabus. This course requires the use of Blackboard, textbook websites and textbook software MathXL. Quizzes may be given at any time without prior notice, and homework may be assigned without prior notice. Makeup or late work on these assignments may or may not be accepted upon the discretion of the instructor. Students are expected to show high-quality, detailed work and/or explanations when completing all assignments. Forty percent (40%) of classroom instruction takes place out of class time. Students meet these requirements by completing MathXL Homework, Quizzes and Tests. MathXL includes homework tutorial

features such as the Videos, Study Plan, or View an Example button. In addition, the students complete this requirement by using the additional learning resources provided in our Blackboard course under the Math Resources / Help menu option. (A minimum of 1 hour and 30 minutes of out-of-class time per week is expected not including additional homework and study time. Most students spend more than 2 hours per week to be successful).

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss

accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

EXIT EXAM

There is no Exit Exam. The course does require completion of a comprehensive Final Examination, which counts as 25% of the course grade. Each student will also take a standardized Math Competency Exam at the end of the Semester. This Exam is used by STC to measure the effectiveness of Mathematics instruction. Students who score 70 or above on the Math Competency Exam will have 10 points added to their Final Examination grade.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Failure to take tests or quizzes on the scheduled day will result in a grade of zero "0". No Make-up tests or quizzes will be given. MathXL assignments have a due date, which must be met to receive full credit. ALL MathXL work must be complete by the final submission date. All MathXL work not started in MathXL by the final submission date receives a grade of zero "0", all work in progress but not complete receives the grade in MathXL as of the final submission date.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input

the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes. The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Homework	15%
Quizzes	10%
Tests	50%
Final Exam	25%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

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Summer Semester 2019 Lesson Plan

Week/Class	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week1/Class1 5/14/19	Chapter 1 / 1.1-1.9 Whole Numbers NOTE: Calculator may not be used on Chapters 1 - 4	1.1 Standard Notation 1.2 Addition 1.3 Subtraction 1.4 Multiplication 1.5 Division 1.6 Rounding and Estimating; Order 1.7 Solving Equations 1.8 Applications and Problem Solving 1.9 Exponential Notation and Problem Solving	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 6/4/19	Course Competencies (CC): 1,2,3,4,5,6,7,8 General Core Competencies (GC): a,b,c
Week1/Class2 5/16/19	Chapter 2 / 2.1-2.7 Fractions NOTE: Calculator may not be used on Chapters 1 - 4	2.1 Factorizations 2.2 Divisibility 2.3 Fractions and Fraction Notation 2.4 Multiplication and Applications 2.5 Simplifying 2.6 Multiplying, Simplifying, and Applications 2.7 Division and Applications	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 6/4/19	CC: 1, 7 GC: a,b,c
Week2/Class1 5/21/19	Chapter 3 / 3.1-3.7 Fraction Notation and Mixed Numbers NOTE: Calculator may not be used on Chapters 1 -4	3.1 Least Common Multiples 3.2 Addition and Applications 3.3 Subtraction, Order, and Applications 3.4 Mixed Numerals 3.5 Addition and Subtraction Using Mixed Numbers 3.6 Multiplication and Division Using Mixed Numbers 3.7 Order of Operations; Estimation	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 6/4/19	CC: 1, 7 GC: a,b,c
Week2/Class2 5/23/19	Chapter 4 / 4.1-4.4 Decimal Notation NOTE: Calculator may not be used on Chapters 1 -4	4.1 Decimal Notation; Order; Rounding 4.2 Addition and Subtraction 4.3 Multiplication 4.4 Division	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 6/4/19	CC: 2, 7 GC: a,b,c

Week/Class	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week3/Class1 5/28/19	Chapter 4 / 4.5-4.7 Decimal Notation NOTE: Calculator may not be used on Chapters 1 -4	4.5 Converting: Fraction to Decimal 4.6 Estimating 4.7 Applications and Problem Solving	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 6/4/19	CC: 2, 7 GC: a,b,c
Week3/Class2 5/30/19	Chapter 5 / 5.1-5.5 - Ratio and Proportion	5.1 Introduction to Ratios 5.2 Rates and Unit Prices 5.3 Proportions 5.4 Application of Proportions 5.5 Geometric Applications	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/24/18	CC: 3,6,7 GC: a,b,c
Week4/Class1 6/4/19	Chapters 1-4 NOTE: Calculator may not be used on Chapters 1 -4	IN CLASS TEST CHAPTERS 1-4 NO CALCULATOR ALLOWED	60% Face to Face: TEST TEST: 6/4/19	CC: 1,2,3,4 GC: a,b,c
Week4/Class2 6/6/19	Chapter 6 / 6.1-6.3 - Percent Notation	6.1 Percent Notation 6.2 Percent and Fraction Notation 6.3 Solving Percents: Percent Equation	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: 3,4,7 GC: a,b,c
Week5/Class1 6/11/19	Chapter 6 / 6.4-6.6 - Percent Notation	6.4 Solving Percents: Percent Proportion 6.5 Percent Applications 6.6 Sales Tax, Commission, Discount	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: 3,4,7 GC: a,b,c
Week5/Class2 6/13/19	Chapter 7 / 7.1-7.4 Data, Graphs, and Statistics	7.1 Average, Median, and Modes 7.2 Tables and Pictographs 7.3 Bar Graphs and Line Graphs 7.4 Circle Graphs	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: 1, 2, 3, 4,6, 7, 8 GC: a,b,c

Week/Class	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week6/Class1 6/18/19	Chapter 8 / 8.1-8.4 Measurement	8.1 Linear Measures: American Units 8.2 Linear Measures: Metric Units 8.3 Converting between American/Metric 8.4 Weight and Mass: Medical Apps	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: 1,2,3, 5, 7 GC: a,b,c
Week6/Class2 6/20/19	Chapter 8 / 8.1-8.4 Measurement	8.1 Linear Measures: American Units 8.2 Linear Measures: Metric Units 8.3 Converting between American/Metric 8.4 Weight and Mass: Medical Apps	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: 1,2,3, 5, 7 GC: a,b,c
Week7/Class1 6/25/19	Chapter 8 / 8.5-8.7 Measurement	8.5 Capacity: Medical Apps 8.6 Time and Temperature 8.7 Converting Units of Area	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: 1,2,3, 5, 7 GC: a,b,c
Week7/Class2 6/27/19	Chapter 8 / 8.5-8.7 Measurement	8.5 Capacity: Medical Apps 8.6 Time and Temperature 8.7 Converting Units of Area IN CLASS QUIZ: Three Conversions Methods	60% Face to Face: Lecture and Quiz 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: 1,2,3, 5, 7 GC: a,b,c
STUDENT BREAK 7/1/19-7/4/19	HOLIDAY	INDEPENDENCE DAY JULY 4	NO CLASSES MEET	
Week8/Class1 7/9/19	Chapter 9 / 9.1-9.4 Geometry	9.1 Perimeter 9.2 Area 9.3 Circles 9.4 Volume	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: *6,7 GC: a,b,c

Week/Class	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week8/Class2 7/11/19	Chapter 9 / 9.1-9.4 Geometry	9.1 Perimeter 9.2 Area 9.3 Circles 9.4 Volume	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: *6,7 GC: a,b,c
Week9/Class1 7/16/19	Chapter 9 / 9.5-9.6 Geometry	9.5 Angles and Triangles 9.6 Square Roots and Pythagorean Theorem	60% Face to Face: Lecture 40% Hybrid: MathXL: Homework Quizzes Test Due: 7/18/19	CC: *6,7 GC: a,b,
Week9/Class2 7/18/19	Chapters 5-9 NOTE: Calculator may be used on Chapters 5 -9	IN CLASS TEST CHAPTERS 5-9	60% Face to Face: TEST TEST: 7/18/19	CC: *6,7 GC: a,b,
Week10/Class1 7/23/19	ALL	Final Exam Review Competency Exam Given	60% Face to Face: Competency Exam 7/23/18	CC: All GC: All
Week10/Class2 7/25/19	ALL	FINAL EXAM in Class	60% Face to Face: Final Exam 7/25/18	CC: All GC: All

COURSE COMPETENCY AREAS (CC): (TAKEN FROM STATE STANDARDS)

1. Fractions
2. Decimals
3. Ratios and Proportions
4. Percents
5. Measurement and Conversion
6. Geometric Concepts
7. Technical Applications
8. Basic Statistics

GENERAL CORE EDUCATIONAL COMPETENCIES (GC):

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.