



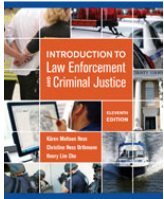
**CRJU 1040 – Principles of Law Enforcement
COURSE SYLLABUS
Hybrid
Summer Semester 2016**

Semester: 201616 Summer 2016
Course Title: Principles of Law Enforcement
Course Number: CRJU 1040
Credit Hours/ Minutes: 3 / 2250
Class Location: Room # 830
Class Meets: 9:00–10:25 a.m. Mon./Tues./Wed.-80% in class and 20% online
CRN: 60069

Instructor: Karann Raines
Office Hours: 2:00-4:30 Monday – Thursday
Office Location: Room 828, Gillis Medical Bldg.
Email Address: kraines@southeasterntech.edu
Phone: 912-538-3219
Fax Number: 912-538-3106

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student’s convenience with respect to the instructor’s requirements.

REQUIRED TEXT:



Introduction to Law Enforcement and Criminal Justice, 11th Edition
Karen M. Hess & Christine Hess Orthmann
ISBN-13: 9781285444321

REQUIRED SUPPLIES & SOFTWARE: Note: Although students can use their smart phones and tablets to access the online portion of their course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to complete the online portion of the course.

COURSE DESCRIPTION: This course examines the principles of the organization, administration, and duties of federal, state and local law enforcement agencies.

MAJOR COURSE COMPETENCIES/COURSE OUTLINE: History & Philosophy of Law, Evaluation of Administrative Practices, Problems in American Law Enforcement Agencies, Emerging Concepts, Professionalism, Community Crime Prevention Programs

PREREQUISITE(S): Program Admission

COURSE OUTLINE:

- (1) History & Philosophy of Law
- (2) Evaluation of Administrative Practices
- (3) Problems in American Law Enforcement Agencies
- (4) Emerging Concepts
- (5) Professionalism
- (6) Community Crime Prevention Programs

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS:

- **Class attendance is a very important aspect of a student's success in this course.** Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- **Students are expected to complete all work required by the instructor.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence.
- **Midterm and final tests must be completed on the assigned date.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- **Homework assignments are due on the assigned date.** Ten points will be deducted for each day late. Homework assignments will not be accepted after 1 class day late and a grade of zero will be given.
- **Chapter quizzes must be completed on the assigned date or taken on the date of the student's return.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.

ATTENDANCE GUIDELINES: Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (Tests, quizzes, homework, etc...): There is no make up for missed midterm and final tests. Students are allowed to make up missed quizzes and homework assignments on the day of their return. Failure to do so will result in a grade of zero. (See the Student Requirements section above for more information.)

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook*.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY		GRADING SCALE	TCSG GUARANTEE/WARRANTY STATEMENT:
Midterm	25%	A: 90-100	<i>The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.</i>
Final	25%	B: 80-89	
Homework Assignments	25%	C: 70-79	
Chapter Quizzes	25%	D: 60-69	
	100%	F: 0-59	
		*Grade of D or below results in student repeating the class.	

CRJU 1040 – Principles of Law Enforcement Summer Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Wed May 18	1/ Ch. 1	<ul style="list-style-type: none"> IN CLASS: First day of class: Intro. to course syllabus/ lesson plan, rules, regulations, review book... IN CLASS: Ch. 1 – A Brief History: The Evolution of Law & Our Criminal Justice System <ul style="list-style-type: none"> Introduction Primitive & Ancient Law 		*1
Mon May 23	2/ Ch. 1	<ul style="list-style-type: none"> ONLINE: READ: Ch. 1 – A Brief History: The Evolution of Law & Our Criminal Justice System <ul style="list-style-type: none"> English Law & Law Enforcement Early Law Enforcement in the U.S. Establishment of Federal Agencies 		
Tues May 24	3/ Ch. 1	<ul style="list-style-type: none"> ONLINE: READ: Ch. 1 – A Brief History: The Evolution of Law & Our Criminal Justice <ul style="list-style-type: none"> Establishment of State, County, & Local Agencies Traditional Three Eras of Policing 		*1
Wed May 25	4/ Ch. 2	<p>ONLINE/BLACKBOARD:</p> <ul style="list-style-type: none"> Take Ch. 1 QUIZ Post Ch. 1 Homework Assignment 	<p>ONLINE/BLACKBOARD</p> <ul style="list-style-type: none"> Take Ch. 1 QUIZ Post Ch. 1 Homework Assignment 	*1,2,4 **a,c
Mon May 30		NO CLASS – Memorial Day Holiday 🇺🇸🇺🇸🇺🇸		
Tues May 31	5/ Ch. 2	<ul style="list-style-type: none"> ONLINE: READ: Ch. 2 – The American Quest for Freedom & Justice: Our Laws (p.56-58; p.60-66; p. 68) <ul style="list-style-type: none"> Criminal Law; Civil Law & Torts Police Power Law & Policy versus discretion 		*1,2
Wed Jun 1	6/ Ch. 2 & Ch. 3	<p>ONLINE/BLACKBOARD:</p> <ul style="list-style-type: none"> Post Ch. 2 Homework Assign. READ: Ch. 3 – Crime in the United States: Offenses, Offenders, Victims (p. 75-86; p.103-113) <ul style="list-style-type: none"> Introduction; Classification & Definitions of Major Crimes 	<p>ONLINE/BLACKBOARD</p> <ul style="list-style-type: none"> Post Ch. 2 Homework Assignment 	*1,2 **a,c

CRJU 1040 – Principles of Law Enforcement Summer Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Mon Jun 6	7/ Ch. 3	<ul style="list-style-type: none"> IN CLASS: VIDEO – “POLICE” (first half) Ch. 3 – Crime in the United States: Offenses, Offenders, Victims (p. 75-86; p.103-113) <ul style="list-style-type: none"> Classification & Definitions of Major Crimes Victims of Crime & Violence 		*1,2
Tues Jun 7	8/Ch. 4	<ul style="list-style-type: none"> IN CLASS: Take Ch. 3 QUIZ IN CLASS: Ch. 4 – Contemporary Policing: An Overview <ul style="list-style-type: none"> Why We Have Police; What Police Do Traditional Goals of Policing 	<ul style="list-style-type: none"> Ch. 3 QUIZ Turn in Ch. 3 Hmk. 	*1,2,6 **a,c
Wed Jun 8	9/ Ch. 4	<ul style="list-style-type: none"> IN CLASS: Ch. 4 – Contemporary Policing: An Overview <ul style="list-style-type: none"> Organization of the Department; Administrative Services; Field Services 		*1,2,6
Mon Jun 13	10/ Ch. 4	<ul style="list-style-type: none"> IN CLASS: Take Ch. 4 QUIZ Field trip to Vidalia Police Dept. 	<ul style="list-style-type: none"> Ch. 4 Quiz 	*1,2,6 **a,c
Tues Jun 14	11/ Ch. 5	<ul style="list-style-type: none"> IN CLASS: Ch. 5 – Patrol: The Backbone of Policing <ul style="list-style-type: none"> Patrol Officer Responsibilities; Management of Patrol Operations; Types of Patrol; Activities While on Patrol 		*1,2 **1,3
Wed Jun 15	12/ Ch. 5	<ul style="list-style-type: none"> IN CLASS: Ch. 5 – Patrol: The Backbone of Policing <ul style="list-style-type: none"> Methods of Patrol The Traffic Division 		*1,2 **a,c
Mon Jun 20	13/ Ch. 5	<ul style="list-style-type: none"> IN CLASS: Ch. 5 – Patrol: The Backbone of Policing <ul style="list-style-type: none"> The Traffic Division Review for Mid-Term Test 	<ul style="list-style-type: none"> Turn in Ch. 4 & 5 Hmk. 	*1,2 **a,c
Tues Jun 21	14/	<ul style="list-style-type: none"> IN CLASS: Mid-Term Test (Ch. 1,2,3,4,5) 	Mid-Term Test (Ch. 1,2,3,4,5)	*1,2,4,6 **a,c
Wed Jun 22	15/ Ch. 6	<ul style="list-style-type: none"> IN CLASS: Ch. 6 – Specialized Roles of Policing (p.195-202) <ul style="list-style-type: none"> Advantages & Disadvantages of Specialization Investigation/The Detective Unit 		*1,2

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Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Mon Jun 27	16/ Ch. 6	<ul style="list-style-type: none"> IN CLASS: Ch. 6 – Specialized Roles of Policing (p.219-229) <ul style="list-style-type: none"> Intelligence Officers; Juvenile Officers; Vice Officers SWAT Officers; K-9 Unites; Reserve Officers... 		*1,2
Tues Jun 28	17/ Ch. 6	<ul style="list-style-type: none"> IN CLASS: Take Ch. 6 QUIZ VIDEO – “POLICE” (second half) 	<ul style="list-style-type: none"> Ch. 6 QUIZ 	*1,6 **a,c
Wed Jun 29	18/ Ch. 7	<ul style="list-style-type: none"> IN CLASS: Ch. 7 – Policing after 9/11: Traditional, Community and Date-Driven Policing <ul style="list-style-type: none"> Contemporary Community Policing Problem-Solving Policing 		*1,2,6
Mon Jul 4		NO CLASS – JULY 4 TH HOLIDAY WEEK 🇺🇸		
Tues Jul 5		NO CLASS – JULY 4 TH HOLIDAY WEEK 🇺🇸	•	
Wed Jul 6		NO CLASS – JULY 4 TH HOLIDAY WEEK 🇺🇸		
Mon Jul 11	19/ Ch. 7	<ul style="list-style-type: none"> IN CLASS: Ch. 7 – Policing after 9/11: Traditional, Community and Date-Driven Policing <ul style="list-style-type: none"> CompStat Policing, Intelligence-Led Policing, Evidence-Based Policing, Target’s Safe City Programs 		*1,2,6
Tues Jul 12	20/Ch.11	<ul style="list-style-type: none"> IN CLASS: Take Ch. 7 QUIZ IN CLASS: Ch. 11 – Issues Concerning Police Conduct <ul style="list-style-type: none"> Discretion Discrimination or Disparity in Policing... 	<ul style="list-style-type: none"> Ch. 7 Quiz 	*2,5,6 **a,c
Wed Jul 13	21/Ch.11	<ul style="list-style-type: none"> IN CLASS: Ch. 11 – Issues Concerning Police Conduct <ul style="list-style-type: none"> Use of Force Police Pursuits 		*2,5,6
Mon Jul 18	22/Ch.11	<ul style="list-style-type: none"> IN CLASS: Ch. 11 – Issues Concerning Police Conduct <ul style="list-style-type: none"> Civil Liability, Corruption, Ethics & Integrity 		*2,5,6

CRJU 1040 – Principles of Law Enforcement Summer Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Tues Jul 19	23/Ch.12	<ul style="list-style-type: none"> IN CLASS: Take Ch. 11 QUIZ IN CLASS: Ch. 12 – Becoming a Law Enforcement Professional <ul style="list-style-type: none"> Evaluating & Selecting an Agency for Employment The Importance of Hiring Well 	<ul style="list-style-type: none"> Take Ch. 11 QUIZ Turn in Ch. 7 & 11 Hmk. 	*3,4 **a,c
Wed Jul 20	24/Ch.12	<ul style="list-style-type: none"> IN CLASS: Ch. 12 – Becoming a Law Enforcement Professional <ul style="list-style-type: none"> The Selection Process Probation & Training Retention 		*3,4
Mon Jul 25	25/Ch.12	<ul style="list-style-type: none"> IN CLASS: h. 12 – Becoming a Law Enforcement Professional <ul style="list-style-type: none"> P.O.S.T. Training for Georgia Law Enforcement http://www.gapost.org/ O.C.G.A. 35-8-8 	<ul style="list-style-type: none"> Turn in Ch. 12 Hmk. 	*3,4 **a,c
Tues Jul 26	26/Ch.12	<ul style="list-style-type: none"> IN CLASS: Review for Final Test 		
Wed Jun 27	27/Ch.13	<ul style="list-style-type: none"> IN CLASS: Final Test (Ch. 6,7,11,12) 	<ul style="list-style-type: none"> Final Test (Ch. 6,7,11,12) 	*1,2,3,4,5,6 **a,c
Mon Aug 1		<ul style="list-style-type: none"> <i>Reserved for Final test if needed.</i> 		

***Course Competencies:**

- History & Philosophy of Law
- Evaluation of Administrative Practices
- Problems in American Law Enforcement Agencies
- Emerging Concepts
- Professionalism
- Community Crime Prevention Programs

****General Education Core Competency Areas:**

- The ability to utilize standard written English.
- The ability to solve practical mathematical problems.
- The ability to read, analyze, and interpret information.

****NOTES:**

- Internet websites may be used during class to supplement and/or enhance instruction.
- The instructor reserves the right to make adjustments to this schedule as necessary.