



CRJU 2070 – Juvenile Justice COURSE SYLLABUS Hybrid Summer Semester 2016

Semester: 201616 Summer 2016

Course Title: Juvenile Justice

Course Number: CRJU 2070

Credit Hours/ Minutes: 3 / 2250

Class Location: Room # 830

Class Meets: 10:35a.m-12:00p.m Mon./Tues./Wed.-80% in class and 20% online

CRN: 60070

Instructor: Karann Raines

Office Hours: 2:00-4:30 Monday – Thursday

Office Location: Room 828, Gillis Medical Bldg.

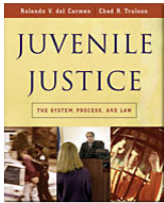
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Phone: 912-538-3219

Fax Number: 912-538-3106

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

REQUIRED TEXT:



Juvenile Justice: The System, Process, and Law, 1st ed. (by del Carmen & Trulson);

ISBN# 0534521584

REQUIRED SUPPLIES & SOFTWARE: Note: Although students can use their smart phones and tablets to access the online portion of their course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to complete the online portion of the course.

COURSE DESCRIPTION: Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice.

MAJOR COURSE COMPETENCIES: Survey of Juvenile Law, Comparative Analysis of Adult & Juvenile Systems, Prevention & Treatment of Juvenile Delinquency

PREREQUISITE(S): Program Admission

COURSE OUTLINE:

- (1) Survey of Juvenile Law
- (2) Comparative Analysis of Adult & Juvenile Systems
- (3) Prevention & Treatment of Juvenile Delinquency

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS:

- **Class attendance is a very important aspect of a student's success in this course.** Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected. Students are expected to complete all work required by the instructor.
- **Students are expected to complete all work required by the instructor.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence.
- **Midterm and final tests must be completed on the assigned date.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- **Homework assignments are due on the assigned date.** Ten points will be deducted for each day late. Homework assignments will not be accepted after 1 class day late and a grade of zero will be given.
- **Chapter quizzes must be completed on the assigned date or taken on the date of the student's return.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.

ATTENDANCE GUIDELINES: Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (Tests, quizzes, homework, etc...): There is no make up for missed midterm and final tests. Students are allowed to make up missed quizzes and homework assignments on the day of their return. Failure to do so will result in a grade of zero. (See the Student Requirements section above for more information.)

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook*.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.


STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY		GRADING SCALE	TCSG GUARANTEE/WARRANTY STATEMENT:
Midterm	25%	A: 90-100	<i>The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.</i>
Final	25%	B: 80-89	
Homework Assignments	25%	C: 70-79	
Chapter Quizzes	25%	D: 60-69	
	100%	F: 0-59	
		*Grade of D or below results in student repeating the class.	

CRJU 2070 –Juvenile Justice Summer Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Wed May 18	1/ Ch. 1	<ul style="list-style-type: none"> IN CLASS: First day of class: Intro. to course syllabus/ lesson plan, rules, regulations, review book, review juvenile terminology, view DJJ website (www.djj.state.ga.us) IN CLASS: Ch.1 – An Overview of Juvenile Justice <ul style="list-style-type: none"> Background & History of the Juv. Just. System Juvenile versus Adult Justice System 		*1,2,3
Mon May 23	2/ Ch. 1	<ul style="list-style-type: none"> ONLINE: READ: Ch.1 – An Overview of Juvenile Justice <ul style="list-style-type: none"> Juveniles, Delinquency, and the Law (Table 1.2 – <i>Comparison of Juvenile and Adult Justice Systems</i>) Scope of the Juv. Just. System Overview of the Juv. Just. Process 		*1,2,3
Tues May 24	3/ Ch. 1	<ul style="list-style-type: none"> ONLINE: READ: Ch.1 – An Overview of Juvenile Justice <ul style="list-style-type: none"> Scope of the Juv. Just. System Overview of the Juv. Just. Process 		*1,2,3
Wed May 25	4/ Ch. 1	<p>ONLINE/BLACKBOARD:</p> <ul style="list-style-type: none"> Take Ch. 1 QUIZ Post Ch. 1 Homework Assignment ONLINE: READ: Ch.2 – Theories & Measurement of Juvenile Delinquency (p. 31-37, p.40-41, p.47-51 only) - Students will need to be familiar with the following theories: <ul style="list-style-type: none"> The Devil & Delinquency (Demonology) - p.34 Beccaria & Free Will (Classical School) – p.35 Biology, Determinism, & The Positive School – p.36 Lombroso & the Atavist – p.36-37 Psychological Explanations of Delinquency (Freud's Id, Ego, Superego) – p.40-41 Sutherland's Differential Association (Learning Theory) – p.47-48 Akers Social Learning Theory – p.48-49 Hirschi's Social Bonding/Control Theory – p.49-50 Labeling Theory – p.50-51 See Table 2.1 – Summary of the above theories 	<p>ONLINE/BLACKBOARD</p> <ul style="list-style-type: none"> Take Ch. 1 QUIZ Post Ch. 1 Homework Assignment 	*1,2,3 **a,c
Mon May 30		NO CLASS – Memorial Day Holiday 		

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Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Tues May 31	5/ Ch. 2	<ul style="list-style-type: none"> • ONLINE: READ: Ch.2 – Theories & Measurement of Juvenile Delinquency (p. 31-37, p.40-41, p.47-51 only) - Students will need to be familiar with the following theories: <ul style="list-style-type: none"> • The Devil & Delinquency (Demonology) - p.34 • Beccaria & Free Will (Classical School) – p.35 • Biology, Determinism, & The Positive School – p.36 • Lombroso & the Atavist – p.36-37 • Psychological Explanations of Delinquency (Freud's Id, Ego, Superego) – p.40-41 • Sutherland's Differential Association (Learning Theory) – p.47-48 • Akers Social Learning Theory – p.48-49 • Hirschi's Social Bonding/Control Theory – p.49-50 • Labeling Theory – p.50-51 • See Table 2.1 – Summary of the above theories 		*1,2 **a,c
Wed Jun 1	6/ Ch. 3	<ul style="list-style-type: none"> • ONLINE: • Take Ch. 2 QUIZ • Post Ch. 2 Homework Assignment • READ: Ch.3 – Juveniles and the Police <ul style="list-style-type: none"> • Conduct Leading to Police Involvement • Taking Juveniles into Custody • Juvenile Arrests • Legal Rights of Juveniles During stop/frisk, arrests, searches, & seizures • Custody & Interrogation of Juveniles • Confidentiality and the Police <ul style="list-style-type: none"> • Cases to Know: <ul style="list-style-type: none"> ▪ <i>Miranda v. Arizona</i> ▪ <i>New Jersey v. T.L.O.</i> 	ONLINE/BLACKBOARD <ul style="list-style-type: none"> • Take Ch. 2 QUIZ • Post Ch. 2 Homework Assignment 	*1,2
Mon Jun 6	7/ Ch. 4	<ul style="list-style-type: none"> • IN CLASS: Ch.3 – Juveniles and the Police <ul style="list-style-type: none"> • Conduct Leading to Police Involvement • Taking Juveniles into Custody • Juvenile Arrests • Legal Rights of Juveniles During stop/frisk, arrests, searches, & seizures • Custody & Interrogation of Juveniles • Confidentiality and the Police <ul style="list-style-type: none"> • Cases to Know: <ul style="list-style-type: none"> ▪ <i>Miranda v. AZ & New Jersey v. T.L.O.</i> 		*1,2 **a,c

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Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Tues Jun 7	8/Ch. 4	<ul style="list-style-type: none"> • IN CLASS: <ul style="list-style-type: none"> • Take Ch. 3 QUIZ • Ch.4 – Intake and Diversion <ul style="list-style-type: none"> • The Intake Process • The Legal Rights of Juveniles at Intake <ul style="list-style-type: none"> • Case to Know: <ul style="list-style-type: none"> ▪ <i>In re Wayne H.</i> • The Diversion Process • The Legal Rights of Juveniles in Diversion • Extralegal Issues in Diversion 	<ul style="list-style-type: none"> • Take Ch. 3 QUIZ • Turn in Ch. 3 Homework 	*1,2
Wed Jun 8	9/ Ch. 5	<ul style="list-style-type: none"> • IN CLASS: Take Ch. 4 QUIZ • IN CLASS: Ch.5 – Status Offenders, Dependent & Neglected Youths, and Juvenile Victimizations <ul style="list-style-type: none"> • Historical Methods of Dealing w/ Non-delinquents • The Juv. Just. & Delinquency Prevention Act 	<ul style="list-style-type: none"> • Take Ch. 4 QUIZ 	*2,3 **a,c
Mon Jun 13	10/ Ch. 5	<ul style="list-style-type: none"> • IN CLASS: Ch.5 – Status Offenders, Dependent & Neglected Youths, and Juvenile Victimizations <ul style="list-style-type: none"> • Juv. Just. System and Status Offenders • Status Offense Case Processing • Dependency, Neglect, & the Juv. Just. System 		2,3
Tues Jun 14	11/ Ch. 5	<ul style="list-style-type: none"> • IN CLASS: Ch.5 – Status Offenders, Dependent & Neglected Youths, and Juvenile Victimizations <ul style="list-style-type: none"> • Juvenile Court Processing for Dependency & Neglect cases 		*2,3
Wed Jun 15	12/ Ch. 6	<ul style="list-style-type: none"> • IN CLASS: Take Ch. 5 QUIZ • IN CLASS: Ch.6 – Detention and Transfer to Adult Court <ul style="list-style-type: none"> • Pre-adjudication Detention of Juveniles • Detention Procedures & the Rights of Detained Juveniles • Juvenile Transfer to Adult Court <ul style="list-style-type: none"> • Case to Know: <ul style="list-style-type: none"> ▪ <i>Kent v. United States (1966)</i> 	<ul style="list-style-type: none"> • Take Ch. 5 QUIZ 	*1,2
Mon Jun 20	13/ Ch. 6	<ul style="list-style-type: none"> • IN CLASS: Ch.6 – Detention and Transfer to Adult Court <ul style="list-style-type: none"> • Types of Juvenile Transfer & Procedures • Choosing the Transfer Method • Impact of Juvenile Transfer 		*1,2

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Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Tues Jun 21	14/	<ul style="list-style-type: none"> IN CLASS: <ul style="list-style-type: none"> Review for Mid-Term Test 	<ul style="list-style-type: none"> Turn in Ch. 4,5,6 Homework 	**a,c
Wed Jun 22	15/	<ul style="list-style-type: none"> IN CLASS: Mid-Term Test (Ch. 1,2,3,4,5,6) 	<ul style="list-style-type: none"> Mid-Term Test (Ch. 1,2,3,4,5,6) 	*1,2,3 *a,c
Mon Jun 27	16/ Ch. 7	<ul style="list-style-type: none"> IN CLASS: Ch.7 – The National Court System & the Juvenile Courts (p.216 through the end of the chapter) <ul style="list-style-type: none"> Federal versus State Jurisdiction; Juvenile in Federal Court The Origin & Formation of the First Juvenile Court <ul style="list-style-type: none"> View the <i>Administrative Office of the Courts in Georgia</i> website to obtain information about the Juvenile Court System in Georgia: www.georgiacourts.org/index.php?option=com_content&view=article&id=169&Itemid=27 		*2
Tues Jun 28	17/ Ch. 7	<ul style="list-style-type: none"> IN CLASS: Ch.7 – The National Court System & the Juvenile Courts (p.216 through the end of the chapter) <ul style="list-style-type: none"> The Juvenile Court Structure Is a Separate Juvenile Court Needed? 		*2
Wed Jun 29	18/ Ch. 8	<ul style="list-style-type: none"> IN CLASS: Take Ch. 7 QUIZ IN CLASS: Ch.8 – Adjudication of Juveniles <ul style="list-style-type: none"> The Past & Present Juvenile Adjudication Compared to Adult Criminal Trial Procedures During Adjudication 	<ul style="list-style-type: none"> Take Ch. 7 QUIZ 	*1,2
Mon Jul 4		NO CLASS – JULY 4 TH HOLIDAY WEEK 🇺🇸		
Tues Jul 5		NO CLASS – JULY 4 TH HOLIDAY WEEK 🇺🇸		
Wed Jul 6		NO CLASS – JULY 4 TH HOLIDAY WEEK 🇺🇸		

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Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Mon Jul 11	19/ Ch. 8	<ul style="list-style-type: none"> • IN CLASS: Ch.8 – Adjudication of Juveniles <ul style="list-style-type: none"> • Rights of Juveniles During Trial • Constitutional Rights During Trial Not Given to Juveniles <ul style="list-style-type: none"> • CASES to Know: <ul style="list-style-type: none"> ▪ <i>In re Gault</i> and <i>In re Winship</i> 		*1,2
Tues Jul 12	20/ Ch. 9	<ul style="list-style-type: none"> • IN CLASS: Take Ch. 8 QUIZ • IN CLASS: Ch.9 –Disposition of Juveniles <ul style="list-style-type: none"> • Disposition; Kinds of Dispositions • Blended Sentencing • Legal & Constitutional Issues During Disposition • Juveniles and the Right to Appeal 	<ul style="list-style-type: none"> • Take Ch. 8 QUIZ 	*2,3 **a,c
Wed Jul 13	21/Ch 10	<ul style="list-style-type: none"> • IN CLASS: Take Ch. 9 QUIZ • IN CLASS: Ch. 10 – Juvenile Probation and Parole (p. 301 through p. 318 only) <ul style="list-style-type: none"> • Disposition; Kinds of Dispositions • Blended Sentencing 	<ul style="list-style-type: none"> • Take Ch. 9 QUIZ • Turn in Ch. 7,8,9 Homework 	*2,3 **a,c
Mon Jul 18	22/Ch.11	<ul style="list-style-type: none"> • IN CLASS: Take Ch. 10 QUIZ • IN CLASS: Ch.11 –Juvenile Correctional Institutions (p. 333 through p.359 only) <ul style="list-style-type: none"> • The Development & Evolution of Juvenile Institutions 	<ul style="list-style-type: none"> • Take Ch. 10 QUIZ 	*2,3 **a,c
Tues Jul 19	23/Ch.11	<ul style="list-style-type: none"> • IN CLASS: Ch.11 –Juvenile Correctional Institutions (p. 333 through p.359 only) <ul style="list-style-type: none"> • Types of Juvenile Placements 		*2,3
Wed Jul 20	24/Ch.12	<ul style="list-style-type: none"> • IN CLASS: Take Ch. 11 QUIZ • IN CLASS: Ch.12 – The Death Penalty for Juveniles: <i>Roper v. Simmons</i> (2005) <ul style="list-style-type: none"> • The Death Penalty in General • The Death Penalty for Juveniles Before <i>Simmons</i> <ul style="list-style-type: none"> • Cases to Know: <ul style="list-style-type: none"> ▪ <i>Eddings v. Oklahoma</i> (1982) ▪ <i>Thompson v. Oklahoma</i> (1988) ▪ <i>Stanford v. Kentucky</i> (1989) ▪ <i>Wilkins v. Missouri</i> (1989) 	<ul style="list-style-type: none"> • Take Ch. 11 QUIZ • Turn in Ch. 10, 11 Homework 	*2 **a,c

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Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Mon Jul 25	25/Ch.12	<ul style="list-style-type: none"> • IN CLASS: Ch.12 – The Death Penalty for Juveniles: <i>Roper v. Simmons</i> (2005) <ul style="list-style-type: none"> • Developments Before Simmons • <i>Roper v. Simmons</i> (2005) The Death Penalty for Juveniles is Unconstitutional <ul style="list-style-type: none"> • Cases to Know: <ul style="list-style-type: none"> ▪ <i>Roper v. Simmons</i> (2005) 		*2
Tues Jul 26	26/Ch.12	<ul style="list-style-type: none"> • IN CLASS: Review for Final Test 		**a,c
Wed Jun 27	27/Ch.13	<ul style="list-style-type: none"> • Final Test (Ch. 7,8,9,10,11,12) 	<ul style="list-style-type: none"> • Final Test 	*1,2,3 **a,c
Mon Aug 1		<ul style="list-style-type: none"> • <i>Reserved for final test if needed.</i> 		

*** Course Competencies:**

- (1) Survey of Juvenile Law
- (2) Comparative Analysis of Adult and Juvenile Justice Systems
- (3) Prevention and Treatment of Juvenile Delinquency

****General Education Competencies:**

- (a) The ability to utilize standard written English.
- (b) The ability to solve practical mathematical problems.
- (c) The ability to read, analyze, and interpret information.

****NOTES:**

- Internet websites may be used during class to supplement and/or enhance instruction.
- The instructor reserves the right to make adjustments to this schedule as necessary.