



Tentative – Subject to Change
CRJU 2070 Juvenile Justice
HYBRID COURSE SYLLABUS
Summer Semester 2022 (202216)

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Vidalia Campus/Room 830, Gillis Medical Building

Class Meets: 9:30 a.m. - 12:10 a.m., Wednesday (40% Hybrid / 60% F2F)

Course Reference Number (CRN): 60071

Preferred Method of Contact: In person or Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Karann Raines

Email Address: [Karann Raines \(kraines@southeasterntech.edu\)](mailto:kraines@southeasterntech.edu)

Campus/Office Location: Vidalia Campus/Room #828, Gillis Medical Building

Office Hours: 9:30-11:30 a.m., 1:30-2:30 p.m., Monday-Thursday, or by appointment

Phone: 912-538-3219

Fax Number: 912-538-3106

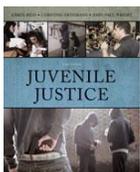
This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(https://catalog.southeasterntech.edu/\)](https://catalog.southeasterntech.edu/).

REQUIRED TEXT

This course uses an electronic book. It is located in Cengage Unlimited. Purchase one of the Cengage Unlimited Access Cards: One-Semester Access (4 months), One-Year Access, or Two-Year Access. Select this book once you have set up your Cengage Unlimited account. Setting up your Cengage Unlimited account and linking the textbook can be done directly through a link provided in the Blackboard course.



Juvenile Justice, 6th ed., by Hess, Orthmann, & Wright, ISBN-13: 9781133049623

REQUIRED SUPPLIES & SOFTWARE

Microsoft Office and Internet access (Mozilla Firefox or Chrome web browser) is required for this course. Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. **Students should not share login credentials with others and should change passwords periodically to maintain security.**

COURSE DESCRIPTION

Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice.

MAJOR COURSE COMPETENCIES

Survey of Juvenile Law, Comparative Analysis of Adult & Juvenile Systems, Prevention & Treatment of Juvenile Delinquency

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

- (1) Survey of Juvenile Law
- (2) Comparative Analysis of Adult & Juvenile Systems
- (3) Prevention & Treatment of Juvenile Delinquency

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

- Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- Students are expected to complete all work required by the instructor by their respective due date. Exceptions to the due dates for assignments because of jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence. The lesson plan section of the syllabus outlines assignment due dates.
- Midterm and final tests must be completed on the assigned date. Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- Homework question assignments are due by the assigned date. Homework question assignments will not be accepted past the due date and a grade of zero will be posted.
- Chapter quizzes must be completed by the assigned date. Chapter quizzes will not be accepted past the due date and a grade of zero will be posted.

DISCUSSION BOARD RUBRIC

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in both their response and reply. A 10-point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their response. A 10-point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their reply. A 10-point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.

COVID-19 MASK REQUIREMENT

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College. Masking may be implemented in some program areas (i.e. Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial

Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

There is no make up for missed midterm and final tests, chapter quizzes, and homework assignments. (See the Student Requirements section above for more information.)

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas (hthomas@southeasterntech.edu)	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas (ljonas@southeasterntech.edu)

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Midterm Test	20%
Final Test	20%
Chapter Quizzes	25%
Homework Assignments	25%
Discussion Topics	10%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

CRJU 2070 Juvenile Justice

Summer Semester 2022 Lesson Plan (202216)

Week/Date	Chapter	Content/Assignments/Test/Due Dates	Competency Area
Week 1 Wednesday May 18	Chapter 1	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Review course syllabus/lesson plan, rules, regulations, set up E-book Cengage Unlimited Account • Chapter 1 - Juvenile Justice: Definitions, Measurement & Process • Review – Juvenile Justice Terminology Handout • View the <i>Georgia Department of Juvenile Justice</i> website <p>ONLINE: Due no later than Wednesday, May 18, 11:59 p.m.</p> <ul style="list-style-type: none"> • Pledge Acknowledgement Quiz (“Getting Started” link) • Student Introduction (“Getting Started” link) • Blackboard Orientation (“Getting Started” link) • COVID-19 Presentation and COVID-19 Acknowledgment (“Getting Started” link) <p>ONLINE: Due no later than Tuesday May 24, 11:59 p.m.</p> <ul style="list-style-type: none"> • Complete & post Chapter 1 homework • Post Discussion Topic #1 & respond to one other post • Take Chapter 1 Quiz 	1, 2, 3 a, c
Week 2 Wednesday May 25	Chapter 2	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 2 - The History & Philosophy behind the Juvenile Justice System <p>ONLINE: Due no later than Tuesday May 31, 11:59 p.m.</p> <ul style="list-style-type: none"> • Complete & post Chapter 2 homework • Take Chapter 2 Quiz 	1, 2 a, c

Week/Date	Chapter	Content/Assignments/Test/Due Dates	Competency Area
Week 3 Wednesday June 1	Chapters 3 & 4	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 3 – Theories of Delinquency & Juvenile Offending Be familiar with only the following theories: <ul style="list-style-type: none"> • Purposes of Law: Consensus & Conflict Theories • The Classical View (Cesare Beccaria) • The Positivist View (Cesare Lombroso) • Biosocial Perspective • Psychological Theories • Social Disorganization Theory (Shaw & McKay) • Sutherland’s Differential Association (Learning Theory) • Labeling Theory • See Table 3.1 – Review of the Major Theories on the Causes of Crime • Chapter 4 –Juvenile Victims <p>ONLINE: Due no later than Tuesday June 7, 11:59 p.m.</p> <ul style="list-style-type: none"> • Complete & post Chapters 3 & 4 homework • Post Discussion Topic #2 & respond to one other post • Take Chapter 3 Quiz • Take Chapter 4 Quiz 	2, 3 a, c
Week 4 Wednesday June 8	Chapter 5	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 5 – Juvenile Victims <p>ONLINE: Due no later than Tuesday June 14, 11:59 p.m.</p> <ul style="list-style-type: none"> • Take Chapter 5 Quiz 	2, 3 a, c
Week 5 Wednesday June 15	Chapter 6 and Midterm Test	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 6 – Youth Offenders • Review for Midterm Test <p>ONLINE: Due no later than Tuesday June 21, 11:59 p.m.</p> <ul style="list-style-type: none"> • Complete & post Chapter 6 homework • Post Discussion Topic #3 & respond to one other post • Take Chapter 6 Quiz • Take Midterm Test (Chapters 1, 2, 3 ,4, 5 & 6) 	1, 2, 3 a, c

Week/Date	Chapter	Content/Assignments/Test/Due Dates	Competency Area
Week 6 Wednesday June 22	Chapter 8	IN CLASS: <ul style="list-style-type: none"> Chapter 8 – The Police & Juveniles ONLINE: Due no later than Tuesday June 28, 11:59 p.m. <ul style="list-style-type: none"> Complete & post Chapter 8 homework Post Discussion Topic #4 & respond to one other post Take Chapter 8 Quiz 	2 a, c
Week 7 Wednesday June 29	Chapter 9	IN CLASS: <ul style="list-style-type: none"> Chapter 9 – Pretrial Services & Diversion ONLINE: Due no later than Tuesday July 5, 11:59 p.m. <ul style="list-style-type: none"> Take Chapter 9 Quiz 	2, 3 a, c
Wednesday July 6		NO CLASS – JULY 4TH HOLIDAY WEEK	
Week 8 Wednesday July 13	Chapter 10	IN CLASS: <ul style="list-style-type: none"> Chapter 10 – The Juvenile Court View Juvenile Court Judges in Georgia / Juvenile Court System in Georgia. ONLINE: Due no later than Tuesday July 19, 11:59 p.m. <ul style="list-style-type: none"> Complete & post Chapter 10 homework Post Discussion Topic #5 & respond to one other post Take Chapter 10 Quiz 	2, 3 a, c
Week 9 Wednesday July 20	Chapter 11 and Final Test	IN CLASS: <ul style="list-style-type: none"> Chapter 11 – Juvenile Corrections Review for Final Test ONLINE: Due no later than Tuesday July 26, 11:59 p.m. <ul style="list-style-type: none"> Take Chapter 11 Quiz Take Final Test (Chapters 8, 9, 10, 11) 	1, 2, 3 a, c

COMPETENCY AREAS:

1. Survey of Juvenile Law
2. Comparative Analysis of Adult and Juvenile Justice Systems
3. Prevention and Treatment of Juvenile Delinquency

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.