



## TENTATIVE—SUBJECT TO CHANGE

# CRJU 1400 Ethics & Cultural Perspectives for Criminal Justice COURSE SYLLABUS Hybrid Summer Semester 2022 (202216)

### COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Swainsboro campus, Building 2, Room 2159

Class Meets: 9:30 a.m.-12:10 p.m., Thursday (40% Hybrid / 60% F2F)

Course Reference Number (CRN): 60079

Preferred Method of Contact: Email

### INSTRUCTOR CONTACT INFORMATION

Instructor Name: [Abraham George \(ageorge@southeasterntech.edu\)](mailto:ageorge@southeasterntech.edu)

Campus/Office Location: Swainsboro Campus/Room #2159, Building 2

Office Hours: 1:00 p.m.-5:00 p.m. Tuesday, 1:00 p.m.-3:00 p.m. Wednesday, 1:00 p.m.-5:00 pm. Thursday, or by appointment

Phone: 478-289-2285

Fax Number: 478-289-2276

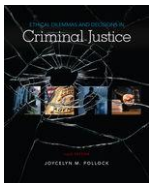
**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.**

### SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

### REQUIRED TEXT

There are two textbooks required for CRJU 1400. One book is an electronic book (E-Book). The other is a customized textbook.



1. Electronic Book (E-Book): CRJU 1400 – Ethical Dilemmas and Decision in Criminal Justice. This

is the electronic book required for CRJU 1400. It is located in Cengage Unlimited. Purchase one of the Cengage Unlimited Access Cards: One Semester Access (4 months), One Year Access, or Two Year Access. Select this book once you have set up your Cengage Unlimited account. Setting up your Cengage Unlimited account and linking the textbook can be done directly through a link provided in the Blackboard course.



2. Pearson Criminal Justice, (Custom Edition). This textbook is customized and can only be purchased through STC's Bookstore.

### **REQUIRED SUPPLIES & SOFTWARE**

Microsoft Office and Internet access (Internet Explorer 7 or higher, Chrome or Mozilla Firefox) is required for this course.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. **Students should not share login credentials with others and should change passwords periodically to maintain security.**

### **COURSE DESCRIPTION**

This course provides an exploration of ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision-making opportunities are studied including: law enforcement ethics, correctional ethics, legal profession ethics, and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty.

### **MAJOR COURSE COMPETENCIES**

Understanding ethics and morals, Ethics in criminal justice, Ethics in corrections, Ethics in legal professions, Ethics in policy making, Defining and applying terms related to intercultural attitudes.

### **PREREQUISITE(S)**

Program admission

### **COURSE OUTLINE**

- (1) Understanding ethics and morals
- (2) Ethics in criminal justice
- (3) Ethics in corrections
- (4) Ethics in legal professions
- (5) Ethics in policy making
- (6) Defining and applying terms related to intercultural attitudes

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (HYBRID)**

- Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- Students are expected to complete all work required by the instructor by their respective due date. Exceptions to the due dates for assignments because of jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence. The lesson plan section of the syllabus outlines assignment due dates.
- Midterm and final tests must be completed on the assigned date. Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- Homework assignments are due by the assigned date. Homework assignments will not be accepted past the due date and a grade of zero will be posted.
- Chapter quizzes must be completed by the assigned date. Chapter quizzes will not be accepted past the due date and a grade of zero will be posted.
- Students are required to complete other assignments such as You Decide and/or Video Cases. These assignments will not be accepted past the due date and a grade of zero will be posted.

## **COVID-19 MASK REQUIREMENT**

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College. Masking may be implemented in some program areas (i.e. Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

## **COVID-19 SIGNS AND SYMPTOMS**

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

| <b>COVID-19 Key Symptoms</b>   |
|--|
| Fever or felt feverish   |
| Chills   |
| Shortness of breath or difficulty breathing (not attributed to any other health condition)   |
| Fatigue  |
| Muscle or body aches   |
| Headache   |
| New loss of taste or smell   |
| Sore throat (not attributed to any other health condition)   |
| Congestion or runny nose (not attributed to any other health condition)  |
| Nausea or vomiting   |
| Diarrhea   |
| <b>In the past 14 days, if you:</b>  |
| Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s). |

### **COVID-19 SELF-REPORTING REQUIREMENT**

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

### **HYBRID ATTENDANCE**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor. Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

## **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

There is no make up for missed midterm and final tests, chapter quizzes, homework assignments, and MindTap assignments. (See the Student Requirements section above for more information.)

## **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal

opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

|  |   |
|--|---|
| <b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>  | <b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>   |
| Helen Thomas, Special Needs Specialist<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 165 Phone: 912-538-3126<br>Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a><br><a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a> | Lanie Jonas, Director of Human Resources<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 1210 Phone: 912-538-3230<br>Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a><br><a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a> |

### **ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### **GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website](http://www.southeasterntech.edu) ([www.southeasterntech.edu](http://www.southeasterntech.edu)).

### **TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

**GRADING POLICY**

| <b>Assessment/Assignment</b> | <b>Percentage</b> |
|------------------------------|-------------------|
| Midterm test                 | 25%               |
| Final test                   | 25%               |
| Homework                     | 25%               |
| Chapter Quizzes              | 25%               |

**GRADING SCALE**

| <b>Letter Grade</b> | <b>Range</b> |
|---------------------|--------------|
| A                   | 90-100       |
| B                   | 80-89        |
| C                   | 70-79        |
| D                   | 60-69        |
| F                   | 0-59         |



## CRJU 1400 Ethics & Cultural Perspectives for Criminal Justice

### Summer Semester 2022 Lesson Plan

| Week/<br>Date                | Lesson/<br>Chapter          | Content, Assignments & Tests Due Dates  | Competency<br>Area |
|------------------------------|-----------------------------|---|--------------------|
| Week 1<br>Thursday<br>May 19 | 1<br>Chapter 1              | IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• First day of class/ Review course syllabus/ lesson plan, rules, regulations, completion of forms, review book...</li> <li>• Chapter 1 - Morality, Ethics, and Human Behavior</li> </ul><br>ONLINE: due no later than Wednesday May 25, 11:59 p.m. <ul style="list-style-type: none"> <li>• Read “Walking the Walk” in Section 1-5 Analyzing Ethical Dilemmas in Chapter 1</li> <li>• Watch two Video Clips on Scott Waddle (former Capt. of the U.S.S. Greenville; located in Week 1 assignment folder)</li> <li>• Post &amp; Reply to Discussion Topic #1</li> </ul>                                      | 1<br>a, c          |
| Week 2<br>Thursday<br>May 26 | 2<br>Chapter 1<br>Chapter 2 | IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Chapter 1 - Morality, Ethics, and Human Behavior</li> <li>• Chapter 2 - Determining Moral Behavior</li> <li>• Chapter 2 – Determining Moral Behavior (pages 23-40)</li> </ul><br>ONLINE: due no later than Wednesday June 1, 11:59 p.m. <ul style="list-style-type: none"> <li>• Complete Chapter 1 Video Case</li> <li>• Complete Chapter 1 You Decide Part 1</li> <li>• Submit Chapter 1 Homework</li> <li>• Take Chapter 1 Quiz</li> <li>• Complete Chapter 2 You Decide Part 1</li> <li>• Submit Chapter 2 Homework</li> <li>• Take Chapter 2 Quiz</li> <li>• Complete Chapter 2 Video Case</li> </ul> | 1,2,5<br>a, c      |

| Week/<br>Date                | Lesson/<br>Chapter | Content, Assignments & Tests Due Dates   | Competency<br>Area |
|------------------------------|--------------------|--|--------------------|
| Week 3<br>Thursday<br>June 2 | 3<br>Chapter 5     | IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Chapter 5 – The Police Role in Society</li> </ul> ONLINE: due no later than Wednesday June 8, 11:59 p.m. <ul style="list-style-type: none"> <li>• Watch Video Clip: City Room-Watching “Serpico” with Frank Serpico</li> <li>• Watch Video – “Frank Serpico (Biography)”</li> <li>• Complete Chapter 5 Video Case</li> <li>• Complete Chapter 5 You Decide Part 1</li> <li>• Submit Chapter 5 Homework</li> <li>• Take Chapter 5 Quiz</li> <li>• Post &amp; Reply to Discussion Topic #2</li> </ul> | 2, 5<br>a, c       |
| Week 4<br>Thursday<br>June 9 | 4<br>Chapter 7     | IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Chapter 7 – Police Corruption and Responses</li> </ul> ONLINE: due no later than Wednesday June 15, 11:59 p.m. <ul style="list-style-type: none"> <li>• Complete Chapter 7 Video Case</li> <li>• Watch Video – “The Robert Leone Story”</li> <li>• Complete Chapter 7 You Decide Part 1</li> <li>• Submit Chapter 7 Homework</li> <li>• Take Chapter 7 Quiz</li> <li>• Post &amp; Reply to Discussion Topic #3</li> </ul>   | 2,4,5<br>a, c      |

| <b>Week/<br/>Date</b>         | <b>Lesson/<br/>Chapter</b>   | <b>Content, Assignments &amp; Tests Due Dates</b>  | <b>Competency<br/>Area</b> |
|-------------------------------|------------------------------|--|----------------------------|
| Week 5<br>Thursday<br>June 16 | 5<br>Chapter 9<br>Chapter 10 | <p>IN CLASS: (Ethics Book)</p> <ul style="list-style-type: none"> <li>• Submit Law Enforcement Ethics Encounter Scenarios (turn these in during class)</li> <li>• Chapter 9 – Discretion and Dilemmas in the Legal Profession</li> <li>• Chapter 10 – Ethical Misconduct in the Courts and Responses</li> </ul> <p>ONLINE: due no later than Wednesday June 22, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 9 Video Case</li> <li>• Complete Chapter 9 You Decide Part 1</li> <li>• Submit Chapter 9 Homework</li> <li>• Take Chapter 9 Quiz</li> <li>• Complete Chapter 10 Video Case</li> <li>• Complete Chapter 10 You Decide Part 1</li> <li>• Submit Chapter 10 Homework</li> <li>• Take Chapter 10 Quiz</li> <li>• Post &amp; Reply to Discussion Topic #4</li> </ul> | 4, 5<br>a, c               |
| Week 6<br>Thursday<br>June 23 | 6<br>Chapter 12              | <p>IN CLASS: (Ethics Book)</p> <ul style="list-style-type: none"> <li>• Chapter 12- Discretion and Dilemmas in Corrections</li> <li>• Review for Midterm test over Ethics chapters</li> </ul> <p>ONLINE: due no later than Wednesday June 29, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 12 Video Case</li> <li>• Complete Chapter 12 You Decide Part 1</li> <li>• Submit Chapter 12 Homework</li> <li>• Take Midterm Test (Ethics Book: Chapters 1, 2, 5, 7, 9, 10, 12)</li> </ul>  | 1,6<br>a, c                |
| Week 7<br>Thursday<br>June 30 | 7<br>Chapter 1<br>Chapter 2  | <p>IN CLASS: (Cultural Perspectives Book)</p> <ul style="list-style-type: none"> <li>• Submit Corrections Ethics Encounters Scenarios (turn these in during class)</li> <li>• Chapter 1 – Community Relations in the Context of Culture</li> <li>• Chapter 2 – Multicultural Communities: Challenges for Law Enforcement</li> </ul> <p>ONLINE: due no later than Wednesday July 13, 11:59 p.m. (Extra time was given due to STC Summer Break)</p> <ul style="list-style-type: none"> <li>• Submit Chapter 1 Homework</li> <li>• Take Chapter 1 Quiz</li> <li>• Chapter 2 – Multicultural Communities: Challenges for Law Enforcement</li> </ul>  | 6<br>a, c                  |

| <b>Week/<br/>Date</b>         | <b>Lesson/<br/>Chapter</b>  | <b>Content, Assignments &amp; Tests Due Dates</b>   | <b>Competency<br/>Area</b> |
|-------------------------------|-----------------------------|---|----------------------------|
| July 4-10                     | NONE                        | No assignments due this week due to STC Summer Break and Fourth of July Holiday.  |                            |
| Week 8<br>Thursday<br>July 14 | 8<br>Chapter 3<br>Chapter 4 | <p>IN CLASS: (Cultural Perspectives Book)</p> <ul style="list-style-type: none"> <li>Chapter 3 - Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion</li> <li>Chapter 4 – Cross-Cultural Communication for Law Enforcement</li> </ul> <p>ONLINE: due no later than Wednesday July 20, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Take Chapter 3 Quiz</li> <li>Take Chapter 4 Quiz</li> <li>Post &amp; Reply to Discussion Topic #5</li> </ul> | 6<br>a, c                  |
| Week 9<br>Thursday<br>July 21 | 9<br>Final Test<br>Review   | <p>IN CLASS: (Cultural Perspectives Book)</p> <ul style="list-style-type: none"> <li>Review for final test</li> </ul> <p>ONLINE: Available to take Friday July 22 through Monday July 25, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>FINAL TEST (Cultural Perspective Book: Chapters 1, 2, 3, 4)</li> </ul>  | 6<br>a, c                  |

**COMPETENCY AREAS:**

1. Understanding ethics and morals
2. Ethics in criminal justice
3. Ethics in corrections
4. Ethics in legal professions
5. Ethics in policy making
6. Defining and applying terms related to intercultural attitudes

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.