



“Night”



EMS Professions

EMSP 1520 – Advanced Patient Care for the AEMT

COURSE SYLLABUS

IN-CLASS

Summer Semester 202116

COURSE INFORMATION

Credit Hours/Minutes: 3 / 3000

Campus/Class Location: Health Science Annex West Campus - Room 118

Class Meets: **25% In-Class / 75% Face-to-Face**: Monday and Thursday 5:45 pm – 10:00.

Course Reference Number (CRN): 600800

Preferred Method of Contact: The preferred method of contact for the instructor is by office phone. If there is no answer, please call the cell phone number provided below.

INSTRUCTOR CONTACT INFORMATION

Adjunct Instructor: Laurie Holland

Adjunct College Email Address: [Laurie Holland \(lholland@southeasterntech.edu\)](mailto:lholland@southeasterntech.edu)

Campus/Office Location: Health Science Annex West Room 115

Office Hours: By appointment

Phone: 912-538-3218 (office) 912-245-1702 (cell)

Fax Number: 912-538-3259

Program Director Name: Jim Jones

Email Address: [Jim Jones \(jjones@southeasterntech.edu\)](mailto:jjones@southeasterntech.edu)

Campus/Office Location: Health Science Annex West Room - Room 109, Vidalia

Office Hours: By appointment

Phone: 912-538-3218 (office) 912-293-5161 (cell)

Fax Number: 912-538-3259

Tutoring Hours (if applicable): By Appointment

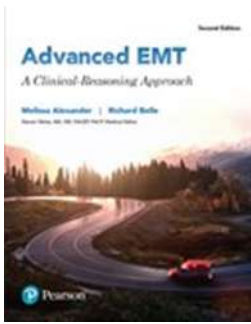
This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion In-Class at the student’s convenience with respect to the instructor’s requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College’s [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Advanced Emergency Medical Technician (EMT): A Clinical-Reasoning Approach, 2nd edition by [Melissa R. Alexander](#), [Richard Belle](#), Publish Date: September 10, 2012 by Prentice Hall. ISBN-10: 0-13-442012-8.



REQUIRED SUPPLIES & SOFTWARE:

Pencils, Black Ink Pens, 3-ring binder, paper

Note: Although students can use their smart phones and tablets to access their In-Class course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an In-Class course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

This course provides opportunities to apply fundamental knowledge of basic and selected advanced emergency care and transportation based on assessment findings for the following: an acutely ill patient; a patient in shock, respiratory failure or arrest, cardiac failure or arrest, and post resuscitation management; and an acutely injured patient. In addition it provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs.

MAJOR COURSE COMPETENCIES

1. Geriatrics
2. Patients with Special Challenges
3. Medical Overview
4. Neurology
5. Immunology
6. Infectious Disease
7. Endocrine Disorders
8. Cardiovascular
9. Toxicology
10. Respiratory
11. Hematology
12. Genitourinary/Renal
13. Shock and Resuscitation
14. Chest Trauma
15. Abdominal and Genitourinary Trauma
16. Orthopedic Trauma

- 17. Head, Facial, Neck, and Spine Trauma
- 18. Nervous System Trauma
- 19. Integration of Medical/Trauma Assessments

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

Medical Overview

Order	Description	Learning Domain	Level of Learning
1	Apply fundamental knowledge to provide basic and selected advanced emergency care and transportation based on assessment findings for an acutely ill patient.	Cognitive	Application
2	Incorporate the pathophysiology, assessment, and management of medical complaints to include transport mode and destination decisions.	Cognitive	Synthesis
3	Integrate the assessment and management of a medical complaint to include: transport mode; and destination decisions.	Psychomotor	Complex Response

Neurology

Order	Description	Learning Domain	Level of Learning
1	Incorporate the anatomy, physiology, pathophysiology, assessment and management of seizure.	Cognitive	Synthesis
2	Implement the appropriate assessment and management of a patient with a neurologic complaint.	Psychomotor	Mechanism

Immunology

Order	Description	Learning Domain	Level of Learning
1	Integrate the anatomy, physiology, pathophysiology, assessment, and management of hypersensitivity disorders and/or emergencies including allergic and anaphylactic reactions.	Cognitive	Synthesis
2	Implement the appropriate assessment and management of a patient experiencing an allergic or anaphylactic reaction.	Psychomotor	Mechanism

Infectious Disease

Order	Description	Learning Domain	Level of Learning
1	Characterize the assessment and management of a patient who may be infected with a blood borne pathogen including HIV and Hepatitis B.	Cognitive	Analysis
2	Illustrate the assessment and management of a patient with an antibiotic resistant infection.	Cognitive	Analysis
3	Recognize current infectious diseases prevalent in the community.	Cognitive	Analysis
4	Implement the appropriate assessment and management of a patient who may have an infectious disease.	Psychomotor	Mechanism

Order	Description	Learning Domain	Level of Learning
5	Encourage the appropriate use of body substance isolation precautions.	Affective	Organization

Endocrine Disorders

Order	Description	Learning Domain	Level of Learning
1	Integrate the anatomy, physiology, pathophysiology, assessment and management of acute diabetic emergencies.	Cognitive	Synthesis
2	Implement the appropriate assessment and management of a patient experiencing a diabetic emergency.	Psychomotor	Mechanism

Cardiovascular

Order	Description	Learning Domain	Level of Learning
1	Integrate the anatomy, physiology, pathophysiology, assessment, and management of acute coronary syndrome (including angina pectoris and myocardial infarction).	Cognitive	Synthesis
2	Characterize the anatomy, physiology, pathophysiology, assessment, and management of heart failure and hypertensive emergencies.	Cognitive	Analysis
3	Implement the appropriate assessment and management of a patient experiencing a cardiovascular emergency.	Psychomotor	Mechanism

Toxicology

Order	Description	Learning Domain	Level of Learning
1	Characterize the assessment findings and management for the opiate toxidrome.	Cognitive	Analysis
2	Implement the appropriate assessment and management of a patient experiencing an opiate overdose emergency.	Psychomotor	Mechanism

Respiratory

Order	Description	Learning Domain	Level of Learning
1	Integrate the anatomy, physiology, pathophysiology, assessment, and management of the following: asthma; obstructive/restrictive disease; and pneumonia.	Cognitive	Synthesis
2	Implement the appropriate assessment and management of a patient experiencing a respiratory emergency.	Psychomotor	Mechanism

Hematology

Order	Description	Learning Domain	Level of Learning
1	Characterize the anatomy, physiology, pathophysiology, assessment and management of sickle cell crisis.	Cognitive	Analysis
2	Implement the appropriate assessment and management of a patient experiencing a sickle cell crisis.	Psychomotor	Mechanism
3	Offer empathy for patients experiencing a sickle cell crisis.	Affective	Organization

Genitourinary/Renal

Order	Description	Learning Domain	Level of Learning
1	Interpret the anatomy, physiology, pathophysiology, assessment, and management of the following: complications related to renal dialysis; and kidney stones.	Cognitive	Application
2	Implement the appropriate assessment and management of a patient experiencing a genitourinary/renal emergency.	Psychomotor	Mechanism
3	Offer empathy for patients experiencing a genitourinary/renal emergency.	Affective	Organization

Shock and Resuscitation

Order	Description	Learning Domain	Level of Learning
1	Apply fundamental knowledge to provide basic and selected advanced emergency care and transportation based on assessment findings for a patient in shock, respiratory failure or arrest, cardiac failure or arrest, and post resuscitation management.	Cognitive	Application
2	Implement the appropriate assessment and management of a patient in shock.	Psychomotor	Mechanism
3	Implement the appropriate assessment and management of a patient in respiratory failure or arrest.	Psychomotor	Mechanism
4	Implement the appropriate assessment and management of a patient in cardiac failure or arrest.	Psychomotor	Mechanism
5	Implement the appropriate assessment and management of a patient requiring post resuscitation management.	Psychomotor	Mechanism

Bleeding

Order	Description	Learning Domain	Level of Learning
1	Incorporate fluid resuscitation into the management of a patient who is bleeding.	Cognitive	Synthesis
2	Integrate fluid resuscitation into the management of a patient who is bleeding.	Psychomotor	Complex Response

Chest Trauma

Order	Description	Learning Domain	Level of Learning
1	Characterize the pathophysiology, assessment and management of the following: traumatic aortic disruption; pulmonary contusion; blunt cardiac injury; hemothorax; pneumothorax (including open, simple and tension); cardiac tamponade; rib fractures; flail chest; commotio-cordis; and traumatic asphyxia.	Cognitive	Analysis
2	Implement the appropriate assessment and management of a patient experiencing chest trauma.	Psychomotor	Mechanism

Abdominal and Genitourinary Trauma

Order	Description	Learning Domain	Level of Learning
1	Characterize the pathophysiology, assessment, and	Cognitive	Analysis

Order	Description	Learning Domain	Level of Learning
	management of the following: vascular injury; solid and hollow organs injuries; blunt versus penetrating mechanisms; evisceration; retroperitoneal injuries; injuries to the external genitalia; vaginal bleeding due to trauma; and sexual assault.		
2	Offer empathy for patients who have experienced a genitourinary injury caused by sexual assault.	Affective	Organization

Orthopedic Trauma

Order	Description	Learning Domain	Level of Learning
1	Discuss the pathophysiology, assessment, and management of compartment syndrome.	Cognitive	Comprehension
2	Integrate the pathophysiology, assessment, and management of pelvic fractures and amputations/replantation.	Cognitive	Synthesis

Soft Tissue Trauma

Order	Description	Learning Domain	Level of Learning
1	Characterize the pathophysiology, assessment, and management of crush syndrome.	Cognitive	Analysis

Head, Facial, Neck, and Spine Trauma

Order	Description	Learning Domain	Level of Learning
1	Integrate the pathophysiology, assessment, and management of facial fractures and laryngeotracheal injuries.	Cognitive	Synthesis

Nervous System Trauma

Order	Description	Learning Domain	Level of Learning
1	Integrate the pathophysiology, assessment, and management of traumatic brain injury.	Cognitive	Synthesis

Special Considerations in Trauma

Order	Description	Learning Domain	Level of Learning
1	Integrate the pathophysiology, assessment, and management of trauma in the following: pregnant patients; pediatric patients; geriatric patients; and cognitively impaired patients.	Cognitive	Synthesis

Multisystem Trauma

Order	Description	Learning Domain	Level of Learning
1	Integrate the pathophysiology, assessment and management of multi-system trauma.	Cognitive	Synthesis

Geriatrics

Order	Description	Learning Domain	Level of Learning
1	Characterize fluid resuscitation in the elderly.	Cognitive	Analysis

Patients with Special Challenges

Order	Description	Learning Domain	Level of Learning
1	Characterize the healthcare implications of the following: abuse; neglect; homelessness; poverty; bariatrics; technology dependent; hospice/ terminally ill; tracheostomy care/dysfunction; homecare; sensory deficit/loss; and developmental disability.	Cognitive	Analysis
2	Implement the patient assessment and management of various patients with special needs to accommodate the healthcare implications of patients with special challenges.	Psychomotor	Mechanism
3	Offer empathy to patients with special challenges.	Affective	Organization

Medical and Trauma Assessments

Order	Description	Learning Domain	Level of Learning
1	Implement the assessment and management of the following types of complaints: neurological; immunologic; infectious diseases; endocrine disorders; cardiovascular; toxicological; respiratory; hematologic, genitourinary/renal; chest trauma; abdominal/genitourinary trauma; orthopedic trauma; soft tissue trauma; head/facial/neck/and spine trauma; and nervous system trauma.	Psychomotor	Mechanism
2	Integrate a fundamental knowledge of growth, development, and aging and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs.	Psychomotor	Complex Response
3	Respect the critical nature of accurate field impressions for patients with various medical complaints or traumatic injuries.	Affective	Organization

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (IN-CLASS)

Students are expected to complete all work shown on the attached assignment sheet. Students are also expected to complete all tests and comprehensive problems on the dates specified on the attached calendar. Students are responsible for policies and procedures included in the STC Catalog and Handbook. Students must maintain a 70% or higher average on Chapter exams and maintain a 75% or higher average on all homework assignments to sit for the Final exam. **EMS Professions program students must earn a minimum grade of C in this course to advance to EMSP 1540.**

Students, who are more than 15 minutes late on exam nights, will not be allowed to take the exam once the exam has started. These students must schedule a time to make up the exam or a zero will be given for the exam. This time will be other than normal class hours, must be prior to the next class, and will be at the instructor's convenience. If the student is less than 15 minutes late, and the exam has started, the student may begin the exam, but he/she must turn in their exam at the end of the allotted exam time, whether finished or not. Example: Exam begins at 5:05pm -- 50 minutes are allotted for the exam -- ALL exams must be turned in by 5:55pm

Students must maintain a **70%** or higher average on Chapter exams to sit for the Final exam.

Students must also maintain an **80%** or higher average on all Pretest, Homework, and Post-test assignments in order to sit for the Final Exam.

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

IN-CLASS ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. All work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

For this class, which meets 10 days for the summer semester, the maximum number of days a student may miss for EMSP 1520 is 1 day.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy_Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210
Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen_Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

WORK ETHICS

The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

If a student misses a test, a grade of zero will be assigned. Only students with extenuating circumstances (who contact the instructor on or before the day of the test regarding their absence) will be allowed to take a makeup test, which will replace the zero. Extenuating circumstances are determined at the instructor's discretion. Unless otherwise scheduled with the instructor, it is expected that the test will be taken prior to the next class, and will be scheduled outside of regular class time. Failure to follow this procedure will result in a grade of zero.

Assignment due dates are listed on the attached lesson schedule and in MyBradyLab. Students are expected to have the assignment completed when it is due. It is within the instructor's discretion to accept or reject late assignments. Any late assignments accepted will be subject to a ten point penalty each day the assignment is late. After three class meetings, no late assignments will be accepted; a zero will be recorded.

Unannounced quizzes are subject to be given on any day. A grade of zero will be assigned for any quizzes missed. There will be no makeup of quizzes.

Any zeros recorded will be included in the final score calculation.

Students must have a 70% or above average on all chapter exams AND a 70% or above average on all homework assignments to be eligible to sit for the final exam of each class. Any student not meeting this requirement will not be allowed to take the class final exam and will not be allowed to advance to the next scheduled class.

IMPORTANT: Upon the successful completion of EMSP 1140, students will be eligible to sit for the EMT Comprehensive Final exam. Upon the successful completion of the EMT comprehensive Final exam, students will be eligible to sit for the NREMT EMT comprehensive written and practical exams. Students are encouraged to take the NREMT EMT exam as soon as possible. Students **MUST** complete at least one full attempt of both the NREMT EMT comprehensive written and practical exam prior to beginning EMSP 1520, scheduled to begin Spring semester.

Students must score a 70% or better on a comprehensive written examination at the end of the course to be eligible to sit for the NREMT- EMT and Advanced EMT exams. A score of 69.9% will not be rounded up.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website](http://www.southeasterntech.edu/) (<http://www.southeasterntech.edu/>).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Students must maintain a 70% or higher average on Chapter exams to sit for the Final exam.

ALSO, students must maintain a 80% or HIGHER AVERAGE ON ALL Pretest, Homework, and Post-test assignments in order to sit for the Final Exam.

Assessment/Assignment	Percentage
Chapter Exams	50 %
Homework Assignments/Quizzes	10 %
Affective Learning	5 %
Final Exam	35 %
Total	100%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

(All Practical competencies must be passed to complete the course.)

Summer Semester 2021 - Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p>In-Class: Read Chapter 20 and complete the “MyBradyLab” Pre-test, Homework, and Post-test for Chapter 20.</p> <p>This assignment must be completed by 5:59pm on 5/17/2021</p>	
Monday May 17	Chapter 20	<p>In-Class: Respiratory Disorders</p>	<p>In-Class: Read Chapter 21 and complete the “MyBradyLab” Pre-test, Homework, and Post-tests.</p> <p>This assignment must be completed by 5:59pm on 5/20/2021</p> <p>Complete the MyBradyLab Chapter 20 Exam prior to next class.</p>	10 a,b,c
Thursday May 20	Chapter 21	<p>In-Class: Cardiovascular Disorders</p>	<p>In-Class: Read the Chapter and complete the “MyBradyLab” Pre-test, Homework, and Post-test for Chapter 22 & 23.</p> <p>This assignment must be completed by 5:59pm on 5/24/2021</p> <p>Complete the MyBradyLab Chapter 21 Exam prior to next class.</p>	8, 18 a,b,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Monday May 24	Chapter 22 Chapter 23	In-Class: Neurologic Disorders Endocrine Disorders	In-Class: Read the Chapter and complete the "MyBradyLab" Pre-test, Homework, and Post-test for Chapter 24, 25, & 26. This assignment must be completed by 5:59pm on 5/27/2021 Complete the MyBradyLab Chapter 22 & 23 Exam Prior to next class.	7 a,b,c
Thursday May 27	Chapter 24 Chapter 25 Chapter 26	In-Class: Abdominal Pain & GI Disorders Renal, GU, & Gynecologic Disorders Hematologic Disorders	In-Class: Read the Chapter and complete the "MyBradyLab" Pre-test, Homework, and Post-test for Chapter 27 & 32. This assignment must be completed by 5:59pm on 6/3/2021 Complete the MyBradyLab Chapter 24, 25, 26 Exams prior to next class.	12 a,b,c
Thursday June 3	Chapter 27 Chapter 32	In-Class: Immunologic Disorders Toxicologic Emergencies	In-Class: Read the Chapter and complete the "MyBradyLab" Pre-test, Homework, and Post-test for Chapter 35 & 38. This assignment must be completed by 5:59pm on 6/7/2021 Complete the MyBradyLab Chapter 27 & 32 Exams prior to next class.	5, 9 a,b,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Monday June 7	Chapter 35 Chapter 38	In-Class: Soft-Tissue Injuries & Burns Thoracic Trauma	In-Class: Read the Chapter and complete the "MyBradyLab" Pre-test, Homework, and Post-test for Chapter 36 & 37. This assignment must be completed by 5:59pm on 6/10/2021 Complete the MyBradyLab Chapter 35 & 38 Exams prior to next class.	13, 14 a,b,c
Thursday June 10	Chapter 36 Chapter 37	In-Class: Musculoskeletal Injuries Head, Brain, Face, & Neck Trauma	In-Class: Read the Chapter and complete the "MyBradyLab" Pre-test, Homework, and Post-test for Chapter 39, 40, & 42. This assignment must be completed by 5:59pm on 6/14/2021 Complete the MyBradyLab Chapter 36 & 37 Exams prior to next class.	16, 17 a,b,c
Monday June 14	Chapter 39 Chapter 40 Chapter 42	In-Class: Abdominal Trauma Spine Injuries Multisystem Trauma	In-Class: Read the Chapter and complete the "MyBradyLab" Pre-test, Homework, and Post-test for Chapter 44 & 45. This assignment must be completed by 5:59pm on 6/17/2021 Complete the MyBradyLab Chapter 39, 40, & 42 Exams prior to next class.	15, 17, 19 a,b,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Thursday June 17	Chapter 44 Chapter 45	In-Class: Pediatric Emergencies Geriatrics	In-Class: Review all chapters covered and be prepared to take the EMSP 1520 Final Exam Complete the MyBradyLab Chapter 44 & 45 Exam prior to next class. Complete the EMSP 1520 Study Guide and be prepared to review net class.	1 a,b,c
Monday June 21	EMSP 1520 Final Exam	In-Class EMSP 1520 REVIEW for FINAL EXAM & Final Exam		1-19 a,b,c

COMPETENCY AREAS:

1. Geriatrics
2. Patients with Special Challenges
3. Medical Overview
4. Neurology
5. Immunology
6. Infectious Disease
7. Endocrine Disorders
8. Cardiovascular
9. Toxicology
10. Respiratory
11. Hematology
12. Genitourinary/Renal
13. Shock and Resuscitation
14. Chest Trauma
15. Abdominal and Genitourinary Trauma
16. Orthopedic Trauma
17. Head, Facial, Neck, and Spine Trauma
18. Nervous System Trauma
19. Integration of Medical/trauma Assessments

CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.