



**CRJU 2050
COURSE SYLLABUS
Criminal Procedure Online
Summer Semester 201616**

Semester: 201616 Summer - 2016
Course Title: Criminal Procedure
Course Number: CRJU 2050
Credit Hours/ Minutes: 3 / 2250
Class Location: GVTC/Blackboard
Class Meets: Via Internet / 9 wks
CRN: 60089

Instructor: Nolan Martin
Office Hours: Monday – Thursday - 2:00-4:30pm
Office Location: Building #8 Room 8152
Email Address: nmartin@southeasterntech.edu
Phone: 478-289-2285
Fax Number: 478-248-6667

REQUIRED TEXT:

1. Criminal Procedure: Law and Practice, 9th edition. Cengage Learning. ISBN 978-1-285-06289-1.

REQUIRED SUPPLIES & SOFTWARE: Each student must have a pen, pencil, highlighter, paper and a notebook. To access Blackboard, the browser should be IE 7.0 or higher or Mozilla Firefox 2.0 or higher.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION: Introduces the procedural law of the criminal justice system which governs the series of proceedings through which government enforces substantive criminal law. The course offers an emphasis on the laws of arrest and search and seizure; the rules of evidence, right to counsel, and the rights and duties of both citizens and officers. The course covers in depth appropriate Case Law and court rulings that dictate criminal procedure on the State and Federal Level.

MAJOR COURSE COMPETENCIES/COURSE OUTLINE:

1. Laws of Arrest and Search and Seizure
2. Procedures Governing Arrest, Trial, and Administration of Criminal Sanctions
3. Rules of Evidence
4. General Court Procedures
5. Rights and Duties of Officers and Citizens
6. Supreme Court Rulings that Apply to Law Enforcement/Overview of Constitutional Law

PREREQUISITE(S): Program Admission

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (Online): Students are expected to complete all work required by the instructor, and to attend the required proctored exam.

Students are expected to complete tests and assignments by the due dates listed in the lesson plan. A ten point penalty may be assessed if an assignment is late. Students are responsible for policies and procedures included in the *STC Catalog*.

Students should read each chapter in preparation for exams, complete the vocabulary assignment and answer the assigned chapter questions at the end of each chapter. You will find the assignment for each chapter under Course Work – Vocabulary and Chapter Questions. Each student should turn in the assignment via email and Blackboard by the date listed on the lesson plan. The chapters due will also be listed on the lesson plan. The chapters due will be the chapters that will be covered on the upcoming exam. Do not answer the questions with only a “yes or no” answer. Provide a detailed explanation or reasoning in regards to how you feel about a particular issue within the question. Questions that are not received within 3 days of the due date may receive a 0 for the assignment. The chapter question assignments should be typed in a Microsoft Word document, attached to an email and sent to the instructor by the due date listed on the lesson plan. Please submit via an attachment in Blackboard to insure your instructor receives your completed assignment.

Students will be required to answer discussion board questions that are posted within Blackboard. The answers to the discussion questions should be detailed and thoroughly respond to the topic. Also, students will be required to reply to at least two responses posted by their classmates. The responses should include why you do or do not agree with the student’s response. It is ok to disagree with your classmate on his/her answer but the responding student should be professional in his/her response to his/her classmate. Be constructive in discussion these topics with your classmates.

Students who post their initial discussion board response to the discussion board topic and respond to at least two answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student may receive a 10 point deduction if the student’s discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student’s discussion post. A 10 point deduction will be given to any student who only responds to their classmate with an answer of “yes/no” or “I agree/disagree.”

Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 90 on the discussion post. The grade of 80 will be the highest grade the student will be able to receive on the discussion board for a posted response but no replies to classmate’s posts if the post is turned in by the due date and free of grammatical errors and spelling errors. The student may receive a 10 point deduction if the student’s discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student’s discussion post.

Students who only respond to a classmate’s discussion post will not receive a grade above 70 on the discussion topic. The grade of 70 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of grammatical errors and spelling errors. The student may receive a 10 point deduction if the student’s discussion response is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student’s discussion response.

Students will receive a 0 on the discussion topic the student does not post an answer or response to a classmates discussion post.

Students who only post a yes or no answer to the discussion question will receive a 0 on the discussion question topic.

Discussion posts that are not received within 3 days of the due date will receive a 0 on the discussion topic.

Discussion Board Rubric			
# of discussion posts	# of discussion replies	Grade	Due Date, Grammar and Spelling Requirements
1	2	100	Students who post their initial discussion board response to the discussion board topic and respond to at least two answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student may receive a 10 point deduction if the student's discussion post is turned in past the due date. The student may receive a one point deduction for each grammatical and spelling error in the student's discussion post. A 10 point deduction may be given to any student who only responds to their classmate with an answer of "yes/no" or "I agree/disagree."
1	1	90	Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 90 on the discussion post. The grade of 90 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date and free of grammatical errors and spelling errors. The student may receive a 10 point deduction if the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post.
1	0	80	Students who only post to a discussion board will not receive a grade above 80 on the discussion topic. The grade of 80 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of grammatical errors and spelling errors. The student may receive a 10 point deduction if the student's discussion response is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion response.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to a classmate's discussion post.

The instructor may assign additional assignments and assign the points for those assignments as deemed appropriate.

There will be two tests, plus one proctored mid-term exam and a final exam given throughout the semester. There will be a lesson plan posted with the syllabus that details the chapters covered on each exam and the dates for the exam. It is the responsibility of the student to check the lesson plan and be prepared for the exam on the date specified. The exam will be given throughout a three (3) day period.

Students will have 60 minutes to complete the exam. Once the student begins the exam, the student will be required to complete the exam before the student navigates away from the exam.

There will be a final exam for this course. The exam will be a 50 question (multiple choice/true false) exam covering chapters that have been covered after midterm of the semester. The exam will be given on the dates listed on the lesson plan. The exam must be taken on the dates listed. There will be **NO** make-up final exam.

ONLINE ATTENDANCE: It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course. Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 9:00am on Tuesday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT: In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found under the Proctoring Tab in Blackboard and submit the completed form to their instructor for approval a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class is a Final Exam. The required proctored Final Exam will be given July 27 in Vidalia in Room 830 (Gillis Building) and on the 28th in Swainsboro from 2:00pm to 4:00p.m in Room 8150 (Building 8). If a student needs to schedule a time other than indicated, the student must contact the instructor to make special time arrangements. The proctored exam is listed in the lesson plan. You may come either day –whichever is more convenient for you!

Students should put CRJU2050 and the chapter assignment in the subject lines of all emails sent to the instructor.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): Make-up exams will only be given when the student provides a legitimate excuse for missing the exam on the scheduled date. If the student does not make contact by email or phone with the instructor within 2 days of the scheduled exam date, then a grade of 0 may be given for the exam. Also, students who do not take the exam on the scheduled date will not be awarded any bonus or extra credit points that may be given by the instructor on the exam.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Blackboard, Remote Lab Access, Student Email, Library Database (Galileo) and BannerWeb via mySTC portal or by clicking the Current Students link of the STC website at: <http://www.southeasterntech.edu>.

GRADING POLICY

Midterm Exam – 25%
Final Exam (Proctored) – 25%
Tests – 20%
Homework Assignments – 20%
Weekly Discussion Topics – 10%

GRADING SCALE

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

TCSG GUARANTEE/WARRANTY

STATEMENT: *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

LESSON PLAN
CRJU 2050 – Criminal Procedure
Summer Semester 201616

Date	Chapter Reading	Content	Assignments/Test Due Dates	*Course Competency Area **General Education Competency Area
Week of May 18 thru May 22			First Day of Summer Semester • May 18	
			Course Pledge • May 18 Student Introduction • May 18	
	Chapter 1	The Court System and Sources of Rights	Chapter 1 Assignment • May 20	*1,2,3,4,5,6 **a,b
May 23-27			Discussion Question #1 • May 23	*1,2 **a,b
	Chapter 2	Overview of the Criminal Justice Process	Chapter 2 Assignment • May 25	*1,2,3,4,5,6 **a,b
May 30 Memorial Day			Discussion Question #2 • May 26	*1,2 **a,b
May 31-Jun 3	Chapter 3	Probable Cause and Reasonable Suspicion	Discussion Question #3 Chapter 3 Assignment • May 31	*3 **a,b
		Chapters 1-3 Test	Test 1 • Chapters 1-3 • June 2-3	*1,2,3,4,5,6 **a,b
Week of June 6 thru June 10	Chapter 4	The Exclusionary Rule	Chapter 4 Assignment • June 7	**a,b
			Discussion Question #4 • June 8	*4 **a,b
			Discussion Question #5 • June 9	*4 **a,b
Week of June 13-17	Chapter 5	Stop and Frisk and Stationhouse Detention	Chapter 5 Assignment • June 14	*1,2,3,4,5,6 **a,b
	Chapter 6	Arrests and Use of Force	Chapter 6 Assignment • June 16	*1,2,3,4,5,6 **a,b
Week of June 20-24			Review for Midterm Exam	*4 **a,b
			Review for Midterm Exam • June 24	
Week of Jun 27-Jul 1	Midterm Exam	Chapters 1-6	Midterm Exam • July 1	*1,2,3,4,5,6 **a,b
Week of July 4-8		Summer Break July 4-8	Summer Break July 4-8	
Week of July 11 thru July 15	Chapter 7	Searches and Seizures of Things	Chapter 7 Assignment • July 12	*1,2,3,4,5,6 **a,b
	Chapter 8	Motor Vehicle Stops, Searches and Inventories	Chapter 8 Assignment • July 13	*1,2,3,4,5,6 **a,b

	Chapter 9	Searches and Seizures Not Fully Protected by the Fourth Amendment: Plain View, Open Fields, Abandonment, and Border Searches	Chapter 9 Assignment <ul style="list-style-type: none"> July 14 	*5 **1,2,4
Week of July 18-22		Chapters 7-10 Test	Test 3 <ul style="list-style-type: none"> Chapters 7-9 July 19, 	*1,2,3,4,5,6 **a,b
	Chapter 10	Lineups and Other Means of Pretrial Identification	Chapter 10 Assignment <ul style="list-style-type: none"> July 20 	*5 **a,b
	Chapter 11	Confessions and Admissions: Miranda v. Arizona	Chapter 11 Assignment <ul style="list-style-type: none"> July 22 	*6 **a,b
July 27	Chapter 12	Basic Constitutional Rights of the Accused During the Trial	Chapter 12 Assignment <ul style="list-style-type: none"> July 27 	*6 **a,b
			REVIEW FOR FINAL	
July 27-28	Final Review	Proctored Final Exam Chapters 7-12	Proctored Final Exam <ul style="list-style-type: none"> Chapters 7-12 July 27 or 28 	*1,2,3,4,5,6 **a,b
			Last Day of Summer Semester <ul style="list-style-type: none"> July 38 	

***MAJOR COURSE COMPETENCIES:**

1. Laws of Arrest and Search and Seizure
2. Procedures Governing Arrest, Trial, and Administration of Criminal Sanctions
3. Rules of Evidence
4. General Court Procedures
5. Rights and Duties of Officers and Citizens
6. Supreme Court Rulings that Apply to Law Enforcement/Overview of Constitutional Law

****GENERAL EDUCATION CORE COMPETENCIES:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

- **There could be assignments added to the list by the instructor. If any assignment is added to the lesson plan, the instructor will notify the class during the scheduled lecture time.**
- **If you have any questions about this lesson plan or the assignments, please let me know.**