



**PNSG 2250 Maternity Nursing
COURSE SYLLABUS
Summer Semester 2021 (202116)**

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Locations: Vidalia Campus: Gillis Building Room 839

Class Meets: Mondays May 17, 2021 until July 19, 2021 from 9:00 am - 4:00 pm

Course Reference Number (CRN): 60095

INSTRUCTORS CONTACT INFORMATION

Instructor Name: Sheila Van Dyke, BSN, RN

Email Address: Sheila Van Dyke svandyke@southeasterntech.edu

Office Location: Vidalia Campus, Gillis Building, Room 706

Office Hours: Monday – Thursday 0730 – 0900 and 1600 – 1700

Phone: 912-538-3105

Fax: 912-538-3106

Tutoring Hours: Please schedule an appointment if needed.

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT AND RESOURCES

1. Fundamentals of Nursing Care Concepts, Connections, and Skills, 3rd edition, FA Davis by Burton, Smith, & Ludwig
2. Nursing Care Plans, 10th Edition, Doenges, Morehouse et al.
3. Davis's Nursing Skills **Videos** for LPN/LVN, 3rd Edition (This is not a book. Student has access to skills videos through FA Davis website.)
4. Pharmacology Clear and Simple, 3rd Edition, F.A. Davis, Watkins
5. Understanding Medical Surgical Nursing, 6th edition, FA Davis by Williams and Hopper
6. Safe Maternity and Pediatric Nursing Care, 2nd edition, FA Davis by Linnard-Palmer and Coats
7. Assessment Technologies Institute (ATI) web service and books

REQUIRED SUPPLIES & SOFTWARE

Pen, pencil, paper, highlighter, calculator, 3 ring binder, computer access with camera and microphone, internet access and headphones.

Laptop/personal computer is required.

Suggested specifications include:

- Processor i5 or i7
- Memory 8GB or higher
- Hard drive 250GB or larger
- DVD Drive either internal or external

Required:

- Webcam with microphone
- A minimum internet speed of 5 Mbps. (10 Mbps or more is recommended). Test your internet speed using www.speedtest.net.

Google chrome and Firefox are the recommended browsers to use for blackboard collaborate.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

MAJOR COURSE COMPETENCIES

1. Overall
2. Nursing Care of the Obstetric and Newborn Client

PREREQUISITE(S)

Program admission; PNSG 2010, 2030, 2035, 2410, 2240

COURSE OUTLINE

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
1	Identify health management, maintenance, and prevention of illness as they relate to the obstetric and newborn client.	Cognitive	Knowledge
2	Identify approaches to the care of the obstetric and newborn client as a whole.	Cognitive	Knowledge
3	Anticipate conditions, which deviate from normal that affect the obstetric and newborn client.	Cognitive	Synthesis
4	Determine nursing observations and interventions related to diagnostic studies and procedures that apply to the obstetric and newborn client.	Cognitive	Application

5	Recognize use of the nursing process with emphasis on assessment and client education related to the obstetric and newborn client.	Cognitive	Analysis
6	Collaborate as a member of the healthcare inter-professional team in relation to obstetric and newborn client.	Cognitive	Synthesis
7	Describe the responsibility of the nurse and the methods of treatment as relates to the obstetric and newborn client.	Cognitive	Comprehension
8	Cite medications most commonly used in diagnosis, prevention, and treatment of disorders in obstetric and newborn client.	Cognitive	Comprehension
9	Discuss dietary regimens for obstetric and newborn client.	Cognitive	Comprehension
10	Identify standard precautions related to the obstetric and newborn client.	Cognitive	Knowledge
11	Discuss cultural competence as applicable to obstetric and newborn client concerns.	Cognitive	Comprehension
12	Discuss obstetric and newborn client concerns as applicable to special populations.	Cognitive	Comprehension

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills

COVID-19 Key Symptoms
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

STC CAMPUS DRESS CODE (CLASSROOM, LAB)

Students will be asked to dress in professional nursing attire while in the classroom, skills lab and clinical. This will mean students will be expected to dress appropriately each day. Students will be asked to wear scrub pants and a t-shirt or a full scrub set (your choice of style and color) to class/lab each day. Students should wear shoes that are comfortable and have an enclosed heel and toe. A great example is a tennis shoe or nursing clog. During lab, hair should be pulled back and secured.

ASSIGNMENTS AND EXAMS

Students are expected to complete all daily assignments and exams. A unit exam average of 70% or above must be obtained in order to take the final exam. Students that do not obtain an exam average of 70% will not be able to take the final exam and will receive a WP or WF for all PNSG courses in which they are enrolled and will not be able to progress in the program.

No assignment opportunities will be given for extra credit. Any unit exam grade will be entered as is to the nearest 10th. No scores will be rounded (up or down). *For example: exam has 60 questions and each question will be worth 1.66 pts. The student correctly answers 52 questions out of 60. 52 correct answers x 1.66 = 86.32. The grade will be recorded as 86.3.* This rule applies to every grade issued during the semester. All final averages will be recorded as is (i.e. a 69.9 is a 69.9).

ON CAMPUS TESTING

At this time, the nursing faculty plan to administer exams on campus. See below for details. If this process changes, the faculty will notify the student and send additional instructions.

1. Students will report to campus 15 minutes prior to the start of the exam. Students are to self-assess before arriving. Please refer to the COVID-19 symptoms listed on your syllabus. **DO NOT** come to campus if you are experiencing any symptoms, have a positive test or have a known positive exposure (per syllabus guidelines).
2. **Students must wear a mask inside the buildings at all times.** The mask will cover the nose and mouth. Maintain social distancing while in the building as well as when you enter and when you leave.
3. Bring a pen/pencil and only the minimal belongings you need; such as your keys. A calculator will be supplied through Respondus for calculations. Instructors will also give out the handheld calculators for you to use. A sheet of paper will be provided for the exam. Make sure your name is written clearly on your

scratch paper. The faculty member in your testing room will take up the sheet of paper at the end of the exam.

4. We will be testing using the Respondus web browser and Blackboard. (Instructor will provide building and room number for exam)
5. Outside the room, you will note a table and a sign in sheet. Please sign in and denote whether or not you performed the self-assessment. Once you have signed in and completed hand hygiene, you will enter the room. Please begin filling up the back row first, seat farthest from the door. Computer/chairs are marked off to ensure at least 6 feet of social distancing at all times. **Do not rearrange furniture.**
6. Make sure you use the restroom **before** entering the room. Students will not be allowed to get up and move about within the rows until dismissal at the end of the exam.
7. **Remain seated until dismissed by the faculty.**

CAMPUS TESTING

During an examination, students are required to place all textbooks and personal property on the floor in front of the classroom. Students may be required to rotate seats prior to testing per instructions from the instructor. No talking is allowed once the exam begins. Students found with their cell phone or any other personal communication device during the exam will be considered cheating; which will result in a zero for the exam. All exams are timed with students receiving one minute to answer each examination question. An additional minute will be added per calculation exam question.

ATI ASSIGNMENTS

ATI assignments listed on the lesson plan must be completed with at least a score of 90 unless otherwise noted, and timed 1 hour prior to the scheduled exam. Incomplete assignments and/or assignments completed after the deadline will result in a 10 point deduction from the exam grade.

MAKEUP GUIDELINES (EXAMS, QUIZZES, HOMEWORK, PROJECTS, SKILLS, ETC.)

In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different exam format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

It is the student's responsibility to obtain notes, lecture recordings, or information presented in class when the student is absent.

ATI PROCTORED ASSESSMENT:

Proctored assessments will be scheduled throughout different courses and given once 75% of the specific content is covered. The corresponding practice assessments A&B are to be completed prior to each proctored assessment. Remediation for proctored assessments is outlined below. All remediation must be hand written and is due at the end of the semester in which the proctored exam is given. However, remediation for proctored exams that are given during the final semester are due before the comprehensive predictor. Once the student has completed the remediation assignment and turned in to the instructor, the instructor will update the ATI remediation form found on the Q drive and return the remediation to the student. If the student fails to complete the remediation assignment prior to the comprehensive predictor, the student will be unable to take the comprehensive predictor and the attempt will be forfeited.

Level 3	Level 2	Level 1	Below Level 1
1 hour Focused Review	2 hours Focused Review One critical point to	3 hours Focused Review Two critical points to	4 hours Focused Review Three critical points to

Level 3	Level 2	Level 1	Below Level 1
	remember for each topic to review	remember for each topic to review	remember for each topic to review

POWER POINTS

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

STUDENT SUCCESS PLAN

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70 percent (%) after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency. The faculty will initiate individual counseling session and complete the Student Success Plan.
- If the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency. The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
- If the student exhibits behavior outside the expected:
 - Codes of conduct outlined in professional codes of ethics, professional standards,
 - All procedures/requirements/policies outlined in program handbooks/documents,
 - STC e Catalog and Handbook, and/or
 - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan

Technical College System of Georgia Early Alert Management System (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, and personal hardships.

STUDENT SUPPORT

Specific information about the Student Support services listed below can be found at [STC Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical Support
- Textbook Assistance
- Work-Study Programs
- Community Resources

ATTENDANCE PROVISIONS HEALTH SCIENCES

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

For this class, which meets **48 hours**, the maximum number of hours a student may miss is **4.8 hours**.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped

from courses due to attendance after the 65% point will receive either a “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

The 65% point for this course is 06/21/21

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on exams, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the exam or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of

the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes. The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Unit Exams (Calculated based on 6 unit exams given)	75%
Final Exam (Calculated based on 1 final exam given)	25%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89

Letter Grade	Range
C	70-79
D	60-69
F	0-59

**PNSG 2250 Maternity Nursing Lesson Plan
Summer Semester 2021**

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/EXAMS	COMPETENCY AREA
Monday 5/17/2021	Chapter 1 Chapter 2 Chapter 3 Chapter 4 Chapter 5	Class begins Review book and online resources Review Syllabi and Lesson Plans Introduction to Maternity and Pediatric Nursing Culture Women's Health Promotion Across the Life Span Human Reproduction and Fetal Development Physical and Psychological Changes of Pregnancy	Read and study chapter(s) Read: ATI chapters 1,2,3,4,5,7 (optional but highly recommended reading) ATI assignments required prior to EXAM 1 (minimal score of 90): ATI Skills Module 3.0: <i>Infection Control</i> ATI: The Communicator 2.0: <i>Technique Identifier: Respecting Clients' Cultures</i> ATI Video Case Study 2.0: <i>Client Rights</i> <i>Cultural Diversity</i>	Course: 1, 2 Core: a-c
Monday 05/24/2021	Chapter 6 Chapter 7	EXAM 1: Chapters 1-5 Nursing Care During Pregnancy Promoting a Health Pregnancy View Videos on Demand: Pregnancy/Labor Videos	Read and study chapter(s) Read: ATI chapters 6, 8, 10, 11 (optional but highly recommended reading) ATI assignments required prior to EXAM 2 (minimal score of 90) ATI Skills Module 3.0: <i>HIPAA</i>	Course: 1, 2 Core: a-c
Monday 5/31/2021		Memorial Day Holiday No class		
Tuesday 6/1/2021 0800		Exam 2: Chapters 6, 7		
Monday 06/07/2021	Chapter 8	Nursing Care of the Woman With Complications During Pregnancy	Read and study chapter(s)	Course: 1, 2 Core: a-c

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/EXAMS	COMPETENCY AREA
		F.A. Davis Animation Video: Placental Abruption and Placenta Previa	ATI assignments required prior to EXAM 3 (minimal score of 90): ATI The Communicator 2.0: <i>Technique Identifier: Client Undergoing Weight Loss Surgery</i> ATI: Video Case Study 2.0: <i>Complications of Pregnancy</i>	
Monday 06/14/2021	Chapter 9 Chapter 10	Exam 3: Chapters 8 Nursing Care During Labor and Childbirth Nursing Care of the Woman With Complications During Labor and Birth F.A. Davis Animation Video: Cervical Effacement and Dilation	Read and study chapter(s) Read: ATI chapters 1-10, 13 (optional but highly recommended reading) ATI assignments required prior to EXAM 4 (minimal score of 90): ATI Skills Module 3.0: <i>Maternal Newborn</i> ATI Video Case Study 2.0: <i>Pain Management</i>	Course: 1, 2 Core: a-c
Monday 06/21/2021 65 % point	Chapter 11 Chapter 12 Chapter 13	Exam 4: Chapters 9, 10 Birth Related Procedures Postpartum Nursing Care Postpartum Complications F.A. Davis Animation Video: Mechanisms of Heat Loss	Read and study chapter(s) Read: ATI chapters 12, 13, 17 (optional but highly recommended reading) ATI assignments required prior to EXAM 5 (minimal score of 90): ATI Pharmacology Made Easy 4.0: <i>Reproductive and Genitourinary Systems</i> ATI Video Case Study 2.0: <i>Fundal Assessment</i> <i>Depression</i>	Course: 1, 2 Core: a-c

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/EXAMS	COMPETENCY AREA
Monday 06/28/2021	Chapter 14 Chapter 15 Chapter 16 Chapter 17	Exam 5: Chapters 11, 12, 13 Physiological and Behavioral Adaptations Nursing Care of the Newborn Newborn Nutrition Nursing Care of the Newborn at Risk F.A. Davis Animation Video: Mechanisms of Heat Loss	Read and study chapter(s) Read: ATI chapter 14, 15, 16 (optional but highly recommended reading) ATI assignments required prior to EXAM 6 (minimal score of 90): ATI Skill Module 3.0: <i>Pain Management</i> ATI Video Case Study 2.0: <i>APGAR Scoring</i> <i>Breastfeeding</i>	Course: 1, 2 Core: a-c
07/05/2021 – 07/08/2021		Fourth of July Holiday No class		
Monday 07/12/2021		Exam 6: Chapters 14, 15, 16, 17	ATI ASSIGNMENTS required prior to FINAL: ATI Practice Assessments: <i>PN Maternal Newborn Online Practice 2020 A (minimal score of 70%)</i> <i>PN Maternal Newborn Online Practice 2020 B (minimal score of 70%)</i> ATI Learning system PN 3.0: <i>Maternal-Newborn Final (minimal score of 90%)</i> Labor & Delivery Worksheet due before taking Final Exam (attached)	
Monday 07//2021	0900 Final Exam 1100 Proctored Exam	FINAL EXAM - Comprehensive Final		Course: 1, 2, 3 Core: a-c

COMPETENCY AREAS:

1. Nursing Care of the Obstetric Client
2. Nursing Care of the Newborn Client

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

DISCLAIMER STATEMENT

Instructor reserves the right to change the syllabus and/or lesson plan as necessary. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only. The syllabus is available for student access in Blackboard.

LABOR AND DELIVERY WORKSHEET: (TO BE COMPLETED PRIOR TO FINAL EXAM)

ANSWER THE FOLLOWING	FILL IN ANSWER BELOW
Define effacement	
Describe stage one labor a. Latent phase b. Active phase c. Transition phase	
Describe stage two labor	
Describe stage three labor	
How is duration of contractions measured?	
How is frequency of contractions measured?	
Describe each of the fetal heart rate patterns: a. Accelerations b. Early decelerations c. Late decelerations d. Variable decelerations	
List three non – pharmacologic methods of pain control	
List 6 nursing diagnoses which may apply to the laboring woman	
List the 7 Ps of labor	
Interpret the following acronyms 1. FHR 2. LMP 3. LOA 4. AROM 5. EDD 6. EGA 7. VBAC 8. CPD 9. HELLP 10. GTPAL	
List normal parameters for a newborn’s vital signs	