



**PARAMEDICINE**  
**EMSP 2540 – Clinical Applications for the Paramedic - IV**  
**COURSE SYLLABUS**  
**Summer Semester 2023 (202316)**

**COURSE INFORMATION**

Credit Hours/Minutes: 1/2250

Campus/Class Location: Health Science Annex West - Clinical Location

Class Meets: **As arranged with field internship site**

Course Reference Number (CRN): 60105

Preferred Method of Contact: The preferred method of contact for the instructor is by office phone. If there is no answer, please call the cell phone number provided below.

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Mike Young

Email Address: [Mike Young myoung@southeasterntech.edu](mailto:myoung@southeasterntech.edu)

Campus/Office Location: Health Science Annex West Room 107

Office Hours: By appointment (Due to shift friendly schedule)

Phone: 912-538-1279 (office)      229-315-9483 (cell)

Fax Number: 912-538-3259

Tutoring Hours (if applicable): By Appointment

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

No text is required for this clinical course.

**REQUIRED SUPPLIES & SOFTWARE**

Pencils, Black Ink Pens, 3-ring binder, Paper, Clinical Notebook, Clinical Uniform

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## COURSE DESCRIPTION

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2520 Clinical Applications for the Paramedic - IV is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2550, EMSP 2560, and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST).

## MAJOR COURSE COMPETENCIES

Clinical

## PROGRAM GOAL

“To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.”

## PREREQUISITE(S)

Program Admission

## COURSE OUTLINE

### Clinicals

Order	Description	Learning Domain	Level of Learning
1	Perform a comprehensive history and physical examination to identify factors affecting the health and health needs of a patient.	Psychomotor	Guided Response
2	Construct a field impression based on an analysis of comprehensive assessment findings, anatomy, physiology, pathophysiology, and epidemiology.	Psychomotor	Complex Response
3	Apply assessment findings to underlying pathological and physiological changes in the patient's condition.	Psychomotor	Mechanism
4	Integrate and synthesize the multiple determinants of health and clinical care.	Cognitive	Synthesis
5	Perform health screening and referrals.	Psychomotor	Guided Response
6	Promote communicating in a manner that is culturally sensitive and intended to improve the patient outcome.	Affective	Characterization
7	Perform safely and effectively the psychomotor skills within the National EMS Scope of Practice Model AND state Scope of Practice at the paramedic level.	Psychomotor	Guided Response
8	Collaborate with other EMS personnel, while serving as a role model of exemplary professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time management, teamwork/diplomacy, respect, patient advocacy, and careful delivery of service.	Psychomotor	Origination
9	Motivate other EMS personnel to display professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-	Affective	Characterization

Order	Description	Learning Domain	Level of Learning
	confidence, communications, time management, teamwork/ diplomacy, respect, patient advocacy, and careful delivery of service.		
10	Integrate performance of basic and advanced interventions as part of a treatment plan intended to mitigate the emergency, provide symptom relief, and improve the overall health of the patient.	Psychomotor	Complex Response
11	Adapt treatment plans according to the effectiveness of interventions.	Psychomotor	Origination
12	Prioritize and report data to be used for epidemiological and research purposes.	Psychomotor	Origination
13	Appreciate the need for data reporting used for epidemiological and research purposes.	Affective	Characterization
14	Adapt to the role of the team leader during various routine, single patient advanced life support emergency calls.	Psychomotor	Origination
15	Integrate patient assessments and provision of prehospital emergency care and transportation for various patient complaints, within the National EMS Scope of Practice Model AND state Scope of Practice at the Paramedic level.	Psychomotor	Complex Response
16	Demonstrate completion of the minimum clinical and field competencies for the Paramedic level, as promulgated by the Georgia State Office of EMS/Trauma.	Psychomotor	Guided Response

### GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### STUDENT REQUIREMENTS

While on clinical rotations:

- Students are to be dressed in the STC Clinical Uniform. (see Uniform Policy for additional information)
- Students are to display a professional attitude while seeking out learning opportunities without interfering in the emergency care of patients or infringing on patient confidentiality.
- Students must NOT participate in any amorous or sexual behaviors toward preceptors, patients, or others encountered.
- Students must function in the student capacity, regardless of previous affiliations or employment with the clinical site. Although employers are free to compensate students for clinical rotations, students must function 100% of the time as a student or intern. Students are not to be substituted for paid personnel.
- Students are allowed to eat lunch or dinner. Students will be given 30-minutes to eat, and must eat on the campus of the clinical site or with their assigned Emergency Medical Service (EMS) crew.

To receive a passing grade for the clinical component of each course, students must accomplish the following, by the course completion date:

- Complete the required number of clinical hours (including all required repeat or make-up rotations), at each clinical site, as described by the instructor at the beginning of each course. Documentation of these hours must be submitted to the instructor on the proper form, and signed by the preceptor.
- Complete all minimum runs and minimum numbers of skills, as required in the clinical
  - Information given by the instructor at the beginning of each course.
- Perform assessments and interventions to the satisfaction of the preceptor, as documented on the clinical forms.
- Meet the standards of professionalism set by the STC Paramedicine Program, including appropriate dress, actions, demeanor and language.

The clinical portion of this program is crucial for your eligibility for graduation. You are to submit available dates to the program director and/or clinical coordinator that will conform to your individual schedule for the month. These dates are placed into the clinical calendar and become your responsibility to complete. Circumstances may arise that cause a scheduling conflict for your clinical rotation. If there is an issue that prevents you from being present for that day, the program director and/or clinical coordinator must be notified at least one hour prior to the beginning of the scheduled clinical. You are also required to contact the clinical site to let them know you will be unable to make the scheduled clinical, prior to the start of the shift. An absence from clinical will be counted just as they are for classroom attendance. Please review the attendance policy.

Documentation for the clinical rotation is very important. You have been assigned a clinical book that is to be with you during every clinical rotation, as well as your time in the classroom. The required daily forms must be completed before you leave the clinical site each and every rotation. Platinum Planner documentation has a 48-hour time limit to be completed. This 48-hour deadline begins at the end of your clinical shift. Any student not completing all required paperwork, including completion of the Platinum Planner documentation, within the 48 hours will receive a 10-point deduction from your clinical average. If at any time your instructor, clinical coordinator, or program director ask to review your clinical book and you do not have it with you and/or the documentation is not current, you will receive a 5-point deduction from your clinical average.

Successful completion of the clinical portion of this program is a requirement. Failure to maintain a 70 average will result in an unsuccessful completion of the clinical course which will result in a failure of the entire program. Furthermore, excessive absences during clinical may result in your dismissal from the program. Please review the attendance policy.

## Uniforms

Students of the paramedic program are required to attend clinical rotations as a part of the program. Several of the sites in which clinicals are performed have strict policies regarding personal appearance and hygiene. In order to conform to these policies and the Code of Conduct for students enrolled in Health Science programs at Southeastern Technical College, the following Uniform Policy will be followed at all times while on clinical rotations.

- **Uniform Shirt** - The uniform shirt will be a grey polo shirt with the star of life emblem imprinted on the left chest. The shirt will be ordered by the college and paid for by the student.
  - Shirt must be tucked in at all times. Buttoned to second from top button.
  - **Uniform Pants** – Pants must be black in color. EMS type uniform pants are recommended, but not required. Other pants such as Dickies' brand work pants are acceptable.
- **Black Boots or Shoes** - leather tennis or coaching shoes, plain toed boot or shoe.
- **Black Belt** - plain leather without excessive tooling, plain silver buckle or Hook/loop fastener.

- If a holster is worn it must be black leather and carry no more than three items (suggest scissors, penlight, and clamp).
- **Socks** - required, must be black if visible.
- It is recommended that each student have a second uniform with them on clinical rotations for use in the event the first uniform gets soiled or contaminated by blood or other body fluids.
- **Program Picture ID**
  - During clinical rotations, students must wear their college ID badge with the picture visible. The badge must be worn above the waistline.
- **Grooming / Hygiene (To be followed on clinical Rotations)**
  - Hair must be clean, neatly groomed and of a natural color
  - Female students are permitted to wear their hair up. The hair style must be such that remains neat and professional throughout the clinical rotation, and one which does not draw unnecessary attention.
  - Mustaches and beards must be neat and clean.
  - Perfume or aftershave is not allowed. Use of deodorant and breath fresheners are highly recommended. Makeup, if worn, should be subtle.
- Smoking or other use of tobacco products, while in public, is strictly prohibited while in the classroom or clinical uniform.

The EMS Program reserves the right to remove students from the classroom or clinical site for poor hygiene. This includes strong body or breath odors, including and especially tobacco, failure to shave, and unkempt hair.

**Body piercings and tattoos will be allowed only at the discretion of the clinical site. The site may require that piercings be removed and tattoos be covered. If not possible, the student may be disqualified from clinical participation**

### **Medical Equipment**

Each student must have a watch with a second hand, and safety eye wear for each clinical rotation.

### **Cold or Wet Weather**

- Jackets worn should be black if possible. If a black uniform jacket is not available, any jacket or coat which is free of patches is permitted. A black long sleeve shirt or black
  - Turtleneck may be worn under the uniform shirt in cooler weather. Sweaters are not permitted.
- Ball caps are permitted during ambulance clinical only. Caps may have an emblem that pertains to EMS but may not contain the logo or name of an EMS organization other than that of the clinical site. Ball caps may not be worn during hospital or clinic rotations.
- Rain coats should be plain, without designs or statements. Scotchlite® strips are recommended.
- Umbrellas are not to be used on clinical rotations.

### **Weapons**

Guns are not allowed on clinical rotations.

### **Wearing the Uniform**

Students are to abide by the following guidelines when dressed in either EMS Program uniform.

- While dressed in the uniform and in the public view; whether on a clinical rotation, in school, before or after class or before or after a clinical rotation; all policies regarding the wearing of the uniform will be followed.
- The uniform is not to be worn in public venues, in other than in an official capacity.

- At no time should the uniform be worn where alcohol is served or consumed, other than while on a call during a clinical rotation.
- The Clinical uniform is highly recognizable in all settings. At all times while in the public view:
  - Students are to wear the uniform with the shirt properly buttoned and tucked.
  - Boots or shoes are to be properly laced or zipped.
  - Students are to be clean and neatly shaved at the beginning of each shift.
  - Shirts are properly buttoned and tucked.
- Students may wear the uniform to restaurants for meals while in class or on clinical rotations permitted they show professionalism and represent the program and EMS at the highest level.

### **Failure to Follow the Uniform Policy**

Students are to report to the clinical site dressed completely in the clinical uniform. Students who are found on a clinical rotation out of the proper uniform will be asked to leave the clinical site. All hours completed prior to leaving the rotation, including hours from previous clinical experiences, will not count toward the minimum requirement. Students who are reported by clinical sites or other third parties, to have been out of the proper uniform must repeat the entire rotation before credit is received.

The clinical uniform is graded through the clinical section of the program. Students who fail to represent the EMS Program in a positive light through unethical, immoral, or illegal actions while dressed in uniform WILL receive a failing grade for the clinical section, thus preventing the student from completing the program.

### **CLINICAL COURSES**

To pass clinical sections students must complete the minimum number of required contact hours. In addition, passing the clinical section requires that all minimum patient contacts and procedures be achieved, and that preceptor evaluations identify the student as minimally competent. Preceptor evaluations which indicate unsatisfactory performance may result in failure of the clinical section.

### **ATTENDANCE PROCEDURE**

A clinical site absence will be considered as an unexcused class absence unless prior notice has been given to the Instructor and the clinical facility. Missed clinical dates must be rescheduled.

Students are to schedule clinical rotations in a manner which does not interfere with job or school schedules. Once clinical rotations are scheduled, they are considered part of the class schedule and attendance is **MANDATORY**.

### **Rescheduling Clinical Rotations**

Each student is allowed to reschedule **TWO (2)** rotations per semester. Allowable reschedules:

- Work schedule changes
- Change of jobs
- Important family events
- Scheduled medical tests and procedures

Missed Rotations (must notify the Program Director and clinical site **BEFORE** missing the rotation)

- Illness
- Mandatory employment responsibilities (documentation required)
- Students who fail to contact the Program Director and Clinical Site prior to missing a scheduled rotation will be charged will counted as absent from school. (See STC Attendance Policy)

## **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Emily Jarrell \(ejarrell@southeasterntech.edu\)](mailto:ejarrell@southeasterntech.edu), 478-289-2259 , Building 1, Room 1210.

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

## **Specific Absences**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements the appropriate campus coordinator.

Swainsboro Campus: [Emily Jarrell \(ejarrell@southeasterntech.edu\)](mailto:ejarrell@southeasterntech.edu), 478-289-2259, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

There are no tests, exams, or homework assigned to this course.

## ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" (Withdraw Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.



## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

## GRADING POLICY

Assessment/Assignment	Percentage
Daily Evaluation	95%
Affective Learning	5%
Total	100%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59