



PSYC 1101/Introduction to Psychology

COURSE SYLLABUS

Hybrid (60% In class- 40% Online)
Summer Semester 2018

COURSE INFORMATION

Credit Hours/Minutes: 3 /2250

Campus/Class Location: Swainsboro/ Room 6215/Larry Butch Parrish Building 6

Class Meets: Monday and Wednesday 1:00- 2:50 Term A: 5/15/18-7/12/18

Course Reference Number (CRN): 60124

Preferred Method of Contact: Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Leisa Dukes

Office Location: Room 6216

Office Hours: 3:00-5:00 P.M. (Monday-Wednesday)

Email Address: [Leisa Dukes \(ldukes@southeasterntech.edu\)](mailto:ldukes@southeasterntech.edu)

Phone: 478-289-2345

Fax Number: 478-289-2224

Tutoring Hours: 3:00-5:00 p.m. (Monday-Wednesday)

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Textbook form Openstax (The textbook will be provided within the course content.) **No student will be required to purchase a textbook.**

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology

MAJOR COURSE COMPETENCIES

Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

PREREQUISITE(S)

Appropriate Degree Level writing (English) and Reading Placement Test Scores

COURSE OUTLINE

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of "0" (Zero). Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Ample time is sufficient to complete assignments and to complete your tests. If that test or assignment is not completed by the due date, a grade will result in a zero. There will be no extensions unless stated by the instructor. So, if you do not complete a test, you will receive a zero for the test.

PROJECT: For your project this semester, you will be required to watch one of the following sitcoms and analyze each character. You can choose from the following sitcoms (Pick ONE): Criminal Minds, Frasier, or The Big Bang Theory. You will conduct a character analysis on the major characters and evaluate their characteristics based on the rubric that will be listed. The project will count 20% of your overall grade in the class. More information will be provided on the project in Blackboard. Due Date for the Project will be: 6/26/18.

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawal Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Lanie Jonas ljonas@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website](http://www.southeasterntech.edu) (www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Tests	50 %
Final Exam	20 %
Online Assignments	10 %
Project	20%
Total	100 %

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

PSYC 1101/Introduction to Psychology - Hybrid Summer Semester 2018 Lesson Plan

Note: There will be a summer break 7/2/18-7/5/18. We are closed on Fridays.

This lesson plan is subject to change with advance notice!

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
5/15/18 5/17/18	Chapter 1: Introduction to Psychology	In Class: Introduction/Blackboard Overview/Emergency Procedures/ OpenStax- Book Introduction To Psychology	Click the Assignments/Exams Tab Click Chapter 1: Introduction to Psychology folder. Read: Chapter 1, OpenStax Textbook	1 a-c
5/15/18- 5/17/18	Chapter 1: Introduction to Psychology	Chapter 1- Lecture Watch: Video on Introduction to Psychology. Activity: Chapter 1 Key Terms Activity- this will not be graded or turned in but will prepare you for the upcoming test.	Click the Assignments/Exams Tab Click Chapter 1: Introduction to Psychology folder. Read: Chapter 1, OpenStax Textbook.	1 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
		You are advised to complete this activity.	<p>Watch: Video on Introduction to Psychology.</p> <p>Activity: Chapter 1 Key Terms Activity- this will not be graded or turned in but will prepare you for the upcoming test. You are advised to complete this activity. Due Date: 5/21/18 (or before) by 11:30 p.m.</p>	
5/22/18-5/24/18	Chapter 2: Psychological Research	Foundations and Research Methods	<p>Go to the Assignments/Exams Tab. Click Chapter 2- Psychological Research Read: Chapter 2, Open Stax Textbook.</p> <p>Watch: Video on Psychological research</p> <p>Activity: Chapter 2 Key Term Activity This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Participate in the discussion for Chapter 2 (refer to guidelines in the syllabus to get full credit- 1 post and 2 replies</p> <p>Complete Online/Quiz/Assignment AND Chapter 2 Exam- Psychological Research</p>	2 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Due Date: 5/21/18 : by 11:30 p.m.	
5/22/18- 5/24/18	Chapter 3: Biopsychology	Biological Foundations of Behavior	<p>Read: Chapter 3, OpenStax Textbook Watch: Videos on Biopsychology</p> <p>Activity: Chapter 3 Key Terms Activity This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Complete the discussion post and replies for this week. (Chapter 3)</p> <p>Complete Online: Review Quiz/assignment and Chapter 3 Exam</p> <p>Due Date for ALL items : by 5/28/18 11:30 p.m.</p>	3 a-c
5/29/18- 5/31/18	Chapter 4: States of Consciousness	States of Consciousness	<p>Read: Chapter 4- Open Stax Textbook</p> <p>Watch: Video on States of Consciousness</p> <p>Activity: Chapter 4- Key Terms Activity</p> <p>This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Complete the discussion post and replies for the week.</p>	4 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Complete Online: Review Quiz/Assignment and Chapter 4 Exam Due Date for ALL items due this week by: 5/28/18/ by 11:30 p m.	
5/29/18- 5/31/18	Chapter 5: Sensation and Perception	Sensation and Perception	Read: Chapter 5, OpenStax Textbook Watch: Videos on Sensation and Perception Activity: Chapter 5 Key Terms Note: This assignment will not be turned in or graded but is advised to complete to prepare you for the test. Discuss: Participate in the discussion for Chapter 5. Complete Online: Review Quiz/Assignment and Chapter 5 Exam. Due Date for ALL items : by 6/4/18 11:30 p.m. by 11:30 p.m.	5 a-c
6/5/18- 6/7/18	Chapter 6: Learning	Learning	Read: Chapter 6 OpenStax Textbook Watch: Videos on Learning	6 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p>Activity: Chapter 6 Key Terms Activity This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Participate in the discussion for Chapter 8, follow guidelines located in your syllabus.</p> <p>Complete Online: Review Quiz/Assignment and chapter 6 Exam</p> <p>Due Date for ALL assignments: by 6/11/18 11:30 p.m.</p>	
6/5/18-6/7/18	Chapter 7: Thinking and Intelligence	Thinking, Intelligence, and Language	<p>Read: Chapter 7, Openstax Textbook</p> <p>Watch: Videos on Thinking and Intelligence</p> <p>Activity- Chapter 7 key Terms Activity Complete Online: Review</p> <p>Discuss: Participate in the discussion for Chapter 7, follow the guidelines located in the syllabus to earn full credit</p> <p>Quiz/Assignment and Chapter 7 Exam</p> <p>Due Date: due by 6/11/18 11:30 p.m.</p>	7 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
6/12/18- 6/14/18	Chapter 8: Memory	Memory	<p>Read Chapter 8, OpenStax Textbook Watch: Videos on Memory</p> <p>Activity: Chapter 8- Key Terms Activity Discuss: Participate in Chapter 8 discussion. (Refer to syllabus for guidelines)</p> <p>Complete Online: Review Quiz/ Assignment and Chapter 8 Exam</p> <p>Due Date by 6/11/18 11:30 p.m.</p>	6 a-c
6/12/18- 6/14/18	Chapter 9: Life Span Development	Life Span Development	<p>Read: Chapter 9, OpenStax Textbook</p> <p>Watch: Videos on Lifespan Development Activity: Chapter 9 Key Terms Activity</p> <p>Discuss: Participate in the discussion for Chapter 9</p> <p>Complete Online: Review Quiz/Assignment and Chapter 9 Exam</p> <p>Due Date: by 6/18/18 11:30 p.m.</p>	9 a-c
6/12/18- 6/14/18	Chapter 10: Emotion and Motivation	Emotion and Motivation	<p>Read: Chapter 10- OpenStax Textbook Watch: Videos on Emotion and Motivation</p> <p>Activity: Chapter 10 Key Terms</p>	8 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Complete Online: Review Quiz/Assignment and Chapter 10 Exam Discuss: Participate in the discussion for Chapter 10. Due Date: - due by 6/18/18/ by 11:30 p.m.	
6/19/18- 6/21/18	Chapter 11: Personality	Personality	Read: Chapter 11, Openstax Textbook. Watch: Videos on Personality Activity Chapter 11 key terms Complete Online: Review Quiz/Assignments Discus: Participate in the discussion for Chapter 11 Chapter 11: Exam Due date: by 6/25/18 11:30 p.m.	10 a-c
6/26/18- 6/28/18	Chapter 12: Social Psychology Industrial Organizational Psych.	Social Psychology Ind. Organization Psychology Note: Chapter 13 is not in the state standards and we will not cover chapter 13. Student Break: 7/1/18-7/5/18	Read Chapter 12. Watch: Videos on Chapter 12 Activity Chapter 12- key Terms Discuss: Participate in Ch. 12 discussion. Chapter 12: Exam Complete Online: Review Quiz/Assignments	13 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Due Date 7/9/18 ALL assignments by 11:30 p.m.	
7/10/18-7/12/18	Chapters 14-16: Stress, Lifestyle, and Health Psychological Disorders Therapy and Treatment	Stress, Lifestyle, and Health Psychological Disorders Therapy and Treatment	Read: Chapters 14-16 Activity: Chapters 14-16 Key Terms Complete Online: Review Quiz/Assignments and Chapter 14-16 Exam Due Date: 7/11/18 Due Date Final Exam- 7/12/18- In Class	11-12 a-c

COURSE COMPETENCIES

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Discussion Board Rubric

Instructor: Leisa Dukes

All discussion boards **MUST** contain 1 post and a minimum of 2 replies

Original Post must contain a minimum of 100 **words**

Replies must contain a minimum of 50 **words**

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace	Rudimentary and superficial. No analysis or insight is displayed
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious	Limited connections. Vague generalities	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail	Contains new ideas or discussions but lacks depth and/or detail	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. " I agree with..." "I like that concept..." Etc.... statements
Timeliness	ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond	All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond	All required discussions are completed at the last minute without allowing time for others to read and respond.	Some or all required postings are missing
Stylistics	1 or 2 grammatical or stylistic errors	3-5 grammatical or stylistic errors	5 or more obvious grammatical errors. Errors interfere with discussion content	Obvious Grammatical errors that makes understanding impossible
TOTALS				
X 4				
Total Points. ___/100				

NOTES:

PSYC 1101---Movie/Character Analysis Rubric

Students Name _____

(Total Points) Final Grade _____

CRITERIA	4- Excellent/Good Points: (10-9)	3- Proficient Points: (8)	2- Dev. Prof. Points: (7)	1- Unacceptable Points: (6-0)
Characters personality traits were identified in the movie.	Student properly analyzed in detail each personality trait of every character represented in the assigned movie. Score:	Student analyzed every personality trait of every character represented in the movie. Score:	Student somewhat analyzed the personality traits of 2-3 characters represented in the movie. Score:	The characters personality traits were not adequately identified. Score:
Characters cognitive traits were identified. (Memory /Learning strategies)	Student properly analyzed in detail the characters cognitive abilities and learning strategies. Score:	Student analyzed the characters cognitive abilities and learning strategies. Score:	Student somewhat analyzed some of the characters cognitive abilities and learning strategies. Score:	The characters cognitive and learning strategies were not adequately identified. Score:
Abnormal behavior was properly identified among characters	Student properly analyzed abnormal behavior among characters in the movie. Score:	Student analyzed somewhat the abnormal behavior among characters in the movie. Score:	Student somewhat analyzed some of the characters abnormal behavior. Score:	Abnormal behavior among characters was not adequately identified. Score:
Emotion/Motivation relationships were identified.	Student properly identified in detail emotion/ motivation relationships among characters. Score:	Student adequately identified emotion/ motivation relationships among characters. Score:	Student somewhat identified emotion/ motivation relationships among characters. Score:	Student did not adequately identify the emotion/motivation relationship among the characters. Score:
Conflict/Stress factors were identified	Student properly identified in detail the conflict/stress characters were faced. Score:	Student adequately identified the conflict/stress characters were faced. Score:	Student somewhat identified the conflict/stress characters were faced. Score:	Student did not adequately identify the conflict/stress characters were faced. Score:
Social relationships were addressed among characters.	Social Relationships (nurture aspect) was identified in detail among the characters. Score:	Social Relationships (nurture aspect) was adequately identified among the characters. Score:	Social Relationships (nurture aspect) was somewhat identified in detail among the characters. Score:	Social Relationships (nurture aspect) was not adequately identified among the characters. Score:
Paper used proper grammar and punctuation.	Paper included NO grammar and punctuation errors. Score:	Paper included 1-5 grammar errors. Score:	Paper included 5-10 grammar errors. Score:	Paper included MORE than 10 errors. Score:
Content met quantity guidelines.(7 pages)	Content met the specific guidelines. (#7 pages) Score:	Content did not meet the specific guidelines. (6 pages) Score:	Content did not meet the specific guidelines. (5 pages) Score:	Content did not meet the specific guidelines. (quantity,..) (less than 5 pages) Score:
Project was timely.	Project was turned in on the due date. Score:	Project was one day late. Score:	Project was two days late. Score:	Project was more than two days late. Score:
Project was complete. (Specific guidelines were addressed in paper per syllabus.)	All guidelines were followed as mentioned in the syllabus. Score:	Guidelines were almost followed as mentioned in the syllabus. Score:	Some of the guidelines were not addressed. Score:	Most of the guidelines were not addressed. Score:

