



HIST 2111-United States History I
COURSE SYLLABUS
Online
Summer Semester 2019

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Class Location: GVTC/Blackboard
Class Meets: Via Internet for 9 weeks
Preferred Method of Contact: dhancock@southeasterntech.edu

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Daniel Hancock
Office Location: Main Building, Vidalia Campus, Office 421
Office Hours: 3:00 – 5:00 P.M.
Email Address: dhancock@southeasterntech.edu
Phone: (912) 538-3110
Fax Number: N/A

REQUIRED TEXT

This course uses what is known in the education world as an “Open Education Resource”. What this means is that the textbook is free and available to you at no charge. The individual chapters that you will be assigned to read will be located in each week’s learning module.

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. Students will be required to use Microsoft Word for assignment postings for this class. As students of Southeastern Tech you will have access to Office 365 which has the most current versions of Microsoft Word, Power Point, and Excel.

COURSE DESCRIPTION

Emphasizes the study of social, cultural, and political history of the United States from 1865 to the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U. S. in world affairs, the Roaring Twenties; the Great Depression; World War I, World War II; the Cold War and the 1950’s; the Civil Rights Movement; the 1960’s and the 1970’s’ and America since 1980.

MAJOR COURSE COMPETENCIES

The Reconstruction Period; The Great West, The New South, and The Rise of the Debtor; The Gilded Age; The Progressive Movement; The Emergence of the U.S. in World Affairs; The Roaring Twenties; The Great Depression; World War II, The Cold War and the 1950's; The 1960's and 1970's; America Since 1980; and Constitutional Development of Georgia.

PREREQUISITE(S)

None

COURSE OUTLINE

1) Colonization and Expansion, 2) The Revolutionary Era, 3) The New Nation, 4) The Era of Expansion, 5) Nationalism, Sectionalism, and Reform, 6) Crisis, Civil War, and Reconstruction.

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Written assignments must be performed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard. One assignment must be submitted in Microsoft PowerPoint. A grade of zero will be assigned for any work not submitted. No make-up or late work is allowed for this class.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times: The dates and time for your proctored event will be announced at a later date.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Failure to submit assignments or post in discussion boards will result in a grade of zero. No make-up work is allowed.

WORK ETHICS

Wording for this will only appear in course syllabi that require the work ethics component. Additionally, the work ethics exam must count 5% of the course grade and be reflected in the Grading Policy at the bottom of the syllabus. The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program

advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply

with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Written Assignments	30%
PowerPoint Assignment	10%
Discussion Boards	40%
Proctored Event/Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

HIST 2111-U.S. History I

Summer Semester 2019 Lesson Plan/Schedule

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates *Indicates assignments to submit for a grade.	Competency Area
Tues. May 15	First Day of the Semester! Introductions	Required Orientation Assignments: -Click the Getting Started link on the course menu in the BB course and complete the items. Complete the orientation assignments (Pledge and Student Introductions -Make contact with instructor via email to reserve spot and intent on completing this class.	
Week 1 May 15 - 21	In the Beginning	-Review Task List in LM 1 and follow directions. -Read Chapters 1 - 4 *Written Assignment	*1,7 **a,c
Week 2 Jan. 18 – 24	British Colonization and Growing Pains After 1660	-Review Task List in LM 2 and follow directions. -Read Chapters 5 and 6 *Discussion Activity	*1,7 **a,c
Week 3 May 22- 29	The Road to Revolution 1754 - 1775	-Review Task List in LM 3 and follow directions -Read Chapter 7 *Discussion Activity	*1,2,7 **a,c
Week 4 May 29- June 4	The American Revolution	-Review Task List in LM 4 and follow directions -Read Chapter 8 *Discussion Activity	*2,7 **a,c
Week 5 June 5- 11	Articles of Confederation and the Constitution	-Review Task List in LM 5 and follow directions -Read Chapter 9 *PowerPoint Assignment *Discussion Activity	*3,7 **a,c
Week 7 June 12- 18	The Federalist Era	-Review Task List in LM 6 and follow directions -Read Chapter 10 *Written Assignment	*3,4 **a,c

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates *Indicates assignments to submit for a grade.	Competency Area
Week 8 June 19-25	The Early Republic	-Review Task List in LM 7 and follow directions -Read Chapter 11 *Discussion Activity	*3,4,7 **a,c
Week 9 June 26-14	Jacksonian America (1815-1840)	-Review Task List in LM 8 and follow directions -Read Chapter 12 *Written Assignment	*3,4,7 **a,c
Week 10 Mar. 15-21	Antebellum Revival and Reform	-Review Task List in LM 9 and follow directions -Read Chapter 13 *Written Assignment	*5,7 **a,c
Week 11 Mar. 22-28	Westward Expansion	-Review Task List in LM 10 and follow directions -Read Chapter 14 *Discussion Activity	*5,7 **a,c
Week 12 April 29 - 4	Holiday Break		
Week 13 April 5-11	The Impending Crisis/Civil War/Reconstruction	-Review Task List in LM 11 and follow directions -Read Chapters 15, 16, and 17 *Discussion Activity	*6,7 **a,c
Week 13 April 12 -18	The Impending Crisis/Civil War/Reconstruction	-Review Task List in LM 11 and follow directions -Read Chapters 15, 16, and 17 April 14 Proctored Exam at 4:00 P.M. *Discussion Activity	*6,7 **a,c
Week 15 April 19 -25	The Impending Crisis/Civil War/Reconstruction	-Review Task List in LM 11 and follow directions -Read Chapters 15, 16, and 17 *Written Assignment	*6,7 **a,c
Tuesday April	Spring Semester Ends		

***Competency Areas:**

1. Colonization and Expansion
2. Revolutionary Era
3. New Nation
4. Era of Expansion
5. Nationalism, Sectionalism, and Reform
6. Crisis, Civil War, and Reconstruction

7. History of Georgia

****General Core Educational Competencies:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

GRADING SCALE INFORMATION

- Five written assignments must be completed during this course. These count 30 percent of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly.
- One PowerPoint must be completed that counts as 10 percent of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly.
- Eight discussion boards will be completed during this course. These count 40 percent of the final grade and are required. Students must make at least one original posting, and then follow-up with two comments to other students. This means at least one original comment/response/thought and at least two replies to other students in class. Be sure to mention your name in the Subject Line of the post. The original posting is due on Thursdays by 11:59 PM, and the follow-up postings should be no later than the following Monday by 11:59 PM.
 - Original postings should be at least 200 words in length. Follow-up postings should be at least one paragraph of 3 to 6 sentences. Be sure to quote or paraphrase any sources you use according to APA style, without plagiarizing.
 - Respond to at least two of your classmates in a substantive manner that contributes to their analysis of the discussion topic. Identify important points they may have missed that either support or challenge their interpretation. Explain how their views have made you rethink your own conclusions, or offer perspectives that might help them (and your classmates) view the topic in a different way. Do not respond with “great job”, or “good post” as this adds nothing to the discussion forum. Make sure you cite any sources you use in APA format.
- The proctored exam for this course will be announced during the course. The lesson plan/syllabus will be updated with the scheduled dates. The proctored event will focus on Georgia and its role in the formation and shaping of America from colonization to 1877, so you should pay particular attention and take extra notes when Georgia is mentioned in your textbook!
- INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.
- LATE WORK WILL NOT BE ACCEPTED FOR THIS CLASS. GRADES OF ZERO WILL BE ASSIGNED FOR ANY MISSING WORK.