



## PSYC 1101/Introduction to Psychology

### COURSE SYLLABUS

Online

Summer Semester 2018

#### COURSE INFORMATION

Credit Hours/Minutes: 3 /2250

Campus/ Location: Georgia Virtual Technical Connection (GVTC)/Blackboard (BBL)

Class Meets: Via Internet for 7.5 weeks Begins: 5/15/18 Ends: 7/12/18

Couse Reference Number (CRN): 60129

Preferred Method of Contact: Blackboard (BBL) Email

#### INSTRUCTOR CONTACT INFORMATION

Instructor Name: Leisa Dukes

Office Location: Room 6216

Office Hours: 3:00-5:00 P.M. (Monday-Wednesday)

Email Address: [Leisa Dukes \(ldukes@southeasterntech.edu\)](mailto:ldukes@southeasterntech.edu)

Phone: 478-289-2345

Fax Number: 478-289-2224

Tutoring Hours: 3:00-5:00 p.m. (Monday-Wednesday)

#### SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

#### REQUIRED TEXT

Textbook form Openstax (The textbook will be provided within the course content.) **No student will be required to purchase a textbook.**

**OPTIONAL: You can purchase a hard copy through AMAZON. The book is Psychology, 2014: By: Rose M. Spielman Hardcover\$ 38.50 and Paperback 27.99.**

#### REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

#### COURSE DESCRIPTION

Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and

intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

### **MAJOR COURSE COMPETENCIES**

Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

### **PREREQUISITE(S)**

Appropriate Degree Level writing (English) and Reading Placement Test Scores

### **COURSE OUTLINE**

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

### **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS (ONLINE)**

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 3 hours each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course. All tests will be due by the due dates listed on your lesson plan. **If the test is not completed in the timeframe, the grade will result in a zero.** There are NO makeup for tests or assignments, so please do not ask because I will refer you to this portion of the syllabus. There will no late assignments

accepted for the semester project or final exam. It is up to the instructor the items that will be graded. There are multiple assignments that may be asked to be completed to assist you in the preparation of the test.

## **DISCUSSION POSTS/REPLIES**

Each week students will be required to complete discussion posts and replies. The requirement to earn full credit is one post (at least 100 words) and 2 replies (minimum of 50 words). The instructor may choose to grade ALL posts/replies or a portion of the posts/replies due to the volume. However, the assignments will prepare you for the exam and you do not know which discussion questions will be graded.

## **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Be sure to check your emails on a daily basis. In order to be in attendance for this class and Not to receive a No Show, you must sign the course pledge and complete the first day requirements.

## **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

**Students who do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

### **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is scheduled on the following dates and times: **Vidalia Campus** 6/12/18- 4:00 p.m. Gillis Building- Room To Be Announced (TBA) OR **Swainsboro Campus** 6/13/18- 4:00 p.m. Larry Butch Parrish Building – Room 6215. You will come to one of the two dates listed. Please bring a Picture ID with you.**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Ample time is sufficient to complete assignments and to complete your tests. If that test or assignment is not completed by the due date, a grade will result in a zero. There will be no extensions unless stated by the instructor. So, if you do not complete a test, you will receive a zero for the test.

**PROJECT:** For your project this semester, you will be required to watch one of the following sitcoms and analyze each character. You can choose from the following sitcoms (Pick ONE): *Criminal Minds*, *Frasier*, or *The Big Bang Theory*. You will conduct a character analysis on the major characters and evaluate their characteristics based on the rubric that will be listed. The project will count 20% of your overall grade in the class. More information will be provided on the project in Blackboard.

### **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: Lanie Jonas <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website](http://www.southeasterntech.edu) ([www.southeasterntech.edu](http://www.southeasterntech.edu))

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Tests	30 %
Final Exam	20 %
Online Assignments	10 %
Proctor Exam Ch. 11-12	20 %
Project-Character Analysis	20%
Total	100 %

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# PSYC 1101/Introduction to Psychology

## Summer Semester 2018 Lesson Plan

**All assignments/tests are due by 11:30 p.m. of the due date!!!**

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1 5/15/18- 5/21/18	<p>Chapter 1: Introduction to Psychology NOTE: There is NO book you will have to purchase.</p> <p>All course information is available through OPENSTAX and organized by chapters</p> <p>You can purchase the book through AMAZON- Optional.</p>	Introduction To Psychology	<p><b>Mandatory to Begin:</b> Click the Getting Started Tab and complete all items in this section including Getting Started, Pledge Acknowledgment Quiz, and Student Introduction.</p> <p>Complete the Blackboard Orientation. Click on the Blackboard Orientation Tab- review the tasks to be successful in Blackboard, Blackboard orientation and complete the Online Orientation Quiz.</p> <p>Read Chapter 1, OPENSTAX.(book is online in the course)</p> <p>Watch Video on Intro to Psychology.</p> <p>Complete Chapter 1 Key Terms Activity. This is not graded but will assist you as an additional resource to prepare you for the upcoming test.</p> <p>Complete Discussion Board – You will complete one post and 2 replies. Please follow your syllabus/rubric for directions on the word count.</p> <p>Complete Online quiz. Complete Chapter 1 Exam.</p>	1 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p>Due Dates for all of the assignments/exams above: 5/21/18- by 11:30 p.m.</p>	
Week 1 cont..	Chapter 2: Psychological Research	Foundations and Research Methods	<p>Read Chapter 2, Openstax Textbook.</p> <p>Watch video on psychological research.</p> <p>Complete Chapter 2 Key Terms. This assignment will not be graded but will prepare you for the upcoming test.</p> <p>Complete discussion post. (one post and two replies.) Complete Chapter 2 Exam.</p> <p>Due Date for this week's assignments/tests: 5/21/18- by 11:30 p.m..</p>	2 a-c
Week 1 Cont..	Chapter 3: Biopsychology	Biological Foundations of Behavior	<p>Read: Chapter 3, OpenStax Textbook</p> <p>Watch: Videos on Biopsychology</p> <p>Activity: Complete: Chapter 3 Key Terms Activity This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Complete the discussion post and replies for this week. You will complete one post and two replies. Please refer to the syllabus for guidelines on this. (Chapter 3)</p>	3 a-c



Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Complete Chapter 3 Quiz and Chapter 3 Exam  <b>Due Date for ALL items for this week: 5/21/18.</b>	
Week 2: 5/22/18- 5/28/18	Chapter 4: States of Consciousness	States of Consciousness	Read: Chapter 4- Open Stax Textbook  Watch: Video on States of Consciousness  Complete Chapter 4-- Key Terms Activity  This assignment will not be turned in or graded but is advised to prepare you for the test.  Discuss: Complete the discussion post and replies for the week.  Complete Online: Review Quiz and Chapter 4 Exam  <b>Due Date for ALL items            this week: 5/28/18 by            11:30 p.m.</b>	4 a-c
Cont... Week 2: 5/22/18- 5/28/18	Chapter 5: Sensation and Perception	Sensation and Perception	Read: Chapter 5, OpenStax Textbook  Watch: Videos on Sensation and Perception  Activity: Chapter 5 Key Terms  Note: This assignment will not be turned in or graded but is advised to complete to prepare you for the test.  Discuss: Participate in the discussion for Chapter 5. Complete one post and two replies.  Complete Quiz- Chapter5:	5 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Complete Chapter 5 Exam.  <b>Due Date for ALL items 5/28/18 by: 11:30 p.m.</b>	
Week 3: 5/29/18- 6/4/18	Chapter 6: Learning	Learning	Read: Chapter 6 OpenStax Textbook  Watch: Videos on Learning  Activity: Chapter 6 Key Terms Activity This assignment will not be turned in or graded but is advised to prepare you for the test.  Discuss: Participate in the discussion for Chapter 8, follow guidelines located in your syllabus.  Complete Quiz and Chapter 6 Exam  <b>Due Date for ALL            assignments: 6/4/18 by            11:30 p.m.</b>	6 a-c
Week 4 5/29/18- 6/4/18	Chapter 7: Thinking and Intelligence	Thinking, Intelligence, and Language	Read: Chapter 7, Openstax Textbook  Watch: Videos on Thinking and Intelligence  Activity- Chapter 7 key Terms Activity Complete Online: Review. This assignment is not graded but will assist you on the upcoming tests.  Discuss: Participate in the discussion for Chapter 7, follow the guidelines	7 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p>located in the syllabus to earn full credit</p> <p>Complete Quiz/Assignment and Chapter 7 Exam</p> <p><b>Due Date: 6/4/18 due by 11:30 p.m.</b></p>	
<p>Cont... Week 4 5/29/18- 6/4/18</p>	<p>Chapter 8: Memory</p>	<p>Memory</p>	<p>Read Chapter 8, Open Stax Textbook Review: PDF slide presentation Watch: Videos on Memory</p> <p>Activity: Chapter 8- Key Terms Activity Discuss: Participate in Chapter 8 discussion. (Refer to syllabus for guidelines)</p> <p>Complete Quiz/Assignment and Chapter 8 Exam</p> <p><b>Due Date by 6/4/18 11:30 p.m.</b></p>	<p>6 a-c</p>
<p>Week 5: 6/5/18- 6/11/18</p>	<p>Chapter 9: Life Span Development</p>	<p>Life Span Development</p>	<p>Read: Chapter 9, OpenStax Textbook</p> <p>Watch: Videos on Lifespan Development Activity: Chapter 9 Key Terms Activity. This assignment is not graded but will assist you with the upcoming test.</p> <p>Discuss: Participate in the discussion for Chapter 9- complete one post and two replies.</p> <p>Complete Quiz- Chapter 9 and Chapter 9 Exam</p> <p><b>Due Date: Due by 6/11/18 11:30 p.m.</b></p>	<p>9 a-c</p>
<p>Cont.. Week 5</p>	<p>Chapter 10:</p>	<p>Emotion and Motivation</p>	<p>Read: Chapter 10- OpenStax Textbook</p>	<p>8 a-c</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
6/5/18- 6/11/18	Emotion and Motivation		<p>Watch: Videos on Emotion and Motivation</p> <p>Activity: Chapter 10 Key Terms- This activity is not graded but will assist you on your upcoming test.</p> <p>Complete Quiz-- Chapter 10 Exam</p> <p>Discuss: Participate in the discussion for Chapter 10.</p> <p><b>Due Date: 6/11/18- due by 11:30 p.m.</b></p>	
Week 6: 6/12/18- 6/18/18	Chapter 11: Personality	Personality	<p>Read: Chapter 11, Openstax Textbook.</p> <p>Watch: Videos on Personality</p> <p>Activity Chapter 11 key terms- This assignment will not be graded but will assist you on the upcoming test.</p> <p>Complete Quiz- Chapter 11</p> <p>Discus: Participate in the discussion for Chapter 11</p> <p>NOTE: You will take chapter 11 test as the proctor. You will not take an online chapter 11 test. You will complete the online quiz.</p> <p><b>Due date: by 6/18/18 by 11:30 p.m.</b></p>	10 a-c
Cont... Week 6 6/12/18- 6/18/18	Chapter 12: Social Psychology Industrial Organizational Psych.	<p>Social Psychology Ind. Organization Psychology</p> <p>Note: Chapter 13 is not in the state</p>	<p>Read Chapter 12.</p> <p><b>You will select one of the two sited to take your proctor exam-closed book. Bring a picture ID with you.</b></p>	13 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
		<p>standards and we will not cover chapter 13.</p> <p><b>Your Proctored Test will be closed book over chapters 11-12. You Must attend one of the two dates-- Vidalia campus on 6/12/18 at 4:00 p.m. (location TBA) OR Swainsboro Campus 6/13/18 at 4:00 p.m.- Room 6215.</b></p>	<p>Watch: Videos on Chapter 12</p> <p>Activity Chapter 12- key Terms</p> <p>Discuss: Participate in Ch. 12 discussion.(one post and two replies)</p> <p>Complete Quiz- Chapter 12.</p> <p>There will be NO online exam for chapters 11 and 12. The closed book proctor exam will take the place of this.</p> <p><b>Due Date ALL assignments by 6/18/18 11:30 p.m.</b></p>	
Week 7: 6/18/18- 6/25/18	Chapters 14- 16: Stress, Lifestyle , and Health Psychological Disorders Therapy and Treatment	Stress, Lifestyle, and Health Psychological Disorders Therapy and Treatment	<p>Read: Chapters 14-16</p> <p>Activity: Chapters 14-16</p> <p>Key Terms</p> <p>Complete Quizzes- Ch. 14-16.</p> <p>Complete Chapter 14-16 Exam</p> <p><b>Due Date for all items: 6/25/18 by 11:30 p.m.</b></p> <p><b>Summer Break: 7/1/18-7/7/18</b></p>	11-12 a-c
Week 7.5  7/9/18/- 7/12/18	1-16	Review for Final Exam (Cumulative)- Study Guide will be available.	<b>Final Exam due by: 7/12/18</b>	

## COURSE COMPETENCIES

### 1. Foundations and Research Methods

2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Discussion Board Rubric

Instructor: Leisa Dukes

All discussion boards **MUST** contain 1 post and a minimum of 2 replies

Original Post must contain a minimum of 100 **words**

Replies must contain a minimum of 50 **words**

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace	Rudimentary and superficial. No analysis or insight is displayed
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious	Limited connections. Vague generalities	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail	Contains new ideas or discussions but lacks depth and/or detail	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. " I agree with..." "I like that concept..." Etc.... statements
Timeliness	ALL required postings are	All required discussions are	All required discussions are	Some or all required postings

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
	completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond	completed by deadline. Some replies or discussions are not completed in time for others to read and respond	completed at the last minute without allowing time for others to read and respond.	are missing
Stylistics	1 or 2 grammatical or stylistic errors	3-5 grammatical or stylistic errors	5 or more obvious grammatical errors. Errors interfere with discussion content	Obvious Grammatical errors that makes understanding impossible
TOTALS				
X 4				
Total Points. ____/100				

NOTES:

PSYC 1101---Movie/Character Analysis Rubric

Students Name \_\_\_\_\_

(Total Points) Final Grade \_\_\_\_\_

<b>CRITERIA</b>	<b>4- Excellent/Good Points: (10-9)</b>	<b>3- Proficient Points: (8)</b>	<b>2- Dev. Prof. Points: (7)</b>	<b>1- Unacceptable Points: (6-0)</b>
<b>Characters personality traits were identified in the movie.</b>	Student properly analyzed in <b>detail</b> each personality trait of every character represented in the assigned movie.  <b>Score:</b>	Student analyzed every personality trait of every character represented in the movie. <b>Score:</b>	Student somewhat analyzed the personality traits of 2-3 characters represented in the movie. <b>Score:</b>	The characters personality traits were not adequately identified.  <b>Score:</b>
<b>Characters cognitive traits were identified. (Memory /Learning strategies)</b>	Student properly analyzed in detail the characters cognitive abilities and learning strategies.  <b>Score:</b>	Student analyzed the characters cognitive abilities and learning strategies. <b>Score:</b>	Student somewhat analyzed some of the characters cognitive abilities and learning strategies. <b>Score:</b>	The characters cognitive and learning strategies were not adequately identified.  <b>Score:</b>
<b>Abnormal behavior was properly identified among characters</b>	Student properly analyzed abnormal behavior among characters in the movie.  <b>Score:</b>	Student analyzed somewhat the abnormal behavior among characters in the movie. <b>Score:</b>	Student somewhat analyzed some of the characters abnormal behavior. <b>Score:</b>	Abnormal behavior among characters was not adequately identified.  <b>Score:</b>
<b>Emotion/Motivation relationships were identified.</b>	Student properly identified in <b>detail</b> emotion/ motivation relationships among characters. <b>Score:</b>	Student adequately identified emotion/ motivation relationships among characters. <b>Score:</b>	Student somewhat identified emotion/ motivation relationships among characters. <b>Score:</b>	Student did not adequately identify the emotion/motivation relationship among the characters.  <b>Score:</b>
<b>Conflict/Stress factors were identified</b>	Student properly identified in <b>detail</b> the conflict/stress characters were faced.  <b>Score:</b>	Student adequately identified the conflict/stress characters were faced. <b>Score:</b>	Student somewhat identified the conflict/stress characters were faced. <b>Score:</b>	Student did not adequately identify the conflict/stress characters were faced.  <b>Score:</b>
<b>Social relationships were addressed among characters.</b>	Social Relationships (nurture aspect) was identified in detail among the characters.  <b>Score:</b>	Social Relationships (nurture aspect) was adequately identified among the characters. <b>Score:</b>	Social Relationships (nurture aspect) was somewhat identified in detail among the characters. <b>Score:</b>	Social Relationships (nurture aspect) was not adequately identified among the characters.  <b>Score:</b>
<b>Paper used proper grammar and punctuation.</b>	Paper included NO grammar and punctuation errors.  <b>Score:</b>	Paper included 1-5 grammar errors. <b>Score:</b>	Paper included 5-10 grammar errors. <b>Score:</b>	Paper included MORE than 10 errors.  <b>Score:</b>
<b>Content met quantity guidelines.(7 pages)</b>	Content met the specific guidelines. (#7 pages)  <b>Score:</b>	Content did not meet the specific guidelines. (6 pages) <b>Score:</b>	Content did not meet the specific guidelines. (5 pages) <b>Score:</b>	Content did not meet the specific guidelines. (quantity,..) (less than 5 pages)  <b>Score:</b>
<b>Project was timely.</b>	Project was turned in on the due date. <b>Score:</b>	Project was one day late. <b>Score:</b>	Project was two days late. <b>Score:</b>	Project was more than two days late. <b>Score:</b>
<b>Project was complete. (Specific guidelines were addressed in paper per syllabus.)</b>	All guidelines were followed as mentioned in the syllabus.  <b>Score:</b>	Guidelines were almost followed as mentioned in the syllabus. <b>Score:</b>	Some of the guidelines were not addressed. <b>Score:</b>	Most of the guidelines were not addressed.  <b>Score:</b>



