



**SOCI1101 INTRODUCTION TO SOCIOLOGY
COURSE SYLLABUS
Online
Summer Semester 201916**

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Class Location: GVTC/Blackboard
Class Meets: Via Internet for 15 weeks
CRN: 60131
Preferred Method of Contact: EMAIL

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Lynda Tinker
Email Address: ltinker@southeasterntech.edu
Daytime Instructor: David Standard
Office Location: 418
Office Hours: Mon.-Thur. 9:30am-12:00noon
Email Address: dstandard@southeasterntech.edu
Phone: 912-538-3173
Fax Number: 912-538-3156
Tutoring Hours: Thursdays 4:30pm-5:30pm

Important Note Regarding Office Hours:

I do not have regular office hours on campus. Most concerns can be dealt with effectively via e-mail. Should you need to call, to ensure being able to have time with your instructor, please e-mail in advance, or, if you are unable to e-mail first, clearly state your name, number and reason for the call should you reach my answering machine, so I can call you back. Other times may be arranged via an advanced request. My contact phone number is 912-481-5903.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Sociology: A Brief Introduction, 11th edition by Richard T. Schaefer, McGraw-Hill Publisher, 2015.
ISBN10: 0078027101

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

Software requirements: in addition to Internet explorer as a browser, you will need:

- *Microsoft Word* processor, with all assignments being submitted through Word **only**.
- *Microsoft Media Player* or other similar media player software able to run a video over the Internet; or the ability to go to the campus library to view a video.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include: basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

MAJOR COURSE COMPETENCIES

Topics include; Basic Sociological Concepts, Socialization, Culture, Social Structure and Social Interaction, Social Groups and Institutions, Deviance and Social Stratification, Social Change, and Marriage and Family

PREREQUISITE(S)

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

COURSE OUTLINE

1. Basic Sociological Concepts
2. Socialization
3. Culture
4. Social Structure and Social Interaction
5. Social Groups and Institutions
6. Deviance and Social Control
7. Social Stratification
8. Social Change
9. Marriage and Family

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.

2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 15 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

PERSONAL AND EQUIPMENT (COMPUTER AND SOFTWARE) REQUIREMENTS:

- Access to a computer with Internet access, plus a back-up plan should you encounter problems with your computer or Internet connection at any time during the semester.
- Software requirements: in addition to Internet explorer as a browser, you will need:
 - *Microsoft Word* processor, with all assignments being submitted through Word **only**.
 - **WordPerfect, Word Pad, etc. will not be accepted.**
 - *Microsoft Media Player* or other similar media player software able to run a video over the Internet; or the ability to go to the campus library to view a video.
- **This is NOT a self-paced course, there are assignment deadlines throughout the semester and you are required to meet these deadlines in order to pass the class.**
- This course is demanding in reading and writing. It is expected and assumed that you can read and understand material at a college level and are familiar with regular academic writing standards.
 - Please consult instructor if you have any questions.
- No late work will be accepted without verifiable documentation of a legitimate excuse (doctor's note, police report, etc.).
- Discussion Forums cannot be made up.
- **You should check Announcements daily.**
 - It is your responsibility to be aware of all announcements made by the instructor either through personal messages or course announcements.

- All communications after the first week of classes should be directed through the Blackboard Management Learning system - Communications/Messages area. This will ensure mail specific to this class does not get integrated into other classes.
- Assignments must be submitted through Blackboard; assignments sent through campus email will NOT be accepted.
- Within Blackboard, assignments will be submitted through the Digital Drop Box feature.

*If you expect any of the above requirements to be a problem for you at any time during the semester, please contact me **immediately**.*

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:30 pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208
 Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208
 Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

MODULE ASSIGNMENTS:

The module assignment questions are primarily drawn from material in your textbooks. If you use other reference sources the information should be consistent with what is presented in your textbook. The information in the text is based on sociological research, and thus, you will be graded on your demonstration of the mastery of the material in the text. Each module assignment will be submitted as an attachment in the drop box submission area. Make sure your name is on the attachment. **Submit using Word only.**

A module assignment grading rubric will be used for grading purposes. It is recommended that students refer to this grading rubric when writing the assignment.

Extra credit will be awarded if assignment includes APA formatted in-text citations and references.

MODULE DISCUSSIONS:

There are module discussions. The discussions posted in the **Discussion Section** are public messages for the whole class to see, so you can share your views on given topics and respond to them. All students will observe the principles of "netiquette" when communicating online, which includes courtesy to all users. It is **expected** that you read the majority of classmates' discussion responses and **respond to at least two of your classmates' comments within the discussion thread. You must respond to at least 2 of your classmates' posts to receive ANY discussion points.**

Please make your responses reflective; simply posting comments such as —Good job/Atta boy are insufficient and will not allow you to receive full participation points for discussions. *Your initial responses should have at least 100 word count and your replies should have at least 50 word count.* Each module discussion is worth 100 point.

A module discussion grading rubric will be used for grading purposes. It is recommended that students refer to this grading rubric when writing the discussion initial response and responses to classmates.

TESTS AND FINAL EXAM:

There will be five (5) tests and one (1) comprehensive proctored event final exam given this semester. **All** tests must be submitted by the **due date** (see Lesson Plan) and there will be **only 1 attempt** for each test and for the final exam. In addition, each test and the final exam will have a time limit. Each test covers the lecture material presented on-line and the reading material. Each test will consist of multiple choice and true/false questions. **The proctored event exam will be a comprehensive final exam.**

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a “W” for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a “WP” or “WF” for the semester. Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed at the beginning of class on the date that it is due. **There will be NO MAKEUP of Final Exam which is also the PROCTORED EVENT.**

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are required to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, Tuesday, July 16th at 10 am and Swainsboro Campus, Wednesday, July 17 at 1 pm.

Proctored Event will be an comprehensive Final Exam/Test. More information will be given at a later date.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Except in dire emergencies, no makeup assignments (including proctored event), written assignments, discussion forums or tests are allowed. You may be required to provide verification of your emergency.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the

student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Assignments	25%
Discussions	25%
Tests	25%
Final-Proctored Event	25%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

SOCI1101 Introduction to Sociology Summer Semester 201916 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p>Week 1 May 14 - 20</p>	<p>Module 1</p>	<p>No Show Requirements</p>	<p>Start Here –STC Pledge Acknowledgement Quiz (Located in getting started).</p> <p>Student Introduction Discussion Board- (Located in getting started)</p> <p>Above assignments are required to reserve your spot in class. Failure to complete assignments by May 17th at 11:55pm will result in being dropped from class.</p>	
<p>Week 2 May 21 – May 27</p>	<p>Module 2</p>	<p>Chapter 1 – Understanding Sociology <i>Richard T. Schaeffer</i></p> <p>Chapter 2 – Sociological Research <i>Richard T. Schaeffer</i></p> <p>Study Guide for Test 1</p>	<p>Read Chapters 1 and 2 and review PowerPoint Presentations for Chapters 1 and 2.</p> <p>Module Discussion (Initial discussion posted by Thursday, May 27th)</p> <p>Test 1</p> <p>All assignments/test due May 27 by 11:55pm.</p> <p>Extra Credit – Blind Men and the Elephant – due May 27</p>	<p>Sociological Competency 1 and 2</p> <p>General Education Core Competency 1, 2, and 3</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 3 and Week 4 May 28 – June 10	Module 3	Chapter 3 – Culture <i>Richard T. Schaeffer</i> Chapter 4 – Socialization and the Life Course <i>Richard T. Schaeffer</i> Watch <i>Harlow's Monkeys</i> Video Link Watch <i>Genie – Deprived Child</i> Video Link Study Guide for Test 2	Read Chapters 3 and 4 and review PowerPoint Presentations for both chapters. Module Discussion (Initial Discussion Due by June 3 rd – Replies to classmates due by June 10) Module Assignment - Due by June 10 Assignment/Discussion /Test – all due by June 10	Sociological Competency 2 and 3 General Education Core Competency 1 and 3
Week 5 June 11 - 17	Module 4	Chapter 13 - Education and Religion <i>Richard T. Schaeffer</i> Chapter 14 – Government and Economy <i>Richard T. Schaeffer</i> Chapter 15 – Health and the Environment <i>Richard T. Schaeffer</i> Study Guide for Test 3	Read Chapters 13, 14 and 15 and review PowerPoint Presentations for all chapters. Module Discussion (Initial Discussion Due by June 13 – Replies to classmates due by June 10) Discussion/Test – all due by June 17	Sociological Competency 5 General Education Core Competency 1 and 3
Week 6 June 18 - 24	Module 5	Chapter 5 – Social Interaction, Groups, and social Structure <i>Richard T. Schaeffer</i>	Read Chapter 5 and review PowerPoint for Chapter 5. Module Discussion (Initial Discussion Due by June 20 – Replies to classmates due by June 24) Discussion – due by June 17	Sociological Competency 4/5 General Education Core Competency 1 and 3

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 7 June 25 – July 1	Module 6	Chapter 7 – Deviance and Social Control <i>Richard T. Schaeffer</i> Study Guide for Test 4 Chapters 5 and 7	Read Chapter 7 and review PowerPoint for Chapter 7. Module Discussion (Initial Discussion Due by June 27 – Replies to classmates due by July 1) Test 4 – Due by July 1 All assignments due July 1 by 11:55pm.	Sociological Competency 5 and 6 General Education Core Competency 1 and 3
July 1 – July 4 Summer Break				

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p>Week 8 July 8 - 15</p>	<p>Module 7</p>	<p>Chapter 8 – Stratification and Social Mobility <i>Richard T. Schaeffer</i></p> <p>Chapter 10 – Racial and Ethnic Inequalities <i>Richard T. Schaeffer</i></p> <p>Chapter 11 – Stratification by Gender <i>Richard T. Schaeffer</i></p> <p>Chapter 12– The Family and Intimate Relationship <i>Richard T. Schaeffer</i></p> <p>Chapter 16– Social Change in the Global Community <i>Richard T. Schaeffer</i></p> <p>Study Guide for Test 5 Chapters 8, 10, 11</p> <p>Study Guide for Chapters 12 and 16</p> <p><i>There will not be a test over chapters 12 and 16, however, questions from these chapters will be on the Final/Proctored exam so doing the study guide will be helpful for the final/proctored event.</i></p>	<p>Read Chapters 8, 10, 11, 12 and 16 and view PowerPoints from all Chapters.</p> <p>Module Discussion (Initial Discussion Due by July 11 – Replies to classmates due by July 15)</p> <p>Module Assignment (Assignment due July 15)</p> <p>Test 5 – Due by July 15 <i>Test 5 will cover chapters 8, 10, 11</i></p> <p>All assignments due July 15 by 11:55pm.</p>	<p>Sociological Competency 7, 8 and 9 General Education Core Competency 1 and 3</p>
<p>Week 9 July 16 – 23</p>	<p>Proctored Event/Final Exam</p>	<p>Proctored/final exam will be over all chapters covered this semester including chapters 12 and 16.</p> <p>No new study guide for final exam – use old study guides for review.</p> <p>No notes or textbook will be allow on final/proctored exam.</p>	<p>Vidalia Campus – Tuesday, July 16 at 10:00 am</p> <p>Swainsboro Campus – Wednesday, July 17 at 1:00 pm</p>	<p>Sociological Competency 1 - 9 General Education Core Competency 1 and 3</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
July 24	Extra Credit Assignment	Application of Social Concepts Essay Assignment	Application of Social Concepts Extra Credit due by July 24 11:55pm – No late assignment accepted.	Sociological Competency 1 - 9 General Education Core Competency 1 and 3

Competency Areas:

1. Basic Sociological Concepts
2. Socialization
3. Culture
4. Social Structure and Social Interaction
5. Social Groups and Institutions
6. Deviance and Social Control
7. Social Stratification
8. Social Change
9. Marriage and Family

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.