



COMP 1000 INTRODUCTION TO COMPUTER LITERACY

TENTATIVE ONLINE COURSE SYLLABUS

Summer Semester 2018 (FY201816)

*TENTATIVE – SUBJECT TO CHANGE

COURSE INFORMATION

Credit Hours/Minutes: **3/3750 (4)**

Class Location: **Georgia Virtual Technical Connection(GVTC)/Blackboard via online**

Class Meets: **Via Internet for 9 ½ weeks**

Course Reference Number (CRN): **60132**

Preferred Method of Contact: **Southeastern Technical College Office 365 email**

INSTRUCTOR CONTACT INFORMATION

Adjunct Instructor Name: **Mrs. Leah Dasher**

Adjunct College Email: [Leah Dasher \(ldasher@southeasterntech.edu\)](mailto:Leah.Dasher@southeasterntech.edu)

Campus/Office Location: **Vidalia Main Building Library Room 144**

Office Hours: **2:00 – 4:30 Monday – Thursday**

Phone: **912-538-3186**

Fax Number: **912-538-3156**

Tutoring Hours (if applicable): **Made by appointment with instructor**

Full-Time Instructor Name: **Ms. Stephanie Moye**

Email Address: [Stephanie Moye \(smoye@southeasterntech.edu\)](mailto:smoye@southeasterntech.edu)

Office Hours: **2:00 – 4:30 Monday – Thursday**

Phone: **912-538-3161**

Fax Number: **912-538-3106**

Tutoring Hours (if applicable): **Made by appointment with instructor**

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Shelly Cashman Series® Discovering Computers & Microsoft® Office 365 & Office 2016 A Fundamental Combined Approach, Loose-leaf Version, 1st Edition, ISBN10:1-337-25165-8, ISBN13:978-1-337-25165-5, **AUTHORS:**Campbell/Freund/Frydenberg/Last/Pratt/Sebok/Vermaat - ©2017, **BOOK, SAM KEYCODE BUNDLED TOGETHER: ISBN #978-1-337-21753-8**

Also: Course Technology SAM 365/2016 Assessment , Training, & Projects 1st Edition Printed Access Card, Cengage Learning, ISBN-13: 978-1-337-11392-2, SAM ACCESS KEYCODES HAVE TO BE BRAND NEW, USED KEY'S WILL NOT WORK FOR SAM. **You can purchase from the [Southeastern Technical College bookstore \(stcbookstore@southeasterntech.edu\)](mailto:stcbookstore@southeasterntech.edu) or 912-538-3129.**

REQUIRED SUPPLIES & SOFTWARE

Use **Southeastern Technical College computers or a computer with XP, VISTA, Win 7, 8, or 10**, 1.3 Ghz Processor, 512 MB RAM, up to 4.5 GB free hard drive space, DVD Drive, Monitor with 1024X768 resolution, sound card, **Browser requirement is Internet Explorer 9 or higher, Google Chrome, or Mozilla FireFox**, Windows Media Player 10.0 or later, Adobe Reader. One **USB Flash Drive**, Microsoft Office 2016, Internet connection. **Students can download Microsoft Office from the Office 365 given by STC for free (NO NEED TO PURCHASE). Students will be submitting assignments to the SAM application. Students are required to have book on the first day of class. Students can use e-books if they prefer.**

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Introduces the fundamental concepts, terminology, and operations necessary to use computers. Emphasis is placed on basic functions and familiarity with computer use.

MAJOR COURSE COMPETENCIES/COURSE OUTLINE

Topics include introductions to computer and digital terminology and usage, operating systems, Internet and digital communication, word processing applications, spreadsheet applications, database applications, and presentation applications.

PREREQUISITE(S)

None

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work shown on the attached assignment sheet. Students are also expected to complete all Module work, project assignments, discussion boards and tests on the dates specified on the attached calendar. Assignments will be saved via the One Drive, Remote Lab, Blackboard, and SAM. Assignments are given with numerous days to complete; therefore, **no assignment will be accepted late. After the due date a grade of zero will be given.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for policies and procedures included in the Southeastern Technical College *Catalog and Handbook*. **Program students must earn a minimum grade of C in this course. Unannounced quizzes/assignments may be given. Students who miss an unannounced quiz or assignment will receive a grade of 0.**

- **Discussion Board topics** must be appropriate to the class. Spelling and grammar are considered part of the grade. Posted content should fully answer the question. Short 1 to 2 sentence posts will not be sufficient.

See Discussion Board rubric below. **Complete your initial post by Wednesday and all replies by the Monday due date.**

- **EMAILS: Prefer method of communication should be thru Southeastern Technical College Office 365 MAIL.** Make sure that you always type your name and class in the subject line of every email you send me so I know which class you are in. **For example: COMP1000 OL Dasher**
- **CHECKING GRADES:** A grade book is made available in the BLACKBOARD course on the main page by clicking the MY GRADES link when students log in. This grade book is for students to review and is continuously updated throughout the semester. Students can view their grades at any time to see the individual grades for each assignment. The overall percentage averages should display in the grade book to help track course progress.
- **No Harm No Foul Policy:** It is the student's responsibility to drop courses during the first three days by completing a withdrawal form with a Counselor in Student Affairs. If a student comes to class during the first three days or any day during this time, the student will be dropped with no penalty **only if** they have completed the Withdrawal Form with Student Affairs by the close of business on the third business day of the quarter. (For **SUMMER** semester, that day will be May 17, 2018.) **The student must formally withdraw from classes in order to receive the no harm-no foul benefit.**

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

Late assignments will not be accepted. Students who miss any assignment, test, project, or discussion board will receive a grade of 0.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career

Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a “W” for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F”(Failing 0 -59) being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of “W”, will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor’s discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an “F” (Failing) for the course.**

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times: Students may take their exam starting Tuesday, July 17 through Tuesday, July 24. The proctored event will be located in the library on the Swainsboro and Vidalia campuses. Times available from 8:30 a.m. until 3:30 p.m. Let the instructor know what day, time and campus you are testing.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Students are required to take all tests scheduled during the semester. Failure to take Tests/Exam(s), and assignments **will result in a grade of zero. There will be no makeup of assignments or EXAMS.** If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the assignment/exam will be reset. Instructor reserves the right to deduct points from the scores for exceeding the scheduled time limit on the assignment/exam. Note: If student notifies instructor about problems because of technical issues after the due date or on the last day of the semester, the student will **NOT** be allowed to make-up the assignment. **No exceptions! Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. All Assignments are due according to the lesson plan. The due dates are posted on the lesson plan. Weeks start on Tuesday and end on Monday with assignments due on Monday at midnight. See Lesson Plan. Makeups are not allowed for unannounced quizzes/assignments.**

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination

on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Exams	30%
SAM Projects	30%
Discussion Boards	10%
Unannounced Quizzes	5%
Final Exam	25%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grade of D or below results in student repeating the class

DISCLAIMER STATEMENTS

Instructor reserves the right to change the syllabus and/or lesson plan as necessary.

The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

Discussion Board Grading Rubrics:

Criteria Weight	Exceptional 100	Proficient 90	Satisfactory 70	Poor 50	Unacceptable 0
Grammar/ Spelling 25.00 %	<ul style="list-style-type: none"> No grammatical or spelling errors (25 points) 	<ul style="list-style-type: none"> Grammatical and spelling errors are few and cause no comprehension problems. (22.5 points) 	<ul style="list-style-type: none"> Grammatical and spelling errors cause the reader to reread many parts of the post. (17.5 points) 	<ul style="list-style-type: none"> Grammatical and spelling errors are frequent making posts confusing to read and comprehend. (12.5 points) 	<ul style="list-style-type: none"> Grammatical and spelling errors are so numerous that the post is hard or impossible to comprehend. (0 points)
Posts & Word Count 25.00%	<ul style="list-style-type: none"> Posts early to allow time to read and reply Publishes at least one original post and at least one reply 125 - 150 words in main thread (25 points) 	<ul style="list-style-type: none"> Posts early to allow others time to read and reply Publishes one post and one reply 80 – 124 words in main thread (22.5 points) 	<ul style="list-style-type: none"> Posts at the last minute without allowing enough time for others to read and reply. Publishes one post and no replies 26 – 79 words in main thread (17.5 points) 	<ul style="list-style-type: none"> Posts at the last minute without allowing enough time for others to read and reply. Publishes no posts and one reply 0-25 words in main thread (12.5 points) 	<ul style="list-style-type: none"> Publishes no posts or replies (0 points)
Critical Thinking NO COPYING AND PASTING FROM WEBSITES. If any information comes from a website it must be cited as a resource. 25.00%	<ul style="list-style-type: none"> Content provides a thorough frame of reference for comprehending the solution; an original solution is provided. Numerous Resources listed (25 points) 	<ul style="list-style-type: none"> Content provides appropriate factual data but is not original or complete to solve problem or topic. Resources listed (22.5 points) 	<ul style="list-style-type: none"> Content attempts to solve problem or topic but is too vague or disorganized to completely comprehend solution. Few resources listed (17.5 points) 	<ul style="list-style-type: none"> Content is not a realistic solution to the problem or topic. One resource listed (12.5 points) 	<ul style="list-style-type: none"> Content fails to offer a conscientious solution to selected problem or topic. No resource listed (0 points)
Explanation 25.00%	<ul style="list-style-type: none"> All Steps are covered. Questions are answered correctly. (25 points) 	<ul style="list-style-type: none"> Most Steps are covered and answered correctly. (22.5 points) 	<ul style="list-style-type: none"> Most steps are covered but not answered correctly. (17.5 points) 	<ul style="list-style-type: none"> Less than half of the steps are covered and answered correctly. (12.5 points) 	<ul style="list-style-type: none"> Less than half of the steps are covered and not answered correctly. (0 points)

COMP1000 INTRODUCTION TO COMPUTER LITERACY

SUMMER SEMESTER 2018 LESSON PLAN FY201816 TENTATIVE – SUBJECT TO CHANGE

Key: Chp= Chapter, Pg. = Page, OFF= Office 365, WD= Word, AC= Access, PPT = PowerPoint, EX = Excel, Mod = Module

Date/Week	Chapter	Content	Assignments & Tests Due Dates	Competency Area
<p>Week 1 May 15 - 21</p>	<p>E-MAIL</p>	<p>First Day of Class: Class Introduction – Syllabus, Outline, Work Ethics, Rules & Regulations coverage</p> <p>REQUIRED FOR THE COURSE</p> <p>Managing E-Mail Messages with STC Office 365 MAIL</p>	<p>Familiarize yourself with BLACKBOARD class (COMP 1000). See STC Website – MySTC</p> <p>Login to BLACKBOARD</p> <p>Getting Started – Start Here Items:</p> <ul style="list-style-type: none"> • Read all items • Complete STC Pledge Acknowledgement, Student Introduction Due midnight 05/15/18 <p>Familiarize yourself with Using Student Email Account (STC Office 365 Mail) from mySTC. Send email to instructor with an attachment for First Day Attendance. (online assignment) Due midnight 05/15/18</p>	<p>3 a, c</p>
	<p>Intro. Today's Techn. Outlook</p>	<p>Module 1: Computers, Devices, and the Web</p> <p>SEE DISCUSSION BOARD RUBRICS FOR GRADING.</p> <p>Please do not create your SAM user account, your instructor will do this and notify you. You should also have a SAM keycode to enter once you are able to enter your SAM login.</p> <p>***Due to login username changes for SAM 2016, all students will need a new SAM keycode for the first SAM course using a keycode. You will not have to purchase another later. ***</p>	<p>Read Module 1 in book.</p> <p>Complete Discussion Board #1 in Blackboard. (online assignment)</p> <p>Complete Outlook Training & Exam in SAM (online assignment)</p> <p>Complete Intro to Technology Training and Exam in SAM. (SAM PATH)</p> <p>Week 1 assignments must be completed and turned in before midnight Monday May 21</p>	<p>1,2,3 a, c</p>

Date/Week	Chapter	Content	Assignments & Tests Due Dates	Competency Area
Week 3 May 29 – June 4	WORD Module 2	Creating a Research Paper with References & Sources	Work through Word Module 2 steps in the book to create Headphones and Earbuds Paper (WD 58-111) using WD Mod 2 Project Textbook in SAM Complete WD Mod 2 Project in SAM. (online assignment)	4 a, c
	WORD Module 3	Creating a Business Letter with a Letterhead and Table <i>Save the envelopes by Adding it to the Document. See Page 173.</i>	Work through Word Module 3 steps in the book to create Apple Park Letterhead, Lee Vendor Letter (WD 122-173) using WD Mod 3 Project Textbook in SAM Complete WD Mod 3 Project in SAM (online assignment) Complete WD Mod 1, 2, and 3 Trainings in SAM. Complete WD Mod 1-3 Project EXAM in SAM Week 3 assignments must be completed and turned in before midnight June 4	4 a, c
Week 4 June 5 - 11	PPT Module 1	Creating and Editing a Presentation with Pictures	Work through PPT Module 1 steps in the book to create Tall Oaks (PPT 2-48) using PPT Mod 1 Project Textbook in SAM (online assignment)	4 a, c
	PPT Module 2	Enhancing a Presentation with Pictures, Shapes, and Word Art	Complete PPT Mod 1 Project in SAM. Work through PPT Module 2 steps in the book to create Basketball Camp (PPT 58-103) using PPT Mod 2 Project Textbook in SAM. You do not have to print (online assignment)	7 a, c
	PPT Module 3	Reusing a Presentation and Adding Media & Animation You will need the Data Files for this module	Complete PPT Mod 2 Project in SAM. Complete Discussion Board #3 in Blackboard. Work through PPT Module 3 steps in the book to create Spokes Bike Club (PPT 122-162) using PPT Mod 3 Project Textbook in SAM. You do not have to print (online assignment) Week 4 assignments must be completed and turned in before midnight Monday June 11	7 a, c

Date/Week	Chapter	Content	Assignments & Tests Due Dates	Competency Area
Week 5 June 12 - 18	<p>PPT Module 3 continued</p> <p>EXCEL Module 1</p>	<p>MIDTERM OF SEMESTER</p> <p>Creating a Worksheet and a Chart</p>	<p>Complete PPT Mod 3 Project in SAM.</p> <p>Complete PPT Mod 1, 2, and 3 Trainings in SAM</p> <p>Complete PPT Mod 1-3 Project EXAM in SAM (online assignment)</p> <p>Work through Excel Module 1 steps in the book to create Linda Fox Budget (EX 2- 49) using EX Mod 1 Project Textbook in SAM. You do not have to print</p> <p>Complete EX Mod 1 Project in SAM. (online assignment)</p> <p>Complete Discussion Board #4 in Blackboard. (online assignment)</p> <p>Week 5 assignments must be completed and turned in before midnight Monday June 18</p>	<p>7</p> <p>a, c</p> <p>6</p> <p>a, b, c</p>
Week 6 June 19 -25	EXCEL Module 2	<p>Formulas, Functions, and Formatting</p> <p>65% Point June 25</p>	<p>Work through Excel Module 2 steps in the book to create Olivia's Art Supply Salary Report (EX 58 – 105) using EX Mod 2 Project Textbook in SAM.</p> <p>Complete EX Mod 2 Project in SAM.</p> <p>Complete EX Mod 1 and 2 Trainings in SAM (online assignment)</p> <p>Complete EX Mod 1-2 EXAM in SAM (online assignment)</p> <p>Week 6 assignments must be completed and turned in before midnight Monday June 25</p>	<p>6</p> <p>a, b, c</p>
Week 7 June 26 – July 9	ACCESS Module 1	Databases and Database Objects: An Introduction	<p>Work through Access Module 1 steps in the book to create PrattLast Associates (AC 2 – 56) using AC Mod 1 Project Textbook in SAM. BE SURE TO SAVE AT THE BEGINNING (Pg AC 4)</p> <p>Complete Discussion Board #5 in Blackboard. (online assignment)</p> <p>Week 7 assignments must be completed and turned in before midnight Monday July 9</p>	<p>5</p> <p>a, c</p>
July 2 - 5		SUMMER HOLIDAYS	NO CLASSES	na

Date/Week	Chapter	Content	Assignments & Tests Due Dates	Competency Area
Week 8 July 10 - 16		<i>Notify instructor of the proctor date you have chosen for the COMP1000 Final Exam.</i>	Complete AC Mod 1 Project in SAM. Complete AC Mod 1 Training (online assignment) Complete AC Mod 1 EXAM in SAM Week 8 assignments must be completed and turned in before midnight Monday July 16	5 a, c
Week 9 July 17 - 25		LAST WEEK OF CLASS SEMESTER ENDS	Complete COMP1000 Competency Final Training in SAM. (online assignment) COMP 1000 Final Exam in SAM. Due July 17- 24	1-7 a, b, c

COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)

- 1) Computer and Digital Terminology and Usage
- 2) Introduction to Operating Systems
- 3) Introduction to Internet and Digital Communications
- 4) Introduction to Word Processing Applications
- 5) Introduction to Database Applications
- 6) Introduction to Spreadsheet Applications
- 7) Introduction to Presentation Applications

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.