



MATH 1012-Foundations of Mathematics

COURSE SYLLABUS

Online (OL)

Summer Semester 2021

COURSE INFORMATION

Credit Hours/Minutes: 3 / 2250

Campus/Class Location: Vidalia/Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 9 weeks

Course Reference Number (CRN): 60134

Preferred Method of Contact: [Bee Hart](mailto:bhart@southeasterntech.edu) (bhart@southeasterntech.edu)

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Dr. Bee Hart

Campus/Office Vidalia /Location: 323

Office Hours: By appointment

Email Address: [Bee Hart](mailto:bhart@southeasterntech.edu) (bhart@southeasterntech.edu)

Phone: 1.912.538.3131

Fax Number: 1.912.538.3156

Tutoring Hours: By appointment

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

NO REQUIRED TEXT

Purchase of a textbook is optional. The course uses: Bittinger, Beecher, Johnson (©2015). Basic Mathematics (12th edition). Pearson Education, Inc.

REQUIRED SUPPLIES & SOFTWARE

Software: MathXL is the software required for the course. The MathXL Access Code may be purchased from the bookstore or from the [MathXL Website](http://www.mathxl.com) (www.mathxl.com) after the course has started and you have the MathXL Course ID needed to register. The student will be given instructions to register for MathXL during class. The student will need to register for MathXL by obtaining the MathXL Course ID from the menu in their online course.

Supplies: Three (3) ring binder notebook, computer access, loose-leaf paper, pencils, highlighter, scientific calculator (TI-30XIIS recommended). Cellphones or other electronic devices cannot be used in the course. Daily, Monday through Thursday, access to a reliable internet connection for use with Blackboard, Mathxl, mySTC, and Student Email.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

MATH 1012 - Foundations of Mathematics (3 credit hours, 2250 minutes)

Emphasizes the application of basic mathematical skills used in the solution of occupational and technical problems. Topics include fractions, decimals, percents, ratios and proportions, measurement and conversion, formula manipulation, technical applications, and basic statistics.

MAJOR COURSE COMPETENCIES

Topics include: Fractions, decimals, percents, ratio and proportion, measurement and conversion, formula manipulation, technical applications, and basic statistics.

PREREQUISITE(S)

STC Admission

COURSE OUTLINE

1. Fractions
2. Decimals
3. Percents
4. Ratio and Proportion
5. Optional Topics including Sequences, Series, Probability, and Analytical Geometry
6. Geometric Concepts
7. Technical Applications
8. Basic Statistics

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete course assignments by the designated due dates. Students are also expected to contact the instructor for any clarification that is needed regarding assignments for the course or for help with the course content.

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Wednesday of each week. Students are expected to communicate frequently through Student Email and discussion boards. Student Email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 60 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students taking classes on campus, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at

11:59 P.M. on Wednesday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Contact Helen Thomas

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Contact Helen Thomas

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of "W", will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

You will be required to complete an online proctored exam this term. You will not need to come to campus for this exam; however, it is a requirement of the course and you will receive a zero if it is not completed. The exam will be found in MathXL and you will complete it in the same way that you have completed all of your other online exams.

PROCTORING FEES

Not applicable for MATH 1012 online Summer 2021.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

A grade of zero will be assigned for any missed assignment regardless of the reason.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Chapter Exams	20%
Homework Average	15%
Quiz Average	10%
Proctored Event/Exam	30%

Assessment/Assignment	Percentage
Final Exam	20%
Discussion Board Posts	5%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

MATH 1012 Foundations of Mathematics

Summer Semester 2021 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
	No show requirements	These items must be completed by January 9th	*Course agreement pledge *Create your MathXL account *Send me an email	
	1.1-1.4 Whole Numbers	Standard Notation Addition Subtraction Multiplication Division Rounding and estimating; Order Solving Equations Applications and Problem Solving Exponential Notation and Order of Operations	1.1-1.4 Homework	1, 6, 7 A,B
	1.5-1.9 Whole Numbers	Standard Notation Addition Subtraction Multiplication Division Rounding and estimating; Order Solving Equations Applications and Problem Solving Exponential Notation and Order of Operations	1.5-1.9 Homework 1.5-1.9 Quiz Chapter (Ch.) 1 Exam *Discussion Board 1	1, 6, 7 A,B
	2 Fractions	Factorizations Divisibility Fractions and Fraction Notation Multiplication and Applications Simplifying Multiplying, Simplifying, and Applications Division and Applications	Ch. 2 Homework Ch. 2 Quiz Ch. 2 Exam	1, 6, 7 A,B
	3 Fraction Notation and Mixed Numerals	Least Common Multiples Addition and Applications Subtraction, Order, and Applications Mixed Numerals Addition and Subtraction Using Mixed Multiplication and Division Using Mixed Order of Operations; Estimation	Ch. 3.1-3.4 Homework Ch. 3.5-3.7 Homework Ch. 3.1-3.4 Quiz Ch. 3.5-3.7 Quiz Ch. 3 Exam *Discussion Board 2	1, 6, 7 A,B

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
	4 Decimals	Decimal Notation; Order; Rounding Addition and Subtraction Multiplication Division Converting: Fraction to Decimal Estimating Applications and Problem Solving	Ch. 4 Homework Ch. 4 Quiz Ch. 4 Exam	2, 6, 7 A,B
	5 Ratio and Proportion	Introduction to Ratios Rates and Unit Prices Proportions Application of Proportions Geometric Applications	Ch. 5 Homework Ch. 5 Quiz Ch. 5 Exam	4, 6, 7 B,C
	6 Percent Notation	Percent Notation Percent and Fraction Notation Solving Percent problems, using percent equations Solving Percent problems, using Prop. Applications of Percent Percent Applications Sales Tax, Commission, Discount	Ch. 6 Homework Ch. 6 Quiz Ch. 6 Exam *Discussion Board 3	3, 7 B,C
	7 Data, Graphs, and Statistics	Average, Median, and Modes Tables and Pictographs Bar Graphs and Line Graphs	Ch. 7 Homework Ch. 7 Quiz Ch. 7 Exam	7, 8 B,C
	8 Measurement	Linear Measures: American Units Linear Measures: Metric Units Converting between American/Metric Weight and Mass: Medical Apps Capacity: Medical Apps Time and Temperature	Ch. 8.1-8.4 Homework Ch. 8.1-8.4 Quiz *Discussion Board 4	4, 5, 7 C
	8 Measurement	Linear Measures: American Units Linear Measures: Metric Units Converting between American/Metric Weight and Mass: Medical Apps Capacity: Medical Apps Time and Temperature	Ch. 8.5-8.7 Homework Ch. 8.5-8.7 Quiz Ch. 8 Exam	4, 5, 7 C
	9 Geometry	Perimeter Area Circles Volume Angles and Triangles Square Roots and Pythagorean Theorem	Ch. 9.1-9.3 Homework Ch. 9.1-9.3 Quiz *Discussion Board 5	6, 7 C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
	9 Geometry	Perimeter Area Circles Volume Angles and Triangles Square Roots and Pythagorean Theorem	Remaining Ch. 9 Homework Ch. 9 Quiz Ch. 9 Exam	6, 7 C
		Final Exam		ALL

COMPETENCY AREAS:

1. Fractions
2. Decimals
3. Percents
4. Ratio and Proportion
5. Measurement and Conversion
6. Formula Manipulation
7. Technical Applications
8. Basic Statistics

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information

****Instructor reserves the right to change the syllabus and/or lesson plan as necessary.****

Discussion Board Rubric:

Your grade for each discussion board posting will be either be a 100, 50, or 0. The overview of each grade is listed below:

Note: There is no minimum word count criterion for each discussion; however, your discussion board grade for each post is contingent upon your response providing a thoughtful and adequate reply to the given outline along with providing replies to other student posts.

100 – Your post provides a thoughtful response to each aspect of the outlined discussion and respond to at least 2 other student posts.

50- Your post provides thoughtful responses to some but not all aspects of the outlined discussion and/or you do not respond to at least two other student posts.

0- You did not respond to the discussion board post.