



CRJU 2070 Juvenile Justice
COURSE SYLLABUS
Hybrid
Summer Semester 2019

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Campus/Class Location: Vidalia campus/Room 830, Gillis Medical Building
Class Meets: 9:00 a.m. - 11:40 a.m., Tuesdays (40% Hybrid / 60% F2F)
Course Reference Number (CRN): 60137
Preferred Method of Contact: In person or Email

INSTRUCTOR CONTACT INFORMATION

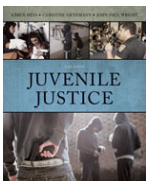
Instructor Name: Karann Raines
Email Address: [Karann Raines \(kraines@southeasterntech.edu\)](mailto:kraines@southeasterntech.edu)
Campus/Office Location: Vidalia Campus/Room #828, Gillis Medical Building
Office Hours: 2:00-4:00 p.m. Monday-Thursday
Phone: 912-538-3219
Fax Number: 912-538-3106
Tutoring Hours (if applicable): N/A

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT



Juvenile Justice, 6th edition, (Hess, Orthmann, & Wright)

Cengage Unlimited Printed Access Card. Purchase only one of the following options.

- One Semester Access (4 months)
- One Year Access
- Two Year Access

REQUIRED SUPPLIES & SOFTWARE

Microsoft Office and Internet access (Internet Explorer 7 or higher, Chrome or Mozilla Firefox) is required for this course.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice.

MAJOR COURSE COMPETENCIES

Survey of Juvenile Law, Comparative Analysis of Adult & Juvenile Systems, Prevention & Treatment of Juvenile Delinquency

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

- (1) Survey of Juvenile Law
- (2) Comparative Analysis of Adult & Juvenile Systems
- (3) Prevention & Treatment of Juvenile Delinquency

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

- Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- Students are expected to complete all work required by the instructor by their respective due date. Exceptions to the due dates for assignments because of jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence. The lesson plan section of the syllabus outlines assignment due dates.
- Midterm and final tests must be completed on the assigned date. Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- Homework assignments are due by the assigned date. Homework assignments will not be accepted past the due date and a grade of zero will be posted.
- Chapter quizzes must be completed by the assigned date. Chapter quizzes will not be accepted past the due date and a grade of zero will be posted.

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

There is no make up for missed midterm and final tests, chapter quizzes, and homework assignments. (See the Student Requirements section above for more information.)

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website](http://www.southeasterntech.edu) (www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Midterm Test	25%
Final Test	25%
Homework Assignments	25%
Chapter Quizzes	25%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

CRJU 2070 Juvenile Justice

Summer Semester 2019 Lesson Plan

Week/Date	Chapter	Content/Assignments/Test/Due Dates	Competency Area
Week 1 Tuesday May 14	Chapter 1	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Review course syllabus/lesson plan, rules, regulations, completion of forms, review book, review Blackboard • Chapter 1 - Juvenile Justice: Definitions, Measurement & Process <p>ONLINE: Complete no later than Monday May 20, 11:59 p.m.</p> <ul style="list-style-type: none"> • Become familiar with Blackboard • Complete & post Chapter 1 homework • Take Chapter 1 Quiz 	1, 2, 3 a, c
Week 2 Tuesday May 21	Chapter 2	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 2 - The History & Philosophy behind the Juvenile Justice System <p>ONLINE: Complete no later than Monday May 27, 11:59 p.m.</p> <ul style="list-style-type: none"> • Complete & post Chapter 2 homework • Take Chapter 2 Quiz 	1, 2 a, c
Week 3 Tuesday May 28	Chapters 3 & 4	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 3 – Theories of Delinquency & Juvenile Offending Be familiar with only the following theories: <ul style="list-style-type: none"> • Purposes of Law: Consensus & Conflict Theories • The Classical View (Cesare Beccaria) • The Positivist View (Cesare Lombroso) • Biosocial Perspective • Psychological Theories • Social Disorganization Theory (Shaw & McKay) • Sutherland’s Differential Association (Learning Theory) • Labeling Theory • See Table 3.1 – Review of the Major Theories on the Causes of Crime • Chapter 4 –Juvenile Victims <p>ONLINE: Complete no later than Monday June 3, 11:59 p.m.</p> <ul style="list-style-type: none"> • Complete & post Chapters 3 & 4 homework • Take Chapter 3 Quiz • Take Chapter 4 Quiz 	2, 3 a, c

Week/Date	Chapter	Content/Assignments/Test/Due Dates	Competency Area
Week 4 Tuesday June 4	Chapter 5	IN CLASS: <ul style="list-style-type: none"> • Chapter 5 – Juvenile Victims ONLINE: Complete no later than Monday June 10, 11:59 p.m. <ul style="list-style-type: none"> • Take Chapter 5 Quiz 	2, 3 a, c
Week 5 Tuesday June 11	Chapter 6 and Midterm Test	IN CLASS: <ul style="list-style-type: none"> • Chapter 6 – Youth Offenders • Review for Midterm Test ONLINE: Complete no later than Monday June 17, 11:59 p.m. <ul style="list-style-type: none"> • Complete & post Chapter 6 homework • Take Chapter 6 Quiz • Take Midterm Test (Chapters 1, 2, 3 ,4, 5 & 6) 	1, 2, 3 a, c
Week 6 Tuesday June 18	Chapter 8	IN CLASS: <ul style="list-style-type: none"> • Chapter 8 – The Police & Juveniles ONLINE: Complete no later than Monday June 24, 11:59 p.m. <ul style="list-style-type: none"> • Complete & post Chapter 8 homework • Take Chapter 8 Quiz 	2 a, c
Week 7 Tuesday June 25	Chapter 9	IN CLASS: <ul style="list-style-type: none"> • Chapter 9 – Pretrial Services & Diversion ONLINE: Complete no later than Monday July 1, 11:59 p.m. <ul style="list-style-type: none"> • Take Chapter 9 Quiz 	2, 3 a, c
Tuesday July 2		NO CLASS – JULY 4TH HOLIDAY WEEK	
Week 8 Tuesday July 9	Chapter 10	IN CLASS: <ul style="list-style-type: none"> • Chapter 10 – The Juvenile Court ONLINE: Complete no later than Monday July 15, 11:59 p.m. <ul style="list-style-type: none"> • Complete & post Chapter 10 homework • Take Chapter 10 Quiz 	2, 3 a, c

Week/Date	Chapter	Content/Assignments/Test/Due Dates	Competency Area
Week 9 Tuesday July 16	Chapter 11 and Final Test	IN CLASS: <ul style="list-style-type: none"> • Chapter 11 – Juvenile Corrections • Review for Final Test ONLINE: Complete no later than Monday July 22, 11:59 p.m. <ul style="list-style-type: none"> • Take Chapter 11 Quiz • Take Final Test (Chapters 8, 9, 10, 11) 	1, 2, 3 a, c

COMPETENCY AREAS:

1. Survey of Juvenile Law
2. Comparative Analysis of Adult and Juvenile Justice Systems
3. Prevention and Treatment of Juvenile Delinquency

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.