



## **PSYC 1101-Introduction to Psychology**

### **Course Syllabus**

### **Online**

### **Summer Semester**

#### **COURSE INFORMATION**

Credit Hours/Minutes: 3 /2250

Campus/ Location: Georgia Virtual Technical Connection (GVTC)/Blackboard (BBL)

**Class Meets: Via Internet for 9 weeks – Begins: 5/17/21 Ends: 7/28/21**

Couse Reference Number (CRN): **60139**

Preferred Method of Contact: Email

#### **INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Leisa Dukes

Office Location: Room 2179 – Building 2

Office Hours: 3:00-5:00 P.M. (Monday-Wednesday)

Email Address: [Leisa Dukes \(ldukes@southeasterntech.edu\)](mailto:ldukes@southeasterntech.edu)

Phone: 478-289-2345

Tutoring Hours: 3:00-5:00 p.m. (Monday-Wednesday)

#### **SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

#### **REQUIRED TEXT**

Textbook form Openstax (The textbook will be provided within the course content.) **No student will be required to purchase a textbook.**

**OPTIONAL: You can purchase a hard copy through AMAZON. The book is Psychology, 2014: By: Rose M. Spielman Hardcover\$ 38.50 and Paperback 27.99.**

#### **REQUIRED SUPPLIES & SOFTWARE**

Note: Although students can use their smart phones and tablets to access their online

course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should not change passwords periodically to maintain security.**

### **COURSE DESCRIPTION**

Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking, intelligence, and language, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

### **MAJOR COURSE COMPETENCIES**

Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

### **PREREQUISITE(S)**

Appropriate Degree Level writing (English) and Reading Placement Test Scores

### **COURSE OUTLINE**

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

### **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.

2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS (ONLINE)**

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:30 on Monday (mostly) of each week unless specified otherwise. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

**Students must complete the course pledge within the first three days—5/20/21-- to remain in the online class!**

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 3 hours each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course. All tests will be due by the due dates listed on your lesson plan. If the test/assignment is NOT completed by the deadline, a zero will be inserted as the grade.

**You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only.**

**All discussion questions, online activities, and tests MUST be turned in on time.**

### **COVID-19 MASK REQUIREMENT**

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

### **COVID-19 Signs and symptoms**

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

| <b>COVID-19 Key Symptoms</b>   |
|--|
| Fever or felt feverish   |
| Cough: new or worsening, not attributed to another health condition  |
| Shortness of breath, not attributed to another health condition  |
| New loss of taste or smell   |
| Chills; Repeated shaking with chills   |
| Sore throat, not attributed to another health condition  |
| Muscle pain, not attributed to another health condition or exercise  |
| Headache, not attributed to another health condition   |
| Diarrhea (unless due to known cause)   |
| <b>In the past 14 days, if you:</b>  |
| Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s). |

### [Covid-19 Self-Reporting Requirement](#)

Students taking classes on campus, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

### **DISCUSSION POSTS/REPLIES**

Each week students will be required to complete discussion posts and replies. The requirement to earn full credit is one post (at least 100 words) and 2 replies (minimum of 50 words). The instructor may choose to grade ALL posts/replies or a portion of the posts/replies due to the volume. However, the assignments will prepare you for the exam and you do not know which discussion questions will be graded. **If you do not complete a discussion post on time (by the original due date and complete the discussion post on make-up day), the maximum grade you will receive is an 80. (see attached rubric). If the discussion post is not made up, a zero will remain as the grade. Once a grade is posted for your discussion board, you cannot revise it to get a higher score.**

### **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will

keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Be sure to check your emails on a daily basis. In order to be in attendance for this class and not to receive a No Show, you must sign the course pledge and complete the first day requirements.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** TBA- Position is open at this time, Building 1, Room 1210.

**Vidalia Campus:** [Helen Thomas](mailto:hthomas@southeasterntech.edu) [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** See Student Affairs Department. The position is open at this time but someone will be able to assist you.

**Vidalia Campus:** [Helen Thomas](mailto:hthomas@southeasterntech.edu) [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school

calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

### **ONLINE PROCTORED EVENT WITHDRAWALS**

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **PROCTORED EVENT REQUIREMENT**

**Due to the uncertainties of COVID-19, this event will not be proctored for Summer Semester, Students will complete the event, but will not be required to come on campus to do it. It will be completed ONLINE.**

**Students who do not complete the proctored event/exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will receive a 0 (zero) for the proctored event/final exam. The Final exam will be the Proctored event for this class.**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Ample time is sufficient to complete assignments and to complete your tests. If that test or assignment is not completed by the due date, a grade will result in a zero. A zero will be inserted after the deadline.

**Discussion Posts- Late discussion posts your highest grade will be an 80 (highest score). A rubric is provided for the grading procedures for the discussion posts/replies.**

**Tests- If you have missed taking a test, it will be up to the instructor’s option based on the reason in order to make up your exam. The bottom line is you have plenty of time to complete all exams. Time management is very important in Online classes. You can work ahead if you need to do so. Please plan ahead with your family and be sure you turn in your exams on time.**

**You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only.**

## **PROJECT**

You will be required to complete a PROJECT this semester. It will count 20% of your final grade in the class. . **You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only.**

**Due Date: 7/12/21 by 11:30 p.m.**

For your project this semester, you will be required to write a character analysis on one of the active shooters: Dylann Roof, Nikolas Jacob Cruz, Stephen Paddock, or Devin Patrick Kelley. If the project is not submitted on time, a grade of zero will reflect. Your project will be 20 % of your grade. A rubric and project tab will be available in Blackboard for additional information regarding the project.

**Due Date: 7/12/21 by 11:30 p.m.**

### **Guidelines for the Project:**

APA format - 12 Font

**This will include a title page, abstract page (per APA format), and a minimum of 5 BODY pages of the shooter you choose, reference page. This will be a total of 8 pages minimum and the body must be 5 pages minimum analyzing the shooter in a psychological perspective.**

You will see an attached rubric and sample character analysis under the Tab labeled Project in Blackboard.

**Due Date for the Project: 7/12/21 by 11:30 p.m.**

## **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of

second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:



|  |  |
|--|--|
| <b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>  | <b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>  |
| Helen Thomas, Special Needs Specialist<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 108 Phone: 912-538-3126<br>Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a><br><a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a> | Lanie Jonas, Director of Human Resources<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 138B Phone: 912-538-3147<br>Email: Lanie Jonas<br><a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a> |

### **ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### **GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

### **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu)

### **TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### **GRADING POLICY**

| <b>Assessment/Assignment</b>                            | <b>Percentage</b> |
|---|-------------------|
| Tests   | 40 %              |
| Proctored Event – Final Exam-online                     | 20 %              |
| Online Assignments (including discussion posts/replies) | 20 %              |
| Project-Character Analysis                              | 20%               |
| Total   | 100 %             |

**Grading Scale:**

| <b>Letter Grade</b> | <b>Range</b> |
|---------------------|--------------|
| A                   | 90-100       |
| B                   | 80-89        |
| C                   | 70-79        |
| D                   | 60-69        |
| F                   | 0-59         |

PSYC 1101

INTRODUCTION TO PSYCHOLOGY 1101

SUMMER SEMESTER

LESSON PLAN

ALL ASSIGNMENTS/EXAMS MUST BE TURNED IN BY 11:30 P.M. THE NIGHT OF THE DUE DATE.

| Weeks                                     | Chapter/Lesson   | Content                                     | Assignments & Tests Due Dates  | Competency Area  |
|---|--|---|--|------------------|
| <b>Week 1:<br/>5/17/5/24-<br/>5/24/21</b> | <p>Chapter 1:<br/>Introduction to<br/>Psychology<br/><b>NOTE: There is<br/>NO book you<br/>will have to<br/>purchase.</b></p> <p>All course<br/>information is<br/>available<br/>through<br/>OPENSTAX and<br/>organized by<br/>chapters</p> <p>You can<br/>purchase the<br/>book through<br/>AMAZON-<br/>Optional.</p> | Chapter 1:<br>Introduction To<br>Psychology | <p><b>Mandatory to Begin:</b></p> <p><b>Click ALL items and<br/>complete the<br/>necessary items in<br/>the Getting Started<br/>Tab.</b></p> <p><b>You must complete<br/>the Course Pledge in<br/>order to stay in the<br/>class. If you do not<br/>complete the Course<br/>pledge, you will be a<br/>NS-No show for the<br/>class.</b></p> <p><b>Complete course<br/>pledge No later than:<br/>5/20/21</b></p> <p><b>Complete COVID Tab<br/>in Blackboard- Due<br/>by: 5/24/21</b></p> <p>Click and Complete all<br/>items in the Blackboard<br/>Orientation. Click on<br/>the Blackboard<br/>Orientation Tab- review<br/>the tasks to be<br/>successful in<br/>Blackboard,</p> | <b>1<br/>a-c</b> |

| Weeks | Chapter/Lesson | Content | Assignments & Tests<br>Due Dates   | Competency<br>Area |
|-------|----------------|---------|--|--------------------|
|       |                |         | <p>Blackboard orientation and complete the Online Orientation Quiz. <b>Due By: 5/24/21</b></p> <p>Complete COVID Tab in Blackboard.<b>By: 5/24/21 by 11:30 p.m.</b></p> <p>Read Chapter 1, OPENSTAX.(book is online in the course) To read the Chapter 1- Click on the Chapter Assignments/Exams and locate the Chapter 1 Tab.</p> <p>Watch Video on Intro to Psychology.</p> <p>Complete Discussion Board – You will complete one post and 2 replies. Please follow your syllabus/rubric for directions on the word count.</p> <p>Complete Online quiz.</p> <p>Complete Chapter 1 Exam.</p> <p><b>No Show- Course Pledge Due By: 5/20/21.</b></p> <p><b>ALL Week 1 assignments- discussion boards, quizzes, and chapter exam are due by</b></p> |                    |

| Weeks   | Chapter/Lesson  | Content                                 | Assignments & Tests<br>Due Dates   | Competency<br>Area |
|---|---|---|--|--------------------|
|   |   |   | <b>5/24/21 except the course pledge is due by 5/24/21 by 11:30 p.m.</b>  |                    |
| <b>Week 2:<br/>5/24/21-<br/>5/31/21</b>             | Chapter 2:<br>Psychological<br>Research<br><br><b>HOLIDAY:<br/>5/31/21<br/>(Memorial Day)</b> | Chapter 2:<br>Psychological<br>Research | Read Chapter 2,<br>Openstax Textbook.<br><br>Watch video on<br>psychological research.<br><br>Complete discussion<br>post. (one post and two<br>replies.)<br>Complete Chapter 2<br>Exam.<br><br><b>Due Date for all Week<br/>2 assignments/exams<br/>etc: by: 6/1/21.</b>  | 2<br>a-c           |
| <b>Cont...<br/>Week 2:<br/>5/24/21-<br/>5/31/21</b> | Chapter 3:<br>Biopsychology   | Chapter 3:<br>Biopsychology             | Read: Chapter 3,<br>OpenStax Textbook<br><br>Watch: Videos on<br>Biopsychology<br><br>Discuss: Complete the<br>discussion post and<br>replies for this week.<br>You will complete one<br>post and two replies.<br>Please refer to the<br>syllabus for guidelines<br>on this. (Chapter 3)<br><br>Complete Chapter 3<br>Quiz and Chapter 3<br>Exam<br><br><b>Due Date for ALL<br/>items for week 2: by:<br/>6/1/21 by 11:30 p.m.</b> | 2<br>a-c           |

| Weeks  | Chapter/Lesson                            | Content                               | Assignments & Tests<br>Due Dates   | Competency<br>Area |
|--|---|---------------------------------------|--|--------------------|
| <b>Week 3:<br/>5/31/21-<br/>6/7/21</b>           | Chapter 4:<br>States of<br>Consciousness  | Ch. 4 -States<br>of<br>Consciousness  | <p>Read: Chapter 4-<br/>OpenStax Textbook.</p> <p>Watch: Video on States<br/>of Consciousness<br/>Discuss: Complete the<br/>discussion post and<br/>replies for the week.</p> <p>Complete Online:<br/>Review Quiz and<br/>Chapter 4 Exam.</p> <p><b>Due Date for ALL<br/>items Week 3 :<br/>By: 6/7/21- 11:30 p.m..</b></p>  | 4<br>a-c           |
| <b>Cont..<br/>Week 3<br/>5/31/21-<br/>6/7/21</b> | Chapter 5:<br>Sensation and<br>Perception | Ch. 5:<br>Sensation and<br>Perception | <p>Read: Chapter 5,<br/>OpenStax Textbook</p> <p>Watch: Videos on<br/>Sensation and<br/>Perception.</p> <p>Discuss: Participate in<br/>the discussion for<br/>Chapter 5. Complete<br/>one post and two<br/>replies.</p> <p>Complete Quiz-<br/>Chapter 5.</p> <p>Complete Chapter 5<br/>Exam.</p> <p><b>Due Date for ALL<br/>items by: 6/7/21-<br/>11:30 p.m.</b></p> | 3<br>a-c           |

| Weeks   | Chapter/Lesson                             | Content                               | Assignments & Tests<br>Due Dates   | Competency<br>Area |
|---|--|---------------------------------------|--|--------------------|
| <b>Week 4:</b><br><b>6/7/21-</b><br><b>6/14/21</b>                  | Chapter 6:<br>Learning                     | Ch. 6 -<br>Learning                   | Read: Chapter 6<br>OpenStax Textbook<br><br>Watch: Videos on<br>Learning<br><br>Discuss: Participate in<br>the discussion for<br>Chapter 8, follow<br>guidelines located in<br>your syllabus.<br><br>Complete Quiz and<br>Chapter 6 Exam<br><br><b>Due Date for ALL<br/>           assignments: by<br/>           6/14/21 by 11:30 p.m.</b>  | 5<br>a-c           |
| <b>Cont..</b><br><b>Week 4:</b><br><b>6/7/21-</b><br><b>6/14/21</b> | Chapter 7:<br>Thinking and<br>Intelligence | Ch. 7:Thinking<br>and<br>Intelligence | Read: Chapter 7,<br>Openstax Textbook<br><br>Watch: Videos on<br>Thinking and<br>Intelligence<br><br>Discuss: Participate in<br>the discussion for<br>Chapter 7, follow the<br>guidelines located in<br>the syllabus to earn full<br>credit<br><br>Complete<br>Quiz/Assignment and<br>Chapter 7 Exam<br><br><b>Due Date for all<br/>           assignments for week<br/>           4 due by: 6/14/21</b> | 7<br>a-c           |

| <b>Weeks</b>  | <b>Chapter/Lesson</b>                    | <b>Content</b>                       | <b>Assignments &amp; Tests<br/>Due Dates</b>   | <b>Competency<br/>Area</b> |
|---|--|--------------------------------------|--|----------------------------|
| <b>Week 5:<br/>6/14/21-<br/>6/21/21</b>             | Chapter 8:<br>Memory                     | Memory                               | <p>Read Chapter 8, Open Stax Textbook<br/>Review: PDF slide presentation<br/>Watch: Videos on Memory</p> <p>Complete Chapter 8 Quiz/ Assignment and Chapter 8 Exam</p> <p><b>Due Date by for all assignments and exams by: 6/21/21 by 11:30 p.m.</b></p>                               | 6<br>a-c                   |
| <b>Week 6:<br/>6/21/21-<br/>6/28/21</b>             | Chapter 9:<br>Life Span<br>Development   | Ch. 9 Life<br>Span<br>Development    | <p>Read: Chapter 9, OpenStax Textbook</p> <p>Watch: Videos on Lifespan Development</p> <p>Discuss: Participate in the discussion for Chapter 9- complete one post and two replies.</p> <p>Complete Quiz- Chapter 9 and Chapter 9 Exam</p> <p><b>Week 6 Due Dates:<br/>6/28/21.</b></p> | 9<br>a-c                   |
| <b>Cont...<br/>Week 6:<br/>6/21/21-<br/>6/28/21</b> | Chapter 10:<br>Emotion and<br>Motivation | Ch. 10-<br>Emotion and<br>Motivation | <p>Read: Chapter 10- Open Stax Textbook</p> <p>Watch: Videos on Emotion and Motivation</p>   | 8<br>a-c                   |



| Weeks   | Chapter/Lesson             | Content                | Assignments & Tests<br>Due Dates   | Competency<br>Area |
|---|----------------------------|------------------------|--|--------------------|
|   |                            |                        | Complete Quiz—<br>Chapter 10.<br><br>Complete Chapter 10<br>Exam.<br><br>Discuss: Participate in<br>the discussion for<br>Chapter 10.<br><br><b>Due Date for Quiz,<br/>Discussion Board<br/>and Exam - due by:<br/>6/28/21.</b>  |                    |
| <b>Week 7:<br/>6/28/21-<br/>7/12/21</b><br><br><b>STUDENT<br/>HOLIDAYS</b><br><b>7/5/21-<br/>7/11/21- no<br/>due dates<br/>will be on<br/>student<br/>holidays.</b> | Chapter 11:<br>Personality | Ch. 11-<br>Personality | Read: Chapter 11,<br>Openstax Textbook.<br><br>Watch: Videos on<br>Personality<br><br>Complete Quiz and<br>Exam- Chapter 11<br><b>Due by:7/12/21</b><br><br>Discuss: Participate in<br>the discussion for<br>Chapter 11<br><br><b>Due Date: 7/12/21</b><br><br><b>Project Due Date:<br/>7/12/21.</b><br><br><b>All assignments<br/>including the project<br/>are due by 11:30 p.m.</b> | 10<br>a-c          |

| Weeks  | Chapter/Lesson   | Content  | Assignments & Tests<br>Due Dates   | Competency<br>Area |
|--|--|--|--|--------------------|
| <b>Cont....<br/>Week 7:<br/>6/28/21-<br/>7/12/21</b> | Chapter 12:<br>Social<br>Psychology.<br><br>Chapter 13: will<br>not be covered<br><br>Chapter 14:<br>Stress, Lifestyle<br>and Health | Ch. 12- Social<br>Psychology<br><b>Note: Chapter<br/>13 is not in<br/>the state<br/>standards<br/>and we will<br/>not cover<br/>chapter 13.</b><br><br>Ch.14- Stress,<br>Lifestyle and<br>Health | Read Chapter 12 and<br>14.<br><br>Watch: Videos on<br>Chapter 12 and 14.<br><br>Discuss: Participate in<br>Ch. 2 and 14<br>discussions.(one post<br>and two replies)<br><br>Complete Quiz and<br>Exam- Chapter 12 and<br>14.<br><br><b>Due Date: ALL<br/>assignments by:<br/>7/12/21 by 11:30. p.m.</b><br><br><b>Note: We will not<br/>complete Chapter 13-<br/>Not covered in State<br/>Standards.</b> | 12-13<br>a-c       |
| <b>Week 8:<br/>7/12/21-<br/>7/19/21</b>              | Chapter 15 and<br>16:<br><br>Psychological<br>Disorders<br><br>Therapy and<br>Treatment  | Ch. 15-<br>Psychological<br>Disorders<br><br>Ch. 16-<br>Therapy and<br>Treatment   | <b>Read: Chapters 15<br/>and 16.</b><br><br><b>Discussion:<br/>participate in the<br/>discussion board for<br/>chapters 15 and 16.</b><br><br><b>Complete Quizzes-<br/>Ch. 15 and 16.</b><br><br><b>Complete Chapters<br/>15 and 16 Exams.</b><br><br><b>Due Date for all items<br/>Chapters 15 and 16:<br/>by 7/19/21.</b>  | 11<br>a-c          |
| <b>Week 9:<br/>7/19/21-<br/>7/28/21</b>              | 1-16   | Review for<br>Final Exam<br>(Cumulative)   | <b>Proctor Event: Final<br/>Exam will be<br/>cumulative. A study</b>   | 1-13<br>a-c        |

| Weeks | Chapter/Lesson | Content                        | Assignments & Tests<br>Due Dates   | Competency<br>Area |
|-------|----------------|--------------------------------|--|--------------------|
|       |                | Study Guide will be available. | <p><b>guide will be provided in Blackboard.</b></p> <p><b>Final Exam will be your proctored event/ exam.</b></p> <p><b>The proctored event will be online for Summer and it will count 20% of your overall grade in the class. If you miss the proctored event which is your Final Exam, your grade will result in a zero.</b></p> |                    |

**COURSE COMPETENCIES**

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

All assignments are due by 11:30 p.m. of the due date. Syllabus MAY be subject to change.

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.

c) The ability to read, analyze, and interpret information.