



# CRJU 1040-Principles of Law Enforcement COURSE SYLLABUS

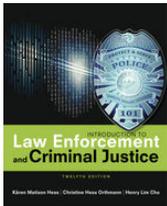
**Online**

**Summer Semester 2017**

**Semester:** 201716 Summer 2017  
**Course Title:** Principles of Law Enforcement  
**Course Number:** CRJU 1040  
**Credit Hours/ Minutes:** 3 / 2250  
**Class Location:** GVTC/Blackboard  
**Class Meets:** Via Internet / 9 wks.  
**CRN:** 60142  
**Preferred method of contact:** email

**Instructor:** Karann Raines  
**Office Hours:** 8:00-9:00 a.m., 2:00-4:30 p.m. Monday – Thursday  
**Office Location:** Room 829, Gillis Medical Bldg.  
**Email Address:** [kraines@southeasterntech.edu](mailto:kraines@southeasterntech.edu) (preferred contact method)  
**Phone:** 912-538-3219  
**Fax Number:** 912-538-3106

## REQUIRED TEXT:



**Introduction to Law Enforcement and Criminal Justice, 12th Edition**  
Karen M. Hess, Christine Hess Orthmann, & Henry Lin Cho  
ISBN-13: 9781337503785 (Loose-leaf bundle with MindTap Access Card)

**REQUIRED SUPPLIES & SOFTWARE:** Microsoft Office and Internet access (Internet Explorer 7 or higher or Mozilla Firefox 2.0 or higher) is required for this course.

*Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither BLACKBOARD nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.*

**COURSE DESCRIPTION:** This course examines the principles of the organization, administration, and duties of federal, state and local law enforcement agencies.

**MAJOR COURSE COMPETENCIES:** History & Philosophy of Law Enforcement, Evaluation of Administrative Practices, Problems in American Law Enforcement Agencies, Emerging Concepts, Professionalism, Community Crime Prevention Programs

**PREREQUISITE(S):** Program Admission

## COURSE OUTLINE:

- (1) History & Philosophy of Law Enforcement
- (2) Evaluation of Administrative Practices
- (3) Problems in American Law Enforcement Agencies
- (4) Emerging Concepts
- (5) Professionalism
- (6) Community Crime Prevention Programs

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

**STUDENT REQUIREMENTS:** Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. **All weekly assignments are due no later than midnight Monday of each week.**

- **Students are responsible for working on course material individually** and are responsible for communicating questions of concern to the instructor in a timely manner. Students are expected to complete all tests and assignments by the due dates.
- **Students are responsible for reading this syllabus/lesson plan and policies/procedures in the STC E-Catalog as well as the Online Course Orientation.** All online students must post a pledge that they have read and understand the syllabus and STC Online Orientation policy. The Pledge should be posted in Blackboard within the "Start Here" link within the first three days of the semester.
- **Students are responsible for checking emails and Blackboard announcements daily.** Students must use their student Owl E-Mail as the method of communication.
- **Students are required to post an introduction of him/herself** within the first three days of class. The Introduction should be posted in Blackboard within the "Start Here" link within the first three days of the semester.
- **Students are required to take chapter exams.** Exams are posted in the weekly folders located in the "*Weekly Assignment Schedule*" link. Exams must be taken by the due date posted in the lesson plan part of the syllabus. Students are allowed to complete weekly assignment (exams) early so no make ups will be given for missed assignments. Any student who does not take an exam by the due date will be given a grade of zero. **ATTENTION:** Once any exam/test has begun, students cannot move away from it, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.
- **Students are required to take two tests during the semester.** A midterm test and a final (proctored) test. **ATTENTION:** Once any test or quiz has begun, students cannot move away from the test/quiz, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.
  - The **Mid-term test** will be available for students to take online from their home or elsewhere. Due date for the midterm test is located in the lesson plan portion of this syllabus. Failure to take the midterm test within the allowed timeframes will result in a grade of zero. No make ups will be allowed.
  - The **Proctored Final test** must be taken in person at STC on either of the two designated dates and campuses. Failure to take this proctored test will result in a grade F for this course. See the "Proctored" section of this syllabus below for more detailed information.
- **Students are required to submit chapter Homework Assignments.** Questions for homework assignments are posted in the weekly folders located in the "*Weekly Assignment Schedule*" link and must be submitted by the due date posted in the lesson plan part of the syllabus. Students are required to submit all homework assignments in the designated weekly Drop Box. Failure to submit homework by that week's due date will result in a grade of zero. Students are allowed to turn in homework assignments early so no submissions will be accepted late. **HOMEWORK INSTRUCTIONS:** *Access the course and click on the "Course Work/Lessons" folder. Then go into the individual "Weekly Assignment Schedule" folder to find the chapter work due for a particular week. Click on the appropriate weekly chapter to find the appropriate homework assignment. Then click the "browse my computer" button to find the file you want to attach. Then click "submit" and it will attach the file. This will submit your homework file to the weekly drop box for grading. NOTE: THIS IS THE ONLY WAY ASSIGNMENTS WILL BE ACCEPTED FOR THIS CLASS. IF YOU HAVE ANY SPECIFIC QUESTIONS REGARDING ASSIGNMENTS, PLEASE EMAIL ME. DO NOT TYPE YOUR ASSIGNMENTS IN THE COMMENTS BOX. YOU MUST COMPLETE THE ASSIGNMENTS IN MICROSOFT WORD FORMAT (.doc or .docx) AND THEN ATTACH THE FILE IN THE DROP BOX FOR GRADING.*
- **Students are required to complete MindTap Assignments**  such as **You Decide Part I**. Students are required to log into **MindTap** through the posted weekly Blackboard assignments using the Access Code provided with the purchase of the textbook.

- **Students are required to participate in Discussion Topic assignments.** Students are required to respond to the Discussion Topic and are also required to reply to one other student's post in order to get full credit for the assignment. (See the Discussion Board Grading Rubric below.) Failure to post your response and reply by that week's due date will result in a grade of zero. Students are allowed to post discussion topics early so no posts or replies will be accepted late. **Discussion Board responses and replies must be at least 4-5 sentences. Comments must be written in complete sentences using correct spelling and grammar. Simply stating "yes or no" or "agree or disagree" is not sufficient and will not be accepted. Do not copy any other students' post/reply. It is considered plagiarism and will not be accepted.**

Discussion Board Rubric			
# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in both their response and reply. A 10-point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their response. A 10-point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their reply. A 10-point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.

**ONLINE ATTENDANCE:** It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course. Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due on Mondays no later than midnight. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu).

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a “W” for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**PROCTORED EVENT REQUIREMENT:** In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

**\*\*\*The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, Gillis Building, Room 830 on Tuesday July 25 anytime between 9:00am – 4:00pm and Swainsboro Campus, Building 2, Room 2159 on Wednesday July 26 at 1:30 p.m. You must contact your instructor Karann Raines (912-538-3219), to arrange the specific day, time, and location you will come to take the proctored Final test.\*\*\***

**MAKEUP GUIDELINES:** No make-ups will be allowed for any missed tests, quizzes, chapter homework, and discussion board topics. A grade of zero will be given for all assignments not completed by the respective due date. The proctored mid-term test must be taken on either of the dates indicated in the syllabus/lesson plan and no make-ups are allowed unless a valid documented excuse is approved by the instructor.

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

**Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

**--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:** Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

GRADING POLICY		GRADING SCALE	TCSG GUARANTEE/WARRANTY STATEMENT:
Midterm	25%	A: 90-100	<i>The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.</i>
Final	25%	B: 80-89	
Chapter Quizzes	20%	C: 70-79	
Homework, You Decide Pt. I	20%	D: 60-69	
Discussion Topics	10%	F: 0-59	
	100%		
		*Grade of D or below results in student repeating the class.	

**CRJU 1040 – Principles of Law Enforcement (Online)  
Summer Semester 2017 Lesson Plan**

Date	Chapter/ Lesson	Content; Assignments; Tests	√	*Competency Area **General Ed. Competency
May 17-28	Week 1	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read the following: <ul style="list-style-type: none"> <li>❖ <b>Academic Dishonesty, Attendance Policy, and Online Course Orientation</b> (located under the “<i>Required Reading</i>” Link)</li> <li>❖ <b>Course Syllabus</b> (located under the “<i>Syllabus/Lesson Plan</i>” link)</li> </ul> </li> <li>• Email the <i>Summer Semester Student Information &amp; Policies Acknowledgment forms</i> to instructor by Monday May 22 midnight (located in Week 1 Assignment folder)</li> <li>• Post <b>Pledge</b> of understanding in the “<i>Start Here</i>” link by Monday May 22 midnight</li> <li>• Post a brief introduction of yourself in the “<i>Start Here</i>” link by Monday May 22 midnight</li> <li>• Read <b>Ch.1 – The Evolution of Law Enforcement</b></li> <li>• Read the “<b>List of Federal Agencies</b>” &amp; “<b>Sir Robert Peel’s Nine Principles</b>”- supplements info. in this chapter (located in Week 1 Assignment folder)</li> <li>• View the various federal &amp; state law enforcement agency websites (located in Week 1 assignment folder)</li> <li>• View PowerPoint slides for Ch.1</li> <li>• Watch the “<b>POLICE</b>” Video (watch first 36 minutes of video)</li> <li>• Complete &amp; post Ch. 1 homework in the drop box</li> <li>• Post response to Discussion Topic #1 &amp; reply to one other students’ post</li> <li>• Take Ch. 1 Quiz</li> </ul> <p><b>All week 1 assignments are due no later than Monday May 29 midnight</b></p>		<p>*1 ** a,c</p>
May 29 – Jun 4	Week 2	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Ch.2 – The American Quest for Freedom &amp; Justice: Our Laws</b> <ul style="list-style-type: none"> <li>❖ p. 59-61 - Crimes versus Torts, Criminal Law &amp; Crimes;</li> <li>❖ p.64-69 - Civil Law &amp; Torts, Civil Rights Act Section 1983, Police Power</li> <li>❖ p.72-73 - Law &amp; Policy versus Discretion</li> </ul> </li> <li>• Read <b>Ch.3 – Crime in the United States: Offenses, Offenders, Victims</b> <ul style="list-style-type: none"> <li>❖ p. 77-90 – Sources of Information on Crime</li> <li>❖ p.106-115 – Victims of Crime &amp; Violence</li> </ul> </li> <li>• View PowerPoint Slides for Ch. 2</li> <li>• View PowerPoint Slides for Ch. 3</li> <li>• View the FBI’s Uniform Crime Report &amp; National Crime Victimization Survey links (located in week 2 assignment folder)</li> <li>• Complete &amp; post Ch. 2 &amp; 3 homework in the drop box</li> <li>• Complete Ch. 3 <b>MindTap</b> <small>CENGAGE Learning</small> You Decide Part I</li> <li>• Take Ch. 2 &amp; 3 Quiz</li> </ul> <p><b>All week 2 assignments are due no later than Monday June 5 midnight</b></p>		<p>*1,2 ** a,c</p>

**CRJU 1040 – Principles of Law Enforcement (Online)  
Summer Semester 2017 Lesson Plan**

Date	Chapter/ Lesson	Content; Assignments; Tests	√	*Competency Area **General Ed. Competency
Jun 5-11	Week 3	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Ch.4 – Today’s Police &amp; Police Agency: An Overview</b></li> <li>• View PowerPoint slides for Ch. 4</li> <li>• Complete &amp; post Ch. 4 homework in the drop box</li> <li>• Complete Ch. 4 <b>MindTap</b> <small>CENGAGE Learning</small> You Decide Part I</li> <li>• Post response to Discussion Topic #2 &amp; respond to one other students’ post</li> <li>• Take Ch. 4 Quiz</li> </ul> <p>All week 3 assignments are due no later than Monday June 12 midnight</p>		<p>*1,2,6 ** a,c</p>
Jun 12-18	Week 4	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Ch. 5 –Policing in a Post 9/11 Society</b></li> <li>• View PowerPoint slides for Ch. 5</li> <li>• Read “The Sara Model” file to supplement the information in this chapter</li> <li>• Watch the "POLICE" Video (watch the last 54 minutes of video)</li> <li>• Complete &amp; post Ch. 5 homework in the drop box</li> <li>• Complete Ch. 5 <b>MindTap</b> <small>CENGAGE Learning</small> You Decide Part I</li> <li>• Post response to Discussion Topic #3 &amp; respond to one other students’ post</li> <li>• Take Ch. 5 Quiz</li> </ul> <p>All week 4 assignments are due no later than Monday June 19 midnight</p>		<p>*1,2 ** a,c</p>
Jun 19-25	Week 5	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• <b>Take the Midterm Test (Ch. 1,2,3,4,5) online posted under week 5 assignment folder anytime between: Tuesday June 20 --- Monday June 26 midnight.</b></li> <li>• Read <b>Ch.6 – Patrol: The Backbone of Policing</b></li> <li>• View PowerPoint slides for Ch. 6</li> <li>• Complete &amp; post Ch. 6 homework in the drop box</li> <li>• Complete Ch. 6 <b>MindTap</b> <small>CENGAGE Learning</small> You Decide Part I</li> <li>• Take Ch. 6 Quiz</li> </ul> <p>All week 5 assignments are due no later than Monday June 26 midnight</p>		<p>*1,2,6 ** a,c</p>

**CRJU 1040 – Principles of Law Enforcement (Online)  
Summer Semester 2017 Lesson Plan**

Date	Chapter/ Lesson	Content; Assignments; Tests	√	*Competency Area **General Ed. Competency
Jun 26 - Jul 2	Week 6	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Ch. 7 – Specialized Roles of Policing</b> <ul style="list-style-type: none"> <li>❖ p. 252-257 – Investigation</li> <li>❖ p. 277-290 - Intelligence officers, Juvenile officers, Vice officers, SWAT, K-9, Reserve officers)</li> </ul> </li> <li>• View PowerPoint slides for Ch. 7</li> <li>• View K-9 Training Video</li> <li>• Complete &amp; post Ch. 7 homework in the drop box</li> <li>• Complete Ch. 7 <b>MindTap</b> <small>CENGAGE Learning</small> You Decide Part I</li> <li>• Post response to Discussion Topic #4 &amp; respond to one other students' post</li> <li>• Take Ch. 7 Quiz</li> </ul> <p>All week 6 assignments are due no later than Monday July 3 midnight</p>		<p>*1,2 ** a,c</p>
Jul 3-9		<p><b>No work is required due to July 4<sup>th</sup> Holiday week.</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p><b>Have a safe and happy holiday week!</b></p>		
Jul 10-16	Week 7	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Ch.9 – Issues Concerning Police Conduct</b></li> <li>• Read the “Law Enforcement Code of Ethics” file to supplement the information in this chapter</li> <li>• View PowerPoint slides for Ch. 9</li> <li>• Complete &amp; post Ch. 9 homework in the drop box</li> <li>• Complete Ch. 9 <b>MindTap</b> <small>CENGAGE Learning</small> You Decide Part I</li> <li>• Post response to Discussion Topic #5 &amp; respond to one other students' post</li> <li>• Take Ch. 9 Quiz</li> </ul> <p>All week 7 assignments are due no later than Monday July 17 midnight</p>		<p>*2,5,6 ** a,c</p>
Jul 17-23	Week 8	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Ch.12 – Becoming a Law Enforcement Professional</b></li> <li>• Read P.O.S.T. (Police Officer Standards and Training) file (located under week 9 folder)</li> <li>• View P.O.S.T. website (located under week 8 folder)</li> <li>• View PowerPoint slides for Ch. 12</li> <li>• Complete &amp; post Ch. 12 homework in the drop box</li> <li>• Complete Ch. 12 <b>MindTap</b> <small>CENGAGE Learning</small> You Decide Part I</li> <li>• Take Ch. 12 Quiz</li> </ul> <p>Week 8 assignment is due no later than Monday July 24 midnight</p>		<p>*3,4 ** a,c</p>

**CRJU 1040 – Principles of Law Enforcement (Online)  
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Date	Chapter/ Lesson	Content; Assignments; Tests	√	*Competency Area **General Ed. Competency
Jul 25-27	Week 9	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• <b>Take the Proctored Final Test over Ch. 6,7,9,12 in person at the:</b> <ul style="list-style-type: none"> <li>• <b>Vidalia Campus, Gillis Building, Room 830 on <u>Tuesday July 25 anytime between 9:00a.m. – 4:00p.m.</u></b></li> </ul> </li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>Swainsboro Campus, Building 2, Room 2159 on <u>Wednesday July 26 at 1:30 p.m.</u></b></li> </ul> <p><b>Contact the instructor, Karann Raines 912-538-3219 to arrange the specific location/day and time you will come to take the proctored final test.</b></p> <p>No extensions will be given.</p>		<p>*1,2,3,4,5,6 **a,c</p>

**\*Course Competencies:**

1. History & Philosophy of Law
2. Evaluation of Administrative Practices
3. Problems in American Law Enforcement Agencies
4. Emerging Concepts
5. Professionalism
6. Community Crime Prevention Programs

**\*\*General Education Core Competency Areas:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

**\*\*NOTES:**

- **The instructor reserves the right to make adjustments to this schedule as necessary.**