



TENTATIVE—SUBJECT TO CHANGE

**RADT 1065 Radiologic Science
COURSE SYLLABUS
Summer Semester 2019**

COURSE INFORMATION

Credit Hours/Minutes: 2/1500
Campus/Class Location: Vidalia Campus Class 743
Class Meets: Wednesday / 8:00 AM – 11:20 AM
Course Reference Number (CRN): 60182

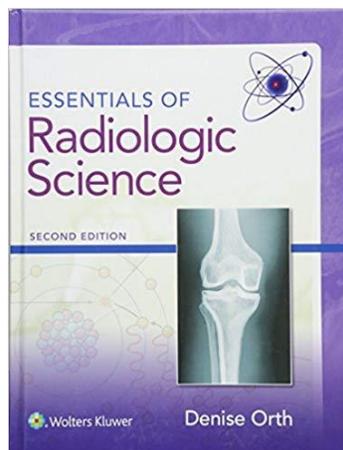
INSTRUCTOR CONTACT INFORMATION

Instructor Name: Mr. Keegan Spell
Campus/Office Location: Vidalia Campus Gillis Building Office 708
Office Hours: Tuesday 10:30 AM – 12:00 PM, 1:30 PM – 5:00 PM
Email Address: ([Keegan Spell](mailto:kspell@southeasterntech.edu) (kspell@southeasterntech.edu)
Phone: 912-538-3112
Fax Number: 912-538-3106
Tutoring Hours (if applicable): by appointment

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT



Denise Orth, M.S., R.T. (R)(M), (2017), *Essentials of Radiologic Science, 2nd Edition*. Wolters Kluwer: Philadelphia, PA. ISBN – 13: 978-1496317278

REQUIRED SUPPLIES & SOFTWARE

Pen, Paper, Calculator

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Content of this course is designed to establish a basic knowledge of atomic structure and terminology. Other topics include the nature and characteristics of x-radiation; ionizing and non-ionizing radiation; x-ray production; the properties of x-rays and the fundamentals of x-ray photon interaction with matter.

MAJOR COURSE COMPETENCIES

1. X-Ray Characteristics
2. X-Ray Production
3. X-Ray Interaction with Matter

PREREQUISITE(S)

Program admission, Program Instructor Approval

COURSE OUTLINE

X-Ray Characteristics

<i>Order</i>	<i>Description</i>	<i>Learning Domain</i>	<i>Level of Learning</i>
1.	Describe fundamental atomic structure and characteristics of protons, neutrons, and electrons.	Cognitive	Knowledge
2.	Explain the processes of ionization and excitation.	Cognitive	Comprehension
3.	Compare covalent and ionic bonding.	Cognitive	Analysis
4.	Describe the relationship of energy, wavelength, and frequency on the electromagnetic spectrum.	Cognitive	Knowledge
5.	Describe wavelength and frequency, and the relationship to velocity.	Cognitive	Comprehension
6.	Explain the wave-particle duality phenomena.	Cognitive	Comprehension
7.	Describe charged and uncharged forms of particulate radiation.	Cognitive	Comprehension
8.	Differentiate between ionizing and non-ionizing radiation.	Cognitive	Analysis
9.	Describe radioactivity and radioactive decay in terms of alpha, beta and gamma emission. X-Ray Production.	Cognitive	Comprehension

X-Ray Production

Order	Description	Learning Domain	Level of Learning
1.	Describe target interactions and the production of bremsstrahlung and characteristic radiation.	Cognitive	Comprehension
2.	Describe the conditions necessary to produce x-rays.	Cognitive	Comprehension
3.	Describe the x-ray beam spectrum.	Cognitive	Comprehension
4.	Describe the factors that affect emission spectra, such as kVp, mA, time, atomic number of target, distance, filtration, and voltage waveform.	Cognitive	Comprehension
5.	Describe the fundamental properties of x-rays (e.g. travel in straight lines, ionize matter)	Cognitive	Comprehension
6.	Describe x-ray beam characteristics (quality, quantity, primary vs. remnant/exit).	Cognitive	Comprehension

X-Ray Interaction with Matter

Order	Description	Learning Domain	Level of Learning
1.	Discuss the various photon interactions with matter, to include the Compton effect, photoelectric absorption, coherent (classical scatter) and attenuation by various tissues.	Cognitive	Comprehension
2.	Describe the interaction with matter and its relation to atomic number, photon energy and part density, and their applications in diagnostic radiology.	Cognitive	Comprehension

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Prior to the discussion of each chapter in class, the student is expected to complete the following:

1. Read the assigned chapter.
2. Know the answers to the review questions at the end of each chapter.
3. Know the definitions of the key terms listed at the beginning of each chapter.
4. Complete all activities for assigned chapter.

Completed worksheets will be due on the day of each test for that chapter. Worksheets are to assist in reviewing course materials and students are expected to perform any additional preparation for tests on their own. No study guides will be given and no grades will be dropped in this course. Cellphones should not be used during the class for any reason and students found utilizing their cellphone during the class period will automatically receive a zero on the following test.

TESTING POLICY

Prior to beginning any exam, all students are required to place all textbooks and personal property underneath the whiteboard in the front of the classroom. No talking is allowed once the exam begins. Once a student completes his/her exam, he/she will turn the exam paper over and remain at his/her desk quietly until everyone has finished with the exam. This will prevent other students from being distracted as students exit. The instructor will take up all exam papers once all students are finished taking the exam. Students found with their cell phone or any other personal communication device during the exam will be considered cheating and given a zero for the exam.

CELLPHONE POLICY

Cell phones are not to be utilized in the classroom or laboratory unless being used as an academic tool during classroom activities that are approved by the instructor. Students utilizing their cellphone for non-academic purposes during class or laboratory (texting, talking on or, emailing, etc.), will receive a zero on their next chapter test grade. In the event of an emergency, such as a sick family member or sick child, calls should be directed to the front desk at 912-538-3117 where a message can be left.

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

ADDITIONAL ATTENDANCE PROVISIONS

Health Sciences

Requirements for instructional hours within Health Science programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to

tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course. A tardy will be issued if a student has missed less than 20% of instructional class time. An automatic absence will be issued if the student misses greater than 20% of instructional class time. This averages out to 10 minutes per hour. For example, a class that meets from 9:00-11:30 will be considered absent if he/she is not in class by 9:30.

The didactic portion of the class will meet for 30 hours. A student is allowed to miss a maximum of 3 hours. Students missing more than 3 hours (1.5 class meetings) will be dropped for exceeding the attendance policy.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Instructor reserves the right to assign a grade of zero for any missed assignment regardless of the reason.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Chapter Tests	50 %
Worksheets	15 %
Project	10 %
Final Exam	25 %
Total	100 %

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Course Number and Name
Summer Semester 2019 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1 May 15	Chapter 1 & 33	Review Syllabus Policies and Procedures <u>Chapter 1 Lecture</u> – History of Radiologic Science <u>Chapter 33 Lecture</u> – Radiation Protection: Principle Concepts and Equipment	-Study for Chapter Test. -Complete Worksheets. -Read Chapter 3 -Read Chapter 4	1 / a, b, c
Week 2 May 22	Chapter 3 & 4	Test Chapter 1 & 33 <u>Chapter 3 Lecture</u> – Basic Physics for Radiologic Science <u>Chapter 4 Lecture</u> – Atomic Structure	-Study for Chapter Test. -Complete Worksheets. -Read Chapter 5	1 / a, b, c
Week 3 May 29	Chapter 5	Test Chapter 3 & 4 <u>Chapter 5 Lecture</u> – Electromagnetic Radiation	-Study for Chapter Test. -Complete Worksheets. -Read Chapter 6 & 7	2 / a, b, c
Week 4 June 5	Chapter 6 & 7	Test Chapter 5 <u>Chapter 6 Lecture</u> - Electricity <u>Chapter 7 Lecture</u> – Electromagnetism	-Study for Chapter Test. -Complete Worksheets. -Read Chapter 8	2 / a, b, c
Week 5 June 12	Chapter 8	Test Chapter 6 & 7 <u>Chapter 8 Lecture</u> – X-ray Unit Circuitry	-Study for Chapter Test. -Complete Worksheets. -Read Chapter 9	2 / a, b, c
Week 6 June 19	Chapter 9	Test Chapter 8 <u>Chapter 9 Lecture</u> – The X-ray Tube	-Study for Chapter Test. -Complete Worksheets. -Read Chapter 10 & 11	2 / a, b, c
Week 7 June 26	Chapter 10 & 11	Test Chapter 9 <u>Chapter 10 Lecture</u> – X-ray Production <u>Chapter 11 Lecture</u> – X-ray Interactions with Matter	-Study for Chapter Test. -Complete Worksheets. -Read Chapter 12	2, 3 / a, b, c
Week 8 July 3		Summer Break – No Classes		

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 9 July 10	Chapter 12	Test Chapter 10 & 11 <u>Chapter 12 Lecture</u> – Beam Attenuation	-Study for Chapter Test. -Complete Worksheets.	3 / a, b, c
Week 10 July 17	Chapter 3-12, 33	Chapter 12 Test Project Due Final Exam Review	-Study for Final Exam	3 / a, b, c
Final July 24	Chapter 3-12, 33	Final Exam – Comprehensive 10:00 AM		1, 2, 3 / a, b, c

COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)

1. X-Ray Characteristics
2. X-Ray Production
3. X-Ray Interaction with Matter

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Project Rubric

CATEGORY	4	3	2	1
Quality of Construction	The project shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.	The project shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The project shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The project was put together sloppily. Items appear to be just \"slapped on\". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.
Creativity	Several of the graphics or objects used in the project reflect an exceptional degree of student creativity in their creation and/or display	One or two of the graphics or objects used in the project reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative (.e.g, apply the emboss filter to a drawing in Photoshop).	The student did not make or customize any of the items on the project.

CATEGORY	4	3	2	1
Design	Graphics are trimmed to an appropriate size and interesting shape and are arranged well, some in front and some behind. Care has been taken to balance the pictures across the canvas.	Graphics are trimmed to an appropriate size and interesting shape and are arranged with some items in front and others behind. The canvas, however does not appear balanced.	Graphics have been trimmed to an appropriate size and shape, but the arrangement of items is not very attractive. It appears there was not a lot of planning of the item placement.	Graphics are untrimmed OR of inappropriate size and/or shape. It appears little attention was given to designing the collage.
Titles, Text, Labeling	Titles and text were written clearly and were easy to read from a distance. Text varied in color, size and/or style for different text elements. All parts of the circuit are labeled correctly.	Titles and text were written clearly and were easy to read close-up. Text varied in color, size and/or style for different text elements. Most parts of the circuit are labeled correctly.	Titles and text were written clearly and were easy to read close-up. There was little variation in the appearance of text. Some parts of the circuit are labeled correctly.	Titles and/or text are hard to read, even when the reader is close. No labels present.
Time and Effort	Much time and effort went into the planning and design of the collage. It is clear the student worked at home as well as at school.	Student could have put in more time and effort at home.	Student did little work at home.	Student put in no additional effort.



**Southeastern Technical College
Radiologic Technology Degree Program**

I _____ have read and understand the syllabus for RADT 1065. I have also been given the opportunity to ask questions to clarify any requirements listed on the syllabi. By signing this agreement, I am acknowledging that I fully understand my requirements and grading criteria that I am responsible for. I agree to follow the guidelines and rules listed on the syllabi.

Print Name

Student Signature

Date