



COLL1040 COLLEGE FOUNDATIONS

COURSE SYLLABUS

Online

Summer Semester 202016

COURSE INFORMATION

Credit Hours/Minutes: 3/2625 Institutional Credit

Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 9 weeks

Course Reference Number (CRN): 60189

Preferred Method of Contact: EMAIL

INSTRUCTOR CONTACT INFORMATION

Full-Time Instructor Name: Leisa Dukes

Email Address: ldukes@southeasterntech.edu

Location: Swainsboro Office: building 2- Room 2179

Office Hours: Monday – Wednesday- 3:00-5:00

Phone: 478-289-2345

Fax Number: 478-289-2276

Tutoring Hours: Monday- Wednesday 3:00-5:00

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Cengage Unlimited Printed Access Card

Semester Access (4 months) with ISBN: 978-0-357-70003-7. You can also purchase the one year or two year access card if you wish to do so. The Cengage Unlimited Printed Access Card is available at the Southeastern Technical College Bookstore stcbookstore@southeasterntech.edu or 912-538-3129 or online.

If you do not choose to purchase the Cengage Unlimited Printed Access Card, the book information is

College 1040, College Foundations. Beskeen, Cram, Duffy, Freidrichsen, Reding. Cengage. (Bookstore Purchase Only). ISBN978:1-337-44875-8

REQUIRED SUPPLIES & SOFTWARE

Supplies can include pencils, pens, paper, notebooks, etc. **Students are required to use Microsoft Applications for this class, specifically Microsoft Word.** Access to a computer is mandatory! All students have access to Office365, which includes Word, PowerPoint and Excel.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

This course is designed to provide tools to assist students to acquire skills necessary to achieve academic and professional success in their chosen occupational/technical program of study. Topics include: Computer Applications / Technology Skills, Getting off to a Good Start, Learning and Personality Styles, Time and Money Management, Study and Test Taking Skills, Stress Management and Wellness, Communication Skills, and Career Exploration.

MAJOR COURSE COMPETENCIES

Topics include: Computer Terminology, Intro to Windows environment, Intro to Internet and Email, Intro to Word Processing Software, Intro to Spreadsheet Software, Getting off to a Good Start, Learning and Personality Styles, Time and Money Management, Study and Test Taking Skills, Stress Management and Wellness, Communication Skills, and Career Exploration

PREREQUISITE(S)

None

COURSE OUTLINE

1. Computer Terminology
2. Intro to Windows Environment
3. Intro to Internet and Email
4. Intro to Word Processing Software
5. Intro to Spreadsheet Software
6. Getting Off to a Good Start
7. Learning & Personality Styles
8. Time & Money Management
9. Stress Management & Wellness
10. Study & Test Taking Skills
11. Communication Skills
12. Career Exploration

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an "F" (Failing 0-59) in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. **Students are expected to complete all tests and assignments by the due dates. Students are required to submit all assigned chapter assignments via the weekly drop boxes. ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS. THIS INCLUDES BOOK WORK, DISCUSSION BOARDS, AND/OR TESTS. IF WORK IS NOT COMPLETED BY THE DUE DATES A GRADE OF ZERO WILL BE GIVEN. NO EXCEPTIONS.** Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam.

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pm on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

REMEMBER:

- **Submit all assignments via Microsoft Office applications, No PDFs.**
- **Always use American Psychological Association (APA) formatting (including headings).**
- **Do not plagiarize. All assignments should be completed in your own words.**
- **Submit all assignments as attachments through the provided digital drop box. (Assignments submitted in text box will receive a 0.)**
- **Do not submit any written assignment in text-like format. Use standard forms of writing.**
- **It is a good idea to save all your assignments on a jump drive or the student drive.**

Online students are responsible for checking e-mails and Blackboard announcements daily.

EVERFI: Southeastern Technical College has partnered with [EverFi](#), whose mission is to help students address critical life skills such as alcohol abuse prevention, sexual assault prevention and financial literacy, in higher education institutions across the country. This is a **Mandatory requirement for this course. Failure to complete will result in an F for the course.** The live dates for EVERFI are located on your syllabus. Please locate the EVERFI folder in BLACKBOARD and follow directions.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy.Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy.Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

PROCTORED EVENT

Due to the uncertainties of COVID-19, this event will not be proctored for Summer Semester 202016. Students will complete the event, but will not be required to come on campus to do it.

The event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students who do not complete the event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Events will be given after the 65% point of the semester.

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an "F" for the course.

Your proctored event for Summer Semester will be the final exam. Due to the uncertainties of COVID-19, this event will not be proctored for Summer Semester 202016. Students will complete the event, but will not be required to come on campus to do it.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed by the date that it is due. **There will be NO MAKEUP of Final Exams!**

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Exams	40%
Assignments	40%
Proctored Final	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

COLL 1040 College Foundations
Summer Semester 202016 Lesson Plan

Date/Week	Modules	Content	Assignments & Tests Due Dates	Competency Area
<p style="text-align: center;">Week 1: 5/26/20-6/1/20</p>	<p>Module 1 Computer book: COLL1040 College Foundations</p>	<p>Introduction to Course Syllabus, Outline, Rules, Regulation Coverage</p> <p>Module 1: <i>Computer Terminology</i></p>	<p>Log on to Blackboard and read the information in the Blackboard orientation tab.</p> <p>Complete the Getting Started Section: STC Pledge Acknowledgement Requirement/Quiz (Located in getting started).</p> <p>Student Introduction Discussion Board- (Located in getting started)</p> <p>Complete Special Populations Survey- Helen Thomas. (Located in Getting Started)</p> <p>Complete New Student Questionnaire- (see the new Student Questionnaire tab)</p> <p>The Above assignments are required to keep your spot in class.</p> <p>Failure to complete the above assignments by will result in being dropped from the class as a no show.</p> <p>Complete the REQUIRED No Show Requirements By: 6/1/20</p> <p>Review PowerPoints in Module 1</p> <ul style="list-style-type: none"> • Computer Concepts • Intro into Technology <p>Print syllabus and lesson plan.</p> <p>Become familiar with contents of Blackboard.</p> <p>All Assignments due by 6/1/20 by 11:55pm</p>	<p style="text-align: center;">1 a, b, c</p>

Date/Week	Modules	Content	Assignments & Tests Due Dates	Competency Area
<p style="text-align: center;">Week 2 6/1/20- 6/8/20</p>	<p>Module 1 Continued Computer Book: <i>COLL1040 College Foundations</i></p>	<p>Module 1: <i>Computer Terminology</i></p> <p>EVERFI is LIVE</p>	<p>Complete Module 1 Assignments Exam: Computer Concepts. Independent Challenge 1- Computer Concepts Independent Challenge 2- Computer Concepts</p> <p>Watch Module video:</p> <ul style="list-style-type: none"> • What is Data Processing <p>All Assignments due 6/8/20 by 11:55pm</p>	<p style="text-align: center;">1 a, b, c</p>

Date/Week	Modules	Content	Assignments & Tests Due Dates	Competency Area
<p>Cont..Week 2 6/1/20- 6/8/20</p>	<p>Module 2 Computer Book: <i>COLL1040</i> <i>College Foundations</i></p>	<p>Module 2: <i>Introduction to Windows Environment</i></p>	<p>Complete Module 2 Assignments Skills Review- Windows Independent Challenge 3- Windows Office 2016-PowerPoint</p> <p>Watch Module Video:</p> <ul style="list-style-type: none"> • Windows 10 (Beginners Guide) 2018 <p>All assignments due 6/8/20 by 11:55pm.</p>	<p>2 a, b, c</p>
<p>Week 3 6/8/20- 6/15/20</p>	<p>Module 3</p>	<p>Module 3: <i>Introduction to Internet, Researching on the Internet and Email</i> EVERFI Part 2</p>	<p>Complete Module 3 Assignments Exam: Researching Review Owl Purdue APA Reference Guide Review PowerPoint:</p> <ul style="list-style-type: none"> • Reading and Researching Online <p>APA Quiz</p> <p>Watch Module Videos:</p> <ul style="list-style-type: none"> • Online Research: Tips for Effective Search Strategies • GALILEO • Office 365 How to Email • A Quick Guide to Plagiarism <p>COMPLETE Part 2 of EVERFI</p> <p>All assignments due 6/15/20 by 11:55pm.</p>	<p>3 a, b, c</p>

Date/Week	Modules	Content	Assignments & Tests Due Dates	Competency Area
<p>Cont....Week 3 6/8/20- 6/15/20</p>	<p>Module 4</p>	<p>Module 4: <i>Introduction to Word Processing Software</i></p>	<p>Complete Module 4 Assignments</p> <p>Skills Review- Word Visual Workshop- Word page 136 Visual Workshop- Word page 188</p> <p>Watch Module Video:</p> <ul style="list-style-type: none"> • Beginners guide to Microsoft Word <p>All assignments due 6/15/20 by 11:55pm.</p>	<p>4 a, b, c</p>
<p>Week 4 6/15/20- 6/22/20</p>	<p>Module 5</p>	<p>Module 5: <i>Introduction to Spreadsheet Software</i></p>	<p>Complete Module 5 Assignments</p> <p>Independent Challenge 2 Independent Challenge 3- Excel Skills Review- Excel</p> <p>Watch Module Video:</p> <ul style="list-style-type: none"> • The Beginners Guide to Excel <p>All assignments due 6/22/20 (due to Holiday) by 11:55pm.</p>	<p>5 a, b, c</p>
<p>Week 4 cont... 6/15/20- 6/22/20</p>	<p>Module 6</p>	<p>Module 6: <i>Getting Off to a Good Start</i></p>	<p>Complete Module 6 Assignments</p> <p>Introspection Paper</p> <p>Watch Module Videos:</p> <ul style="list-style-type: none"> • Helen Thomas • Paul Graham • Leah Dasher <p>All assignments due 6/22/20 by 11:55pm.</p>	<p>6 a, b, c</p>

Date/Week	Modules	Content	Assignments & Tests Due Dates	Competency Area
Week 5 6/22/20-6/29/20	Module 6 Continued	Module 6: <i>Getting Off to a Good Start</i>	Complete Module 6 Assignments Review PowerPoint-Grit Grit-Power of Perseverance Discussion Board All assignments due 6/29/20 by 11:55pm.	6 a, c
Week 5 Cont... 6/22/20-6/29/20	Module 7	Module 7: <i>Learning and Personality Styles</i>	Complete Module 7 Assignments Exam: Getting Off to a Good Start Learning And Memory Discussion Board Watch Module Videos: <ul style="list-style-type: none"> • How to triple your memory • Techniques to Enhance Learning and Memory Review PowerPoints: <ul style="list-style-type: none"> • Learning by Doing • Discovering Your Learning Style All assignments due 6/29/20 by 11:55pm.	7 a, c
Week 6 6/29/20-7/7/20	Module 8	Module 8: <i>Time and Money Management</i>	Complete Module 8 Assignments Review PowerPoint: <ul style="list-style-type: none"> • Learning Time Management Time Management Discussion Board Watch Module Videos: <ul style="list-style-type: none"> • Financial Literacy- Parts 1 & 2 • Darryl Cross Time Management/ Quadrants • Steven Covey (Big Rocks) All assignments due 7/7/20 by 11:55pm.	8 a, b, c
Cont.. Week 6 6/29/20-7/7/20	Module 8 Continued	Module 8: <i>Time and Money Management</i>	Complete Module 8 Assignments Exam: Time and Money Management Budget Spreadsheet All assignments due 7/7/20 by 11:55pm.	8 a, b, c
Week 7 7/7/20-7/13/20	Module 9	Module 9: <i>Stress Management and Wellness</i>	Complete Module 9 Assignments Exam: Wellness & Stress Management Review PowerPoint: <ul style="list-style-type: none"> • Wellness 	9 a, c

Date/Week	Modules	Content	Assignments & Tests Due Dates	Competency Area
			Fake it 'til You make it Discussion Board All assignments due 7/13/20 by 11:55pm.	
Cont... Week 7 7/7/20-7/13/20	Module 10	Module 10: <i>Studying and Test Taking Skills</i>	Complete Module 10 Assignments Exam: Studying Smart and Note Taking Exam: Mastering Tests Review PowerPoints: <ul style="list-style-type: none"> • Studying Smart • Taking Notes in Class • Mastering Tests Ten Rules of Test Taking Drop Box Cornell Note Taking & Mind Mapping Discussion Board Test Taking Discussion Board Watch Module Videos: <ul style="list-style-type: none"> • Study Less Study SMART • LBCC- Memory Tricks All assignments due 7/13/20 by 11:55pm.	10 a, c
Week 8 7/13/20-7/20/20	Module 11	Module 11: <i>Communication Skills</i>	Complete Module 11 Assignments Exam: Communication Review PowerPoints: <ul style="list-style-type: none"> • Communication Body Language-Power of the Handshake Discussion Board Watch Module Video: <ul style="list-style-type: none"> • 10 ways to have a better conversation All assignments due 7/20/20 by 11:55pm.	11 a, c
Week 9 7/20/20-7/29/20	Module 12	Module 12: <i>Career Exploration</i>	Complete Module 12 Assignments Randy Pausch Discussion Board Goals/UGA Speech All assignments due 7/27/20 by 11:55pm.	12 a, b, c
	Proctored Final-	Final	Proctored Final Exam - ONLINE	1-12

Date/Week	Modules	Content	Assignments & Tests Due Dates	Competency Area
			<p>Your proctored event for Summer Semester will be the final exam. Due to the uncertainties of COVID-19, this event will not be proctored for Summer Semester 202016. Students will complete the event, but will not be required to come on campus to do it.</p> <p>Due Date for the Final Exam/Proctor: 7/29/20.</p> <p>Failure to complete Proctored Final will result in an F for the course. (refer to syllabus)</p>	a, b, c

COMPETENCY AREAS

1. Computer Terminology
2. Intro to Windows Environment
3. Intro to Internet and Email
4. Intro to Word Processing Software
5. Intro to Spreadsheet Software
6. Getting Off to a Good Start
7. Learning & Personality Styles
8. Time & Money Management
9. Stress Management & Wellness
10. Study & Test Taking Skills
11. Communication Skills
12. Career Exploration

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.