



PSYC 1101-Introduction to Psychology

Course Syllabus

Online

Summer Semester 202016

COURSE INFORMATION

Credit Hours/Minutes: 3 /2250

Campus/ Location: Georgia Virtual Technical Connection (GVTC)/Blackboard (BBL)

Class Meets: Via Internet for 7.5 weeks – **Begins:** 5/26/20 **Ends:** 7/16/20

Couse Reference Number (CRN): 60190

Preferred Method of Contact: Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Leisa Dukes

Office Location: Room 2179

Office Hours: 3:00-5:00 P.M. (Monday-Wednesday)

Email Address: [Leisa Dukes \(ldukes@southeasterntech.edu\)](mailto:ldukes@southeasterntech.edu)

Phone: 478-289-2345

Fax Number: 478-289-2224

Tutoring Hours: 3:00-5:00 p.m. (Monday-Wednesday)

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in

Southeastern Technical College's [Catalog and Student Handbook](#)

(<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Textbook form Openstax (The textbook will be provided within the course content.) **No student will be required to purchase a textbook.**

OPTIONAL: You can purchase a hard copy through AMAZON. The book is Psychology, 2014: By: Rose M. Spielman Hardcover\$ 38.50 and Paperback 27.99.

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online

course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should not change passwords periodically to maintain security.

COURSE DESCRIPTION

Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking, intelligence, and language, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

MAJOR COURSE COMPETENCIES

Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

PREREQUISITE(S)

Appropriate Degree Level writing (English) and Reading Placement Test Scores

COURSE OUTLINE

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.

2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:30 on Monday (mostly) of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students must complete the Getting Started Section and course pledge within the first three days to remain in the online class!

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 3 hours each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course. All tests will be due by the due dates listed on your lesson plan. **If the test is not completed in the timeframe, the grade will result in a zero.**

I will allow ONE day for makeup ALL assignments and test if you forgot to take a test, an assignment or discussion post! **The make- up day will be 7/13/20 !! This will be the ONLY date that you will be allowed to make up a test or an assignment. Make-up is not used for retaking tests over for a higher score. Projects and final exams are EXCLUDED from the makeup day. You will not be allowed to turn in a project late or take a final exam late.**

DISCUSSION POSTS/REPLIES

Each week students will be required to complete discussion posts and replies. The requirement to earn full credit is one post (at least 100 words) and 2 replies (minimum of 50 words). The instructor may choose to grade ALL posts/replies or a portion of the posts/replies due to the volume. However, the assignments will prepare you for the exam and you do not know which discussion questions will be graded. **If you do not complete a discussion post on time (by the original due date), the maximum grade you will receive is an 80. (see attached rubric). Once a grade is posted for your discussion board, you cannot revise it to get a higher score.**

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Be sure to check your emails on a daily basis. In order to be in attendance for this class and not to receive a No Show, you must sign the course pledge and complete the first day requirements.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210.

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210.

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

ONLINE PROCTORED EVENT WITHDRAWALS

Students who do not complete the proctored event/exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT

Due to the uncertainties of COVID-19, this event will not be proctored for Summer Semester 202016. Students will complete the event, but will not be required to come on campus to do it.

The final exam will be your proctor event/exam. It will count 20% of your grade. If you do not attend the Proctor exam which will be your final exam, you will receive an “F” for the course.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Ample time is sufficient to complete assignments and to complete your tests. If that test or assignment is not completed by the due date, a grade will result in a zero.

A penalty will apply for discussion posts and replies that are not completed in a timely manner, the maximum grade will be an 80.

You will be required to complete a PROJECT this semester. It will count 20% of your final grade in the class.

For your project this semester, you will be required to write a character analysis on one of the active shooters: Dylann Roof, Nikolas Jacob Cruz, Stephen Paddock, or Devin Patrick Kelley. There will be NO LATE projects!! If the project is not submitted on time, a grade of zero will reflect. Your project will be 20 % of your grade.

Guidelines for the Project:

APA format - 12 Font

This will include a title page, abstract page (per APA format), and a minimum of 5 BODY pages of the shooter you choose, reference page. This will be a total of 8 pages minimum and the body must be 5 pages minimum analyzing the shooter in a psychological perspective.

You will see an attached rubric and sample character analysis under the Tab labeled Project in Blackboard.

Due Date for the Project: 7/2/20.

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the

Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Lanie Jonas ljonas@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu)

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Tests	40 %
Proctored Event/Final Exam	20 %
Online Assignments	20 %
Project-Character Analysis	20%
Total	100 %
Proctored Event Due to the uncertainties of COVID-19, this event will not be proctored for Summer Semester 202016. Students will complete the event, but will not be required to come on campus to do it).	

Grading Scale:

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

PSYC 1101

INTRODUCTION TO PSYCHOLOGY 1101

SUMMER SEMESTER 202016 LESSON PLAN

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p>Week 1: 5/26/20-6/1/20</p>	<p>Chapter 1: Introduction to Psychology NOTE: There is NO book you will have to purchase.</p> <p>All course information is available through OPENSTAX and organized by chapters</p> <p>You can purchase the book through AMAZON-Optional.</p>	<p>Introduction To Psychology</p>	<p>Mandatory to Begin:</p> <p>Click ALL items and complete the necessary items in the Getting Started Tab and complete all items in this section including Getting Started Tab, Complete the Pledge Acknowledgment Quiz, and Student Introduction.</p> <p>(Must be complete in the first Three days- Due: 6/1/20- 11:30 p.m. If this is not completed, you will be a No Show in the class.)</p> <p>Click and Complete all items in the Blackboard Orientation. Click on the Blackboard Orientation Tab- review the tasks to be successful in Blackboard, Blackboard orientation and</p>	<p>1 a-c</p>

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p>complete the Online Orientation Quiz.</p> <p>Read Chapter 1, OPENSTAX.(book is online in the course) To read the Chapter 1- Click on the Chapter Assignments/Exams and locate the Chapter 1 Tab.</p> <p>Watch Video on Intro to Psychology.</p> <p>Complete Discussion Board – You will complete one post and 2 replies. Please follow your syllabus/rubric for directions on the word count.</p> <p>Complete Online quiz.</p> <p>Complete Chapter 1 Exam.</p> <p>Due Dates for assignments, Discussion Posts /exams: - by 6/1/20 By: 11:30 p.m.</p>	

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 2: 6/1/20- 6/8/20	Chapter 2: Psychological Research	Foundations and Research Methods	<p>Read Chapter 2, Openstax Textbook.</p> <p>Watch video on psychological research.</p> <p>Complete discussion post. (one post and two replies.) Complete Chapter 2 Exam.</p> <p>Due Date for all assignments/exams: by 6/8/20 11:30 p.m.:</p>	2 a-c
Cont... Week 2- 6/1/20- 6/8/20	Chapter 3: Biopsychology	Biological Foundations of Behavior	<p>Read: Chapter 3, Open Stax Textbook</p> <p>Watch: Videos on Biopsychology</p> <p>Discuss: Complete the discussion post and replies for this week. You will complete one post and two replies. Please refer to the syllabus for guidelines on this. (Chapter 3)</p> <p>Complete Chapter 3 Quiz and Chapter 3 Exam</p> <p>Due Date for ALL items for this week: by:6/8/20 by 11:30 p.m.</p>	3 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 3 6/8/20- 6/15/20	Chapter 4: States of Consciousness	States of Consciousness	Read: Chapter 4- Open Stax Textbook. Watch: Video on States of Consciousness Discuss: Complete the discussion post and replies for the week. Complete Online: Review Quiz and Chapter 4 Exam. Due Date for ALL items this week : by 6/15/20 by 11:30 p.m..	4 a-c
Cont.. Week 3 6/8/20- 6/15/20	Chapter 5: Sensation and Perception	Sensation and Perception	Read: Chapter 5, OpenStax Textbook Watch: Videos on Sensation and Perception. Discuss: Participate in the discussion for Chapter 5. Complete one post and two replies. Complete Quiz- Chapter 5. Complete Chapter 5 Exam. Due Date for ALL items by.6/15/20	5 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 4: 6/15/20- 6/22/20	Chapter 6: Learning	Learning	Read: Chapter 6 OpenStax Textbook Watch: Videos on Learning Discuss: Participate in the discussion for Chapter 8, follow guidelines located in your syllabus. Complete Quiz and Chapter 6 Exam Due Date for ALL assignments: by 6/22/20.	6 a-c
Cont.. Week 4 6/15/20- 6/22/20	Chapter 7: Thinking and Intelligence	Thinking, Intelligence, and Language	Read: Chapter 7, Openstax Textbook Watch: Videos on Thinking and Intelligence Discuss: Participate in the discussion for Chapter 7, follow the guidelines located in the syllabus to earn full credit Complete Quiz/Assignment and Chapter 7 Exam Due Date for all assignments and exams : 6/22/20.	7 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 5 6/22/20- 6/29/20	Chapter 8: Memory	Memory	Read Chapter 8, Open Stax Textbook Review: PDF slide presentation Watch: Videos on Memory Complete Chapter 8 Quiz/ Assignment and Chapter 8 Exam Project is Due Due Date by for all assignments and exams: 6/29/20- by 11:30 p.m.	6 a-c
Week Cont.... 6/22/20- 6/29/20	Chapter 9: Life Span Development	Life Span Development	Read: Chapter 9, OpenStax Textbook Watch: Videos on Lifespan Development Discuss: Participate in the discussion for Chapter 9- complete one post and two replies. Complete Quiz- Chapter 9 and Chapter 9 Exam Due Date: Due by 6/29/20 : by 11:30 p.m. Character Analysis of the shooter: Due 7/2/20.	9 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 6/29/20- 7/6/20	Chapter 10: Emotion and Motivation	Emotion and Motivation	<p>Character Analysis of the shooter: Due 7/2/20.</p> <p>Read: Chapter 10- Open Stax Textbook</p> <p>Watch: Videos on Emotion and Motivation</p> <p>Complete Quiz— Chapter 10.</p> <p>Complete Chapter 10 Exam.</p> <p>Discuss: Participate in the discussion for Chapter 10.</p> <p>Due Date for Quiz, Discussion Board and Exam due by: 7/6/20 11:30 p.m.</p>	8 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 cont. 6/29/20-7/6/20	Chapter 11: Personality	Personality	Read: Chapter 11, Openstax Textbook. Watch: Videos on Personality Complete Quiz and Exam- Chapter 11 Due: by 7/7/20 by 11:30 p.m. Discuss: Participate in the discussion for Chapter 11 Due Date: 7/7/20 by 11:30 p.m.	10 a-c
Week 7 – 7/6/20-7/13/20	Chapter 12: Social Psychology Industrial Organizational Psych.	Social Psychology Ind. Organization Psychology Note: Chapter 13 is not in the state standards and we will not cover chapter 13.	Read Chapter 12. Watch: Videos on Chapter 12 Discuss: Participate in Ch. 12 discussion.(one post and two replies) Complete Quiz and Exam- Chapter 12. Due Date: ALL assignments by 7/13/20 by 11:30 p.m. Note: We will not complete Chapter 13- Not covered.	13 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 7- cont.. 7/6/20- 7/13/20	Chapters 14, 15 and 16: Stress, Lifestyle , and Health Psychological Disorders Therapy and Treatment	Stress, Lifestyle, and Health Psychological Disorders Therapy and Treatment	Read: Chapters 14,15, and 16. Discussion: participate in the discussion board for chapters 14, 15, and 16. Complete Quizzes- Ch. 14, 15, and 16. Complete Chapter 14, 15, and 16 Exam. Due Date for all items Chapters 14, 15, 16: by. 7/13/20	11-12 a-c
Week -7.5- 7/13/20- 7/16/20	1-16	Review for Final Exam (Cumulative) Study Guide will be available. .	Proctor Event: Due to the uncertainties of COVID-19, this event will not be proctored for Summer Semester 202016. Students will complete the event, but will not be required to come on campus to do it. Final Exam will be your proctored event/ exam. If you do not attend the Proctor exam, you will receive an “F” for the course. Due Date for Final exam: 7/16/20- 11:30 p.m.	

COURSE COMPETENCIES

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception

4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

All assignments are due by 11:30 p.m. of the due date. Syllabus MAY be subject to change.

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information. Discussion Board Rubric