SOCI1101 INTRODUCTION TO SOCIOLOGY
COURSE SYLLABUS
Online
Summer 2021

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Class Location: GVTC/Blackboard
Class Meets: Via Internet for 9 Weeks
CRN: 60192
Preferred Method of Contact: EMAIL

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Lynda Tinker
Email Address: ltinker@southeasterntech.edu
Daytime Instructor: David Standard
Office Location: 418
Office Hours: Mon.-Thur. 9:30am-12:00noon
Email Address: dstandard@southeasterntech.edu
Phone: 912-538-3173
Fax Number: 912-538-3156
Tutoring Hours: Thursdays 4:30pm-5:30pm

Important Note Regarding Office Hours:

I do not have regular office hours on campus. Most concerns can be dealt with effectively via e-mail. Should you need to call, to ensure being able to have time with your instructor, please e-mail in advance, or, if you are unable to e-mail first, clearly state your name, number and reason for the call should you reach my answering machine so I can call you back. Other times may be arranged via an advanced request. My contact phone number is 912-481-5903.

REQUIRED TEXT

Sociology: A Brief Introduction,12 or 13th edition by Richard T. Schaefer, McGraw-Hill Publisher
ISBN10: 1259912434
ISBN13: 9781259912436
Copyright: 2019

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither

Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

Software requirements: in addition to Google Chrome as a browser, you will need:

- *Microsoft Word* processor, with all assignments being submitted through Word **only.**
- *Microsoft Media Player* or other similar media player software able to run a video over the Internet; or the ability to go to the campus library to view a video.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include: basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

MAJOR COURSE COMPETENCIES

Topics include; Basic Sociological Concepts, Socialization, Culture, Social Structure and Social Interaction, Social Groups and Institutions, Deviance and Social Stratification, Social Change, and Marriage and Family

PREREQUISITE(S)

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

COURSE OUTLINE

1. Basic Sociological Concepts
2. Socialization
3. Culture
4. Social Structure and Social Interaction
5. Social Groups and Institutions
6. Deviance and Social Control
7. Social Stratification
8. Social Change
9. Marriage and Family

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 15 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at https://portal.office.com, under Quick links on our webpage, or in the menu of your Blackboard course.

PERSONAL AND EQUIPMENT (COMPUTER AND SOFTWARE) REQUIREMENTS:

- Access to a computer with Internet access, plus a back-up plan should you encounter problems with your computer or Internet connection at any time during the semester.

- Software requirements: in addition to Internet explorer as a browser, you will need:

    o *Microsoft Word* processor, with all assignments being submitted through Word **only.**

        ▪ **WordPerfect, Word Pad, etc. will not be accepted**.

    o *Microsoft Media Player* or other similar media player software able to run a video over the Internet; or the ability to go to the campus library to view a video.

- **This is NOT a self-paced course, there are assignment deadlines throughout the semester and you are required to meet these deadlines in order to pass the class.**

- This course is demanding in reading and writing. It is expected and assumed that you can read and understand material at a college level and are familiar with regular academic writing standards.

    o Please consult instructor if you have any questions.

- No late work will be accepted without verifiable documentation of a legitimate excuse (doctor's note, police report, etc.).

- Discussion Forums cannot be made up.

- **You should check Announcements daily.**

    o It is your responsibility to be aware of all announcements made by the instructor either through personal messages or course announcements.

- All communications after the first week of classes should be directed through the Blackboard Management Learning system - Communications/Messages area. This will ensure mail specific to this class does not get integrated into other classes.

- Assignments must be submitted through Blackboard; assignments sent through campus email will NOT be accepted.

- Within Blackboard, assignments will be submitted through the Digital Drop Box feature.

*If you expect any of the above requirements to be a problem for you at any time during the semester, please contact me **immediately**.*

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVD-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the COVID 19 Health Reporting Form. Report all positive cases of COVID-19 to your instructor and Stephannie Waters, Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:30 pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Vidalia Campus: Helen Thomas, (hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Vidalia Campus: Helen Thomas, (hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

MODULE ASSIGNMENTS:

The module assignment questions are primarily drawn from material in your textbooks. If you use other reference sources the information should be consistent with what is presented in your textbook. The information in the text is based on sociological research, and thus, you will be graded on your demonstration

of the mastery of the material in the text. Each module assignment will be submitted as an attachment in the drop box submission area. Make sure your name is on the attachment. **Submit using Word only.**

A module assignment grading rubric will be used for grading purposes. It is recommended that students refer to this grading rubric when writing the assignment.

Extra credit **will be awarded if assignment includes APA formatted in-text citations and references.**

MODULE DISCUSSIONS:

There are five (5) Module discussions. The discussions posted in the **Discussion Section** are public messages for the whole class to see, so you can share your views on given topics and respond to them. All students will observe the principles of "netiquette" when communicating online, which includes courtesy to all users. It is **expected** that you read the majority of classmates' discussion responses and **respond to at least two of your classmates' comments within the discussion thread. You must respond to at least 2 of your classmates' posts to receive ANY discussion points.**

Please make your responses reflective; simply posting comments such as —Good job/Atta boy are insufficient and will not allow you to receive full participation points for discussions. *Your initial responses should have at least 100 word count and your replies should have at least 50 word count*. Each module discussion is worth 100 point.

A module discussion grading rubric will be used for grading purposes. It is recommended that students refer to this grading rubric when writing the discussion initial response and responses to classmates.

TESTS AND FINAL EXAM:

There will be six (6) tests and one (1) comprehensive final exam given this semester. **All** tests must be submitted by the **due date** (see Lesson Plan) and there will be **only 1 attempt** for each test and for the final exam. In addition, each test and the final exam will have a time limit. Each test covers the lecture material presented on-line and the reading material. Each test will consist of multiple choice and true/false questions. **The final exam will be a comprehensive final exam.**

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

PROCTORED EVENT REQUIREMENT

Due to the uncertainties of COVID-19, this event will not be proctored for Summer Semester 2021. Students will have a final exam, but will not be required to come on campus to do it.

The final exam will count a minimum of 25% of the course grade.

Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event

The final exam event for this class is scheduled on the following dates and times: Final Exam will be available Tuesday, July 27. It will be available from 6:00 am until 11:30 **– You _do not_ have to come to campus to take this exam.**

Final exam will be a comprehensive Exam/Test.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC…)
Except in dire emergencies, no makeup assignments (including proctored event), written assignments, discussion forums or tests are allowed. You may be required to provide verification of your emergency.

ACADEMIC DISHONESTY POLICY
The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT
The procedure for dealing with academic misconduct and dishonesty is as follows:

1. **First Offense**
   Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. **Second Offense**
   Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. **Third Offense**
   Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify

the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 165 Phone: 912-538-3126 hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES
Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website.

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Assignments	25%
Discussions	25%
Tests	25%
Final-	25%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

SOCI 1101 Introduction to Sociology

Summer Semester 2021 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1 **05/17–05/24**	**Module 1**	Describe the sociological perspective.	**Reading Assignment:** Read Chapter 1 *Sociology: A Brief Introduction*	1 a and c
Week 1 **05/17–05/24**	**Module 1**	Describe the main characteristics of the other social sciences.		1 a and c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1 **05/17–05/24**	**Module 1**	Discuss the major theoretical perspectives and explain their use.	*Assignments:* Getting Started Activities Pledge Acknowledgement Quiz **&** *Discussion:* Student Introduction Discussion.	1 a and c
Week 2 **05/25 – 06/01**	**Module 2**	Discuss the major theoretical perspectives and explain their use.	**Reading Assignment:** *Continue Chapter 1* Read Chapter 2 *Sociology: A Brief Introduction*	1 and 3 a and c
Week 2 **05/25 – 05/31**	**Module 2**	Explain the major research methods used in sociology.		1 a and c
Week 2 **05/25 – 06/31**	**Module 2**	Identify the problems researchers face in conducting valid research.	**Discussion Assignment:** Module 2 Discussion **Test :** Take test 1 **Due Date – Monday, May 31st**	1 and 2 a and c
Weeks 3 and 4 **06/02 –06/11**	**Module 3**	Define culture and discuss the elements of culture including beliefs, values, norms, and language.	**Reading Assignment:** Read Chapter 3 and Chapter 4 in *Sociology: A Brief Introduction*	3 a and c
Weeks 3 and 4 **06/01 – 06/14**	**Module 3**	Differentiate between material and the non-material culture, ethnocentrism and cultural relativism, and real vs. ideal culture.		3 a and c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Weeks 3 and 4 **06/01** **–** **06/14**	**Module 3**	Define subcultures and countercultures.		3 a and c
Weeks 3 and 4 **06/01** **–** **06/14**	**Module 3**	Explain cultural lag, cultural diffusion, and cultural leveling.	*Discussion* **Assignment:** Module 3 Discussion	3 a and c
Weeks 3 and 4 **06/01** **–** **06/14**	**Module 3**	Recognize the different perspectives on the role of heredity and environment in the socialization process.		2 a and c
Weeks 3 and 4 **06/01** **–** **06/14**	**Module 3**	Identify the major theories and processes of development.		2 a and c
Weeks 3 and 4 **06/01** **–** **06/14**	**Module 3**	Explain the importance of agencies of socialization such as family, school, religion, peer groups, mass media, and the workplace.	**Assignment:** Complete Module 3 Assignment	2 a and c
Weeks 3 and 4 **06/01** **–** **06/14**	**Module 3**	Explain the major perspectives of socialization	**Test :** Take test 2	2 and 3 a and c
Week 5 **06/15** **–** **06/21**	**Module 4**	Identify the major types of groups.	**Reading Assignment:** Read Chapter 13, 14, and 15 in *Sociology: A Brief Introduction*	5 a and c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 5 **06/15** **–** **06/21**	**Module 4**	Explain the structure and processes of small groups.	**Discussion Assignment:** Module 4 Discussion	5 a and c
Week 5 **06/15** **–** **06/21**	**Module 4**	Identify types of formal organizations.		5 a and c
Week 5 **06/15** **–** **06/21**	**Module 4**	Recognize and describe the major roles of such social institutions as the family, religion, education, health care providers, and political and economic institutions.		5 a and c
Week 5 **06/15** **–** **06/21**	**Module 4**	Identify and discuss the major types of government and economic systems.	**Test:** Take test 3	4 and 5 a and c
Week 6 **06/22** **–** **06/28**	**Module 5**	Describe the functions of status, roles, groups, and institutions in maintaining social structure.	**Reading Assignment:** Read Chapter 5 and Chapter 7 in *Sociology: A Brief Introduction*	4/5 a and c
Week 6 **06/22** **–** **06/28**	**Module 5**	Define society and differentiate the types of societies.	**Discussion Assignment:** Module 5 Discussion (Sanford Prison Experiment)	4 a and c
Week 6 **06/22** **–** **06/28**	**Module 5**	Describe the sociological and non-sociological approaches to deviance		6 a and c
Week 6 **06/22** **–** **06/28**	**Module 5**	Discuss the three sociological perspectives of crime		6 a b c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 **06/22** **–** **06/28**	**Module 5**	Explain major theories of deviance and crime	**Assignment:** Complete Module 5 Assignment (Milgram Experiment)	6 a and c
Week 6 **06/22** **–** **06/28**	**Module 5**	Differentiate between formal and informal social controls	Study for test	6 a and c
Week 6 **06/22** **–** **06/28**	**Module 5**	Describe the sociological and non-sociological approaches to deviance	**Test:** Take test 4	5/6 a and c
Week 7 **06/29** **–** **07/05**	**Module 6**	Identify the two types of stratification systems.	**Reading Assignment:** Read Chapter 8 in *Sociology: A Brief Introduction*	7 a and c
Week 7 **06/29** **–** **07/05**	**Module 6**	Define open and closed systems of stratification.		7 a and c
Week 7 **06/29** **–** **07/05**	**Module 6**	Describe the major theoretical perspectives of stratification.		7 a and c
Week 7 **06/29** **–** **07/05**	**Module 6**	Explain how socioeconomic status is measured.		7 a and c
Week 7 **06/29** **–** **07/05**	**Module 6**	Describe the major social classes found in the United States.		7 a and c
Week 7 **06/29** **–** **07/05**	**Module 6**	Identify some of the consequences of social stratification.	**Discussion Assignment:** Module 5 Discussion (Social Class)	6/7 a and c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
☀ Summer Break July 5 – July 8				
Week 8 **07/12** - **07/19**	**Module 7**	Discuss the social sources of prejudice and discrimination	**Reading Assignment:** Read Chapters 10 and 11 in *Sociology: A brief Introduction*	7 a and c
Week 8 07/12 – 07/19	**Module 7**	Identify the psychological factors involved in prejudice and discrimination		7 a and c
Week 8 07/12 – 07/19	**Module 7**	Identify the psychological factors involved in prejudice and discrimination		7 a and c
Week 8 07/12 – 07/19	**Module 7**	Explain the consequences of discrimination		7 a and c
Week 8 07/12 – 07/19	**Module 7**	Identify the primary racial and ethnic minorities in America		7 a b c
Week 8 07/12 – 07/19	**Module 7**	Discuss the sources of extent of gender stratification		7 a and c
Week 8 07/12 – 07/19	**Module 7**	Identify and discuss the major problems related to age and social inequality		7 a and c
Week 8 07/10 – 07/16	**Module 7**	Identify the primary racial and ethnic minorities in America	**Assignment:** Complete Module 7 Assignment (A class divided)	7 a b c
Week 8 07/12 – 07/19	**Module 7**	Discuss the sources of extent of gender stratification		7 a and c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 8 07/10 – 07/16	Module 7	Identify and discuss the major problems related to age and social inequality	**Test:** Take Test 5	7 a and c
Week 9 07/20 – 07/26	Module 8	Discuss aspects of mate selection such as endogamy, exogamy, and homogamy.	Reading Assignment: Read chapter 12 and chapter 16 in *Sociology: A brief Introduction*	9 a and c
Week 9 07/20 – 07/26	Module 8	Describe social class differences, racial and ethnic differences.	Discussion Assignment: Module Discussion (Family)	9 a and c
Week 9 07/20 – 07/26	Module 8	Discuss patterns of parenting and grand parenting.		9 a and c
Week 9 07/20 – 07/26	Module 8	Discuss adoption, dual-income families, single-parent families, stepfamilies		9 a and c
Week 9 07/20 – 07/26	Module 8	Define some statistical trends in divorce		9 a and c
Week 9 07/20 – 07/26	Module 8	Discuss factors associated with divorce		9 a and c
Week 9 07/20 – 07/26	Module 8	Discuss the impact of divorce on children		9 a and c
Week 9 07/20 – 07/26	Module 8	Discuss cohabitation, marriage without children, single parents, and alternative lifestyles		9 a and c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 9 **07/20** **–** **07/26**	**Module 8**	Describe the theoretical views of family		9 a and c
Week 9 **07/20** **–** **07/26**	**Module 8**	Discuss the major theories of social change		8 a and c
Week 9 **07/20** **–** **07/26**	**Module 8**	Identify the major sources of change		8 a and c
Week 9 **07/20** **–** **07/26**	**Module 8**	Define collective behavior		8 a and c
Week 9 **07/20** **–** **07/26**	**Module 8**	Discuss the various forms of collective behavior and the conditions necessary for development		8 a and c
Week 9 **07/20** **–** **07/26**	**Module 8**	Describe the types of social movements		8 a and c
Week 9 **07/20** **–** **07/26**	**Module 8**	Trace the development of social movements		8 a and c
Week 9 **07/20** **–** **07/26**	**Module 8**	Describe current patterns of population growth and social problems related to that growth		8 a and c
Week 9 **07/20** **–** **07/26**	**Module 8**	Describe the processes of urban change		8 a and c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 9 **07/20** **–** **07/26**	**Module 8**	Identify the three theories of urban structure	Discussion Module 8	8 a and c
Week 9 **07/20** **–** **07/26**	**Module 8**	Discuss the major problems faced by American cities and some of the programs developed to resolve them	Test: Take test 6	8 and 9 a b c
July 27	Final Exam	Final Exam	Will be available at 6:00am until 11:30pm	1-9 a and c
July 28	Extra Credit	Application of Social Concepts	Writing Assignment (Extra Credit)	1-9 a and c

COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)

1. Basic Sociological Concepts
2. Socialization
3. Culture
4. Social Structure and Social Interaction
5. Social Groups and Institutions
6. Deviance and Social Control
7. Social Stratification
8. Social Change
9. Marriage and Family

GENERAL CORE EDUCATIONAL COMPETENCIES

a) The ability to utilize standard written English.
b) The ability to solve practical mathematical problems.
c) The ability to read, analyze, and interpret information.