



## PNSG 2250 COURSE SYLLABUS Summer Semester 2016

Semester: Summer 2016

Course Title: Maternity Nursing  
Course Number: PNSG 2250  
Credit Hours/ Minutes: 3/2250  
Class Location: Room 833  
Class Meets: Mondays- Starting May 23, 2016 thru,  
July 25, 2016 from 9:00-4:00  
CRN: 60208

Instructor: Tiffany Thompson  
(Another PN Instructor may fill in and teach at any time)  
Office Hours: M: 8am-9am; T-R 2pm-5pm  
Office Location: Room 816; Gillis Medical Bldg  
Email Address: [tthompson@southeasterntech.edu](mailto:tthompson@southeasterntech.edu)  
Phone: 912-538-3252  
Fax Number: 912-538-3106  
Tutoring Hours: Please schedule an appointment

### REQUIRED TEXT:

Introduction to Maternity & Pediatric Nursing, by Leifer, 7<sup>th</sup> edition, Elsevier  
Nurse's Drug Handbook (2015) Jones & Bartlett  
Nursing Care Plans 9<sup>th</sup> edition, FA Davis  
Clinical Forms packet (in our bookstore)  
All previous texts for reference  
ATI testing web service

### OPTIONAL TEXT:

- (1). Introduction to Maternity & Pediatric Nursing, by Leifer, 7<sup>th</sup> edition, Elsevier
- (2). Comprehensive Review for the NCLEX-PN Examination, 6<sup>th</sup> edition, Saunders by Silverstri



**REQUIRED SUPPLIES & SOFTWARE:** Pen, pencil, paper, highlighter, calculator, folders, computer access, and headphones

**COURSE DESCRIPTION:** Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing

client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and non-pathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

**MAJOR COURSE COMPETENCIES:**

1. Overall
2. Nursing Care of the Obstetric Client
3. Nursing Care of the Newborn Client

**PREREQUISITE(S):** Program Admission

**COURSE OUTLINE:**

**Nursing Care of the Obstetric Client**

Order	Description	Learning Domain	Level of Learning
1	Describe health management and maintenance and prevention of illness as they relate to the obstetric client.	Cognitive	Comprehension
2	Describe approaches to the care of the obstetric client as a whole.	Cognitive	Comprehension
3	Describe conditions which deviate from normal that affect the obstetric client.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to diagnostic studies and procedures that apply to the obstetric client.	Cognitive	Comprehension
5	Describe use of the nursing process with emphasis on assessment and client education related to the obstetric client.	Cognitive	Comprehension
6	Describe the responsibility of the nurse and the methods of treatment as relates to the obstetric client.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders in obstetric clients.	Cognitive	Comprehension
8	Discuss dietary regimens for obstetric clients.	Cognitive	Comprehension
9	Apply standard precautions related to the obstetric client.	Cognitive	Application
10	Discuss obstetric client concerns with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to obstetric client concerns.	Cognitive	Comprehension
12	Discuss obstetric client concerns as applicable to special populations.	Cognitive	Comprehension

**Nursing Care of the Newborn Client**

Order	Description	Learning Domain	Level of Learning
1	Describe health management and maintenance and prevention of illness as related to the newborn client.	Cognitive	Comprehension
2	Describe approaches to the care of the newborn client as a whole.	Cognitive	Comprehension
3	Describe conditions which deviate from normal that affect the newborn client.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to diagnostic studies and procedures that apply to the newborn client.	Cognitive	Comprehension
5	Describe use of the nursing process with emphasis on assessment and client education related to the newborn client.	Cognitive	Comprehension

6	Describe the responsibility of the nurse and the methods of treatment as relates to the newborn client.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders in newborn clients.	Cognitive	Comprehension
8	Discuss dietary regimens for newborn clients.	Cognitive	Comprehension
9	Apply standard precautions related to the newborn client	Cognitive	Application
10	Discuss newborn client concerns with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to newborn client concerns.	Cognitive	Comprehension
12	Discuss newborn client concerns as applicable to special populations.	Cognitive	Comprehension

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information

**STUDENT REQUIREMENTS:** Students are expected to complete all exams and daily assignments. **A unit exam average of 70% or above for the unit exams must be obtained in order to take the final exam.** A course grade of 70% must be obtained in order to advance into future nursing courses

Students must make a 100% on a calculation exam before attending clinical each semester. **There is a 45 minute time limit on the exam.** Student may take the drug calculation exam a maximum of **THREE** attempts per semester. Each attempt will be a different, but similar version. **If the student fails the calculation exam on the 3<sup>rd</sup> attempt, the student will receive a grade of F for the course and will not be allowed to progress in the program.**

**No assignment opportunities will be given for extra credit. Any test grade will be entered as is to the nearest 10<sup>th</sup>. No scores will be rounded (up or down). This rule applies to every grade issued during this semester.**

It is highly recommended that students take full advantage of the all resources available to them; workbooks, end of chapter review questions, NCLEX-PN review questions, and internet sources but, will be **REQUIRED** to complete assignments listed below and **all ATI assignments** that correspond with covered chapters. **For any ATI assignments; these must be completed with a passing score; print out report and turn in prior to test.**

\*\*\*Students are subject to pop quizzes

**Prior to taking an exam, all of the following assignments must be completed.** They are as follows:

- 1) **Maternity/Evolve Student Resources website for applicable chapters (NCLEX-style review questions); these must be completed with a passing score; print out report and turn in or email to instructor (per instructor preference) prior to test**
- 2) **Any ATI assignments; these must be completed with a passing score; print out report and turn in prior to test**

**Students will not be allowed in class on test day or able to take the exam without the appropriate print-out(s). Classroom door may be locked at the start of class.**

**If these requirements are not met the student may not be allowed to take the exam. This will be counted as the 1 make-up exam unless the student has already missed a previous test and then it will be counted as a zero for the exam. The make-up exam is subject to a 10 point deduction if the student does not provide the instructor with an excused absence.**

### **Workbook Chapters**

Completion of the workbook for applicable chapters are optional but highly encouraged (Med Surg and Maternity) and should increase your level of success in this class.

### **NCLEX-PN Book**

Completion of the NCLEX-PN book chapters is highly recommended to help prepare you for exams and should increase your level of success in this class.

### **EVOLVE Online Resources**

Completion of the additional/non-required Evolve Online Resources is highly recommended to help prepare you for exams and should increase your level of success in this class.

### **Power Points**

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

### **Remediation Procedure:**

Failure to pass any regular examination with a minimum grade of 70 or above will result in mandatory remediation of the material covered in the exam. Remediation assignments are non-negotiable. The Student Remediation Conference Form will be completed, and the student must complete a remediation assignment. For the designated remediation assignment, the student will be given a written assignment based on the weak area(s) noted on the exam. All remediation assignments must be completed before the student will be allowed to take the final exam.

**ATTENDANCE GUIDELINES:** Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

### **ADDITIONAL ATTENDANCE PROVISIONS**

#### ***Health Sciences***

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course. **A tardy will be issued if a student has missed less than 20% of instructional class time. An automatic absence will be issued if the student misses greater than 20% of instructional class time. This averages out to 10 minutes per hour.** For example, in this class which meets from 9:00-4:00 (6 hours excluding lunch), a student will be counted tardy if he/she arrives between 9:01 and 10:12. After 10:12, the student will be counted absent. Tardies after lunch and early departures

are calculated in the same manner.

**For this class, which meets 1 day a week for 8 weeks, the maximum number of days a student may miss is 1 day during the semester.**

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...):** In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different test format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:** Students can now [access Blackboard, Remote Lab Access, Student Email, Library Databases \(Galileo\), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at \[www.southeasterntech.edu\]\(http://www.southeasterntech.edu\).](#)

**TCSG GUARANTEE/WARRANTY STATEMENT:** *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**GRADING SCALE:**

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 0-59

**GRADING POLICY:**

Unit Exams 75%

Final Exam 25%

Drug Calculation Exam P/F (**Failure x 3 attempts will constitute a grade of F for the course**)

\*\* Any Pop Quizzes will be averaged together and represent a unit exam

**Each student's final course grade will be determined as follows:**

Unit exam grade x 0.75 = \_\_\_\_\_

Final exam grade x 0.25 = + \_\_\_\_\_

Numerical course grade = \_\_\_\_\_

**PNSG 2250**  
**Maternity Nursing**  
**Spring Semester 2016 - Lesson Plan**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments Tests</b>	<b>*Competency Area</b>
May 23	CH 1, 3 & 4	Class begins Review book and online resources Review Syllabi and Lesson Plan Ch 1 The Past, Present, Future Ch 3 Fetal Development Ch 4 Prenatal Care and Adaptations to Pregnancy	1. Read and study chapter(s) 2. Complete workbook (optional) 3. Evolve Online Resources for corresponding chapters 4. NCLEX 20 Female Reproductive System, NCLEX 21 OB Assessment & NCLEX 22 Prenatal Period and Risk Conditions (optional)	Course: 1, 2 Core: a-c
May 30		<b>HOLIDAY – NO CLASS</b>		
June 6	CH 5 & 6	<b>TEST 1 – CHAPTERS 1, 3 &amp; 4</b> Ch 5 Nursing Care of Women with Complications During Pregnancy Ch 6 Nursing Care of Mother and Infant During Labor  Watch Labor Videos	1. Read and study chapter(s) 2. Complete workbook (optional) 3. Evolve Online Resources for corresponding chapters 4. NCLEX 23 Labor and Delivery and Associated Complications (optional)	Course: 1, 2 Core: a-c
June 13	CH 7 & 8	<b>TEST 2– CHAPTERS 5 &amp; 6</b> Ch 7 Nursing Management of Pain During Labor and Birth Ch 8 Nursing Care of Women with Complications During Labor and Birth	1. Read and study chapter(s) 2. Complete workbook (optional) 3. Evolve Online Resources for corresponding chapters <b>ATI: Maternal-Newborn Review Module is due before taking Test 3</b>	Course: 1, 2 Core: a-c
June 20	CH 9 & 10	<b>TEST 3– CHAPTERS 7 &amp; 8</b> Ch 9 The Family After Birth Ch 10 Nursing Care of Women with Complications after Birth	1. Read and study chapter(s) 2. Complete workbook (optional) 3. Evolve Online Resources for corresponding chapters 4. NCLEX 24 The Postpartum Period and Associated Complications (optional) <b>ATI: Maternal-Newborn Review Module is due before taking Test 3</b>	Course: 1, 2 Core: a-c
June 27	CH 11 & 12	<b>TEST 4– CHAPTERS 9 &amp; 10</b> Ch 11 The Nurse’s Role in Women’s Healthcare Ch 12 The Term Newborn	1. Read and study chapter(s) 2. Complete workbook (optional) 3. Evolve Online Resources for corresponding chapters	Course: 1, 2, 3 Core: a-c



<b>PNSG 2250</b> <b>Maternity Nursing</b> <b>Spring Semester 2016 - Lesson Plan</b>				
Date	Chapter / Lesson	Content	Assignments Tests	*Competency Area
			4. NCLEX 25 Care of the Newborn (optional)	
July 11	CH 13 & 14	<b>TEST 5- CHAPTERS 11 &amp; 12</b> Ch 13 Preterm and Post-term Newborns Ch 14 The Newborn with a Perinatal Injury or Congenital Malformation	1. Review all previous material in preparation for final exam. 2. NCLEX 26 Maternity and Newborn Medications (optional) <b>ATI: Maternal-Newborn Care Skills Tutorial is due before taking Test 6</b>	Course: 1, 3 Core: a-c
July 18		<b>TEST 6- CHAPTERS 13 &amp; 14</b> <b>ATI Maternal-Newborn Care Tutorial is due before taking Test 6</b> Study for Final <b>ATI Practice Assessments A &amp; B for Maternal Newborn are due prior to taking final exam</b>  <b>Labor &amp; Delivery Preparation Worksheet due before taking Final Exam (attached)</b>	<b>ATI: Maternal-Newborn Care Skills Tutorial is due before taking Test 6</b>  <b>ATI: Practice Assessments A &amp; B for Maternal Newborn are due prior to taking final exam</b>	Course: 1, 2, 3 Core: a-c
July 25	<b>FINAL EXAM</b>	<b>COMPREHENSIVE FINAL EXAM</b>		Course:1, 2, 3 Core: a-c

***This plan is tentative and subject to change at the instructor's discretion.***

\* Competency Areas:

1. Nursing Care of the Obstetric Client
2. Nursing Care of the Newborn Client

\*General Education Core Competencies:

STC has identified the following general education core competencies that graduates will attain:

- a. The ability to utilize standard written English
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

**\*\*Disclaimer Statements\*\***

**\*\*\*Instructor reserves the right to change the syllabus and/or lesson plan as necessary.\*\*\***

**\*\*\*The official copy of the syllabus will be given to the student during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.\*\*\***

**Worksheet 1**  
**L & D Preparation**  
**Due prior to taking Final Exam**

Define cervical dilation	
Define effacement	
Describe stage one labor a. Latent phase b. Active phase c. Transition phase	a. b. c.
Describe stage two labor	
Describe stage three labor	
How is duration of contractions measured?	
How is frequency of contractions measured	
Describe each of the fetal heart rate patterns: a. Accelerations b. Early decelerations c. Late decelerations d. Variable decelerations	a. b. c. d.
List three non – pharmacologic methods of pain control	1. 2. 3.
List 6 nursing diagnoses which may apply to the laboring woman	1. 2. 3. 4. 5. 6.
List the powers of labor	1. 2. 3. 4.
Interpret the following acronyms 1. FHR 2. LMP 3. LOA 4. AROM 5. EDD 6. EGA 7. VBAC 8. CPD 9. HELLP 10. GTPAL	1. 2. 3. 4. 5. 6. 7. 8. 9. 10
List normal parameters for a newborn's vital signs	