



**ENGL 1101 – Composition and Rhetoric  
COURSE SYLLABUS  
Online  
Summer Semester 2019 (201916)**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250  
Campus/Class Location: Blackboard  
Class Meets: Via Internet for 15 weeks  
Course Reference Number (CRN): 60214  
Preferred Method of Contact: [lthomas@southeasterntech.edu](mailto:lthomas@southeasterntech.edu)

**INSTRUCTOR CONTACT INFORMATION**

Full-Time Instructor Name: Laquanda Thomas  
Email Address: [lthomas@southeasterntech.edu](mailto:lthomas@southeasterntech.edu)  
Campus/Office Location: Swainsboro, Building 2, Room 2132  
Office Hours: Monday and Wednesday - 8:00-11:00 a.m.  
Phone: 478-289-2219  
Tutoring Hours: Monday and Wednesday-9:00-11:00 a.m. / Tuesday and Thursday-1:00-3:00 p.m.

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

Bullock, R., Goggin, M., & Weinberger, F. (2016). *The Norton field guide to writing with readings and handbook*. (4th ed.). New York, NY: W.W. Norton & Company.

**REQUIRED SUPPLIES & SOFTWARE**

Folder with pockets, loose-leaf paper, binder, pencils, pens, **reliable** internet access, Student E-mail account, and access to STC's Remote Lab Access -- Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

### **COURSE DESCRIPTION**

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

### **MAJOR COURSE COMPETENCIES**

1. Writing Analysis and Practice
2. Revision
3. Research

### **PREREQUISITE(S)**

Appropriate Degree Level Writing (English) Placement Test Score and Appropriate Degree Level Reading Placement Test Score or ENGL 1010.

### **COURSE OUTLINE**

1. Writing Analysis and Practice
2. Revision
3. Research

### **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS (ONLINE)**

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. The calendar provides due dates for each assignment.

Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

### **BASIC ERRORS**

Certain errors in writing are called basic or failing errors. A pattern of such errors must be eliminated from writing assignments. Errors include the following:

1. Lack of clarity at the sentence level
2. Subject-verb agreement errors
3. Comma splices and run-on or fused sentences
4. Sentence fragments
5. Incorrect verb forms
6. Spelling errors
7. Pronoun-antecedent agreement

### **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The

completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 p.m. on Tuesday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial

Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

### **Online Proctored Event Withdrawals**

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

### **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an “F” (Failing) for the course.**

### **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, (date), (time), (room location) and Swainsboro Campus, (date), (time), (room location).**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

Assignments must be completed by the assigned dates or per the instructor. Extra credit work to increase a

grade will be given at the discretion of the instructor. If a student misses a test during a week, a grade of zero will be assigned. Only students with extenuating circumstances (who contact the instructor during the week of the test regarding their absence) will be allowed to take a makeup test, which will replace the zero. Extenuating circumstances are determined at the instructor's discretion. Unless otherwise scheduled with the instructor, it is expected that the test will be taken as soon as possible. Failure to follow this procedure will result in a grade of zero.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

Academic dishonesty includes the following:

**Collusion** (obtaining help from someone else with your writing except during peer review) and **other forms of cheating**, such as cheating on tests or quizzes, will result in a zero on the assignment.

**Plagiarism will result in a grade of "0" for the assignment—no exceptions.** You've committed plagiarism if you've done one of the following in preparing an essay, report, or assignment:

- Used three or more consecutive words written by another person without putting quotes around the words
- Used several consecutive sentences written by another person, changing the words only slightly to keep it from being an exact quote
- Created a "mosaic" of other people's words, sentences, and paragraphs from a variety of sources
- Used someone else's ideas without citing that person as the original thinker
- Turned in a paper written in part or in whole by someone else

Plagiarism is the most serious form of academic dishonesty and can result in expulsion from a college or university.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:Helen.Thomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:Lanie.Jonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Discussion	20%
Quizzes	20%
Essays: Final Drafts	40%
Proctored Event/Exam	20%

**GRADING SCALE**

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## ENGL 1101 – Composition and Rhetoric Summer Semester 2019 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1  <b>May 14</b>	Course Introduction: Syllabus, Student Introductions, Argumentative Essay topics	<p>Print Syllabus</p> <p>Navigate to your English 1101 Course in Blackboard and select the “Getting Started” link provided in the Course Menu.</p> <ul style="list-style-type: none"> <li>• Read all of the information in the folder</li> <li>• Complete the <b>First Assignment: Introductions Discussion Board</b></li> <li>• Complete the <b>First Assignment Quiz and Pledge Acknowledgement Quiz before May 16, 2019 by 11:59 p.m.</b> to avoid being counted as a “No Show” and being dropped from the course.</li> </ul> <p>Navigate to your English 1101 Course in Blackboard and select the “Blackboard Orientation” link provided in the Course Menu.</p> <ul style="list-style-type: none"> <li>• Complete the <b>Blackboard Orientation and Orientation Quiz by May 16, 2019.</b></li> <li>• Choose a topic for the argumentative essay. This will be the final essay of the course. You will work on this essay in addition to the work that are in each week. Students will submit this essay in week 9 of the course.</li> </ul> <p><b>Note:</b> Students should <b>NOT</b> choose the following topics: abortion, gay marriages, legalizing marijuana, and the death penalty.</p>	<p>-Complete the <b>Introduction Discussions Board, Pledge Acknowledgement Quiz, Blackboard Orientation, Orientation Quiz, and the First Assignment Quiz before May 16, 2019, 11:59 p.m.</b></p> <p>-Choose a topic for the argumentative essay by <b>May 21, 2019. There is no deliverable for the topic. Just be sure not to choose any of the topics listed below. If students are unsure of their topic, feel free to email me, and we will discuss.</b></p> <p><b>Note:</b> Students should <b>NOT</b> choose the following topics: abortion, gay marriages, legalizing marijuana, and the death penalty. <b>Due Tuesday, July 16, 2019 at 11:59 p.m.</b></p>	<p>*1,3 **1, 3</p>



Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 2 May 21	Lesson Folder 1: The Writing Process and Plagiarism	<p><b>Academic Writing and Plagiarism</b></p> <p>Read chapters below in textbook, <i>The Norton Field Guide to Writing with Readings and Handbook</i>:</p> <p>Chapter 1: Writing in Academic Contexts</p> <p>Chapter 2: Reading in Academic Contexts</p> <p>Chapter 3: Summarizing and Responding</p> <p>Chapter 4: Developing Academic Habits of Mind</p> <p>Watch Videos on American Psychological Association (APA) Style in Folder 1: The Writing Process, Plagiarism, and APA Style.</p> <p>Read Chapter 50: Acknowledging Sources, Avoiding Plagiarism</p> <p>Read Chapter 53: APA Style Review all materials and/or videos within the folder.</p> <p>Navigate to your English 1101 Course in Blackboard and select the "Quizzes" link provided in the Course Menu.</p> <ul style="list-style-type: none"> <li>• Complete the <b>Plagiarism Quiz</b>.</li> <li>• Complete the <b>APA Quiz</b>.</li> </ul>	<p><b>APA Quiz and Plagiarism Quiz</b> <b>Due: Tuesday, May 28, 2019 at 11:59 p.m.</b></p> <p><b>Note:</b> Be sure to review Week 2 grammar lesson as well.</p>	<p>*1,3 **1, 3</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 2: <b>Grammar</b>  May 21	Lesson Folder 1A: Grammar	Navigate to your English 1101 Course in Blackboard and select the <b>“Lessons”</b> link provided in the Course Menu. Once in “Lessons,” select “Folder 1A: Grammar” and complete the Syntax Quiz <b>Grammar Lesson</b> <ul style="list-style-type: none"> <li>• Review the Sentences section of your handbook sections S-1, S-2, &amp; S-3 to prepare for this quiz.</li> <li>• Complete the <b>selected Grammar Quizzes (Syntax)</b>. This quiz covers "Common Errors: Fragments and Run-ons" from the handbook section of your textbook.</li> </ul>	<b>Syntax Quiz Due: Tuesday, May 28, 2019 at 11:59 p.m.</b>	*1 **1, 3

<p>Week 3  May 28</p>	<p>Personal Narrative Essay</p>	<p>Navigate to your English 1101 Course in Blackboard and select the “<b>Lessons</b>” link provided in the Course Menu.</p> <p><b>Personal Narrative Essay</b></p> <ul style="list-style-type: none"> <li>• Read Chapter 40: Describing and Chapter 45: Narrating in <i>The Norton Field Guide to Writing with Readings and Handbook</i> and review all materials and/or videos within the folder.</li> <li>• Begin drafting and complete the <b>Personal Narrative Essay</b>.</li> </ul> <p>Navigate to your English 1101 Course in Blackboard and select the “<b>Quizzes</b>” link provided in the Course Menu.</p> <p><b>Personal Narrative Essay Quiz</b></p> <ul style="list-style-type: none"> <li>• Complete the <b>Personal Narrative Essay Quiz</b>.</li> <li>• <b>Continue revising, editing, and proofreading Personal Narrative Essay</b>.</li> </ul> <p>Navigate to your English 1101 Course in Blackboard and select the “<b>Discussion Board</b>” link provided in the Course Menu</p> <ul style="list-style-type: none"> <li>• Complete the <b>discussion board for the Personal Narrative Essay</b>.</li> </ul> <p><b>Note:</b> This is the first discussion over course material this semester. Please remember to Post to the discussion forum 3 times before the deadline. Your <b>initial post should be 200 words or more and the 2 replies should be 100 words or more</b>.</p> <p><b>**Reminder: Final Draft of Personal Narrative Essay due Tuesday, June 4, 2019 by 11:59 p.m.</b></p> <p><b>**Reminder: Personal Narrative Essay Quiz due Tuesday, June 4, 2019 at 11:59 p.m.</b></p>	<p><b>Personal Narrative Essay (FD)</b> <b>Assignment Due: Tuesday, June 4, 2019 at 11:59 p.m.</b></p> <p><b>Personal Narrative Essay Quiz Due: Tuesday, June 4, 2019 at 11:59 p.m.</b></p> <p><b>Personal Narrative Essay Discussion Board Due: Tuesday, June 11, 2019 at 11:59 p.m.</b></p>	<p>*1,2 **1, 3</p>
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<p><b>Week 4:</b></p> <p><b>Grammar</b></p> <p><b>June 4</b></p>	<p>Verbs Commas Quotation Marks</p>	<p>Navigate to your English 1101 Course in Blackboard and select the “<b>Lessons</b>” link provided in the Course Menu. Once in “Lessons,” select “Folder 1A: Grammar” and complete the Verb Quiz</p> <p><b>Grammar Lesson</b></p> <ul style="list-style-type: none"> <li>• Review the Sentences sections of your handbook sections "S-4: Verbs" and "S-5: Subject-Verb Agreement" to prepare for your quiz.</li> <li>• Complete the <b>selected Grammar Quiz (Verbs)</b>. This quiz covers Verb Tenses and Subject-Verb Agreement from the handbook section of your textbook.</li> <li>• For practice before taking the quiz, test your knowledge in “Folder 1A: Grammar”</li> </ul> <p>Complete Grammar Practice Exercises and Answers</p> <ul style="list-style-type: none"> <li>• <b>Verb tense shifts</b></li> <li>• <b>Subject-Verb Agreement</b></li> </ul> <p>Navigate to your English 1101 Course in Blackboard and select the “<b>Lessons</b>” link provided in the Course Menu. Once in “Lessons,” select “Folder 1A: Grammar” and complete the Punctuation Quiz</p> <p><b>Grammar Lesson</b></p> <ul style="list-style-type: none"> <li>• Review the Punctuation sections of your handbook sections "P-1: Commas" and "P-4: Quotation Marks” to prepare for your quiz.</li> <li>• Complete the <b>selected Grammar Quiz (Punctuation)</b>. This quiz covers "Commas" and "Quotation Marks" from the Punctuation section of your textbook.</li> <li>• For practice before taking the quiz, test your knowledge in “Folder 1A:</li> </ul>	<p><b>Verb and Punctuation Quizzes Due:</b> <b>Tuesday, June 11, 2019 at 11:59 p.m.</b></p> <p><b>Personal Narrative Essay Discussion Board Due: Tuesday, June 11, 2019 at 11:59 p.m.</b></p>	<p>*1,2 **1, 3</p>
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Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
		Grammar” Complete Grammar Practice Exercises and Answers <ul style="list-style-type: none"><li>• <b>Commas</b></li></ul> <b>**Reminder: Personal Narrative Essay Discussion Board Due: Tuesday, June 11, 2019 at 11:59 p.m.</b>		

<p>Week 5 <b>June 11</b></p>	<p>Lesson Folder: Research and Lesson Folder 4: The Argumentative Essay</p>	<p>Navigate to your English 1101 Course in Blackboard and select the “<b>Lessons</b>” link provided in the Course Menu and click on the Research folder</p> <p><b>Research</b></p> <ul style="list-style-type: none"> <li>• Read the <b>Research Guide</b> in the Research Folder.</li> <li>• Read Part 6: Doing Research <b>excluding</b> “Chapter 52: MLA Style” in <i>The Norton Field Guide to Writing with Readings &amp; Handbook</i> and review all materials and/or videos within the folder.</li> <li>• Begin researching your topic. You should have four sources total. Three of your sources should come from Galileo. The Galileo link is provided in the Course Menu of the course in Blackboard. One source can come from outside of the Galileo database. If it is an online source, the domain name must end in <b>.org, .edu, or .gov</b>. You are only allowed to use one source that does not come from Galileo. Find four sources that will help to develop your argument. Create an APA reference list with the four sources of your choice meeting assignment requirements.</li> <li>• When you complete the reference list, continue to draft the argumentative essay using the argumentative essay template in the <b>Planning and Drafting the Argumentative Essay Folder (Lesson 4)</b>. The essay <b>should be at least 3-4 pages</b>. There will be no more submissions for this assignment until the</li> </ul>	<p><b>These sources are for the topic that you chose in week 1 and will be the sources used for the argumentative research essay. Sources might change as you continue to research, but you should still have a total of four sources on the reference list of the final draft.</b></p> <p><b>Reference list:</b> These four sources should be the reference entries included on the reference page of the final draft of the argumentative essay. <b>Reference list due Tuesday, June 18, 2019 by 11:59 p.m. The drop box is available in the Research folder.</b></p> <p><b>I hope that you continue to work on your paper after completing the reference list this will ensure that you are ready to submit the final draft by the deadline.</b></p>	<p>*1,3 **1, 3</p>
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Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
		due date for the final draft. <b>Argumentative Essay Final            Draft is due July 16, 2019 by            11:59 p.m.</b>		
Proctored Event <b>June 11 &amp;            13, 2019</b>	Please read information under the “Proctored Event” heading in the syllabus.	<b>June 11: Vidalia Campus</b>  <b>2:00-4:00 p.m.</b>	<b>June 13: Swainsboro            Campus</b> <b>3:00-5:00 p.m.</b>	*1,2 **1, 3

<p>Week 6  June 18</p>	<p>Rhetorical Analysis</p>	<p>Navigate to your English 1101 Course in Blackboard and select the “Lessons” link provided in the Course Menu</p> <p><b>Rhetorical Analysis Essay</b></p> <ul style="list-style-type: none"> <li>• Read Chapter 11 in the textbook <i>The Norton Field Guide to Writing with Readings &amp; Handbook</i> and review all materials and/or videos within the folder.</li> </ul> <p><b>Rhetorical Analysis Essay</b></p> <ul style="list-style-type: none"> <li>• <b>To prepare for this essay, please read the chapter in the textbook and all material related to the assignment. The assignment instructions and rubric should be printed and read thoroughly before beginning the draft. You should also print the speech transcript for analysis and essay template to guide the drafting stage. Be sure to watch “The Girl Who Silenced the World for 5 Minutes” video several times.</b></li> <li>• Complete the <b>Rhetorical Analysis Essay Final Draft.</b> Navigate to your English 1101 Course in Blackboard and select the “Lessons” link provided in the Course Menu. Click on the <b>Rhetorical Analysis Essay Assignment Folder to submit final draft. The drop box is located in the Rhetorical Analysis Essay Assignment Folder.</b></li> </ul> <p>Navigate to your English 1101 Course in Blackboard and select the “Discussion Board” link provided in the Course Menu</p> <ul style="list-style-type: none"> <li>• Complete the <b>discussion board for the Rhetorical</b></li> </ul>	<p><b>Rhetorical Analysis Discussion Board Due: Tuesday, June 25, 2019 at 11:59 p.m.</b></p> <p><b>Rhetorical Analysis Quiz Due: Tuesday, June 25, 2019 at 11:59 p.m.</b></p> <p><b>Rhetorical Analysis Final Draft Due: Thursday, June 27, 2019 by 11:59 p.m.</b></p> <p><b>Note:</b> Be sure to review Week 6 grammar lesson as well.</p>	<p>*1,2,3 **1, 3</p>
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Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
		<p><b>Analysis Essay.</b> Please remember to Post to the discussion forum 3 times before the deadline. Your <b>initial post should be 200 words or more and the 2 replies should be 100 words or more.</b></p>		
<p>Week 6: <b>Grammar</b>  <b>June 18</b></p>	<p>Pronouns</p>	<p>Navigate to your English 1101 Course in Blackboard and select the <b>“Lessons”</b> link provided in the Course Menu. Once in “Lessons,” select “Folder 1A: Grammar” and complete the Pronoun Quiz</p> <p><b>Grammar Lesson</b></p> <ul style="list-style-type: none"> <li>• Review the Pronoun sections of your handbook section "S-6: Pronouns" to prepare for your quiz.</li> <li>• Complete the <b>selected Grammar Quiz (Pronouns)</b>. This quiz covers Pronouns from the Sentences (S-6) section of your textbook.</li> </ul>	<p><b>Pronoun Quiz Due: June 25, 2019 at 11:59 p.m.</b></p>	<p>*1, 2 **1, 3</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 7-9  <b>June 25- July 16</b>	Lesson Folder 4: The Argumentative Essay	<p>Navigate to your English 1101 Course in Blackboard and select the <b>“Quizzes”</b> link provided in the Course Menu.</p> <ul style="list-style-type: none"> <li>• <b>Complete the Incorporating Sources Quiz</b></li> </ul> <p>Navigate to your English 1101 Course in Blackboard and select the <b>“Lessons”</b> link provided in the Course Menu</p> <p><b>Argumentative Essay</b></p> <ul style="list-style-type: none"> <li>• Use the Argumentative Essay template to begin drafting your essay. Be sure to include a thesis statement and all other parts on the template. There is a video in the <b>Planning and Drafting the Argumentative Essay Folder (Lesson Folder 4: Argumentative Essay)</b>. <b>This video is to help with developing the thesis statement in an argumentative essay.</b></li> </ul> <p>Navigate to your English 1101 Course in Blackboard and select the <b>“Lessons”</b> link provided in the Course Menu</p> <p><b>Argumentative Essay</b></p> <ul style="list-style-type: none"> <li>• Complete the <b>Argumentative Essay FINAL Assignment</b></li> </ul>	<p><b>Incorporating Sources Quiz Due: Tuesday, July 2, 2019 at 11:59 p.m.</b></p> <p><b>Research Discussion Board Due: Tuesday, July 9, 2019 at 11:59 p.m.</b></p> <p><b>Argumentative Essay Quiz Due: Tuesday, July 9, 2019 at 11:59 p.m.</b></p> <p><b>Argumentative Essay Final Draft due: July 16, 2019 at 11:59 p.m.</b></p>	<p>*1, 2, 3 **1, 3</p> <p><b>Note:</b> Students should <b>NOT</b> choose the following topics: abortion, gay marriages, legalizing marijuana, and the death penalty.</p>
Week 10	Reflection	<p>Navigate to your English 1101 Course in Blackboard and select the <b>“Discussion Board”</b> link provided in the Course Menu</p> <p>Complete the <b>Reflection discussion board</b>. Please remember to Post to the discussion forum 3 times before the deadline. Your <b>initial post should be 200 words or more and the 2 replies should be 100 words or more.</b></p>	<p><b>Reflection Discussion Board Due: Tuesday, July 23, 2019 by 11:59 p.m.</b></p>	<p>*1, 2 **1, 3</p>

**COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)**

1. Writing Analysis and Practice
2. Revision
3. Research
- 4.

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.