



ALHS 1090  
Medical Terminology for Allied Health Sciences  
COURSE SYLLABUS  
ONLINE  
SUMMER SEMESTER 2017

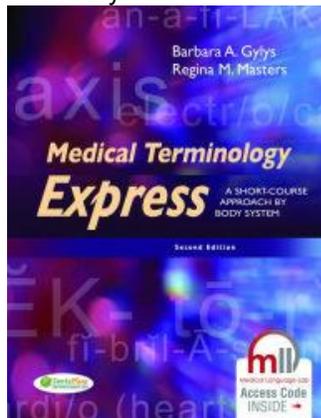
Semester: Summer 2017  
Course Title: Medical Terminology for Allied Health Sciences  
Course Number: ALHS 1090  
Credit Hours/ Minutes: 2 /1500  
Class Location: GVTC/Blackboard  
Class Meets: Via Internet / 9 WK  
CRN: 60216

Instructor: Brooke Hinson, RN, MSN  
Email Address: bhinson@southeasterntech.edu  
Phone: 912-538-3144  
Office/Tutoring Hours: Please schedule an appointment

**PREFERRED METHOD OF CONTACT IS BY EMAIL**

**REQUIRED TEXT:** Medical Terminology Express- A Short-Course Approach By Body System, 2<sup>nd</sup> Edition by Barbara A. Gylys and Regina M. Masters  
ISBN-978-0-8036-4032-0

**OPTIONAL TEXT:**  
Taber's Medical Dictionary



**REQUIRED SUPPLIES & SOFTWARE:** Pen, pencil, paper, highlighter, notebook, and computer access. (Google Chrome or Firefox are recommended.)

**\*\*Note:** Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. Students also have access to a variety of computer labs/classrooms at the Vidalia and Swainsboro campuses.

**MEDICAL LANGUAGE LAB:** There is a unique *Plus Code* found inside of the front cover page to this book to give you access to resources that go with this textbook. Each *Plus Code* may only be redeemed **one** time. If your code has already been used, visit [DavisPlus.FADavis.com](http://DavisPlus.FADavis.com) to purchase access.

**COURSE DESCRIPTION:** Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origin (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

**MAJOR COURSE COMPETENCIES:**

- 1. Word Origins (Roots, Prefixes, and Suffixes)**
- 2. Word Building**
- 3. Terminology Related to the Human Anatomy**

**PREREQUISITE(S):** Provisional admit

**COURSE OUTLINE:**

**Word Origins (Roots, Prefixes, and Suffixes)**

1. Define terms pertaining to the body as a whole.
2. Explain derivation of medical terms.
3. Define word roots, prefixes, and suffixes.
4. Explain the conventions for combining morphemes and the formation of plurals.
5. Pronounce basic medical terms.
6. Identify adjective endings.
7. Identify noun endings.
8. Identify prefixes of position, color, number and measurement, negation, and direction.

**Word Building**

1. Form medical terms utilizing roots.
2. Form medical terms utilizing suffixes.
3. Form medical terms utilizing prefixes.
4. Form medical terms combining roots, prefixes, and suffixes.
5. Interpret basic Medical abbreviations.

**Terminology Related to the Human Anatomy**

1. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the integumentary system.
2. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the musculoskeletal system.
3. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the respiratory system.
4. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the cardiovascular system.
5. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the gastrointestinal system.
6. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the urinary system.
7. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the male reproductive system.
8. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the female reproductive system.
9. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the nervous system, special senses and mental health disorders.
10. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the endocrine system.

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

**STUDENT REQUIREMENTS (Online):** Students are expected to complete all work required by the instructor and to attend the required proctored campus event. **Online students are responsible for checking e-mails and BLACKBOARD announcements daily.**

Students having computer problems or internet problems are encouraged to come to an STC campus and utilize one of the open computer labs or the library to complete course work. Please note \*\*STC is closed on Friday, Saturday, and Sunday so do not procrastinate completing course work. See detailed lesson plan for specific course work dates.

**A final chapter exam average of 70 or higher is required to take the final exam (grades will not be rounded up, example 69.9 will not be rounded to 70). If the student has below a 70 average, the student will receive a grade of ZERO for the final exam.**

**ONLINE ATTENDANCE:** It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

**Students will have at least one week to complete exams/tests and assignments. All exams/tests and assignments are due by 11:59pm on Wednesdays of each week. The proctored test and final exam will have different due dates and time. STUDENTS ARE STRONGLY ENCOURAGED TO WORK AHEAD TO ENSURE DUE DATES ARE NOT MISSED SINCE THERE ARE NO MAKE-UPS IN THIS COURSE.**

**Exceptions to the due dates of assignments due to** jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Abandoning a course(s) instead of following the official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect student's eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of "W", will count in attempted hour calculations for the purposes of Financial Aid.

**Remember-** Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**PROCTORED EVENT REQUIREMENT:** In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found under the Proctoring Tab in ANGEL and submit the completed form to their instructor for approval a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

**The required proctored event for this class is at the Swainsboro Campus on Wednesday, July 19 at 4pm in room 2159 in building 2 or at the Vidalia Campus Thursday, July 20 at 4pm room 803 (Gillis Medical Building). The proctored exam will be over chapters 11 & 13. Picture ID is required to take the exam. Students who do not complete the proctored event will receive an "F" in the course.**

**SPECIAL NEEDS:** *Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.*

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office at the Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

**CHECKING GRADES:** Students can RUN a REPORT of their grades at any time to see the individual grades for each assignment. Students are to keep in mind that if assigned a grade of zero that these grades are not automatically counted in the current averages shown until instructor post those grades manually so averages could seem higher at the time before posting these grades. Students are responsible for knowing how to average their grades, not the instructor. The overall percentage averages should display in the grade book to help track course progress.

**DISCUSSION BOARDS:** Students will complete 5 discussion board (DB) assignments that count 5% of the final course grade. Students are required to post a minimum of three (3) comments/threads for each discussion board. The 3 comments will be 1) the original posting by the student, 2 & 3) 2 replies to other students in the discussion board. The original posting and the 2 replies to other student's postings **CANNOT** be done on the same day. If all 3 postings are done on the same day, the student will only receive credit for the original posting.

Watch spelling and grammar. This is considered a writing assignment. Comments need to be constructive and non-argumentative. Postings will be graded based on quantity and quality in your postings. One-liners such as "I agree" will not be accepted. Each discussion board will be open for 3 weeks. Discussion boards can not be made up. Students missing those will receive a grade of zero.

Discussion Board 1 Due by Wednesday, May 24 at 11:59pm  
Discussion Board 2 Due by Wednesday, June 7 at 11:59pm  
Discussion Board 3 Due by Wednesday, June 21 at 11:59pm  
Discussion Board 4 Due by Wednesday, July 12 at 11:59pm  
Discussion Board 5 Due by Wednesday, July 26 at 11:59pm

**MAKE-UP GUIDELINES:** There are no make-ups in this course. If you do not complete graded assignments by the due dates you will receive a grade of zero. All graded work is open until the posted due date listed on the lesson plan. Students are encouraged to work ahead to ensure completing the work by the due dates.

**NO EXTRA CREDIT OR BONUS POINTS WILL BE GIVEN.**

**NO GRADES ARE DROPPED.**

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

#### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

##### **--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

##### **--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

##### **--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran,

veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:** Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

**TCSG GUARANTEE/WARRANTY STATEMENT:** *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**GRADING POLICY**

Chapter Exams	55%
Proctored Exam	20%
Discussion Boards	5%
Final Exam	20%

**GRADING SCALE**

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

Chapter Exams.....	55%
Proctored Exam.....	20%
Discussion Boards.....	5%
Final Examination.....	20%
<hr/>	
Total	100%

**Each student's final course grade will be determined as follows:**

Average of Chapter Exams	X 0.55 =	+ _____	
Proctored Exam	X 0.20=	+ _____	
Discussion Boards	X 0.05=	+ _____	
Final Exam	X 0.20 =	+ _____	
	=	_____	Numerical Course Grade

# ALHS 1090

## MEDICAL TERMINOLOGY FOR ALLIED HEALTH SCIENCES

### SUMMER SEMESTER 2017 LESSON PLAN

**Disclaimer Statement\*\*** Instructor reserves the right to change the syllabus as necessary. The official copy of the syllabus is located inside the student's online course shell or will be given to student during face to face class time during the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course student is enrolled in is for planning purposes only.

Date	Chapter / Lesson	Content	Assignments & Tests Due	Comp Area
<b>Week 1</b>				
May 17-24	Chapter 1 Chapter 2	<p>Introduction to the Course *****</p> <p><b>1. Email Instructor from Student email by 8am Tuesday, May 23 to acknowledge your seat in this course and avoid being a "NO SHOW"</b></p> <p><b>2. Complete all items under <u>Getting Started</u> link located on the left side of the page</b></p> <p>Introduction to Medical Terminology Body Structure</p> <p><b>DB# 1 due by 11:59pm Wednesday, May 24</b></p>	<p><b><u>Orientation Assignments:</u></b></p> <p><b>1. Email Instructor from student Email by 8am Tuesday, May 23 to acknowledge your seat in this course and avoid being a "NO SHOW"</b></p> <p><b>2. Complete all items under <u>Getting Started</u> link located on the left side of the page</b></p> <p>-Utilize your <i>Plus</i> Code to access resources with this book</p> <p>- Read the chapter(s) - Review Power Points</p> <p>-Complete learning activities found throughout Chapter</p> <p><b><u>Chapter Exam Due By Wednesday, May 24 at 11:59 PM</u></b></p> <p><b>DB# 1 due by 11:59pm Wednesday, May 24</b></p>	<p>* 1-3 ** a, b, c</p>
<b>Week 2</b>				
May 24- May 31	Chapter 3	Integumentary System	<p>- Read the chapter(s) - Review Power Points - Complete learning activities found throughout Chapter -Utilize your <i>Plus</i> Code to access</p>	<p>*1-3 ** a, b, c</p>

			resources with this book <a href="#">Chapter Exam Due By Wednesday, May 31 at 11:59 PM</a>	
<b>Week 3</b>				
<b>May 31- June 7</b>	Chapter 4	Respiratory System  <b>DB# 2 due by 11:59pm Wednesday, June 7</b>	- Read the chapter(s) - Review Power Points - Complete learning activities found throughout Chapter -Utilize your <i>Plus</i> Code to access resources with this book <a href="#">Chapter Exam Due Wednesday, June 7 By 11:59PM</a>  <b>DB# 2 due by 11:59pm Wednesday, June 7</b>	* 1-3 ** a, b, c
<b>Week 4</b>				
<b>June 7-14</b>	Chapter 5 Chapter 6	Cardiovascular System Blood, Lymphatic, and immune Systems	- Read the chapter(s) - Review Power Points - Complete learning activities found throughout Chapter -Utilize your <i>Plus</i> Code to access resources with this book <a href="#">Chapter Exam Due Wednesday, June 14 By 11:59 PM</a>	* 1-3 ** a, b, c
<b>Week 5</b>				
<b>June 14- 21</b>	Chapter 7	Digestive System  <b>DB# 3 due by 11:59pm Wednesday, June 21</b>	- Read the chapter(s) - Review Power Points - Complete learning activities found throughout Chapter -Utilize your <i>Plus</i> Code to access resources with this book <a href="#">Chapter Exam Due Wednesday, June 21 By 11:59 PM</a>  <b>DB# 3 due by 11:59pm Wednesday, June 21</b>	* 1-3 ** a, b, c
<b>Week 6</b>				
<b>June 21- 28</b>	Chapter 8 Chapter 9	Urinary System Reproductive System	- Read the chapter(s) - Review Power Points - Complete learning activities found throughout Chapter -Utilize your <i>Plus</i> Code to access resources with this book <a href="#">Chapter Exams Due Wednesday, June 28 By 11:59 PM</a>	* 1-3 ** a, b, c
<b>July 4- July 7 HOLIDAYS NO Assignments due</b>				

**Week 7**

<p><b>June 28- July 12</b>  <b>Extended week due to July 4 holiday</b></p>	<p>Chapter 10</p>	<p>Endocrine System</p> <p><b>Proctored Exam can be taken next week. It is over ch 11 and Ch 13...go ahead and begin studying the material over the break.</b></p> <p>DB# 4 due by 11:59pm Wednesday, July 12</p>	<ul style="list-style-type: none"> <li>- Read the chapter(s)</li> <li>- Review Power Points</li> <li>- Complete learning activities found throughout Chapter</li> <li>-Utilize your <i>Plus</i> Code to access resources with this book</li> </ul> <p><a href="#">Chapter Exam Due Wednesday, July 12 By 11:59 PM</a></p> <p><b>DB# 4 due by 11:59pm Wednesday, July 12</b></p>	<p>* 1-3                  ** a, b, c</p>
--	-------------------	---	---	--

**Week 8**

<p><b>July 12- 19</b>  <b>Proctored Exam can be taken this week or next week</b></p>	<p>Chapter 11                  Chapter 13</p>	<p>Nervous System                  Special Senses: Eyes and Ears</p> <p><b>The required proctored event for this class is at the Swainsboro Campus on Wednesday, July 19 at 4pm in room 2159 in building 2 or at the Vidalia Campus Thursday, July 20 at 4pm room 803 (Gillis Medical Building). The proctored exam will be over chapters 11 &amp; 13. Picture ID is required to take the exam. <u>Students who do not complete the proctored event will receive an "F" in the course.</u></b></p>	<ul style="list-style-type: none"> <li>- Read the chapter(s)</li> <li>- Review Power Points</li> <li>- Complete learning activities found throughout Chapter</li> <li>-Utilize your <i>Plus</i> Code to access resources with this book</li> </ul> <p><b>- Attend one of the proctored exams</b></p>	<p>* 1-3                  ** a, b, c</p>
--	---	--	--	--

**Week 9**

<p><b>July 19- 26</b>  <b>Last chance to take proctored exam is this week</b></p>	<p>Chapter 12</p>	<p>Musculoskeletal System</p> <p><b>The required proctored event for this class is at the Swainsboro Campus on Wednesday, July 19 at 4pm in room 2159 in building 2 or at the Vidalia Campus Thursday, July 20 at 4pm room 803 (Gillis Medical Building). The proctored exam will be over chapters 11 &amp; 13. Picture ID is required to take the exam. <u>Students who do not complete the proctored event will receive an "F" in the course.</u></b></p>	<ul style="list-style-type: none"> <li>- Read the chapter(s)</li> <li>- Review Power Points</li> <li>- Complete learning activities found throughout Chapter</li> <li>-Utilize your <i>Plus</i> Code to access resources with this book</li> </ul> <p><b>The required proctored event for this class is at the Swainsboro Campus on Wednesday, July 19 at 4pm in room 2159 in building 2 or at the Vidalia Campus Thursday, July 20 at 4pm room 803 (Gillis Medical Building). The proctored exam will be over</b></p>	<p>* 1-3                  ** a, b, c</p>
---	-------------------	---	--	--

		DB# 5 due by 11:59pm Wednesday, July 26	<p><b>chapters 11 &amp; 13. Picture ID is required to take the exam.</b>  <u>Students who do not complete the proctored event will receive an "F" in the course.</u></p> <p><u>Chapter Exam for Ch 12 Due Wednesday, July 26 By 11:59 PM</u></p> <p>DB# 5 due by 11:59pm Wednesday, July 26</p>	
--	--	---	---	--

**Week of Final Exam**

<p><b>July 26- July 31</b>  <b>Please note the time and date of Final Exam</b></p>	Chapters 1-13	<p>Review all previous chapters and power points this week in preparation for the final exam</p> <p><b><u>Final Exam is Due by Monday, July 31 at 11:59pm</u></b>  <b>**Please note the due date and time for the final exam**</b></p>	<ul style="list-style-type: none"> <li>- Read the chapter(s)</li> <li>- Review Power Points</li> <li>- Complete learning activities found throughout Chapters 1-13</li> <li>-Utilize your <i>Plus</i> Code to access resources with this book</li> </ul> <p><b><u>Final Exam is Due by Monday, July 31 at 11:59pm</u></b>  <b>**Please note the due date and time for the final exam**</b></p>	<p>* 1-3  ** a ,b, c</p>
--	---------------	--	--	------------------------------

**\*\*Competency Areas:**

1. Word Origins (Roots, Prefixes, and Suffixes)
2. Word Building
3. Terminology Related to the Human Anatomy

**\*\*General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

### ALHS 1090 Medical Terminology Discussion Board Rubric

Requirements: 1 original discussion board (DB) post and 2 replies to each discussion board. The original posting and the 2 replies **CANNOT** be done on the same day. If that occurs, the student will only receive credit for the original posting. The postings and replies must be completed by the detailed dates on the lesson plan listed above. Late postings and replies will not receive credit.

Grading Scale	3-Excellent	2-Good	1-Needs Improvement	0-Not Acceptable
100 points Total	100	80	60	0

Criterion	3	2	1	0
<b>Grammar/ Spelling</b>	Grammatical and Spelling errors do not exist.	Grammatical and Spelling errors are few and cause no comprehension problems.	Grammatical errors cause the reader to reread many parts of the discussion board.	No participation in the threaded discussions by student.
<b>Response Distribution</b>	1 Initial DB Response 2 Replies	1 Initial DB Response 1 Replies	1 Initial DB Response 0 Reply	No Initial DB Response No Replies
<b>Posting Quality</b>	Student comments add significantly to the discussion; student may apply the principles in their current work/ personal life or even respectfully disagree. Student also substantiates comments made with reasoning or source citation. Post addresses all aspects of the assignment.	Student comments add to the discussion; student may apply the principles in their current work/ personal life or even respectfully disagree. Student does not substantiate comments made with reasoning or source citation. Post addresses most of the aspects of the assignment.	Student comments do not add to the discussion, Student does not substantiate any comments made with reasoning or source citation. Posting is simple: "I agree" or "Yes" or "No". Post addresses partial aspects of the assignment.	Student does not participate at all in the threaded discussion.